CRISPUS ATTUCKS ELEMENTARY SCHOOL 3808 - 3812 S. Dearborn Street Chicago Cook County Illinois HABS IL-1251

PHOTOGRAPHS WRITTEN HISTORICAL AND DESCRIPTIVE DATA

HISTORIC AMERICAN BUILDINGS SURVEY
ILLINOIS STATE HISTORIC PRESERVATION OFFICE
ILLINOIS DEPARTMENT OF NATURAL RESOURCES
OLD STATE CAPITOLBUILDING
ONE OLD STATE CAPITOL PLAZA
SPRINGFIELD, ILLINOIS
62701

HISTORIC AMERICAN BUILDING SURVEY

CRISPUS ATTUCKS ELEMENTARY SCHOOL

<u>Location</u>: The former Crispus Attucks Elementary School building

is located at 3808 - 3812 S. Dearborn Street, Chicago, Illinois 60609.

Latitude: 41.825296 Longitude: -87.627629

Locational Data Source: U.S. EPA FRS Facility Detail Report

Former Owner: Chicago Public Schools Present Owner: Chicago Public Schools

<u>Present Use</u>: Building was abandoned by CPS and is currently vacant.

Significance:

The Crispus Attucks Elementary School, named for the African American Revolutionary War hero Crispus Attucks, is located at 3808-12 S. Dearborn Street in Chicago. Designed in 1957 during a period of significant expansion of Chicago Public Schools elementary schools due to the post-World War II "baby boom" and the *Great Migration* population explosion, the school was built to accommodate the Stateway Gardens public housing project. As influenced by progressive ideals that are represented in both plan and program, the school's architects embraced these modern design theories to connect

the school with the surrounding community.

<u>Project Team</u>: Johnson Lasky Kindelin Architects

Meg Kindelin, Principal Katie McNamee, Architect

Sylvester Historic Consultants, LLC Jeanne Sylvester, Architectural Historian

Leslie Schwartz Photography Leslie Schwartz, Photographer

<u>Date</u>: October 15, 2019

PART I. HISTORICAL INFORMATION

A. Physical History

1. Date of Construction: 1957

2. <u>Original Architects</u>: Fugard, Burt, Wilkinson & Ort

Original Owners:
 Current Owners:
 Contractor:
 Chicago Public Schools
 Chicago Public Schools
 Duffy Co.

6. Subcontractors:

Demolition:State Wrecking Co., Inc.Heating:S. J. Reynolds Co.Electrical:Wadeford Electric Co.Plumbing:Gazin & Valentine

<u>Ventilation</u>: Steel City Ventilating Co.

Landscaping: Standard Grading & Constr. Co. Fences, etc.: Playground & Park Equip. Sales Co.

7. <u>Original Plans and Construction</u>: Chicago Public Schools, FOIA

8. Alterations and Additions: 1994

Architects: Fajardo & Fajardo

General Contractor: Certified Midwest Construction,

Inc.

Asphalt Paving: Beverly Asphalt Paving:

<u>Fencing</u>: Loza Fence, Inc.

Playground Equipment: The Kenneth Company

Masonry: Old Veteran's Tuckpointing

Miscellaneous Metal Fabrication: Pacific Steel Fabricators
Roofing & Sheet Metal: M.W. Powell Company

Wood Doors, Hardware: LaForce Hardware

Lake Shore Glass & Mirror:Aluminum Doors & FramesAluminum Windows:J.D. Architectural ProductsWire Window Guards:Standard Wire & Steel

<u>Plaster</u>: J.P. Philips

Acoustical Ceilings:

Painting:

N.H. McLennan, Inc.
Deco Painting

<u>Toilet Partitions</u>: Accurate Partitions

Window Shades: José Drapery

Plumbing: Bertocchi Plumbing, Inc.

HVAC: Ortiz Mechanical Electrical: Airport Electric

<u>Asbestos Abatement</u>: Luce Asbestos Removal Co.

B. Historical Context

1. Introduction and Background

The Crispus Attucks Elementary School was purpose-built as an elementary school for children for the soon-to-be-built Stateway Gardens public housing project in Chicago. Built in 1957, Crispus Attucks School was one of many schools built by the CPS in the post-World War II-era which demonstrated progressive ideals in school design and academic theory. The school was designed by Fugard, Burt, Wilkinson & Orth, a prominent architectural firm from Chicago, known for many educational and institutional designs.

In 1955 the Chicago Board of Education purchased 39 parcels of property located in the block bounded by W. 38th Street, W. Pershing Road, S. State and S. Dearborn Streets to make room for the school building.¹ On December 14, 1955, the CBOE approved settlements with those property owners and on February 29, 1956, the Chicago Board of Education voted to award a contract to the State Wrecking Company, Inc. to demolish all of the buildings on those properties for the school site.² The Board also voted to approve closure of a 16-foot public alley lying in the block bounded by W. 38th Street, W. Pershing Road, S. State and S. Dearborn Streets to make the school property contiguous.³ Construction costs were estimated at \$1,200,000.00 with an architectural fee of 5 1/4% of costs.⁴

On March 4, 1956 the *Chicago Tribune* announced that the Chicago Board of Education would build two new elementary schools and an addition to an existing school on the South Side of Chicago to accommodate future residents of two new Chicago Housing authority projects, including Stateway Gardens and a proposed project to be built at 50th Street and Cottage Grove Avenue. According to the article, the Crispus Attucks Elementary School would cost \$1,500,000. Designed by Fugard, Burt, Wilkinson and Orth, the school would consist of 40 classrooms, a gymnasium and cafeteria and would accommodate 1600 pupils.⁵ On July 25, 1956 the Board of Education approved preliminary plans for the school building and on October 10, 1956, the Board approved the final plans and specifications for the school building. The original plans submitted by Fugard, Burt, Wilkinson & Orth were memorialized in a letter from Benjamin C. Willis, General Superintendent of Schools to

¹ February 29, 1956 Meeting, Proceedings Board of Education of the City of Chicago Vol. III February 29, 1956 – June 27, 1956:1330.

² December 14, 1955 Meeting, Proceedings Board of Education City of Chicago Vol. I July 1, 1955 – December 14, 1955: 603-608; February 29, 1956 Meeting, Proceedings Board of Education of the City of Chicago Vol. III February 29, 1956 – June 27, 1956: 1330, 1339.

³ Ibid., February 29, 1956 Meeting, 1456.

⁴ Id., 1339

⁵ "New Schools to Take Care of 2 CHA Units," with "New School for Gateway [sic.] Gardens" and accompanying photo, *Chicago Tribune*, March 4, 1956.

Fugard, Burt, Wilkinson & Orth. The architects estimated the building would be 74,292 square feet at a cost of \$16.15 per square foot, and an estimated 1,004,000 cubic feet at a cost of \$1.19 per cubic feet, for a total cost of approximately \$1,200,000.00. Capacity was estimated at 1,715 pupils.⁶ On that same date an entry was made in the Chicago Board of Education Bureau of Architecture Logbook that noted the name of the school and the architectural firm that was awarded the contract to "complete [the] new building."⁷

On October 12, 1956 bids were sought for general construction, heating, plumbing, ventilating and electric. Sealed proposals were to be sent to the City of Chicago Board of Education and plans and specifications were available at the office of Fugard, Burt, Wilkinson and Orth, architects, 520 N. Michigan Avenue in Chicago.⁸ The *Chicago Tribune* reported on November 11, 1956, that the Board of Education was expected to award contracts for construction of two schools, Crispus Attucks and Reavis School. According to the article, most of the students of Attucks school were expected to come from Stateway Gardens which was under construction, but due for occupancy in January, 1958. Attucks was also expected to relieve pressure on the overcrowded nearby schools: Raymond, Abbott and Hartigan.⁹ Attucks would have 37 classrooms, including three kindergartens, a gymnasium, an auditorium, a lunchroom, kitchen, library and offices and would be steam heated. ¹⁰

On November 14, 1956 the general contractor and subcontractors were approved by CBOE. Joseph J. Duffy was approved as general contractor, and S. J. Reynolds Co., Wadeford Electric Co., Gazin & Valentine and Steel City were approved as subcontractors for heating, electrical, plumbing and ventilation, respectively. The building called for three kindergartens, 39 classrooms, one industrial arts shop, one home-making shop, one library and two gyms. Original plans called for a two-story "U-shaped" masonry building with an open courtyard on the east side. The design called for three "units" – a south unit, a center unit and a north unit.

Aware of future needs of the growing population, the architects also planned for an addition at the south west side of the building, but an addition was never built. In 1965 the school had 37 classrooms, a gym, auditorium, lunchroom and kitchen, a library and

A-G.

⁶ Proceedings Board of Education City of Chicago Vol. I July 1, 1956 – December 12, 1956: 122, 419.

⁷ Archives – Chicago Board of Education, Bureau of Architecture Logbooks Ca .1900 – 1975 Box 1, Book 1:

⁸ "SEALED proposals," Chicago Tribune, October 12, 1956.

⁹ "New Schools," *Chicago Tribune*.

¹⁰ Ibid.

¹¹ November 14, 1956 Meeting, Proceedings Board of Education City of Chicago Vol. I July 1, 1956 – December 12, 1956: 529.

administration offices. The school also had industrial-arts and science facilities, a homearts department with four full kitchens, 14 sewing machines, and a clothing washer and dryer. 12

On June 26, 1957 the General Superintendent of Schools recommended that the building be opened on September 2, 1957 because the contractor reported that a portion of the school including twelve classrooms and three kindergartens would be ready for occupancy on September 1, 1957.¹³ Mary Jane O'Shea was approved as the first principal at Attucks School.¹⁴

In August of 1957, the CBOE approved the firm of Fugard, Burt, Wilkinson & Orth to prepare architectural, engineering and landscape design services for site development of the school property, including preparation of plans and specifications, and supervision of work for grading, landscaping, walks, drives and parking areas that weren't covered in the original construction contract, and playground development in accordance with the "Hitch Plan," including soil stabilization, blacktop, fencing and play yard equipment. Estimated site development costs were \$30,000,00; Fugard's fees were 4 ½% of that estimate, or \$1,350.00.15 Landscaping improvements didn't take place for several years.

On April or September 22, 1960 (the entry is illegible) and again on January 2, 1963 "Yard Improvements "were noted in the CBOE Bureau of Architecture Logbook, although the details are unknown.\(^{16}\) In June of 1961 a request was made for repair of cracks in concrete block walls. Some cracks were so deep it was possible to see through the walls, and other cracks were at corners above the walls which appeared to be dangerous.\(^{17}\) On April 23, 1963 CBOE awarded a contract to the Standard Grading & Construction Co. for "grading and leveling, concrete work, bituminous yard, stabilized area, sodded lawns, wood curbing, trees and shrubs, etc.," and to the Playground & Park Equipment Sales Co. for "Fences, etc.\(^{18}\)

¹² White, Nancy. "Negro Hero Inspiration to Crispus Attucks Pupils," South Neighborhood News, *Chicago Tribune*, sec. 2B, February 11, 1965.

¹³ June 26, 1957 Meeting, Proceedings Board of Education City of Chicago Vol. III, March 13, 1957 – June 26, 1957: 1972.

¹⁴ July 24, 1957 Meeting, Proceedings Board of Education City of Chicago Vol. I July 1957 – Dec. 21, 1957: 78.

¹⁵ August 28, 1957 Meeting, Ibid, 231.

¹⁶ Archives – Chicago Board of Education, Bureau of Architecture Logbooks Ca. 1900 – 1975 Box 1, Book 1: A-G.

¹⁷ "1962 Building Budget Request for Permanent Improvements," Chicago Public Schools Bureau of Educational Expenditure, Chicago Board of Education Archives, Schools Files, Box 1.

¹⁸ April 23, 1963 Meeting. Proceedings Board of Education City of Chicago Vol. I-A July 1, 1962 – Dec. 26, 1963: 2177.

The Completed Crispus Attucks Elementary School

The school was designed to meet the unique needs of the neighborhood. Completed in 1957 during the height of the Modernist design movement, the Crispus Attucks Elementary School is emblematic of those idealistic progressive principles. The massive public housing complexes in the area, such as Stateway Gardens, required access to schools that were substantially larger than average.

These communities also lacked the typical amenities common in traditional neighborhoods. To fill this void, the school featured spaces that could serve the needs of both school-aged children and the surrounding community. Amenities that could be utilized by the local community such as the gym, library, and industrial arts classrooms were located at the north end of the building near the Chicago Park District park and Stateway Gardens. As further evidence that the school was a critical fixture of the surrounding community, additional services such as camping events, evening school, Head-Start and summer school programs began at the school in 1965.¹⁹ The school's north unit provided easy access to the park north of the school and to Stateway Gardens.

By 1967, the school had become overcrowded and the Board of Education approved five mobile classrooms to ease overcrowded classrooms. In that same year a Social Center was established at the school due to the "lack of existing recreational facilities and programs, a study of the sociological factors such as population density and juvenile delinquency, the adaptability of the school facilities to this type of program, interest on the part of lay citizens for the community, and the comments of the principal and engineer." At the same meeting, the Board approved a contract awarded to O'Hara Decorating Service, Inc. in the amount of \$7,840.00 for interior painting. In May, 1967 the school was approved for the first time as a Summer Social Center to operate a Social Center Recreational Program.

The school remained an important fixture in the community into the 1990s. In 1994, the Public Building Commission voted to approve rehabilitation projects at Crispus Attucks school, along with 26 other schools. The firm of Fajardo & Fajardo Ltd., architects and engineers, was hired to oversee the project at the school.²³ After consultation with the

¹⁹ Proceedings Board of Education City of Chicago Vol. I July 1, 1965 – Dec. 22, 1965: 36.

²⁰ April 12, 1967 Meeting. Proceedings Board of Education City of Chicago Vol. I July 13, 1966 – Dec. 28, 1966: 2784, 2789.

²¹ Ibid. at 2815.

²² May 24, 1967 Meeting, Ibid. at 3032.

²³ Callanan, John A., Managing Architect, Public Building Commission of Chicago, to the Members of the Public Building Commission of Chicago, Board of Commissioners, January 11, 1994.

architects, the Public Building Commission of Chicago awarded the bid for general rehabilitation work to Certified Midwest Construction, Inc., of Berwyn, Illinois. Work performed included replacement of exterior doors with new veneer wood doors and hollow metal frames; installation of finish hardware and weather stripping; replacement of a boiler complete with all accessories; repair of vacuum pump, steam traps, chemical feed and condensate pump; replacement of lighting fixtures for all classrooms and locker rooms on the first floor; replacement of lighting fixtures in toilet rooms and corridors on both floors, with salvage of the removed light fixtures for repair or relamping of fixtures on the second floor; and replacement of acoustical lay-in ceiling panels into existing metal suspended grid. Additional work included asphalt paving, fencing, playground equipment, building concrete, masonry, aluminum windows, glass and glazing, resilient flooring and painting, toilet partitions, windows shades, plumbing, HVAC and fire protection and electrical work.²⁴ No additions or major alterations were made to significantly change the original design or footprint of the building.

On June 21, 1994 the Public Building Commission of Chicago voted to award a contract for asbestos abatement, lead-based paint abatement & thermal reinsulation at Crispus Attucks Elementary School as well as seven other schools. Luse Asbestos Removal Co. was hired to perform the work.²⁵

School Closure

In 2004 CPS closed Hartigan Specialty School, located at 8 W. Root Street, and Raymond Elementary School, located at 3663 S. Wabash Avenue, and students from Hartigan and Raymond were sent to Attucks. ²⁶ Despite this, just four years later in July of 2008 Chicago Public Schools announced the immediate closing of the Crispus Attucks School building and relocation of the students to the vacant Farren School at 5055 S. State Street. Farren School was later re-named the Crispus Attucks Elementary School. ²⁷ The former Crispus Attucks school building located at 3808 – 12 S. Dearborn Street was abandoned. Community members were told that Attucks was closed because it needed a new boiler; at a cost of \$7 million, it was cost prohibitive. After Stateway Gardens closed, according to Andrea Lee, Grand Boulevard Federation education coordinator, "half the students no longer live[d] in

²⁴ Payment Request Form, CMC Job No. 622, Attucks Elementary School, Public Building Commission; Contractor's Sworn Statement and Affidavit for Final Payment, Public Building Commission.

²⁵ Callanan, John A. to Public Building Commission, June 21, 1994.

²⁶ "Chicago Public Schools Notice of Public Hearing on the Proposed Closing of Edward Hartigan Specialty School and Change in the Attendance Boundaries of Crispus Attucks School," Chicago Tribune, June 12, 13, 14, 2004.

²⁷ The second Crispus Attucks School located at 5055 S. State Street closed in 2016. https://www.publicschoolreview.com/attucks-elementary-school-profile/60609/ (accessed May 5, 2019).

the immediate area" and as a result of the closure of Stateway Gardens, Attucks School had the highest homeless population of any school in the city.²⁸

The building stood vacant after it closed in 2008 and by 2013 it had deteriorated extensively. The Mayor of Chicago created a 13-member Advisory Committee for School Re-Purposing and Community Development to study how to re-purpose abandoned CPS buildings. Wilbur C. Milhouse III, founder and chairman /CEO of Milhouse Engineering and Construction, was chair of the committee, which also included alderman, community members and city officials.²⁹ The 2014 report the committee produced evaluated the second Crispus Attucks School located at 5055 S. State Street but made no mention of the school at 3808 – 3812 S. Dearborn. However, Milhouse said that he did not want a repeat of what happened to the former Crispus Attucks school located on Dearborn Street, which had been vacant and abandoned for five years at that point, saying "To have another school like that would be a failure for this committee."

The building continued to remain vacant, and on November 8, 2018 a town hall meeting was held by the local alderman to notify the neighborhood of a land swap project involving the abandoned school building. The joint City of Chicago and Chicago Housing Authority construction project is intended to address the need to add commercial development to support the mixed-income housing development in the Bronzeville neighborhood, and involves property acquisitions and dispositions of a multi-block area bounded by West 37th Place to the north, South Federal Street to the west, West Fortieth Street to the south, and South State Street to the east. The property is vacant land except for the former Crispus Attucks Elementary School building. CHA is acquiring approximately 6.79 acres of City of Chicago vacant property located south of West 39th Street/West Pershing Road and disposing of approximately 6.8 acres of vacant property located north of West 39th Street/Pershing Road. The proposed land swap is occurring to facilitate commercial development on the approximately 11-acre site north of Pershing Road. The City of Chicago plans to construct a commercial development on this land including a grocery store. As part

²⁸ Andrea Lee, Grand Boulevard Federation education coordinator. Black, Curtis. "Sudden School Shift Raises Questions about CPS Priorities," Chicago Talks, http://www.chicagotalks.org/?p=203, accessed April 10, 2019.

²⁹ "Emanuel Creates Panel for Closed School Buildings," https://www.nwitimes.com/news/local/illinois/chicago/emanuel-creates-panel-for-closed-school-buildings/article d7d4bfe9-01cb-5eef-807c-159b2f6f1495.html, accessed September 16, 2019.

³⁰ "Mayor Creates Committee for Closed-Schools Building Use," ABC Eyewitness News, https://abc7chicago.com/archive/9216279/, accessed April 10, 2019.

of the proposed development, the unoccupied former Crispus Attucks Elementary School building will be demolished.³¹

Crispus Attucks Elementary School Building Salvage

Around 2010 Theaster Gates, an urban planner, performer, multimedia and American social practice installation artist and professor in the Department of Visual Arts at the University of Chicago salvaged materials from Crispus Attucks school, including chairs, chalkboards and other materials. Gates has used the salvaged materials in various art exhibits, including *See, Sit, Sup, Sip, Sing: Holding Court (2019)* at the Walker Art Center, and an exhibition for White Cube Art Gallery that ran concurrently at the White Cube Hong Kong and at the White Cube São Paulo galleries, which used artworks and materials from Gates' previous project entitled *12 Ballads for Huguenot House, realized for dOCUMENTA (13)* in Kassel, Germany, 2012. Gates has also repurposed a chalkboard and some other materials from the school in the basement of Black Cinema House and the Currency Exchange Café in the Washington Park neighborhood of Chicago.³²

Gates was working with a fellow artist named John Preus, who was also contacted by CPS around 2010 and told that the Crispus Attucks Elementary School building would be demolished. By that point the school building had been being used to warehouse school district furniture and material. Along with Gates, Preus salvaged materials from the building and has used them to create artwork.³³

2. Stateway Gardens

The site for Crispus Attucks Elementary School was in the middle of the largest collection of public housing projects operated by the CHA, known as the State Street Corridor. Stretched along a four-mile area east of the Dan Ryan expressway, the State Street Corridor included Stateway Gardens, the Robert Taylor Homes, Harold Ickes Homes, Dearborn Homes and Hillard Homes.³⁴

Stateway Gardens consisted of a 33-acre area along State Street between 35th and 39th Streets in the Douglas Community. Two ten stories tall buildings adjacent to State Street

³¹ Environmental Assessment Determinations and Compliance Findings for HUD-assisted Projects, https://www.chicago.gov/content/dam/city/depts/dgs/supp info/CHA 24 39th State EA 20181224.pdf, accessed April 7, 2019.

³²Currency Exchange/2012 – 2013, http://objectguerilla.com/architecture, accessed April 15, 2019.

³³ "Artist-Designer John Preus" JStor Daily, https://daily.jstor.org/artist-designer-john-preus-and-also-too/, accessed April 15, 2019; John Preus, https://johnpreus.com, accessed April 15, 2019; email from John Preus to Jeanne Sylvester, April 25, 2019.

³⁴ "Chicago Housing Authority," Grossman, James R., Ann Durkin Keating and Janice L. Reiff, *The Encyclopedia of Chicago*, (Chicago: The University of Chicago Press, 2004), 137.

and six buildings of seventeen stories to the west, along the Rock Island Railroad tracks contained 1,644 apartments. Designed by Holabird & Root & Burgee, Stateway Gardens was completed in 1958. The buildings were constructed of box framed, reinforced concrete. Stateway Gardens may have been the largest development using this type of construction, which was more economical that traditional column and girder frame construction.³⁵ Crispus Attucks Elementary School was located on the southeast corner of the Stateway Gardens complex of buildings, immediately south of Chicago Park District Stateway Park.³⁶

The Robert Taylor Homes were clustered in an area along State Street bordered by W. Pershing Road on the north, just south of the Crispus Attucks school. Designed by Shaw, Metz and Associates, the Robert Taylor Homes were built in 1962 and comprised 28 identical 16-story buildings, mostly in U-shaped clusters of three, and contained almost 4,300 apartments and 27,000 people. It was the largest public housing development in the country.³⁷

Planning for the Stateway Gardens housing project included plans for a park and school. *Chicago Tribune* articles from 1955 and 1956 discussing the construction of Stateway Gardens specified that a public park and school would be incorporated into the site planning³⁸ and an unattributed drawing of the Stateway Gardens housing project indicates areas for the proposed park area and school at the southeast corner of the site.³⁹ Stateway Gardens was constructed between 1955 and 1958; the Chicago Board of Education began purchasing buildings to demolish for the school in 1955 and the school was built between 1956 and 1957; and in 1958 the Chicago Park District acquired the site just north of Crispus Attucks School for the park. Photographs in the Chicago Park District Archives of the Chicago Public Library from 1958 show the site of the park before construction with the built Crispus Attucks School in the background.⁴⁰

³⁵ Devereux Bowly Jr., *The Poorhouse: Subsidized Housing in Chicago*, 2d ed. Carbondale and Edwardsville: Southern Illinois University Press, 1978,

³⁶ USGS Historic Historical Topographic Map Explorer, Chicago Loop, 1972, http://historicalmaps.arcgis.com/usgs/index.html?lat=41.914585490429836&lng=-87.65005&zl=11&minDate=1883&maxDate=2002&oids=&dlids=&f=&clickLat=-9759757.79296666&clickLng=5142307.688256212, accessed July 25, 2019.

³⁷ "Robert Taylor Homes," Encyclopedia of Chicago, <u>www.encyclopedia.chicagohistory.org</u>, accessed April 28, 2019.

³⁸ Thomas Buck, Housing Project to Blot Out Slum Area: Work is Begun on Huge Slum Area Project," *Chicago Tribune*, September 4, 1955; "2D Stateway Gardens Unit Bids Opened," *Chicago Tribune*, April 12, 1956.
³⁹ "Housing Project to Blot Out Slum Area," *Chicago Tribune*.

⁴⁰ Chicago Public Library Digital Collections Chicago Park District Records: Photographs, Stateway Park (0266) Views- Landscapes – Site Before Park Construction, 1958 -07-17, File Name: cgp_spe_p00001_100_029_002.jp2, http://digital.chipublib.org/digital/collection/ChicagoParks/id/8730/rec/10, accessed September 10, 2019. Other photographs show day camps in 1961, a Halloween celebration in 1964,

The low, two-story school, adjacent to the park, was tucked into the corner of the site and somewhat removed from the apartment buildings. Classrooms looked out into park on the north, the east side open courtyard of the building, across to State Street, and 39th Street. The closest Stateway Gardens apartment building was a half block away at the southwest corner of the site on 39th Street and the railroad tracks.

From a design standpoint, the school complemented the cream brick of the apartment buildings, but the light brown brick and colorful terra cotta distinguished it. The school and the housing project were both Modern and severely rectilinear, with flat roofs and similar repeating simply punched fenestration.

Public housing deteriorated quickly in the 1950s and 1960s, due to building design flaws, poor maintenance, budget cuts and a changing socio-economic mix of tenants. Martin Luther King, Jr. attended rallies at both Robert Taylor Homes and Stateway Gardens and spoke at a rally outside of the Robert Taylor Homes on July 24, 1965 protesting discriminatory housing practices.⁴¹

Residents in the buildings experienced increasing violence and tragedies that ultimately led authorities to re-consider the design of high-rise buildings for low-income residents and families. Gangs exerted their influence and control over the buildings. CHA began closing and demolishing the Robert Taylor Homes in 2000 and Stateway Gardens in 2001.

In 1999 the Chicago Housing Authority began implementing a ten-year *Plan for Transformation*. Approved by US Department of Housing and Urban Development in February 2000, the Plan proposed redevelopment or rehabilitation of 25,000 units of public housing. ⁴² Part of the *Plan for Transformation* called for redevelopment of Stateway Gardens, which included demolition of the existing 1,644 units and development of mixed income off-site housing units called "The Pershing" and on-site units called "Park Boulevard" in various housing styles and construction. Residents of The Pershing and Park Boulevard would have access to a growing number of community amenities. The Chicago Park District would offer day camps and summer programming for adults and children at Stateway Park. The Illinois Institute of Technology is located near Stateway Gardens and

theater performances in 1965, and construction of a swimming pool in 1966. Chicago Park District Archives, Chicago Public Library Digital Collections, Chicago Park District Records: Photographs.

⁴¹ "Kin of King will Direct March Here," *Chicago Tribune*, July 10, 1965; "Dr. Martin Luther King Rally Forces to March on City Hall," *Chicago Tribune*, July 25, 1965; "King to Lead City Hall March, Hold 14 Rights Rallies Here," *Chicago Tribune*, July 21, 1965.

⁴² U.S Housing and Urban Development FY 2005 Annual Plan, Plan for Transformation Year 6, Nov. 1, 2004, https://www.hud.gov/sites/documents/CHAFY2005-ANNUAL-PLAN.PDF

IIT representatives served on the Stateway Gardens Working Group. IIT offered financial incentives for staff and students who purchased new units in The Pershing and Park Boulevard. To date, while only a fraction of the planned units for the State Street Corridor in Bronzeville have been constructed, a mixed-income apartment block at the corner of Pershing Road and State Street has been built across the street from the Crispus Attucks school building. Redevelopment of the Stateway Gardens is anchored around a Pete's Fresh Market with parking spaces and public housing units. Pat Dowell, Third Ward Alderman, held a townhall meeting on November 8, 2018 at Apostolic Faith Church and laid out redevelopment plans for the area.

3. Modern School Design

Progressive school design in Chicago can be traced back to Dwight Perkins (1867 – 1941), who served as chief Chicago Board of Education architect from 1905 to 1910. During that time period Perkins designed or oversaw designs for dozens of elementary school buildings in Chicago, including Bernard Moos, Jesse Spalding, George W. Tilton, Grover Cleveland, Lloyd, George M. Pullman and Lyman Trumbull; technical schools, including Crane Manual High School, and the first Lane Technical High School; and high schools including Carl Schurz and Bowen.

Perkins was part of a progressive group of reformers who believed that schools should serve a wider purpose and Perkins's originative designs skillfully blended "the functionalism of the Chicago School with the social agenda and the aesthetics of the Arts and Crafts movement;" using natural colors of brick, minimal ornamentation, large banks of windows, and strong geometric planes. On the interior, auditoria were placed on the first floor so they could be used by the community when school wasn't in session, hallways and stairways were widened, washrooms were located on every floor, and classrooms were positioned facing east or west to take advantage of natural sunlight.

⁴³ U.S Housing and Urban Development FY 2005 Annual Plan, Plan for Transformation Year 6, Nov. 1, 2004, https://www.hud.gov/sites/documents/CHAFY2005-ANNUAL-PLAN.PDF, 24.

⁴⁴ Jake Bittle, Srishti Kapur and Jasmine Mithani, "Redeveloping the State Street Corridor," South Side Weekly, (January 31, 2017), https://southsideweekly.com/chicago-unfulfilled-promise-rebuild-public-housing/ (accessed September 2, 2019).

⁴⁵ Ibid; Ward Three Chicago, http://ward03chicago.com/petes-fresh-market-and-single-family-home-design-competition-town-hall-recap/, (accessed September 10, 2019).

⁴⁶Pat Dowell, 3rd Ward Alderman, Town Hall Meeting, http://ward03chicago.com//wp-content/uploads/2018/11/November-2018-Town-Hall-Apostolic-Faith-Church-110818.pdf,)accessed September 10, 2019).

⁴⁷ "School Architecture, Encyclopedia of Chicago, http://www.encyclopedia.chicagohistory.org/pages/1120.html, accessed September 21, 2019; "Dwight Perkins," Chicago Historic Schools, https://chicagohistoricschools.wordpress.com/, accessed September 21, 2019.

While Perkins served as CBOE architect, he also planned a forest preserve system with his friend, landscape architect Jens Jensen; together they co-authored the 1904 *Report of the Special Park Commission to the City Council of Chicago on the Subject of A Metropolitan Park System,* which ultimately resulted in the formation of the Cook County Forest Preserve system. Perkins was a member of the Special Park Commission and his interest in parks and landscape preservation efforts also resulted in his inclusion of open spaces and playgrounds around schools. Perkins, along with friend Jane Addams and others, were part of the progressive *Playground Movement,* which advocated for construction of municipal and school playgrounds for the individual and collective health, physical fitness and educational benefits. In terms of his school architecture, Perkins recommended larger setbacks, landscape improvements and sometimes as many as three playgrounds per school building.

Progressive school design was continued by Dwight Perkins's son Lawrence. In 1935 Perkins and his classmate from Cornell University College of Architecture Philip Will, founded Perkins & Will as the successor firm to Perkins, Fellows and Hamilton, led by Lawrence's father Dwight. E. Todd Wheeler later joined the firm. In 1938 Perkins, Wheeler and Will received the commission to design Crow Island School in Winnetka, IL. The firm grew in the late 1940s and by the mid-1950s it had become one of the preeminent school-design firms in the country. Lawrence Perkins authored two seminal books on school design: "Schools," with Walter Cocking, in 1949, and "Workplace for Learning," in 1957. By 1960 the firm had designed 372 projects in 24 states and eventually grew to one of the country's largest architectural firms.⁵²

Influenced by Mies van der Rohe, architects in the post-World War II-era in Chicago and elsewhere designed buildings that clearly referenced geometry and structure.⁵³ School

⁴⁸ Jennifer Gray, "An Everyday Wilderness: Dwight Perkins and the Cook County Forest Preserve," Future Anterior: Journal of Historic Preservation History, Theory, and Criticism 10, no. 1 (Summer 2013); Julia Bachrach, "Happy 150th Birthday Dwight Heald Perkins! (a little late...), https://www.jbachrach.com/blog/2017/4/7/happy-150th-birthday-dwight-heald-perkins, accessed September 22, 2019.

⁴⁹ "Dwight Perkins," Chicago Historic Schools, https://chicagohistoricschools.wordpress.com/, accessed September 21, 2019.

⁵⁰ Jennifer Gray, "Ready for Experiment: Dwight Perkins and Progressive Architectures in Chicago, 1983-1918." (PhD dissertation, Columbia University, 2011); Julia Bachrach, "Playground Movement," Encyclopedia of Chicago, http://www.encyclopedia.chicagohistory.org/pages/976.html, accessed September 21, 2019; https://www.jbachrach.com/blog/2017/4/7/happy-150th-birthday-dwight-heald-perkins, accessed September 21, 2019.

⁵¹ Chicago Historic Schools.

⁵² Blair Kamin, "Lawrence B. Perkins, Architectural Pioneer," *Chicago Tribune*, December 4, 1997; David W. Dunlap, "Lawrence Perkins, 90, Architect Who Loved Building Schools," New York Times, December 6, 1997.

⁵³ John Winter, "Follow Mies," *The Architectural Review* 154 (1994):42.

designs from this time period reflected the same influences; i.e., they were simpler, less monumental, and generally lower. These changes in design reflected architectural modernism, changes in educational theories and efforts to save on building costs. School architects rejected the typical monumental school prototypes with classical referencing in favor of low-story buildings with expansive windows and little, if any, ornament. Roofs were flat. In the interior, teacher-oriented classrooms with fixed rows of desks and chalkboards were disregarded and replaced with child-centered classrooms where children could move around freely, use furniture that could be easily rearranged, use materials other than textbooks, and view or have access to outdoor spaces.

Crow Island School, designed by Perkins, Wheeler and Will in collaboration with Eliel and Eero Saarinen, built in 1940, was notable for several innovations that made a significant impact on school design. The design of Crow Island was greatly influenced by Carleton Washburne, superintendent of Winnetka schools, and school teachers who collaborated with the architects on the plan for the school. The result was a design intended to not overwhelm children, but to make them feel at home and to encourage free and creative movement and learning. The architects sought to design the building around students' activities. The school district's progressive education was centered around developing its students' citizenship skills, individuality and emotional well-being through individual and group academic work and non-academic work.⁵⁴

The school is a low-slung, one-story building with numerous garden spaces that divide and are accessible to individual classrooms. On the interior, space is divided into separate areas for administration, communal areas such as the auditorium, library, art room and playroom, and classrooms are clustered together by grade group, with each grade group having its own wing, classrooms and playground.

Long corridors that connect L-shaped classrooms, expansive windows on two exposures that offer views of outside, and lower ceilings offer a more child-friendly, less imposing atmosphere. Interior decoration is kept to a minimum and abstract, so that children are encouraged to imagine and be creative in an open environment, rather than have their imagination inhibited by images or decoration presented to them. Classrooms are self-contained and include a workroom with storage, counters, a sink, a washroom with a child-sized, appropriate-height toilet, shelves, built-in seating and tables and chairs that could easily be re-arranged. Eero Saarinen and his mother Loja Saarinen designed the draperies.

⁵⁴ Gyure, The Chicago Schoolhouse, 158, citing Winnetka Parent-Teacher Association, *Your Child and Your School* (Winnetka, IL: 1933), 4, and Carlton W. Washburne & Sidney P. Marland, Jr., *Winnetka: The History and Significance of an Educational Experiment* (Englewood Cliffs, NJ: Prentice Hall Inc., 1963).

Eero also designed the plywood classroom furniture, and his fiancée Lillian Swann created the brightly glazed ceramic reliefs.

Crow Island was widely publicized in architectural and educational journals. A traveling exhibit from the Museum of Modern Art in New York entitled "Modern Architecture for the Modern School "was shown at universities, museums and community centers throughout the country from 1942 – 1946 and highlighted Crow Island and two California schools, Richard Neutra's Corona Avenue School (1943) and Franklin and Kump's Acalanes Union High School (1939 – 1940). The exhibit showcased low-rise school buildings with single- or double-loaded corridors and bright, well-lit self-contained classrooms with lower ceilings. The curator of the exhibit, Elizabeth Mock, urged changes in American school design, arguing that the psychological needs of children could be met with planning, materials and new methods of teaching. The exhibit also highlighted the availability of inexpensive building technology and modern ideas about lighting and furnishings. S A traveling exhibition called Schoolroom Progress USA, sponsored by the Henry Ford Museum and Greenfield Village and the Encyclopedia Americana toured the country in the mid-to late 1950s. Five architectural firms contributed model classrooms to showcase the newest ideas, including Perkins and Will. S

Crow Island was hailed as a prototype for the modern American school and became one of the most influential school buildings in the country.⁵⁷ In 1955 *Architectural Forum* published an article entitled "Crow Island Revisited," and stated "Crow Island appears, if anything, more significant than it did 15 years ago. Time and use – not only here but in many hundred later schools – have proved out the workability of its innovations to a degree that only the wildest optimist in 1940 could have conjectured. The national debt owed Crow Island for ideas large and small is staggering."⁵⁸

The design of many modern schools built after 1940 in Chicago and the rest of the country were influenced by the ideas set forth in the design of Crow Island School. Interior space and furnishings were designed to be more flexible, and "flexibility" became an important concept in modern school design during this time period. Schools were scaled down from the imposing structures of the past. Buildings were fewer stories, often one or two, spread

⁵⁵ Amy F. Ogata, "Building for Learning in Postwar American Elementary Schools." *Journal of the Society of Architectural Historians* 67, no. 4 (2008):567.

⁵⁶ Ibid

⁵⁷ Blair Kamin, Lawrence B. Perkins, Architectural Pioneer, *Chicago Tribune*, December 4, 1997.

⁵⁸ "Crow Island Revisited," Architectural Forum 103 (October 1955), 130, quoted in Ogata at 586.

out, flat-roofed and unimposing. ⁵⁹ Ceilings were lowered, and "bright, cheerful" colors were introduced into schools to make them "humanized." ⁶⁰

Progressive Influences at Crispus Attucks

The design of Crispus Attucks School by Fugard, Burt, Wilkinson & Orth drew on years of progressive designs seen at schools like Crow Island beginning with Dwight Perkins and his son Lawrence. Crispus Attucks was a two-story building with double-loaded corridors, classrooms that were bright and well-lit from an expanse of windows, lower ceilings and flexible space within classrooms and other rooms like the gymnasium that served as a lunchroom, gymnasium and auditorium. The library, positioned on the northwest side of the building, projected from the main façade of the building and had an outside entrance that allowed access to the space by the community. The gymnasium/auditorium was positioned on the northeast side of the building, and also had a separate entrance so the public could access and use the space when school was not in session. Furniture in all classrooms at Crispus Attucks was movable. Built-in wood cabinets and coat hooks in the classrooms were functional and attractive.

The building was divided into "zones," separating the students by age groups and function. Each zone or unit provided a separate function of the school. The south unit was designed for larger, more flexible kindergarten classrooms. The center unit served the rest of the students with traditional classrooms. The north unit contained the shared spaces such as the library, gymnasium, and industrial arts classrooms.

In the south unit, the idea that the youngest children required a different type of learning environment than older school-aged children was the prototype of the modern kindergarten class. Each kindergarten classroom featured its own kitchenette, storage space, bathroom, and playground to provide a more "home-like" experience for small children beginning their school careers. The kindergarten classrooms at Crispus Attucks were intentionally located with a southern exposure and had large windows to maximize access to daylight, which was thought to promote learning and growth. The classrooms could be accessed from the main interior hallway but also had private entrances that could separate the kindergarten children from older students.

The location of the north unit's functional spaces was also a deliberate design decision. The location of these amenities was strategically placed for convenient access to the surrounding community in addition to use by the students. Spaces like the library and

⁵⁹ Gyure, The Chicago Schoolhouse, 177; Archie L. Gray and Jerald Blake, chapter 4, "Trend in Materials and Design," "School Plant and Equipment, "*Review of Educational Research* 21, no. 1, (Feb. 1951):28-35.

⁶⁰ Gyure, The Chicago Schoolhouse, 177.

gymnasium had their own separate entrances and could therefore be utilized for community events and meetings outside of school hours for those living in Stateway Gardens. The gymnasium was separated into two gyms: one for boys and one for girls. However, the girls' gym was raised slightly so that the gym could also be used as a stage and backstage area, with the boys' gym providing space for audience seating.

The main entrance to Crispus Attucks school is not located in the center of the main façade, but off-center toward the north and indicated only by the yellow terra cotta panel surround. Modern architects from this time period often didn't place the building entrances in the center of the building as traditional school buildings, and entrances were not emphasized.⁶¹

The low-slung modern design aesthetic was as functional as it was cost-effective. The ornament on the Crispus Attucks School was limited to the terra cotta tiles. One of the most significant features of the exterior of the Crispus Attucks Elementary School building is the brightly colored turquoise glazed brick and turquoise and yellow terra cotta units. The terra cotta installed on the exterior of the building was manufactured by the American Terra Cotta Company, which began manufacturing in 1881 and stopped production in 1966.62 After World War II, the terra cotta industry faced significant challenges, among them the perception that terra cotta was old-fashioned. The few remaining companies, including the American Cotta Company, formed the Architectural Terra Cotta Institute in 1947.63 The goals of the Institute were to educate building professionals about the uses and properties of terra cotta, to address the shortage of trained craftsmen, to compile statistics of terra cotta being used throughout the United States and to manufacture new products appropriate to the architectural styles of the current period.⁶⁴ Terra cotta produced during this time period consisted of simplified, extruded forms with large, flat surfaces and shallow backs. These "wall ashlars" were appropriate for the modernist aesthetics of the time period and could be adhered to plaster, brick or tile. They were often used in public buildings such as libraries, hospitals and schools.⁶⁵

⁶¹ Gyure, *The Chicago Schoolhouse*, 178.

⁶² Statler Gilfillen, ed., *The American Terra Cotta Index*, 144. Fugard, Burt, Wilkinson & Orth also placed orders with the American Terra Cotta Co. for an alteration to General Hospital, 840 S. Wood Street (now the John H. Stroger Cook County Hospital) and Willowbrook High School in Villa Park. Ibid., at 149, 166.

⁶³ The organization would disband in 1959. Tunick, Susan. "Architectural Terra Cotta: 1900 - 1990, Studiopotter.com, https://studiopotter.org/architectural-terra-cotta-1900-1990, accessed August 5, 2019.

⁶⁴ Tunick, Susan. "The Reign of Terra Cotta in the United States: Enduring in an Inhospitable Environment, 1930 – 1968." APT Bulletin: The Journal of Preservation Technology 29, no. 1 (1998): 44 - 45.

⁶⁵ Tunick, "Architectural Terra Cotta "at 45.

The colorful terra cotta used at Crispus Attucks Elementary School was produced during this period. Turquoise ashlars run along the roofline and bright yellow square units surround the main entry. Glazed brick in the same turquoise color was placed above the first- and second-story windows and over entrances. Contrasting with the cream brick, the bright colors cheerfully mark the building as an elementary school and distinguish it from the Stateway Gardens housing project. The pared-back aesthetic was an intentional design choice that both favored progressive styles popular at the time as well as limited budgets for an ever-expanding community population.

4. Post-World War II Chicago Public Schools Development

Explosive population growth from the post-World War II "baby boom" and the *Great Migration*, which began during World War I but accelerated rapidly in the 1940s and 1950s,66 led to a significant expansion of the Chicago Public School system. Enrollment in the Chicago Public Schools surged after World War II, while figures vary, enrollment increased between 10,000 and 12,000 per year throughout the 1950s.67 Many schools held classes on double time, or two classes per-day.68 In order to meet this demand, an enormous building campaign was undertaken. The Chicago Board of Education and Superintendent Herold C. Hunt proposed an unprecedented \$50 million school building bond issue that was approved by voters in 1951.69 Ultimately, during the 1950s, more than a quarter billion dollars in bond issues for school construction were approved in five separate referenda, while the school district's operating budget more than doubled, with almost two-thirds coming from local property taxes.70

Benjamin C. Willis succeeded Hunt as superintendent in 1953. Over the course of "Big Ben the Builder's" thirteen-year tenure, CPS built over 200 elementary schools, over a dozen high school buildings, and multiple additions. In addition, CPS purchased more than a

⁶⁶ James Grossman, "Great Migration," Encyclopedia of Chicago, http://www.encyclopedia.chicagohistory.org/pages/545.html, accessed September 23, 2019.

⁶⁷ Carl Condit, Chicago, 1930 – 70. (Chicago: The University of Chicago Press, 1974), 167.

⁶⁸ "Benjamin C. Willis, Ex-City Schools Chief, *Chicago Tribune*, August 30, 1988.

⁶⁹ Ibid; see, generally, "The Building Program Proposed for the Chicago Public Schools," Chicago Board of Education, 1951; "A Building Program *Now*," Chicago Board of Education, 1951, WBEZ Radio Program scripts and other promotional information in the Chicago Board of Education Archive, Capital Improvement Program, New Facilities, 1924 – 1967 Box 1.

⁷⁰ John L. Rury, "Race, Space and the Politics of Chicago's Public Schools: Benjamin Willis and the Tragedy of Urban Education," *History of Education Quarterly* 39, no. 2 (Summer, 1999): 125.

hundred mobile classrooms, and rented other facilities to handle the large number of school age children.⁷¹

While John C. Christensen was the official CBOE architect, Willis inaugurated the use of private architectural firms to design school buildings because of Willis's belief that private firms would work faster and less expensively than the governmental architects, and because he believed that outside architects would add variety to building design. Within five years of Willis acting as superintendent, 26 outside architects or firms were working on designs for Chicago Public Schools. Private architects designed 20% of the school designs from 1955 – 1957, and 60% of building projects following that period. Some of those firms include Perkins + Will (Overton, Washington, Byrd, Beethoven, Jones Commercial High School), Skidmore, Owings and Merrill (Doolittle), Cone and Dornbusch (Birney, Shoesmith), Schmidt Garden & Erickson (Skinner, John Hancock High School), Loebl, Schlossman and Bennett (Mather High School), Childs & Smith (John Marshall Harlan High School), Naess & Murphy (William J. Bogan High School) Harry Weese Associated (Jens Hensen School), Holabird, Root & Burgee (Dunbar Vocational High School), and of course, Fugard, Burt, Wilkinson & Orth (Crispus Attucks, Joseph Medill and LaSalle).

Willis was adamant that school buildings were planned and built to serve the educational program that best met the needs of children.⁷⁴ Consulting with parents, teachers, administrators and neighbors, the board of education studied census records, attendance records, birth rates and real estate issues to ensure that schools were located appropriately and would have the capacity for future enrollment.⁷⁵ Willis was interested in the modernist aesthetic because it was functional and attractive, but at the same time he favored those design precepts because it kept construction costs down.⁷⁶ Ornamentation was eliminated,

⁷¹ Dale Allen Gyure, *The Chicago Schoolhouse* (Chicago: The Center for American Places at Columbia College Chicago, 2011), 165; Public Works Publication, City of Chicago, Department of Planning and Development; see Table 1, attached; Rury, at 125. In 1961, the CBOE approved the purchase of 150 – 200 mobile classrooms to be installed at existing schools and on vacant lots. The term "Willis Wagons" was used to refer to the mobile classrooms when parents, neighborhood organizations and civil rights groups including Martin Luther King protested school overcrowding and segregation. "Willis Wagons," *Encyclopedia of Chicago*, http://www.encyclopedia.chicagohistory.org/pages/1357.html, accessed September 21, 2019; Inventory of the Benjamin C. Willis Papers, Online Archive of California, Finding Aid, Biographical Note, https://oac.cdlib.org/findaid/ark:/13030/kt3290331q/entire-text/, accessed September 21, 2019; Rury, at 132.

⁷² Gyure, citing Cynthia A. Wnek, "Big Ben the Builder: School Construction – 1953 – 66" Ph. D. diss., Loyola University of Chicago, 1988, 124, CBOE Annual Report, 1958.

⁷³ Wnek, "Big Ben the Builder: School Construction," 124.

⁷⁴ General Superintendent of the Chicago Public Schools, *Annual report of the General Superintendent of the Chicago Public Schools, 1953 – 54* (Chicago: Chicago Public Schools, 1954):3.

⁷⁵ Ibid at 165- 166

⁷⁶ "More than Bricks and Mortar...1953 – 1966: The Continuing Building Program of Chicago Public Schools, Benjamin C. Willis, General Superintendent, 1966.

materials were chosen for durability and economy, spaces were designed for multiple use. Steel frames with concrete block walls were built faster and were less expensive, and large expanses of glass eliminated the need for expensive masonry walls. Plaster finishes and wood trim were eliminated from the interior and ceiling heights were lowered. Originally intended as an international design, functional modernism became a cost saving measure.

Chicago Public Schools built during the post-World War II period were for the most part modern, low -rise buildings made of brick, with flat roofs, little or no ornament, and long ribbons of windows grouped together and generally flush with the face of the wall. Numerous buildings incorporated the use of color in masonry or metal. Entries were often minimized in appearance, marked with flat roofs and off-center. Additions often were designed to reference the original building, or were modern.

5. Fugard, Burt, Wilkinson & Orth

The architectural firm of Fugard, Burt, Wilkinson and Orth originated as Thielbar and Fugard in 1925. Founder Frederick J. Thielbar (1866 – 1941) graduated from the University of Illinois and began his career at Holabird & Roche as superintendent of construction. He later became general superintendent and then junior partner of the firm. In 1918 he left the firm to practice on his own, and in 1925 he joined John Reed Fugard to form Thielbar and Fugard. Thielbar was appointed chairman of the committee that revised the Chicago Building in 1935 and was a consultant of federal housing projects in Chicago. He was a trustee of Northwestern University, the Chicago Temple, Methodist Old People's Home, Goodwill Industries, and was president and trustee of the Methodist Social Union and Wesley Memorial Hospital. ⁷⁷ While at Holabird & Roche Thielbar was involved with the design and construction of city hall and the county building, the Hotel LaSalle, the University Club, and the Chicago Temple Building, among other projects. ⁷⁸ Thielbar died in 1941 in the Wesley Memorial Hospital Building, once part of Northwestern Memorial Hospital, which he helped design.

Other founder John Reed Fugard (1886 – 1968) graduated from the College of Engineering at the University of Illinois in 1910. Fugard served as the first chairman of the Chicago Housing Authority in 1937 and later rejoined in 1953.⁷⁹ He was president of the Illinois Society of Architects, an active member of the American Institute of Architects, the Metropolitan Housing Council, vice-president of the Greater North Michigan Avenue Association, and a member of the Citizens Board of Trustees of the University of Chicago, among other things. He represented the United States at a meeting in Bogota, Colombia on housing in Latin America and represented the Chicago Housing Authority at the International Congress of Housing in Vienna, Austria, both in 1956.⁸⁰ He also represented the CHA in an extended tour of Germany and represented the American Institute of Architects in Moscow and Paris.⁸¹

⁷⁷ "F.J. Thielbar Dies; A Building Expert," New York Times, November 16, 1941;

[&]quot;F. J. Thielbar Heads Wesley Memorial Hospital Trustees," Chicago Tribune, December 16, 1935.

⁷⁸ "News of the Architects," *Chicago Tribune*, May 31, 1925.

⁷⁹ "Fugard Rejoins CHA Board He Headed in '37," Chicago Tribune, November 10, 1953.

⁸⁰ "John R. Fugard Memorial Rites Set Thursday," *Chicago Tribune*, August 19, 1968.

⁸¹ "Fugard Rejoins CHA Board He Headed in '37," *Chicago Tribune,* November 10, 1953; "John R. Fugard Memorial Rites Set Thursday," *Chicago Tribune,* August 19, 1968; "Fugard on Trip to Germany as Official Guest: Architect Will Stay for Four Weeks," *Chicago Tribune,* April 21, 1958; American Institute of Architects, American Architects Directory, 1962,

https://aiahistoricaldirectory.atlassian.net/wiki/spaces/AHDAA/pages/20677106/1962+American+Architects+Directory, accessed September 21, 2019; Village of North Barrington, Illinois, Board of Trustees Meeting, March 23, 1964, http://www.barringtonarealibrary.org/files/nbm32364.PDF, accessed September 21, 2019.

After graduation Fugard formed John Reed Fugard & Co. Fugard later partnered with George Knapp in 1917. Knapp had previously worked for Solon S. Beman. Fugard & Knapp are best known for their designs of luxury hotels and apartment buildings, including 181, 209, 219 and 229 E. Lake Shore Drive, which are contributing to the East Lake Shore Drive Historic District, designated a Chicago Landmark Historic District in 1985⁸²; 20 E. Cedar Street; the Neuville, 232 E. Walton Place (listed on the National Register in 2012)⁸³; the Mayfair Regent Hotel; the Belmont Hotel; ⁸⁴ and the Allerton Hotel (associate architects), designated a Chicago Landmark in 1998. Fugard & Knapp also designed the Moody Memorial Church; the Mutual Insurance Building; the Cook County Tuberculosis Sanitarium and South Water Market, possibly the largest wholesale market complex in the world, listed on the National Register of Historic Places in 2004. The first employee of Fugard & Knapp was Gustave Orth. ⁸⁵

After Knapp retired, Fugard joined Frederick Thielbar to form Thielbar & Fugard, which designed a number of prominent buildings in Chicago: the Jewelers Building, with Giaver and Dinkelberg (designated a City of Chicago Landmark in February, 1994 and listed as contributing to the Michigan-Wacker Historic District National Register of Historic Places in 1978); 201 E. Delaware (now the Raffaello Hotel); the McGraw Hill Building (façade, elevated walkway and limestone balustrade of north elevation and main lobby designated a Chicago Landmark in 1995); the Trustees System Service Building (designated a Chicago Landmark on January 9, 2003); the Wesley Pavilion, formerly at Northwestern Medical Center; and the 1933 Century of Progress International Exposition Hall of Religion. After Thielbar died in 1941, Fugard formed a "syndicate" of firms to design large wartime projects nationwide from 1941 – 1943. After the war ended in 1945, the firm reorganized to include Paul G. Burt and Laurence E. Wilkinson, Gustave Orth and John R. Fugard Jr. 86

Fugard, Burt, Wilkinson & Orth was known for its institutional designs, particularly hospitals and schools. Notable hospital designs include the Psychiatric Institute in Chicago with Shaw, Metz & Dolio; an addition to St. Bernard's Hospital in Chicago; Deaconess Hospital in Spokane, Washington; Wesley Memorial Hospital, Chicago; Veterans'

⁸² City of Chicago, Landmark Designation Report, "East Lake Shore Drive District," Preliminary Summary of Information, October, 1984.

^{83 &}quot;The Neuville, "National Register of Historic Places Registration Form, November 9, 2012.

⁸⁴ "News of the Architects, "Chicago Tribune.

⁸⁵ "The Neuville," National Register of Historic Places, November 9, 2012.

⁸⁶ "South Water Market," National Register of Historic Places, July 9, 2010; "News of the Architects," *Chicago Tribune*, March 4, 1945. In 1967 the firm became Fugard, Orth and Associates, Inc. which dissolved in 1983, Open Corporates Ltd., https://opencorporates.com/companies/us_mi/618436, accessed September 21, 2019.

Administration Hospital in Iron Mountain, Michigan; Hurley Hospital in Flint, Michigan; the South Shore Hospital in Chicago; Yakima Valley Memorial Hospital, Yakima, Washington; St. Joseph Memorial Hospital, Benton Harbor, Michigan; Houghton Hall, Abraham Lincoln Memorial Hospital, Lincoln, Illinois; Palos Community Hospital, the Tuberculosis Sanitarium in Hinsdale, IL; the Guy's Hospital in London England, and several others.⁸⁷

School designs of the firm's include several buildings at the University of Illinois Campus, including the Morrill Hill addition, the Mechanical Laboratory and Pennsylvania Residences, Babcock Hall, Blaisdell Hall, Carl Hall, Pennsylvania Lounge Building, Saunders Hall and Trelease Hall, with Richardson, Severns, Scheeler & Associates, alterations to the Central National Bank Building at the University of Illinois at Chicago Circle Campus, .⁸⁸ The firm also designed a dormitory for the Evangelical Theological Seminary and high schools, including Willowbrook High School in Villa Park, IL, addition to Hinsdale Township High School. ⁸⁹

The firm also designed elementary schools, including Pleasantdale Elementary School in Willow Springs, IL, Hillcrest School in Downers Grove, Oak School in Hinsdale, IL, an addition to the school of Hinsdale Seventh-Day Adventist Church, and at least two other elementary school buildings in Chicago, in addition to the Crispus Attucks School: the Joseph Medill Elementary School, part of the ABLA Homes public housing project (an anachronym for four separate public housing projects on the Near-West side of Chicago: Jane Addams Homes, Robert Brooks Homes, Lomis Courts and Grace Abbott Homes); located at 1301 W. 14th Street, opened in 1959, and now the Chicago Tech Academy High School, 90 and the La Salle Public School (now known as the La Salle Language Academy), 1734 N. Orleans Street, opened in 1961 in the Old Town community.

⁸⁷ "Hospital Wing to Cost 2.8 Million," Chicago Tribune, February 5, 1961; "Expect Hospital to Ask Bids in January," The News-Palladium, November 5, 1966; "Deaconess Calls Bids for Six-Story Wing, *The Semi-Weekly Spokesman-Review,* July 10, 1959. Gustave Orth also designed the Theatre of Western Springs building, *AIA Journal of the American Institute of Architects*, August 1961, http://usmodernist.org, accessed July 20, 2019.'

⁸⁸ Lex Tate and John Franch, *An Illini Place: Building the University of Illinois Campus* (Urbana, Chicago and Springfield: University of Illinois Press, 2017), 41; "University of Illinois at Chicago Circle, Chicago Advertisement for Bids," *Southern Illinoisan*, September 9, 1964; "Pleasantdale Planning New School Annex," *Chicago Tribune*, August 7, 1955:

⁸⁹ "New Dorm for Married Students in Naperville," *Chicago Tribune,* November 15, 1957; "Pleasantdale Planning New School Annex," Chicago Tribune, August 7, 1955; "Hinsdale Church to Build School Wing," *Chicago Tribune,* August 24, 1958.

⁹⁰AlA Historical Directory of American Architects, American Architects' Directory, https://aiahistoricaldirectory.atlassian.net/wiki/spaces/AHDAA/pages/20677106/1962+American+Architects+Directory, accessed May 1, 2019; July 24, 1957 Meeting, Proceedings Board of Education City of Chicago Vol. 1, July 1, 1957 – Dec. 21, 1957 1-699: 102; "Proposed Addition to Medill Grade School," *Chicago Tribune*, September 18, 1958; Arthur Jackman, "Recorder, Maker of History Gave Name to Medill School, *Chicago Tribune*, September 16, 1965.

The elementary school buildings that Fugard, Burt, Wilkinson & Orth designed were modern, rectilinear, and mostly devoid of ornamentation, with flat roofs, brick, and ribbons of metal-framed punched windows. Medill School and the La Salle were both designed similarly to the Crispus Attucks school: low-slung, Modernist brick buildings, horizontal in orientation, flat roofs with short parapets and minimal metal parapet caps, and projecting flat metal framed roofs over entries. Brick patterns for all three buildings are the same running bond, while colors are different: Attucks brick is brown, Medill is white and LaSalle is cream. Brick piers that run from the bottom of the first floor windows and extend to the roof frame grouped windows at Attucks and LaSalle, but at Medill the brick piers are confined within the window groupings.

The design for Medill uses color in a similar manner as the design for Crispus Attucks: to frame the windows and mark the entries. In the case of the Medill school, bright yellow glazed brick piers divide windows and bright red brick surrounds entryways. Crispus Attucks is the only school that is designed around an open courtyard. Medill School was designed adjacent to an existing historic building, consequently its site was limited and as a result the playground area is small.

PART II. ARCHITECTURAL DESCRIPTION

A. General Statement

Located at 3808 - 3812 S. Dearborn Street in the Park Manor neighborhood of Chicago, between Wentworth Gardens on the west and Bronzeville on the east, Crispus Attucks Elementary School is a two-story masonry building designed in the International Style and inspired by modernist school building design theory. Light brown and colorful glazed brick and terra cotta, and flat aluminum trimmed roofs grace the exterior. The school sits at grade on the east side of South Federal Street, just east of the I-94, Interstate 90 and the Dan Ryan Expressways, west of South State Street, south of West 37th Street and north of West Pershing Road. The International Style building features a simple, streamlined and unornamented design. It has a U-shaped footprint surrounding a courtyard on the east side.

B. Exterior Description

The Crispus Attucks School is organized into three sections or "units" as the original architects referred to them: a large rectangular central unit, a south unit, and a north unit. All three units are connected. The building has a general horizontal appearance, with windows and brick running horizontally across the elevations, simple punched windows and entrances without framing and no ornamentation. Flat horizontal aluminum roofs further the horizontal feel. Brown bricks are placed in a common bond pattern with a header course every sixth course, and wide, horizontal glazed turquoise terra cotta bricks

run along the roofline. The roof is flat. All of the windows are boarded up except for a few which are open. There is no glazing present. Flat brick pilasters visually divide the windows and reference the structural design of the building. Light blue/green glazed bricks in a running bond pattern are placed above first floor windows and above the second story windows on several elevations.

West Elevation

The main entrance to the building is on the west elevation. Light brown brick and colorful turquoise glazed brick in a running bond pattern and the same color terra cotta at the roofline clad the exterior of center unit of this elevation. Dominated by large horizontal windows on the first and second floors that are boarded up, the elevation is divided by brick "pilasters" that run from the ground to the roof. The sills on the first-floor windows are concrete and aluminum on the second floor. There are entrances just to the north of the center of the center unit, and on the south unit. Bright yellow glazed terra cotta squares surround the recessed main entrance and appear over the doorway on the south entrance to the building, which features an aluminum roof. Aluminum letters on the second floor over the south entrance once read "CRISPUS ATTUCKS ELEMENTARY SCHOOL" but several letters are missing.

South Elevation

The south elevation of the south unit of the building is visually divided in half. The west side of the south elevation is clad in brown brick and large horizontal windows and smaller vertical windows on the first and second floors have concrete sills on the first and second floors. On the east side of the south elevation, fenestration and masonry patterns are the same as the west elevation: light blue/green glazed bricks appear between the first and second floor windows and above the second floor windows and concrete sills are located beneath the first floor windows and aluminum sills below the second floor windows. There are recessed doorways on the first floor on the west side and on the east side; the east side doorway features a flat aluminum roof.

East Elevation

The East elevation of the central unit facing the courtyard repeats the fenestration and masonry patterns from the west elevation: multiple wide horizontal windows on the first and second floors, with light brown brick separating windows. Blue/green glazed brick separate the first and second floor windows and appear on top of the second-floor windows. In the center of center unit elevation is an expanse of light brown brick without colored glazed brick, vertical windows on the second floor and a recessed entrance, loading dock and vertical windows on the first floor. The south unit projects into the interior of the courtyard facing north and repeats the brown brick and blue/green glazed brick from the

other elevations; it also has recessed entrances on the east and north sides. The north unit facing south into the interior of the courtyard is one-story with a double-door entrance, two slender vertical windows and a ribbon of horizontal window voids with concrete sills. The roof of this section bears a smokestack. The east side of the north unit has a recessed entrance accessible by a small concrete stairway. At some point in time the aluminum letters that spelled out CRISPUS ATTUCKS ELEMENTARY SCHOOL from the original plan were replaced with black metal letters that now read CRISPUS ATTUCKS COMMUNITY ACADEMY.

North Elevation

The north elevation of the north unit is clad in the same light brown brick as the other elevations and is visually divided in half. The east side has double-height slightly projecting pilasters between each of the windows which appear only on the second floor, and the west side of the north elevation has windows on the first floor, but not the second floor and no pilasters. The east side also has a small recessed entrance and one-story area that projects westward with large windows and a projecting flat aluminum roof.

C. <u>Interior Description</u>

The interior of the building retains its original layout, features and finishes from its 1957 construction with minor changes from its 1994 renovation. The two-story, U-shaped building was designed as a double-loaded corridor with 17 classrooms on the first floor, including three kindergarten rooms in the south unit; classrooms, the main entrance vestibule, principal's office and other offices in the central unit; and faculty rooms, library, two-story boys' gym and dining hall, girls' gym and locker rooms in the north unit. The area that projects west and north on the west and north elevations is the library. The one-story portion facing the courtyard on the south unit contains the boiler room, a conference room and an engineers' office.

The south unit was intended to separate the younger children from the older students. Separate entrances on the west and east sides of the south unit, as well as a separate play area outside with its own entrance on the south side of the south unit reinforce the separation. The library on the north side of the north unit has an interior window into the hallway and an exterior entrance on the north side. This design might have intended to allow members of the community to access and utilize the library to borrow books, attend meetings, etc.

The double-height boys' gym served as a gymnasium and lunchroom and included kitchen facilities. The north side of the gymnasium features an elevated section which served as

the girls' gymnasium and a stage. Storage units are built under the stage. Locker rooms are connected to the space on the east side.

The walls of interior hallways of the first and second floors are lined with glazed masonry beginning at the floor and rising approximately half-way up to painted concrete masonry that extends to the ceiling. Ceilings in the hallways are acoustical tiles in metal grids. Light brown brick that matches the exterior in a running bond pattern line the walls in the entrance vestibule and stairways. Flooring appears to be concrete with green linoleum tile running down the center of the halls and in cruciform at junctures of hallways. Flooring in the entrance vestibule and classrooms is grey linoleum and clay tile in the stairways. The hallways contain original doors leading to classrooms and offices. Restrooms are typical school restrooms.

Walls in the classrooms are glazed masonry and painted concrete masonry. Some classrooms on the first floor retain original wood cabinetry, shelves and coat or backpack hooks. Classroom ceilings are acoustical tiles in metal grids.

Stairways lead to the second floor. While not observed, the current state of the second floor has not changed from the original design and includes 23 classrooms, faculty and equipment rooms, the upper part of the gymnasium and restrooms.

Interior Lobby

The main entrance retains the original glass fixed transoms. The interior doors are gone. The walls of interior lobby of the main entrance are clad in glazed brick, the same color as the exterior. Plans dated March 6, 1957 included designs for a memorial tablet dedicating the school to its namesake Crispus Attucks and read: CRISPUS ATTUCKS 1723 – 1770 First American to Give his Life While Resisting Tyranny in the Boston Massacre March 5, 1770. The tablet design included a portrait panel. The tablet was recessed in the brick wall in the entrance of the school; it is no longer there but a recess in the wall is evident. A photograph of the tablet was shown in an article in the *Chicago Tribune* in 1965. 91

D. Site

Historic Landscape Design

The original landscape plan for the school included a grassy lawn surrounding the west and east sides of the building and select areas on the interior of the courtyard on the east side of the building. Original plans prepared by landscape architects Atkinson Fitzgerald

⁹¹ White, Nancy. "Negro Hero Inspiration to Crispus Attucks Pupils," Chicago Tribune, February 11, 1965.

included Cockspur Hawthorn, Common Honey Locust, American Elm and Wheatley Elm trees and Privet shrubs along the west, south, east and north elevations and along the interior of the courtyard. The interior of the courtyard on the east side was designed as a playground and included basketball backstops and volleyball ports and sleeves. Another playground was situated on the south side of the building for the kindergarten and younger grades and included taubark (mulch) and a sandy area. A parking lot was placed on the south side of the site along South Dearborn Street and West Pershing Road.

A. <u>General Site Description</u>

The Crispus Attucks School occupies a parcel of land on the east side of South Federal Street, just east of the I-94, Interstate 90 and the Dan Ryan Expressways, west of South State Street, south of W. 37th Street and north of W. Pershing Road. Looking west, the building faces onto South Dearborn Street, a large grassy area, South Federal Street and the expressways. The east (rear) elevation face South State Street and a five-story residential building on the southeast and a vacant lot on the northeast. Looking north the building faces a grassy park. A chain-link fence surrounds the parcel on three sides: on the north, the east and west. A more recent wrought iron fence joins the chain link fence on the south portion of the site and extends along the east elevation. A concrete pedestrian sidewalk encircles the property on all four sides.

Light vegetation including grass, shrubs and a few trees are located on the site. One large shrub appears on the west elevation and a row of large deciduous trees line the perimeter of the property along the sidewalk on the south and east elevations. Stateway Park, a large green open grassy park is on the north side of the site and a baseball field sits on the northeast side of the park.

The location of the Crispus Attucks School was planned as part of planning for the Stateway Gardens housing project, which has been demolished. The building now sits amid vacant land between Dearborn and Federal Streets on the west, on the south, the park on the north, one five-story residential building on the southeast and another vacant lot on the northeast.

Prepared by: Johnson Lasky Kindelin, Architects

Meg Kindelin, Primary Katie McNamee, Architect

Sylvester Historic Consultants, LLC Jeanne Sylvester, Architectural Historian

Date: October 15, 2019

PART V. SOURCES OF INFORMATION

A. Archival Repositories

- 1. Chicago Board of Education, Archives:
 - Historic photographs
 - CBOE Bureau of Architecture Logbook
 - Proceedings, Board of Education Meeting Reports
 - Chicago Board of Education Archive. Capital Improvement Program. New Facilities 1924 1967 File, Box 1, Folder 4. School Bond Issue (1951):
 - "The Building Program Proposed for the Chicago Public Schools"
 Brochure
 - o "A Building Program *Now* For Chicago Public Schools" Brochure
 - "Chicago Public Schools Building Program and Bond Issue," Special Program, Saturday June 2, 1951, WBEZ, Chicago Public Schools Division of Radio
 - o "Some Trends in Elementary School Construction in Chicago" Brochure
 - o "The School Population is Increasing," Pamphlet, April 1951
 - "Continuity" for 16 MM Motion Picture Film produced by the Radio Division of the Chicago Public Schools for use on Chicago Television Stations in promotion of The Chicago Public Schools Bond Issue
 - "Excerpts from Talk by Dr. Herold C. Hunt at Workshop for Principals,"
 March 27, 1951.
 - o Chicago Public Schools Building Program Spot Announcements
 - Chicago Board of Education Archive. Capital Improvement Program. New Facilities 1924 – 1967 File, Box 1, Folder 7. Department of School Planning, October 1966.
 - o "Age of Buildings," Bureau of School Planning, October, 1966.
 - Chicago Board of Education Archive. Capital Improvement Program. New Facilities 1924 – 1967 File, Folder 8. Department of School Planning, December, 1966.
 - "A Long Range School Facilities Program, Working Draft, 1967 –
 1971,"James F. Redmond, General Superintendent of Schools, Chicago Public Schools.

2. Chicago History Museum:

 Chicago History Museum Collections, Prints and Photography Collection Online Digital Collection: Photograph, Children Outside Crispus Attucks School in Winter, 3813 S. Dearborn Street, Clarence W. Hines, Photographer. Image ICHi-39932.

 $\frac{http://digital collection.chicago history.org/digital/collection/p16029 coll5/i}{d/1322}$

- Architectural Records for Buildings by John R. Fugard and Related Firms, [ca. 1911 1953], including John R. Fugard, Fugard & Knapp, Thielbar & Fugard, Fugard, Olsen, Urbain & Neiler, Fugard Burt & Wilkinson and Fugard, Burt, Wilkinson & Orth.
- Architectural Records and Personal Papers of Dwight Perkins.
- 3. <u>Chicago Public Library</u>: Digital Collections Chicago Park District Records: Photographs, Stateway Park, with Views of Crispus Attucks Elementary School, http://digital.chipublib.org/digital/search/collection/ChicagoParks/searchterm/stateway%20park/field/all/mode/all/conn/all/order/nosort/ad/asc
- 4. <u>Public Building Commission of Chicago</u>: Information concerning the 1994 renovations, obtained from the Public Building Commission of Chicago pursuant to a FOIA Request, including the following:
 - Payment Request Form, CMC Job No. 622, Attucks Elementary School, Public Building Commission.
 - Contractor's Sworn Statement and Affidavit for Final Payment, Public Building Commission.
 - Correspondence, including Callanan, John A., Managing Architect, Public Building Commission of Chicago, to the Members of the Public Building Commission of Chicago, Board of Commissioners, January 11, 1994.
- 5. Ryerson and Burnham Libraries, The Art Institute of Chicago:
 - Fugard, Burt, Wilkinson & Orth: Photographs of drawings of La Salle School, Joseph Medill Elementary School, Archival Image Collection, Boxes 2.5, 2.6.
 - Fugard & Knapp: Mayfair Regent Hotel, Moody Memorial Church, Mutual Insurance Building, South Water Market, Archival Image Collection, OP 2.1, Series I, Box. FF 6.29.
 - Thielbar and Fugard, Archival Image Collection, MP Drawer 6, 22 and LS Box 67.
 - Architects' and Designers' Papers, 1767 2003.
 - Perkins, Wheeler & Will, Archival Image Collection, Crow Island Elementary School, Boxes 60, 90; MP Drawer 21, Flat file 35.3; Rugen School, Box 24

• Architects' and Designers' Papers, 1767 – 2003.

B. Architectural Drawings

Architectural Drawings were obtained from Chicago Public Schools pursuant to a FOIA Request.

C. Selected Sources

1. Periodicals

Buck, Thomas. "Housing Project to Blot Out Slum Area: Work is Begun on Huge Slum Area Project," *Chicago Tribune*, September 4, 1955.

"Boy, 8, Dies in Elevator Shaft Fall," Chicago Tribune, January 23, 1974.

"Carols with the Commissioner," Chicago Tribune, December 9, 2004.

"Clinic Wins Half Million Dollar Settlement for Police Raid of Stateway Basketball Tournament," The University of Chicago The Law School, https://www.law.uchicago.edu/news/clinic-wins-half-million-dollar-settlement-police-raid-stateway-basketball-tournament, accessed September 15, 2019.

"Crow Island Revisited," Architectural Forum 103 (October 1955).

"Dr. Martin Luther King Rally Forces to March on City Hall," *Chicago Tribune* July 25, 1965.

"F.J. Thielbar Dies; A Building Expert," New York Times, November 16, 1941.

"F. J. Thielbar Heads Wesley Memorial Hospital Trustees," *Chicago Tribune*, December 16, 1935.

Haar, Sharon. "Chicago's Search for an Architecture for Education." Architecture for Education: New School Designs from the Chicago Competition. Chicago, Illinois: Business and Professional People for the Public Interest, 2003.

"Kin of King will Direct March Here," Chicago Tribune, July 10, 1965.

"King to Lead City Hall March, Hold 14 Rights Rallies Here," *Chicago Tribune* July 21, 1965.

Miller, Sabrina L. "Competition Challenges Thousands of Pupils to Unleash Power of Math," *Chicago Tribune*, May 30, 1996.

"New Schools to Take Care of 2 CHA Units: B. of E. Will Spend 2.7 Million," Chicago Tribune, March 4, 1956.

Nix, Naomi. "Schools Often a Hard Sell," Chicago Tribune, April 21, 2013.

Object Falls 16 Floors and Kills Youth," *Chicago Tribune*, October 5, 1962.

Ogata, Amy F. "Building for Learning in Postwar American Elementary Schools," *Journal of the Society of Architectural Historians* 67, no. 4, 2008.

Poe, Janita. "Teens Find Something Special in Air," Chicago Tribune, July 23, 1993.

"Medill School Addition OK'd by Officials," and Proposed Addition to Medill Grade School," *Chicago Tribune*, September 18, 1958.

Miller, Sabrina. "Competition Challenges Thousands of Pupils to Unleash Power of Math," *Chicago Tribune*, May 30, 1996.

"New Schools Dedicated in Ceremonies: LaSalle building has 21 Classrooms," *Chicago Tribune*, November 23, 1961.

"Pupils Offer Help to Riot-Torn Victims." Chicago Tribune, April 21, 1968.

"Ready to Let Pacts for Two New Schools: Buildings to Cost \$2 Million; *Chicago Tribune*, November 11, 1956.

"Recent Winners" and "Learning to Converse by Telephone," *Chicago Tribune*, February 11, 1965.

Rury, John L. "Race, Space, and the Politics of Chicago's Public Schools: Benjamin Willis and the Tragedy of Urban Education," *History of Education Quarterly* 39, no. 2 (Summer, 1999): 117-142.

Stein, Sharman, "Classical Music Looks to Expand its Audience," *Chicago Tribune*, September 14, 1994.

Stein, Sherman. "Old Sound Reaching More Ears," *Chicago Tribune* September 14, 1994.

"2D Stateway Gardens Unit Bids Opened," Chicago Tribune, April 12, 1956.

Thousands Win White Sox Tickets," *Chicago Tribune*, July 27, 1967.

Tunick, Susan. "The Reign of Terra Cotta in the United States: Enduring in an Inhospitable Environment, 1930 – 1968." *APT Bulletin: The Journal of Preservation Technology* 29, no. 1 (1998): 43 – 48.

White, Nancy. "Negro Hero Inspiration to Crispus Attucks Pupils," *Chicago Tribune*, February 11, 1965.

2. Books

Bowly Jr., Devereux. *The Poorhouse: Subsidized Housing in Chicago*, 2d ed. Carbondale and Edwardsville: Southern Illinois University Press, 1978.

Condit, Carl. Chicago, 1930 – 70. Chicago: The University of Chicago Press, 1974.

Gilfillen, Statler, ed. *The American Terra Cotta Index*. Palos Park: The Prairie School Press, 1972.

Grossman, James R., Ann Durkin Keating and Janice L. Reiff, *The Encyclopedia of Chicago*, Chicago: The University of Chicago Press, 2004.

Gyure, Dale Allen. *The Chicago School House*. Chicago: University of Chicago Press, 2011.

Hille, Thomas R. *Modern Schools: A Century of Design for Education*, Hoboken: John Wiley & Sons, 2011.

Hunt, D. Bradford, *Blueprint for Disaster: The Unraveling of Chicago Public Housing*. Chicago and London: The University of Chicago Press, 2009.

Perkins, Lawrence. *Workplace for Learning*. New York: Reinhold Publishing Corporation, 1957.

Perkins, Lawrence B. and Walter D. Cocking. Schools. New York: Reinhold, 1949.

Tate, Lex and John Franch, *Illini Place: Building the University of Illinois Campus.* Urbana, Chicago and Springfield: University of Illinois Press, 2017.

3. Theses and Dissertations

Bryan A. Perez, "Shifting School Design to the 21st Century: Challenges with Alternative Learning Environments." University of Nebraska, August 2017.

Cynthia A. Wnek, "Big Ben the Builder: School Construction – 1953 – 66" Ph. D. diss., Loyola University of Chicago, 1988.

4. Additional Sources

Baker, Lindsay, A History of School Design and its Indoor Environmental Standards, 1900 to Today. National Clearinghouse for Educational Facilities, National Institute of Building Sciences. January, 2012.

Chicago Public School Buildings, Pre-1940: Context, City of Chicago, Department of Planning and Development, prepared by Bauer Latoza Studio, undated.

City of Chicago Landmark Reports:

- The McGraw-Hill Building, March 1, 1995.
- The East Lake Shore Drive District, April 18, 1985.
- Jewelers Row District, December 18, 1981.

General Superintendent of the Chicago Public Schools, *Annual report of the General Superintendent of the Chicago Public Schools, 1953 – 54.*Chicago: Chicago Public Schools, 1954).

Memorandum of Agreement among the City of Chicago Department of Fleet and Facility Management, the Chicago Housing Authority, and the Illinois State Historic Preservation Officer regarding Demolition and New Construction of a Mixed-Use Development at 3808-12 South Dearborn Street in Chicago, Illinois (SHPO LOG #006083018).

Willis, Benjamin C., General Superintendent. "More than Bricks and Mortar... The Continuing Building Program of Chicago Public Schools, 1953 – 1966," Chicago Public Schools, 1956.

National Register of Historic Places Reports:

- Anthony Overton Elementary School, September 6, 2016.
- Crow Island School, October 27, 1989.
- The Jewelers Building, August 7, 1974.
- South Water Market, July 9, 2010.
- The Neuville, January 2, 2012.

NEPA Site Visit, 39th and State Mixed Use Development Document, August 22, 2018.

CBOE Public Works Publication, City of Chicago, Department of Planning and Development, Commission on Landmarks.

Recent Past Survey, City of Chicago, Department of Planning and Development, Commission on Landmarks, Unpublished Survey.

Report of the Advisory Committee for School Repurposing and Community Development, February, 2014.

The Building Program Proposed for the Chicago Public Schools, U.S. Department of Housing and Urban Development Environmental Assessment Determinations and Compliance Findings for HUD-assisted Projects, 24 CFR Part 58, December 27, 2018.

5. Online Sources

AIA Historical Directory of American Architects, American Architects' Directory, https://aiahistoricaldirectory.atlassian.net/wiki/spaces/AHDAA/pages/206771 06/1962+American+Architects+Directory, accessed May 1, 2019.

AIA Journal of the American Institute of Architects, http://usmodernist.org, accessed May 1, 2019.

"American artist and social activist Theaster Gates opens two Exhibitions at White Cube," *artdaily.org*, http://artdaily.com/news/65098/American-artist-

and-social-activist-Theaster-Gates-opens-two-exhibitions-at-White-Cube#.XO2UH9NKhBw (accessed May 5, 2019).

"Artist-Designer John Preus," *JStor Daily*, https://daily.jstor.org/artist-designer-john-preus-and-also-too/, accessed April 15, 2019.

Bittle, Jake. "Redeveloping the State Street Corridor," *South Side Weekly*, January 31, 2017, https://southsideweekly.com/chicago-unfulfilled-promise-rebuild-public-housing/, accessed September 2, 2019.

Bittle, Jake. "What is the CHA Doing?" *South Side Weekly*, April 16, 2919, https://southsideweekly.com/cha-plan-for-transformation-haunts-chicago/, accessed September 2, 2019.

Black, Curtis. "Sudden School Shift Raises Questions about CPS Priorities," *Chicago Talks*, http://www.chicagotalks.org/?p=203, accessed April 10, 2019.

"Currency Exchange / 2012 – 2013," http://objectguerilla.com/architecture, accessed April 15, 2019.

Environmental Assessment Determinations and Compliance Findings for HUD-assisted Projects.

https://www.chicago.gov/content/dam/city/depts/dgs/supp info/CHA 24 39t h State EA 20181224.pdf accessed April 7, 2019.

"Holding Court: Theaster Gates, Walker Art Center, https://walkerart.org/calendar/2014/holding-court-theaster-gates, accessed June 1, 2019.

"Inside the House that Theaster Built." *The Art Newspaper*, http://ec2-79-125-124-178.eu-west-1.compute.amazonaws.com/articles/Inside-the-house-that-Theaster-built/27156, accessed April 10, 2019.

Kugler, John. "CPS Violates Vacant Buildings Law," *Substance News*, www.substancenews.net, accessed August 1, 2019.

"Mayor Creates Committee for Closed-Schools Building Use," *ABC Eyewitness News*, https://abc7chicago.com/archive/9216279/, accessed April 10, 2019.

Moore, Natalie. "CPS Building Repurposing Committee Faces Large Task," WBEZ 91.5 Chicago, https://www.wbez.org/shows/wbez-news/cps-building-repurposing-committee-faces-large-task/c1bad671-d5b0-4f4b-a274-87310a0cfa01, accessed September 10, 2019.

Pat Dowell, 3rd Ward Alderman, Town Hall Meeting, http://ward03chicago.com//wp-content/uploads/2018/11/November-2018-Town-Hall-Apostolic-Faith-Church-110818.pdf,)accessed September 10, 2019.

Perkins + Will, https://perkinswill.com/, accessed September 21, 2019.

Preus, John. https://johnpreus.com, accessed April 15, 2019.

Public School Review, https://www.publicschoolreview.com/attucks-elementary-school-profile/60609/ (accessed May 5, 2019).

Resource Center, https://resourcecenterchicago.org, accessed May 20, 2019.

"School Board Votes to Close 49 Schools," *Chicago Tribune*, http://graphics.chicagotribune.com/school utilization/, accessed June 12, 2019.

Smith, Harrison. "The Art of Development" *South Side Weekly*, April 17, 2014, https://southsideweekly.com/the-art-of-development/ (accessed May 1, 2019).

"Theatre of Western Springs, Illinois." *Journal of the American Institute of Architects* XXXVI, no. 2 (August 1961): 83, 84.

"The Neuville," National Register of Historic Places Registration Form, November 9, 2012, http://gis.hpa.state.il.us/pdfs/801829.pdf, accessed September 20, 2019.

Tufano, Lizzie Schiffman and Alex Parker. "CPS School Closings List, Map: 54 To Be Shuttered." *DNA Info*,

https://www.dnainfo.com/chicago/20130321/chicago/cps-school-closings-list/, accessed June 12, 2019.

U.S. Housing and Urban Development, FY2005 Annual Plan for Transformation Year 6, November 1, 2004, Chicago Housing Authority,

https://www.hud.gov/sites/documents/CHAFY2005-ANNUAL-PLAN.PDF, accessed June 15, 2019.

Ward Three Chicago, http://ward03chicago.com/petes-fresh-market-and-single-family-home-design-competition-town-hall-recap/, (accessed September 10, 2019).

Table 1

The following information was taken from a Chicago Board of Education document labelled "Adm. Res. 53D, September, 1969 District Arrangement" located in the City of Chicago Department of Planning and Development, Historic Preservation Division, and reprinted as Table 5, Schools Built by the Chicago Board of Education, 1872 to 1970, by District, in Carl W. Condit, *Chicago*, 1930 – 1970 (Chicago and London: The University of Chicago Press, 1974), 291.

Included in this table are only those schools that were built or added onto during the post-World War II period, from 1945 – 1970. Information about "portable," "mobile" and "relocatable" classrooms is included in the original document but not here.

Table 1

Name of School	Orig. Const. Date	Additions
Beard	1958	
Perkins Branch of Beard	1960	
Stock Branch of Ebinger	1955	1961
Edgebrook	1939	1954
Edison	1945	1950 - 55
Garvy	1936	1947-53
Oriole Park	1943	1948-1952
Sauganash	1936	1954
Thoreau Branch of	1959	
Sauganash		
Solomon	1953	1956
Wildwood	1944	1952
Andersen	1955	1961
Carpenter	1957	
Pulaski	1949	
Wicker Park Primary and	1961	
Intermediate Grades		
Yates Upper Grade	1962	
Center		
Conty	1936	1950-53
Dever	1935	1955
May	1905	1937-53-67
Spencer	1904	1927-68

Mather High	1959	
Barrelme Branch of	1959	
Armstrong	2,0,	
Boone	1928	1952-56
Clinton	1926	1953
Decatur	1958	
Wm. Green	1954	
Jamieson	1937	1955
Kilmer	1931	1936-59
Rogers	1937	1952-55
Hanson Park Brach of	1959	
Schubert		
Waller High (Lincoln	1901	1902-38-62
Park High School)		
Jones Commercial High	1967	
Alcott	1937	1961
Arnold Upper Grade	1962	
Center		
Byrd	1960	
Jenner	1908	1925 – 54-58
La Salle	1961	
Manierre	1947	1952-62
Mayer	1959	
Newberry	1937	1959
Ogden	1953	
Schiller	1961	
Phillips High	1904	1937 - 45
Dunbar Vocational High	1956	
Abbott	1949	1954-61
Crispus Attucks	1957	
Donoghue	1963	
Doolittle Primary Grades	1962	
Doolittle Intermediate	1881	1885-1925-45
and Upper Grades		
Drake	1961	
Einstein	1960	
Mayo	1961	

Oakland	1903	1950
Pershing	1958	1930
	1944	1000
Raymond		1958
Williams	1952	1955
Cregler Vocational High	1915	1957
Birney	1960	
Brown	1956	1957
Dett	1963	
Dodge	1961	
Allen Branch of	1958	1961
Gladstone		
Grant	1925	1954-59
Herbert	1961	
Medill Primary Grades	1959	
Skinner	1954	
Sousa Branch of Skinner	1958	
Smyth	1897	1905-61
Suder	1959	
Montefiore	1960	
Dante Branch of Marshall	1948	1968
Bethune	1969	
Calhoun North	1961	
Ericson	1962	
Faraday	1964	
Hefferan	1961	
Jensen	1962	
King Elem.	1959	
Marconi	1962	
Melody	1965	
Webster	1962	
West Garfield Park Upper	1926	1946
Grade Center		
Frazier	1970	
Crown	1961	
Dvorak	1963	
Henson	1961	
Hughes	1960	
Mason Primary Grades	1958	
1.1a3011 1 1111at y ataucs	1700	

Paderewski 1964	Mason Intermediate	1964	
Paderewski 1964 Kenwood High 1969 Carnegie 1957 Dumas 1963 Fermi 1959 1967 Harte 1931 1941-55 Philip Murray 1954 1904 Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 1962 Tesla 1960 1956 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1960 Genter 1963 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1960 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1952-59 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Uper Grade Center 1961 1961 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 </td <td></td> <td>1704</td> <td></td>		1704	
Kenwood High 1969 Carnegie 1957 Dumas 1963 Fermi 1959 1967 Harte 1931 1941-55 Philip Murray 1954 1960 Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 1960 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grades 1963 1956 Center 1963 1956 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1957 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1953 Genter 1961 1968 Wacker 1948 1968 Wacker 1954 <t< td=""><td></td><td>1964</td><td></td></t<>		1964	
Carnegie 1957 Dumas 1963 Fermi 1959 1967 Harte 1931 1941-55 Philip Murray 1954 1941-55 Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 ————————————————————————————————————			
Dumas 1963 Fermi 1959 1967 Harte 1931 1941-55 Philip Murray 1954 1915-55 Reavis 1958 1962 Shoesmith 1961 1962 Tesla 1960 1956 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1956 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Gillespie Upper Grade Center 1961 1953 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 </td <td></td> <td></td> <td></td>			
Fermi 1959 1967 Harte 1931 1941-55 Philip Murray 1954 1915-55 Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 1962 Tesla 1960 1956 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1960 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952-59 Drew 1957 1952-59 Drew 1957 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade Center 1961 1968 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1966 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore <td< td=""><td></td><td></td><td></td></td<>			
Harte			1067
Philip Murray 1954 Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 ————————————————————————————————————			
Roy 1894 1915-55 Reavis 1958 1962 Shoesmith 1961 1960 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1960 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade Center 1961 1968 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1960 Grimes 1953 1960 Fleming Branch o			1941-33
Reavis 1958 1962 Shoesmith 1961 1960 Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1960 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Gillespie Upper Grade Center 1961 1953 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1960 Grimes 1953 1960 Fleming Branch of Grimes 1961 1961			1015 55
Shoesmith 1960 Tesla 1960 Wadsworth Primary and Intermediate Grades 1920 Wadsworth Upper Grade Center 1963 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1957 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1963 Center 1961 1913-31-68 Schmid Branch of Perry 1948 1968 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1960 Grimes 1953 1961 Fleming Branch of Grimes 1961 1961			
Tesla 1960 Wadsworth Primary and Intermediate Grades 1920 Wadsworth Upper Grade Center 1963 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1928 Cook Branch 1928 1952-59 Drew 1957 1957 Evers 1969 1953 Gillespie Upper Grade Center 1961 1953 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1960 Grimes 1953 1961 Fleming Branch of Grimes 1961 1961			1902
Wadsworth Primary and Intermediate Grades 1920 1956 Wadsworth Upper Grade Center 1963 1960 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade Center 1961 1963 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1960 Grimes 1953 1961 Fleming Branch of Grimes 1961 1961			
Intermediate Grades 1963 Wadsworth Upper Grade Center 1963 Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1953 Center 1994 1913-31-68 Schmid Branch of Perry 1948 1968 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961			4056
Wadsworth Upper Grade 1963 Center 1958 1960 Harlan High 1958 1952 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1952-59 Evers 1969 1969 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1953 Center 1961 1913-31-68 Schmid Branch of Perry 1948 1968 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1953 1961 Fleming Branch of 1961 1961 Grimes 1961 1961		1920	1956
Center 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1952 Cook Branch 1928 1952-59 Drew 1957 1953 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1963 Center 1961 1913-31-68 Schmid Branch of Perry 1948 1968 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1966 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1953 1961 Fleming Branch of Grimes 1961 1961		10.00	
Harlan High 1958 1960 Bennett 1928 1952 Shedd Branch of Bennett 1961 1961 Cook Branch 1928 1952-59 Drew 1957 1969 Evers 1969 1953 Gillespie Upper Grade 1961 1963 Center 1961 1968 Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1963 Grimes 1953 1961 Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961		1963	
Bennett 1928 1952 Shedd Branch of Bennett 1961 1952-59 Cook Branch 1928 1952-59 Drew 1957 1969 Evers 1969 1953 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1961 Center 1996 1913-31-68 Schmid Branch of Perry 1948 1968 Schmid Branch of Perry 1948 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1961 1961 Grimes 1961 1961		1070	1010
Shedd Branch of Bennett 1961 Cook Branch 1928 1952-59 Drew 1957 Evers 1969 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 Center Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 Grimes 1953 Fleming Branch of Grimes 1961			
Cook Branch 1928 1952-59 Drew 1957 Evers 1969 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 Center Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 Grimes 1963 Fleming Branch of Grimes 1961			1952
Drew 1957 Evers 1969 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 ————————————————————————————————————			
Evers 1969 Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 1961 Center 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1961 1961 Grimes 1961 1961			1952-59
Foster Pk. Br. Of Kellogg 1937 1953 Gillespie Upper Grade 1961 ————————————————————————————————————			
Gillespie Upper Grade 1961 Center 1995 Gresham 1895 Schmid Branch of Perry 1948 Ryder 1913 Wacker 1954 Kennedy High 1965 Michael Byrne 1936 Dore 1957 Blair Branch of Dore 1961 Grimes 1961 Fleming Branch of Grimes 1961		1969	
Center 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1961 Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961		1937	1953
Gresham 1895 1913-31-68 Schmid Branch of Perry 1948 1968 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1963 Fleming Branch of Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961	Gillespie Upper Grade	1961	
Schmid Branch of Perry 1948 Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1953 Fleming Branch of Grimes 1961 1961 Grimes 1961 1961 Grimes 1961 1961	Center		
Ryder 1913 1968 Wacker 1954 1966 Kennedy High 1965 1950-57 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1953 Fleming Branch of Grimes 1961 1961 Grimes 1961 1961	Gresham	1895	1913-31-68
Wacker 1954 1966 Kennedy High 1965 1950-57 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 1953 Fleming Branch of Grimes 1961 1961 Grimes 1961 1961	Schmid Branch of Perry	1948	
Kennedy High 1965 Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 ————————————————————————————————————	Ryder	1913	1968
Michael Byrne 1936 1950-57 Dore 1957 1960 Blair Branch of Dore 1961 — Grimes 1953 — Fleming Branch of Grimes 1961 —	Wacker	1954	1966
Dore 1957 1960 Blair Branch of Dore 1961 Grimes 1953 Fleming Branch of 1961 Grimes 1961	Kennedy High	1965	
Blair Branch of Dore 1961 Grimes 1953 Fleming Branch of 1961 Grimes	Michael Byrne	1936	1950-57
Grimes 1953 Fleming Branch of Grimes 1961	Dore	1957	1960
Fleming Branch of 1961 Grimes	Blair Branch of Dore	1961	
Grimes	Grimes	1953	
	Fleming Branch of	1961	
Hale 1953	Grimes		
	Hale	1953	

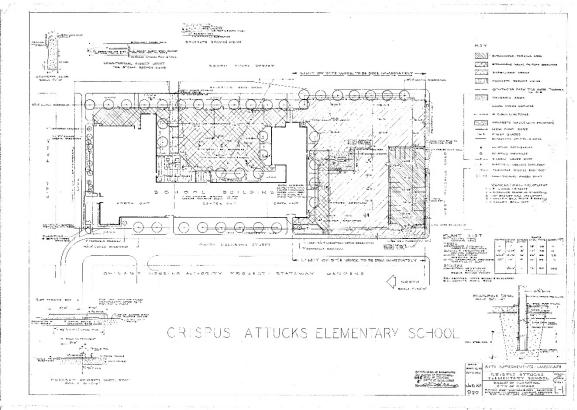
Hearst	1952	1959-63
Kinzie Primary and	1957	1960
Intermediate Grades		
Nelson Branch of Peck	1958	
Baum Branch of Twain	1961	
Beethoven	1962	
DuSable Upper Grade	1962	
Center		
Farren	1898	1937-61
Hartigan	1961	
McCorkle	1963	
Overton	1963	
Parkman	1911	1955
Terrell	1963	
Bogan High	1959	
Hubbard High	1929	1966
Altgeld	1905	1968
Carroll	1958	
Rosenwald Branch of	1955	
Carroll		
Dawes	1954	1958
Michelson Branch of	1961	
Dawes		
Hancock	1958	
Crerar Branch of	1961	
Hancock		
Tarkington Branch of	1960	
Hurley		
Lee Branch of Pasteur	1956	
Owen	1949	1953
Stevenson	1954	1958
Bowen High	1910	1940-53-69
Washington High	1957	1967
Addams	1948	
Burnham	1954	
Anthony Branch of	1957	
Burnham		

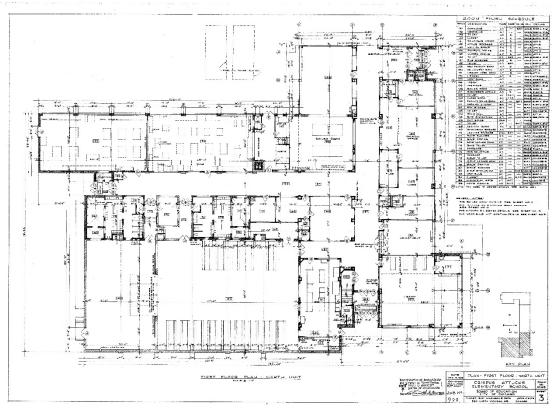
Goldsmith Branch of	1954	
Burnham	1731	
Caldwell	1936	1939-62
Grissom Branch of Clay	1970	
Hoyne	1955	1959
Earhart Branch of Hoyne	1958	1960
Luella	1945	1950-53-59
Phil Sheridan	1888	1896-1925-1962
J.N. Thorp	1961	1070 1720 1702
Warren	1907	1913-1959
Buckingham Branch of	1962	1710 1707
Warren	1702	
Mount Greenwood	1946	1944-49
Dunne Br. Of Mt. Vernon	1954	
Nansen	1953	1958
Newton	1955	
Shoop	1926	1929-53
Vanderpool	1912	1958
Whistler	1958	1963-66
Washburne Trade	1909	1907-29-35-37-45-36-
(Appr.)		47
Chalmers	1959	1963
Cooper Upper Grade	1962	
Center		
Hess Upper Grade Center	1922	1926-37-60
Johnson	1963	
Lathrop	1963	
Banneker	1963	
Bass	1895	1939-61
Bond Upper Grade	1926	1953-63
Center		
Brownell	1961	
Deneen	1955	1960-63
Guggenheim	1912	1025-48-64
Harvard	1905	1927-60
Hinton	1965	
Low Upper Grade Center	1961	
Stagg	1967	

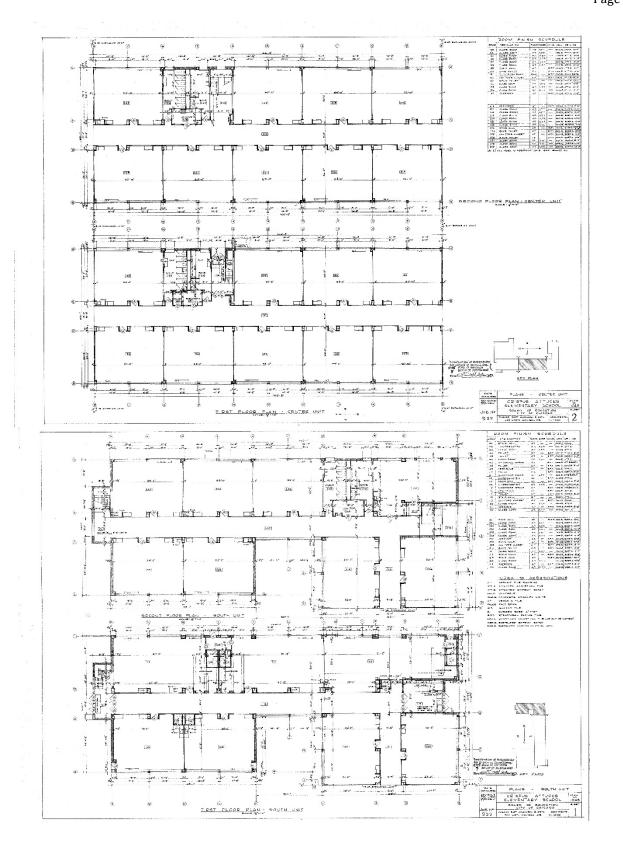
Yale Primary and Interm.	1951	1959
Grades		
Yale Upper Grade Center	1963	
Carver High	1950	
Morgan Park High	1914	1926-65
Aldridge	1960	1963
Bates	1961	1963
Carver Primary Grades	1945	
Carver Upper Grades	1946	
Cassell	1960	
Keller Branch of Cassell	1956	
Sheldon Br. Of Clissold	1957	
Duffy	1965	
Wiggin Branch of Duffy	1961	
Higgins	1965	
Kellogg (Foster Pk. Br. In	1937	1954
Dist. 16)		
South Shore High	1940	1968
Black	1948	
Black Annex at 9101 S.	1955	
Euclid Ave.		
Beale Primary and	1958	1960
Intermediate Grades		
Carter	1913	1949
Dulles	1962	
Gershwin	1965	
McCosh Primary Grades	1960	
Reed	1963	
Ross	1894	1937-61
Moseley	1959	
Orr High	1919	1966
Beidler	1881	1914-59
Cather	1963	
Delano	1913	1966
Morton Upper Grade	1964	
Center		
Tilton	1909	1967
Brennemann	1963	

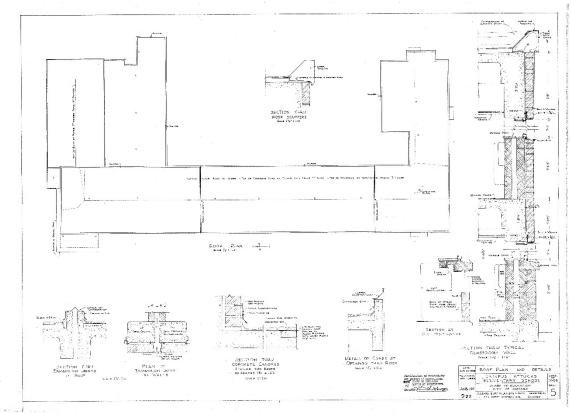
Goudy	1937	1954
McCutcheon	1964	
Stockton	1945	1965
Stone	1928	1962
Forrestville High	1938	1942-47-57
Doniat	1935	1960
Forrestville Upper Grade	1892	1896-1914-28-37-57
Center		
Judd	1959	
Mollison	1962	
Oakenwald South Inter.	1955	1962
And Upper Grade		
Price	1964	
Shakespeare	1893	1925-53
Woodson, North	1965	
Woodson, South	1966	
Healy	1962	
Hendricks	1954	
Holmes	1960	1968
Sherman	1937	1960
Sherwood	1951	1955
Madison	1939	1962
Neil	1953	1956-62
Pirie	1962	
Revere	1903	1939-62
Ruggles	1925	1958
Sbarboro	1963	
Tanner	1963	

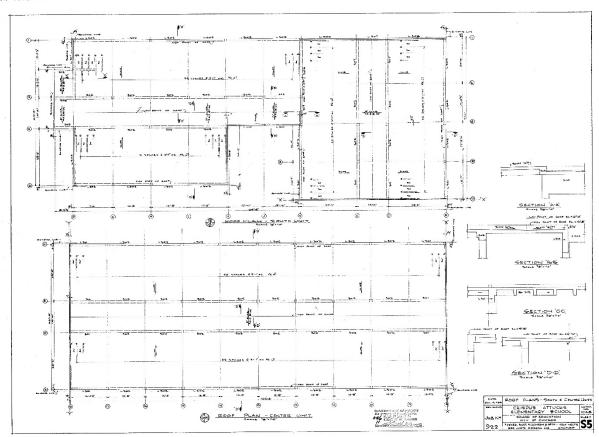
HISTORIC DRAWINGS

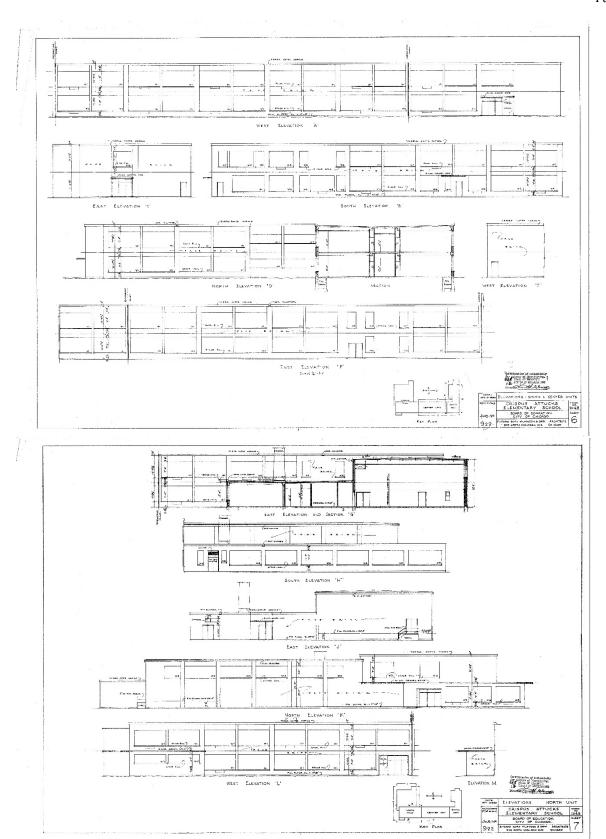


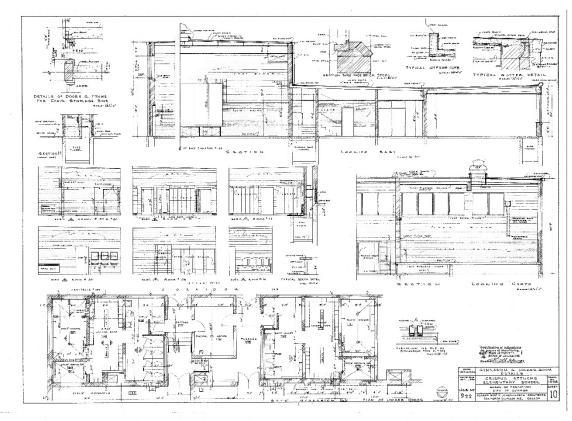


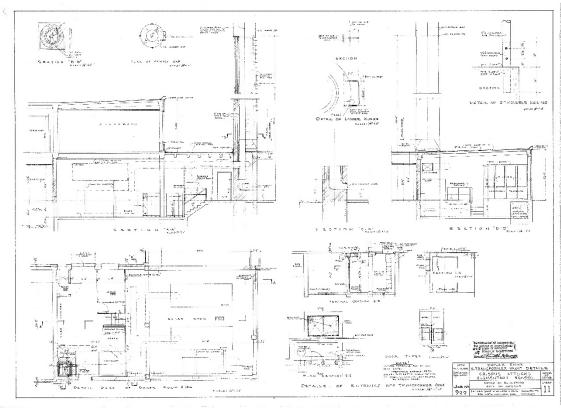


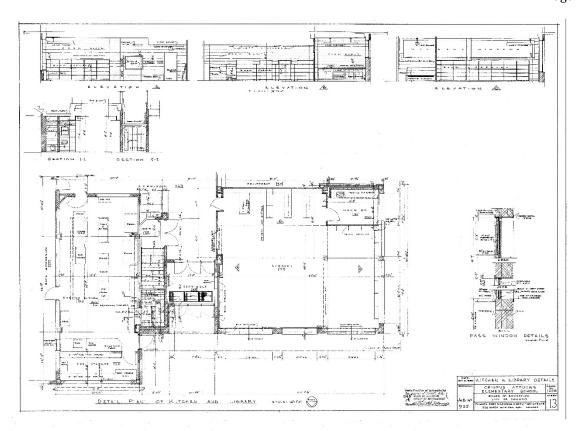


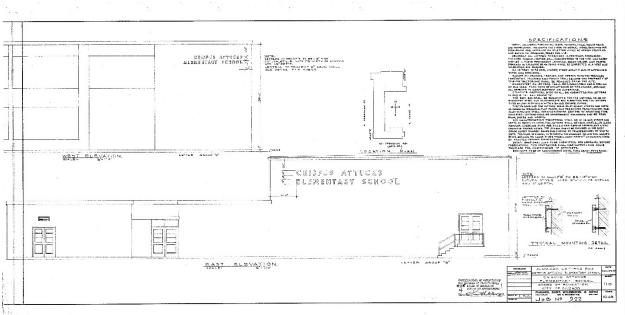




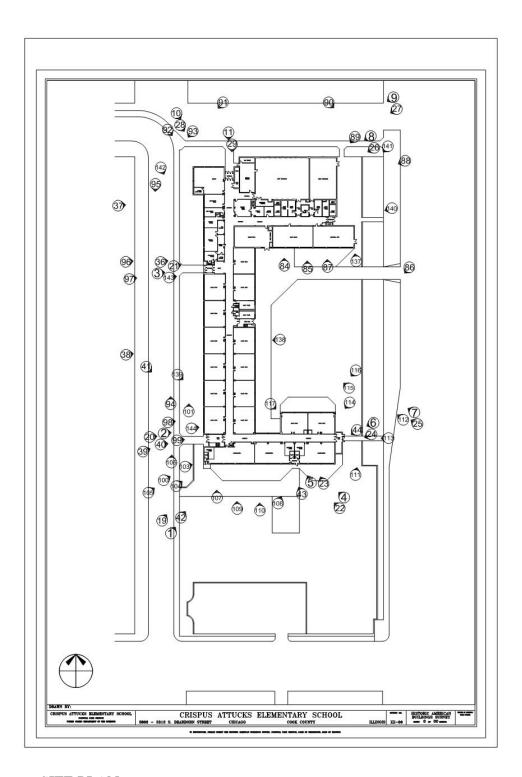




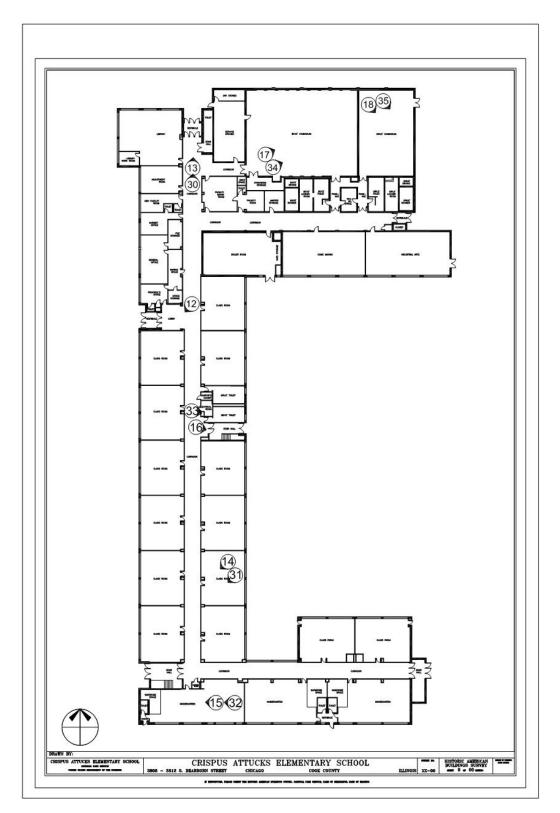




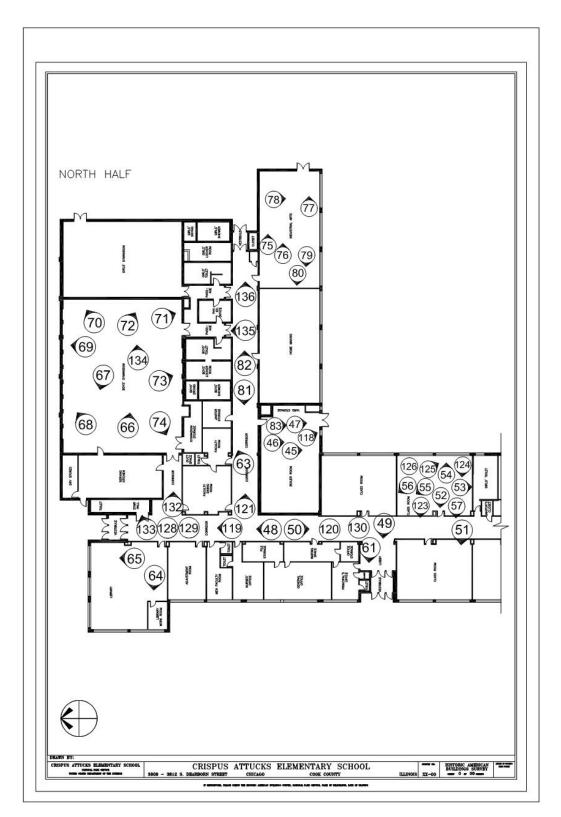
KEY PLAN



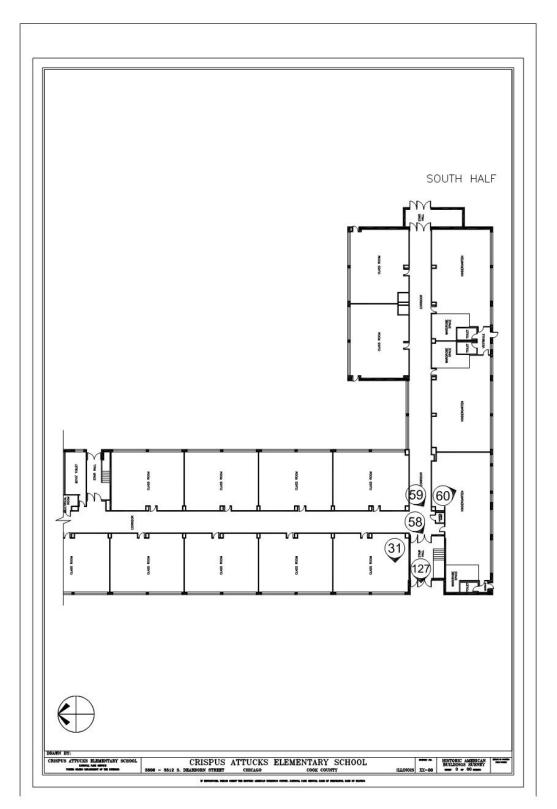
SITE PLAN



FLOOR PLAN

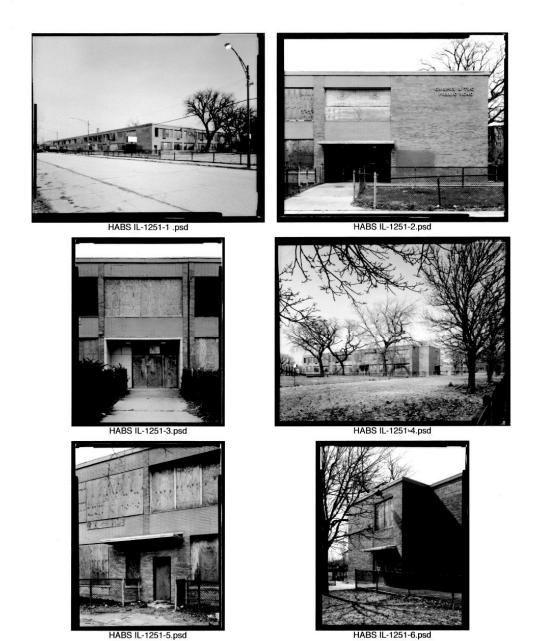


NORTH SIDE FLOOR PLAN



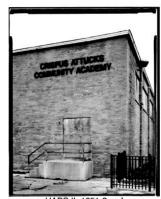
SOUTH SIDE FLOOR PLAN

BLACK AND WHITE PHOTOGRAPHS 4x5





HABS IL-1251-7.psd



HABS IL-1251-8.psd



HABS IL-1251-9.psd



HABS IL-1251-10.psd



HABS IL-1251-11.psd



HABS IL-1251-12.psd



HABS IL-1251-18.psd

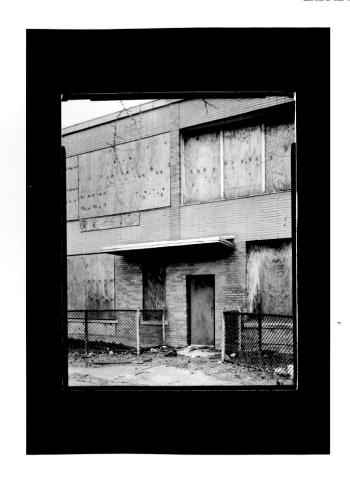
HABS IL-1251-17.psd

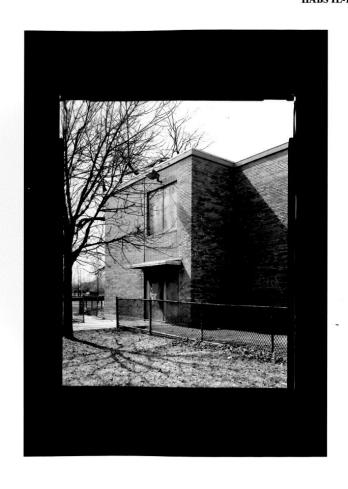




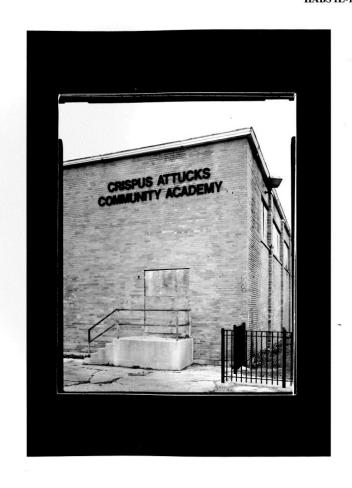
































INDEX TO COLOR PHOTOGRAPHS 4x5



IL-1251-19



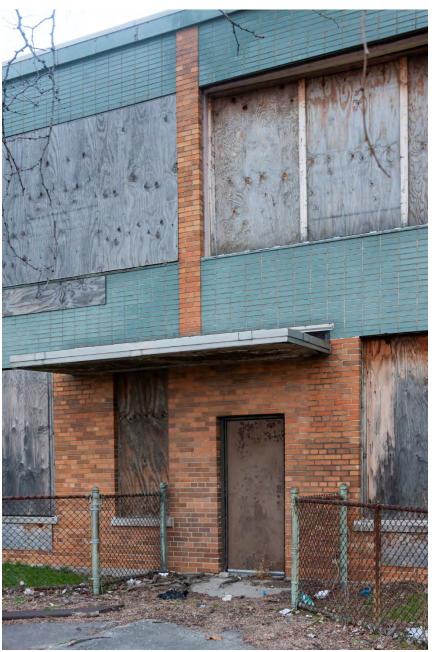
IL-1251-20



IL-1251-21



IL-1251-22



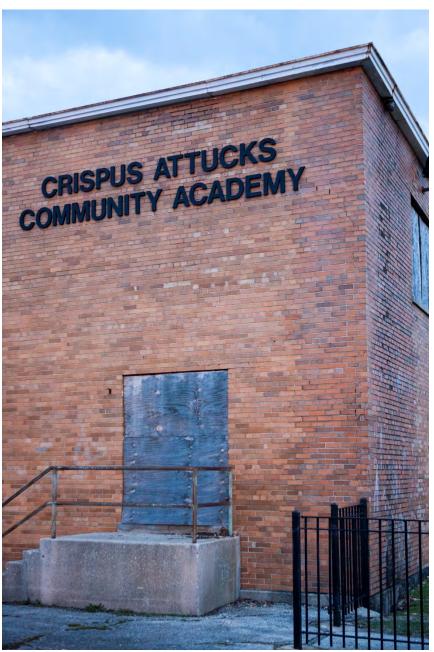
IL-1251-23



IL-1251-24



IL-1251-25



IL-1251-26



IL-1251-27



IL-1251-28



IL-1251-29



IL-1251-30



IL-1251-31



IL-1251-32



IL-1251-33



IL-1251-34



IL-1251-35

INDEX TO COLOR PHOTOGRAPHS OF FIELDWORK



IL-1251-36





IL-1251-38



IL-1251-39



IL-1251-40



IL-1251-41



IL-1251-42



IL-1251-43



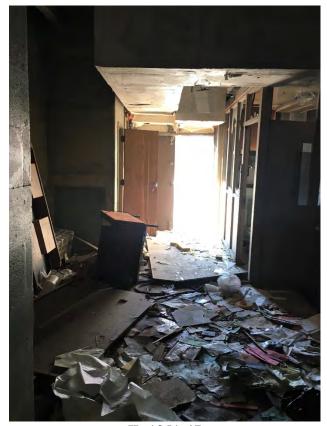
IL-1251-44



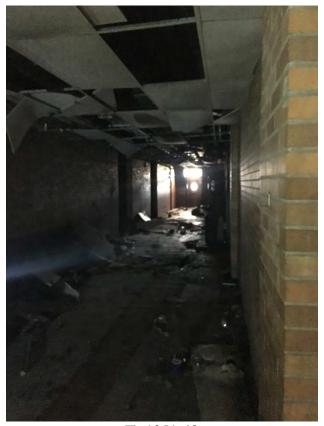
IL-1251-45



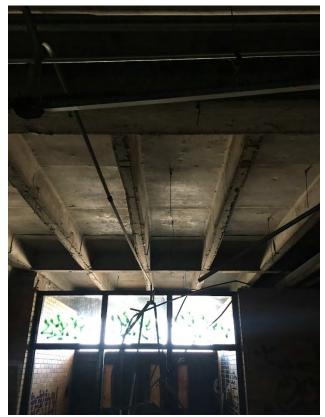
IL-1251-46



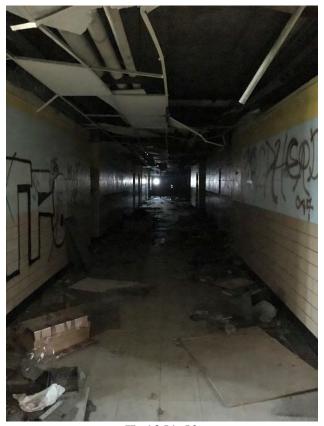
IL-1251-47



IL-1251-48



IL-1251-49



IL-1251-50



IL-1251-51



IL-1251-52



IL-1251-53



IL-1251-54



IL-1251-55



IL-1251-56



IL-1251-57





IL-1251-59



IL-1251-60



IL-1251-61



IL-1251-62



IL-1251-63





IL-1251-65



IL-1251-66



IL-1251-67



IL-1251-68



IL-1251-69



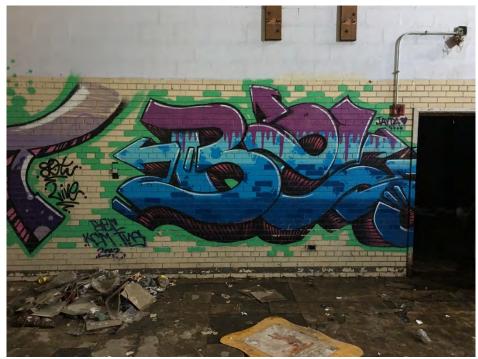
IL-1251-70



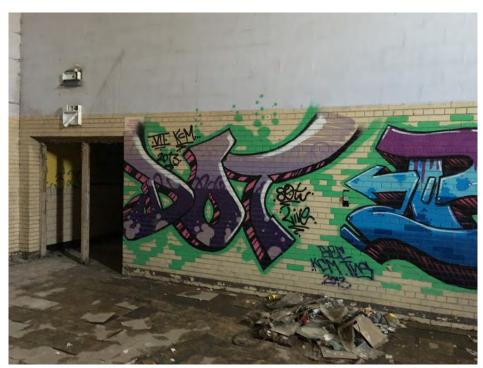
IL-1251-71



IL-1251-72



IL-1251-73



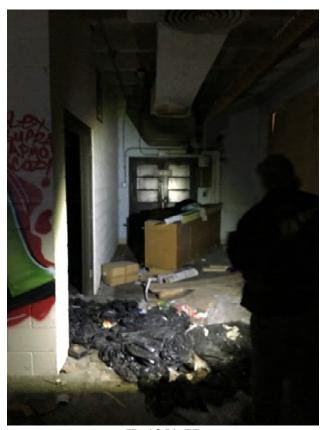
IL-1251-74



IL-1251-75



IL-1251-76



IL-1251-77



IL-1251-78



IL-1251-79



IL-1251-80



IL-1251-81



IL-1251-82



IL-1251-83



IL-1251-84



IL-1251-85



IL-1251-86



IL-1251-87



IL-1251-88



IL-1251-89



IL-1251-90



IL-1251-91



IL-1251-92



IL-1251-93



IL-1251-94



IL-1251-95



IL-1251-96



IL-1251-97



IL-1251-98





IL-1251-100



IL-1251-101



IL-1251-102



IL-1251-103



IL-1251-104



IL-1251-105



IL-1251-106



IL-1251-107



IL-1251-108



IL-1251-109



IL-1251-110



IL-1251-111



IL-1251-112



IL-1251-113



IL-1251-114



IL-1251-115



IL-1251-116



IL-1251-117



IL-1251-118



IL-1251-119



IL-1251-120



IL-1251-121



IL-1251-123



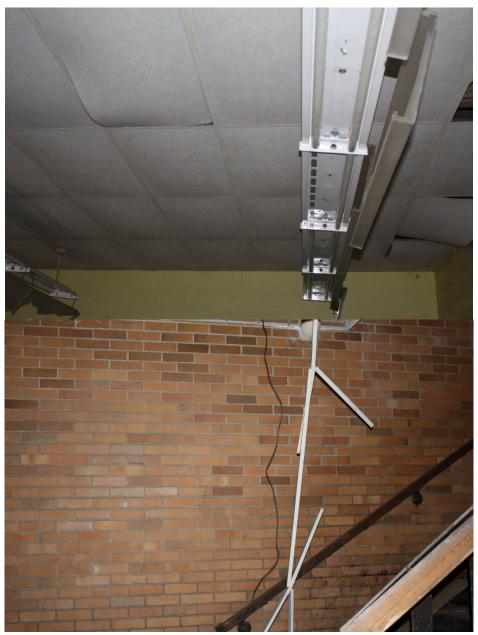
IL-1251-124



IL-1251-125



IL-1251-126



IL-1251-127



IL-1251-128



IL-1251-129



IL-1251-130



IL-1251-131



IL-1251-132



IL-1251-133



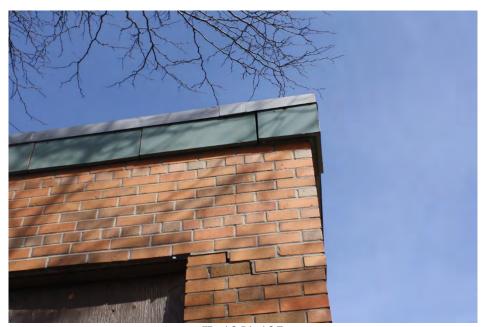
IL-1251-134



IL-1251-135



IL-1251-136



IL-1251-137



IL-1251-138



IL-1251-139



IL-1251-140



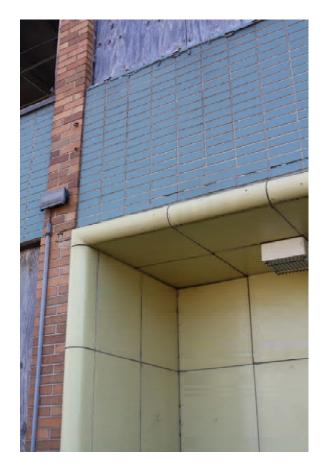
IL-1251-141



IL-1251-142



IL-1251-143



IL-1251-144

D. Photographs

HISTORIC AMERICAN BUILDING SURVEY INDEX TO PHOTOGRAPHY

CRISPUS ATTUCKS ELEMENTARY SCHOOL 3808 - 3812 S. Dearborn Street Chicago Cook County Illinois HABS IL-1251

INDEX TO BLACK AND WHITE PHOTOGRAPHS 4x5

IL-1251-1	Crispus Attucks School southwest corner view taken from the S. Dearborn Street.
IL-1251-2	Crispus Attucks School view of the southwest entrance and the school's name in
	aluminum block letters.
IL-1251-3	Crispus Attucks School central west entrance of the center unit.
IL-1251-4	Crispus Attucks School view of the south façade from the southeast direction.
IL-1251-5	Crispus Attucks School view of the entrance to the vestibule of the kindergarten classrooms in the south block.
H 1251 (
IL-1251-6	Crispus Attucks School South block entrance from the east.
IL-1251-7	Crispus Attucks School view of the east façade of the center unit taken on S. State Street.
IL-1251-8	Crispus Attucks School view of the north block's entrance and the school's name on black block letters.
IL-1251-9	Crispus Attucks School northeast corner taken from the South State Street.
IL-1251-10	Crispus Attucks School northwest facade taken from the north end of S. Dearborn
	Street.
IL-1251-11	Crispus Attucks School view of entrance to north unit.
IL-1251-12	Crispus Attucks School interior view of the west main entry.
IL-1251-13	Crispus Attucks School view of the north end of the doubly loaded corridor.
IL-1251-14	Crispus Attucks School view from the Classroom facing the doubly loaded corridor wall.
IL-1251-15	Crispus Attucks School view from the Kindergarten room facing the ancillary spaces.
IL-1251-16	Crispus Attucks School view of the staircase located near the East entrance of the center unit.
IL-1251-17	Crispus Attucks School view from the Boys' gymnasium.
IL-1251-18	Crispus Attucks School view from the Girls' gymnasium.

INDEX TO COLOR PHOTOGRAPHS 4x5

IL-1251-19	Crispus Attucks School southwest corner view taken from the S. Dearborn Street.
IL-1251-20	Crispus Attucks School view of the southwest entrance and the school's name in aluminum block letters.
IL-1251-21	Crispus Attucks School view of the west entrance of the center unit.
IL-1251-22	Crispus Attucks School view of the south façade from the southeast direction.
IL-1251-23	Crispus Attucks School view of the entrance to the vestibule of the kindergarten classrooms in the south block.
IL-1251-24	Crispus Attucks School South block entrance from the east.
IL-1251-25	Crispus Attucks School view of the east façade of the center unit taken on S. State Street.
IL-1251-26	Crispus Attucks School view of the north block's entrance and the school's name on black block letters.
IL-1251-27	Crispus Attucks School northeast corner taken from the South State Street.
IL-1251-28	Crispus Attucks School northwest facade taken from the north end of S. Dearborn Street.
IL-1251-29	Crispus Attucks School view of entrance to north unit.
IL-1251-30	Crispus Attucks School view of the north end of the doubly loaded corridor.
IL-1251-31	Crispus Attucks School view from the Classroom facing the doubly loaded corridor wall.
IL-1251-32	Crispus Attucks School view from the Kindergarten room facing the ancillary spaces.
IL-1251-33	Crispus Attucks School view of the staircase located near the East entrance of the center unit.
IL-1251-34	Crispus Attucks School view from the Boys' gymnasium looking at the roof and the kitchen service wall.
IL-1251-35	Crispus Attucks School view from the Girls' gymnasium.

INDEX TO COLOR PHOTOGRAPHS OF FIELDWORK

IL-1251-36	Crispus Attucks School view of the west entrance to the north block.
IL-1251-37	Crispus Attucks School view of the north block's façade from the S. Dearborn
	street.
IL-1251-38	Crispus Attucks School view of the west façade.
IL-1251-39	Crispus Attucks School view of the West entrance of the south block.
IL-1251-40	Crispus Attucks School view of the West entrance of the south block and the
	Aluminum block letters of the school name.
IL-1251-41	Crispus Attucks School view of the West façade.
IL-1251-42	Crispus Attucks School view of the South façade from the South West corner in
	the S. Dearborn street.
IL-1251-43	Crispus Attucks School view of the South façade.
IL-1251-44	Crispus Attucks School view of the east entrance to the north block.
IL-1251-45	Crispus Attucks School view from the boiler room facing the east wall.
II -1251-46	Crispus Attucks School view of the boiler room's floor

- IL-1251-47 Crispus Attucks School view from the boiler room facing the door leading to the exterior of the building.
- IL-1251-48 Crispus Attucks School view from the doubly loaded corridor facing the doors in the North leading to the exterior.
- IL-1251-49 Crispus Attucks School view from the doubly loaded corridor facing the vestibule which leads to the West exit and the principal's office.
- IL-1251-50 Crispus Attucks School view from the doubly loaded corridor that connects the north and south block.
- IL-1251-51 Crispus Attucks School view of the tile flooring in the classroom located near the west entrance.
- IL-1251-52 Crispus Attucks School view from classroom (near the room opposite to the lobby), facing the west wall.
- IL-1251-53 Crispus Attucks School view from the same classroom facing the south east wall corner.
- IL-1251-54 Crispus Attucks School view from the classroom facing the east wall.
- IL-1251-55 Crispus Attucks School view from the classroom facing the north west wall corner.
- IL-1251-56 Crispus Attucks School view from the classroom facing the north wall.
- IL-1251-57 Crispus Attucks School view from the classroom facing the door on the west wall leading to the corridor.
- IL-1251-58 Crispus Attucks School view from the corridor in the south block facing the west exit door.
- IL-1251-59 Crispus Attucks School view of the corridor in the south block.
- IL-1251-60 Crispus Attucks School view of the flooring tiles of the corridor.
- IL-1251-61 Crispus Attucks School view of the corridor in the north block facing the lobby that leads to the west exit.
- IL-1251-62 Crispus Attucks School view of the corridor in the north block facing the lobby corner.
- IL-1251-63 Crispus Attucks School view of the corridor in the north block facing the faculty room entrance.
- IL-1251-64 Crispus Attucks School view from the library facing the south west wall corner.
- IL-1251-65 Crispus Attucks School view from the library facing the north glazed wall.
- IL-1251-66 Crispus Attucks School view from the boys' gymnasium facing east wall with the basketball loop hanging overhead.
- IL-1251-67 Crispus Attucks School view from the boys' gymnasium facing north west corner with the entrance leading to the serving kitchen.
- IL-1251-68 Crispus Attucks School view from the boys' gymnasium facing north wall.
- IL-1251-69 Crispus Attucks School view from the boys' gymnasium facing north wall.
- IL-1251-70 Crispus Attucks School view from the boys' gymnasium facing north east wall corner.
- IL-1251-71 Crispus Attucks School view from the boys' gymnasium facing south east corner wall facing the passage leading to the corridor.
- IL-1251-72 Crispus Attucks School view of the basketball loop on the east wall.
- IL-1251-73 Crispus Attucks School view from the boys' gymnasium facing the niche on the south wall.

- IL-1251-74 Crispus Attucks School view from the boys' gymnasium facing the gymnasium storage entrance on the south west wall corner.
- IL-1251-75 Crispus Attucks School view from the industrial arts room facing the east wall.
- IL-1251-76 Crispus Attucks School view from the industrial arts room facing the north east corner wall.
- IL-1251-77 Crispus Attucks School view from the industrial arts room facing the exit door in the east wall.
- IL-1251-78 Crispus Attucks School view from the industrial arts room facing the closet space in the north wall.
- IL-1251-79 Crispus Attucks School view from the industrial arts room facing the south west wall corner.
- IL-1251-80 Crispus Attucks School view from the industrial arts room facing the south west wall corner.
- IL-1251-81 Crispus Attucks School view from the north corridor facing the corridor that leads to the south block.
- IL-1251-82 Crispus Attucks School view from the north corridor facing the vestibule in the east leading to the east exit.
- IL-1251-83 Crispus Attucks School view from the boiler room's entrance facing the exterior wall on the south side.
- IL-1251-84 Crispus Attucks School view of the exterior south wall of the north block from where the chimney of the boiler room is visible.
- IL-1251-85 Crispus Attucks School view of the exterior south wall of the north block.
- IL-1251-86 Crispus Attucks School view of the exterior north and east wall of the south block.
- IL-1251-87 Crispus Attucks School view from the exterior facing the east entrance and the east wall corner of the north block with school's name on black block letters.
- IL-1251-88 Crispus Attucks School view from the exterior facing the industrial art room's entrance.
- IL-1251-89 Crispus Attucks School view of the north exterior wall of the north block and the fence.
- IL-1251-90 Crispus Attucks School view of the north exterior wall of the north block and the fence.
- IL-1251-91 Crispus Attucks School view of the corner of north exterior wall of the north block and S. Dearborn street.
- IL-1251-92 Crispus Attucks School view along the west exterior wall and the S. Dearborn street.
- IL-1251-93 Crispus Attucks School view from the north end of S. Dearborn street facing the north west corner of the building.
- IL-1251-94 Crispus Attucks School view from the S. Dearborn street facing north of the west exterior wall of the building.
- IL-1251-95 Crispus Attucks School view from the S. Dearborn street facing south of the west wall.
- IL-1251-96 Crispus Attucks School view of the west entrance of the north block.
- IL-1251-97 Crispus Attucks School view of the window glazing next to the west entrance of the north block.
- IL-1251-98 Crispus Attucks School view of the west entrance of the south block.

- IL-1251-99 Crispus Attucks School closer view of the west entrance of the south block.
- IL-1251-100 Crispus Attucks School view of the south corner of the west wall of the south block with the school's name in aluminum block letters.
- IL-1251-101 Crispus Attucks School view of the north end of the west wall within the fence boundary.
- IL-1251-10 Crispus Attucks School view of the south corner of the west wall of the south block with the school's name and partial view of the playground.
- IL-1251-103 Crispus Attucks School view of the west entrance of the south block and the school's name in aluminum block letters.
- IL-1251-104 Crispus Attucks School view of the south west corner of the building.
- IL-1251-105 Crispus Attucks School view of the south west corner of the building.
- IL-1251-106 Crispus Attucks School view of the path leading to the west entrance of the south block.
- IL-1251-107 Crispus Attucks School view of the left corner of the south block.
- IL-1251-108 Crispus Attucks School view of the south façade of the building.
- IL-1251-109 Crispus Attucks School view of the south façade of the building and the vestibule entrance that leads to the kindergarten rooms.
- IL-1251-110 Crispus Attucks School view of the south façade of the building and the vestibule entrance that leads to the kindergarten rooms.
- IL-1251-111 Crispus Attucks School view along the east façade of the south block.
- IL-1251-112 Crispus Attucks School view of the central unit and block with the boiler rooms chimney visible.
- IL-1251-113 Crispus Attucks School view of the south block's star hall entrance.
- IL-1251-114 Crispus Attucks School view of the north exterior wall of the south block.
- IL-1251-115 Crispus Attucks School view of the south façade of the building and the vestibule entrance that leads to the kindergarten rooms.
- IL-1251-116 Crispus Attucks School view of the niche created by the north wall and east wall of the south block and the central unit respectively.
- IL-1251-117 Crispus Attucks School view of the niche created by the north wall and east wall of the south block and the central unit respectively.
- IL-1251-118 Crispus Attucks School view from the boiler room facing the exit door.
- IL-1251-119 Crispus Attucks School view of the men's faculty room corner wall.
- IL-1251-120 Crispus Attucks School view of the flooring of the corridor.
- IL-1251-121 Crispus Attucks School view from the north south connection corridor facing the vestibule that leads to the east exit of the north block.
- IL-1251-123 Crispus Attucks School view from star hall facing the west exit door of the south block.
- IL-1251-124 Crispus Attucks School view of the west wall room a classroom next to the room facing the lobby that leads to the west exit of the north block.
- IL-1251-125 Crispus Attucks School view of the south west corner wall of the same classroom.
- IL-1251-126 Crispus Attucks School view from the classroom facing the east glazing wall.
- IL-1251-127 Crispus Attucks School view of the classroom's ceiling.
- IL-1251-128 Crispus Attucks School view of the north south connection corridor flooring.
- IL-1251-129 Crispus Attucks School view of the north south connection corridor flooring.

- IL-1251-130 Crispus Attucks School view of the north south connection corridor flooring leading to the vestibule of the west exit of north block.
- IL-1251-131 Crispus Attucks School view from star hall facing the west exit door of the south block.
- IL-1251-132 Crispus Attucks School view from the corridor that leads to the boys' gymnasium.
- IL-1251-133 Crispus Attucks School view from north end of the north south corridor facing the star hall.
- IL-1251-134 Crispus Attucks School view from the boys' gymnasium facing the basketball loop on the east wall.
- IL-1251-135 Crispus Attucks School view of the passage between boys' toilet and the physicaled. office that leads to the boys' gymnasium.
- IL-1251-135 Crispus Attucks School view of the passage between the physical- ed. office and girls' toilet that leads to the girls' gymnasium.
- IL-1251-137 Crispus Attucks School view of the exterior wall of the industrial art's room in the north block.
- IL-1251-138 Crispus Attucks School view of the entrances in the east wall of the central unit.
- IL-1251-139 Crispus Attucks School view of the west façade of the building from the S. Dearborn street.
- IL-1251-140 Crispus Attucks School view of the east entrance of the north block.
- IL-1251-141 Crispus Attucks School view of the girls' gymnasium entrance and the school's name in black block letters above.
- IL-1251-142 Crispus Attucks School view of the library's exterior north west wall in the north block.
- IL-1251-143 Crispus Attucks School view of the west entrance of the north block.
- IL-1251-144 Crispus Attucks School view of the tile wall cladding used on the west entrance of the south block.

E. Supplemental Material

1. Elevations and Floor Plans

CRISPUS ATTUCKS ELEMENTARY SCHOOL

3808-3812 S Dearborn Street, Chicago, Cook County, IL 60609



PAGE INDEX:

- 1 TITLE
- 2 SITE PLAN AND ENLARGED FLOOR PLAN
- 3 ENLARGED FLOOR PLAN
- 4 BUILDING ALL ELEVATIONS
- 5 ENLARGED N, S ELEVATIONS
- 6 ENLARGED E ELEVATION
- 7 ENLARGED W ELEVATION
- 8 HISTORICAL DRAWING 9 - HISTORICAL DRAWING
- 10 HISTORICAL DRAWING
- 11 HISTORICAL DRAWING
- 12 HISTORICAL DRAWING 13 - HISTORICAL DRAWING
- 14 HISTORICAL DRAWING
- 15 HISTORICAL DRAWING
- 16 HISTORICAL DRAWING
- 17 HISTORICAL DRAWING
- 18 HISTORICAL DRAWING
- 19 HISTORICAL DRAWING 20 - HISTORICAL DRAWING

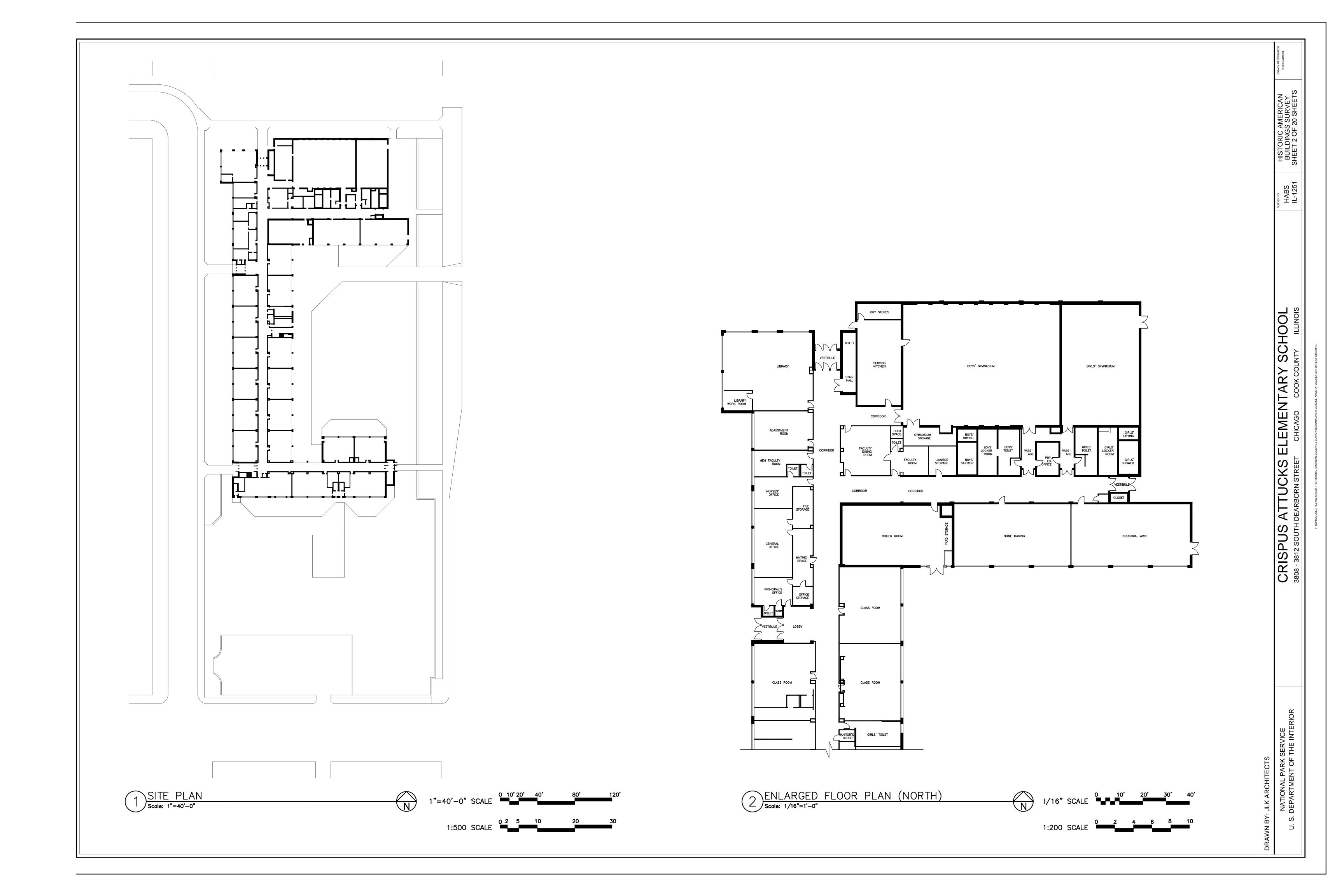
STATEMENT OF SIGNIFICANCE

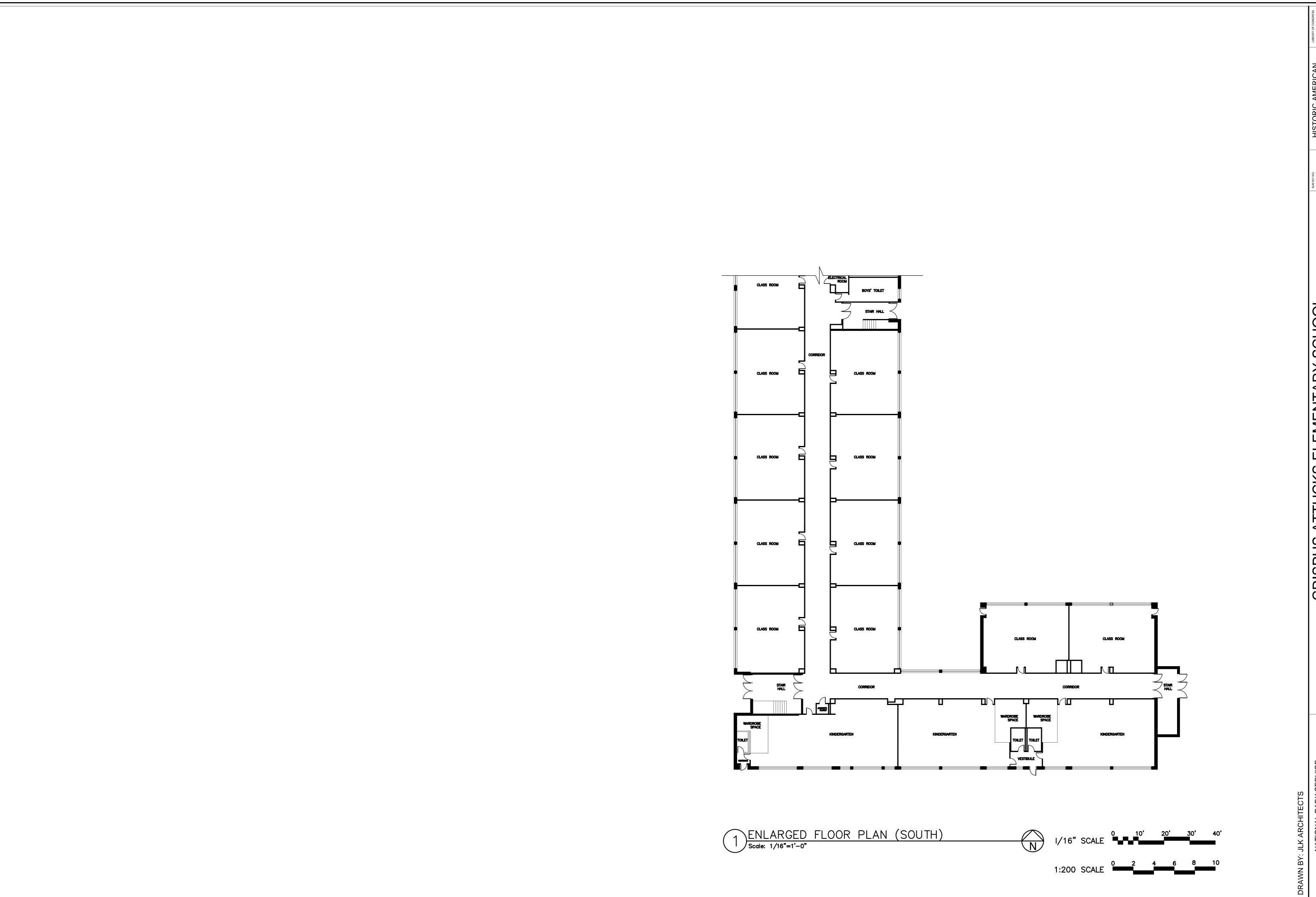
THE CRISPUS ATTUCKS ELEMENTARY SCHOOL, NAMED FOR THE AFRICAN AMERICAN REVOLUTIONARY WAR HERO CRISPUS ATTUCKS, IS LOCATED AT 3808-12 S. DEARBORN STREET IN CHICAGO. DESIGNED IN 1957 DURING A PERIOD OF SIGNIFICANT EXPANSION OF CHICAGO PUBLIC SCHOOLS ELEMENTARY SCHOOLS DUE TO THE POST-WORLD WAR II "BABY BOOM" AND THE GREAT MIGRATION POPULATION EXPLOSION, THE SCHOOL WAS BUILT TO ACCOMMODATE THE STATEWAY GARDENS PUBLIC HOUSING PROJECT. AS INFLUENCED BY PROGRESSIVE IDEALS THAT ARE REPRESENTED IN BOTH PLAN AND PROGRAM, THE SCHOOL S ARCHITECTS EMBRACED THESE MODERN DESIGN THEORIES TO CONNECT THE SCHOOL WITH THE SURROUNDING COMMUNITY.

PROJECT INFORMATION:

THIS IL HAER RECORDATION PROJECT WAS UNDERTAKEN TO FULFILL STIPULATION X OF THE MEMORANDUM OF AGREEMENT BETWEEN THE CITY OF CHICAGO DEPARTMENT OF FLEET AND FACILITY MANAGEMENT, THE CHICAGO HOUSING AUTHORITY, AND THE ILLINOIS STATE HISTORIC PRESERVATION OFFICER REGARDING THE DEMOLITION AND NEW CONSTRUCTION OF A MIXED-USE DEVELOPMENT AT 3808-3812 SOUTH DEARBORN STREET IN CHICAGO, ILLINOIS. THE SUBJECT MEMORANDUM WAS EXECUTED TO ENSURE COMPLIANCE BY ALL PARTICIPATING PARTIES WITH THE ILLINOIS STATE AGENCY HISTORIC RESOURCES PRESERVATION ACT (20 ILCS 3420).

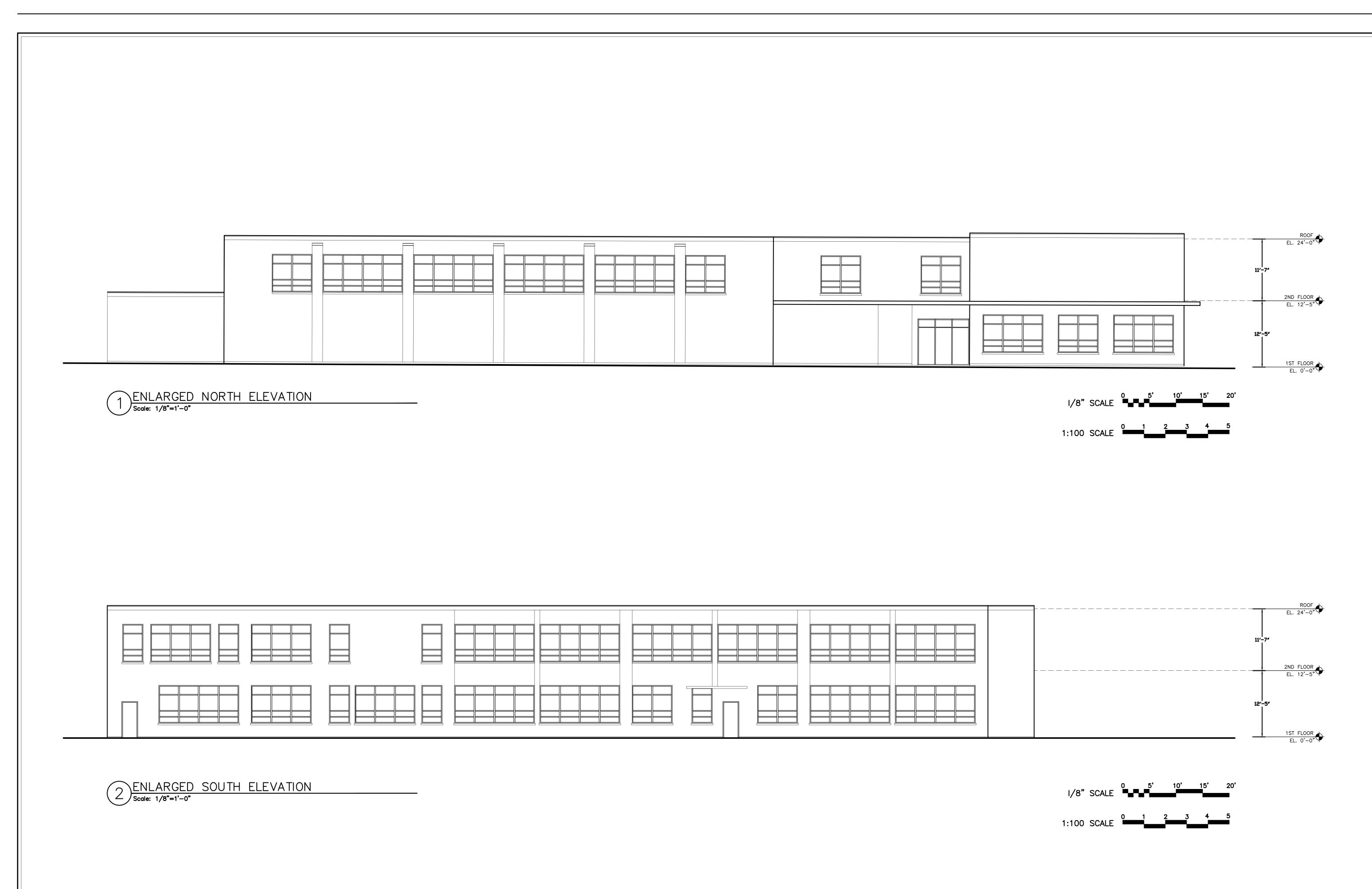






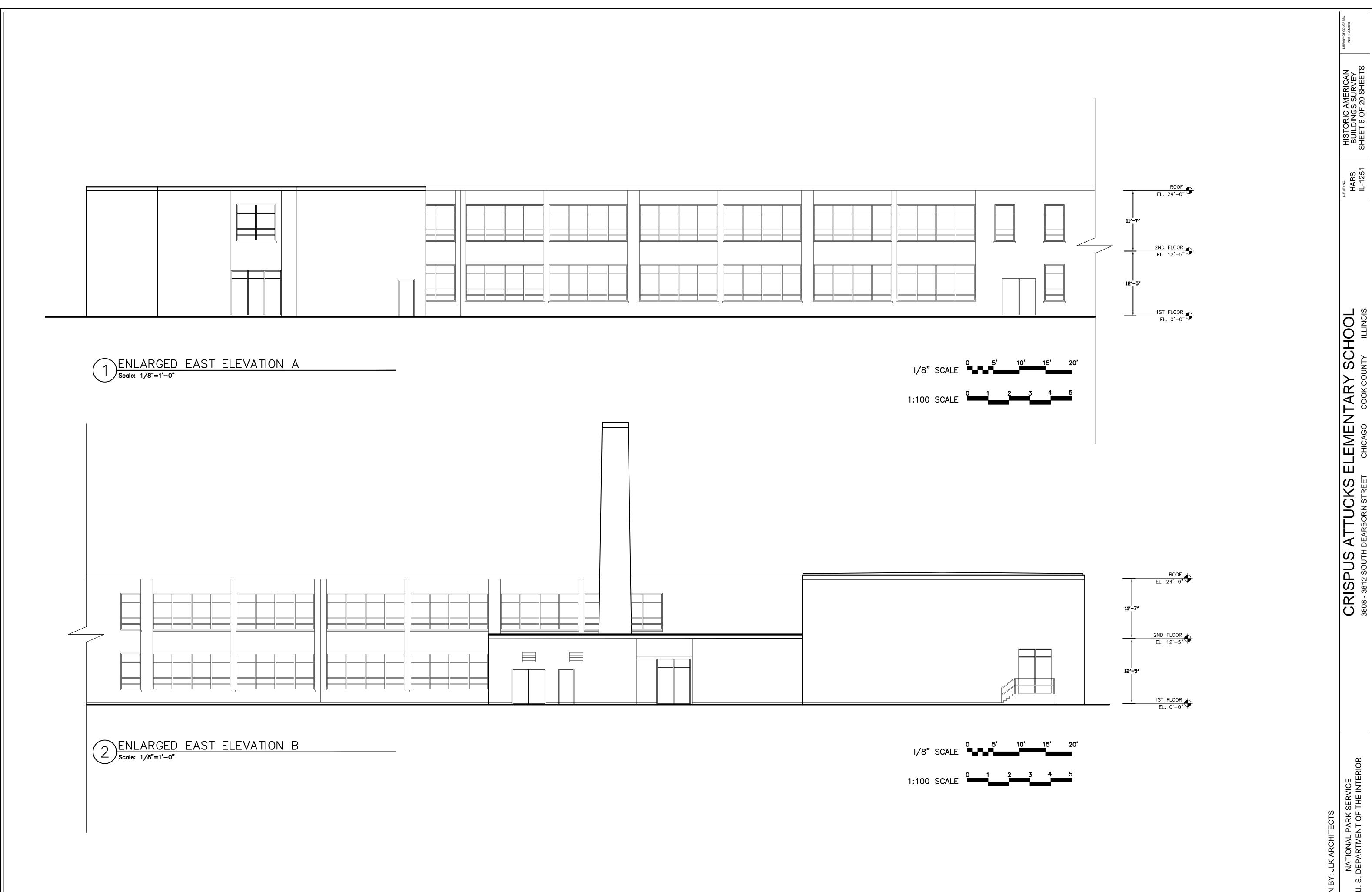
NATIONAL PARK SERVICE S. DEPARTMENT OF THE INTERIOR

CRISPUS ATTUCKS ELEMENTARY SCHOOL 3808 - 3812 SOUTH DEARBORN STREET CHICAGO COOK COUNTY ILLINOIS



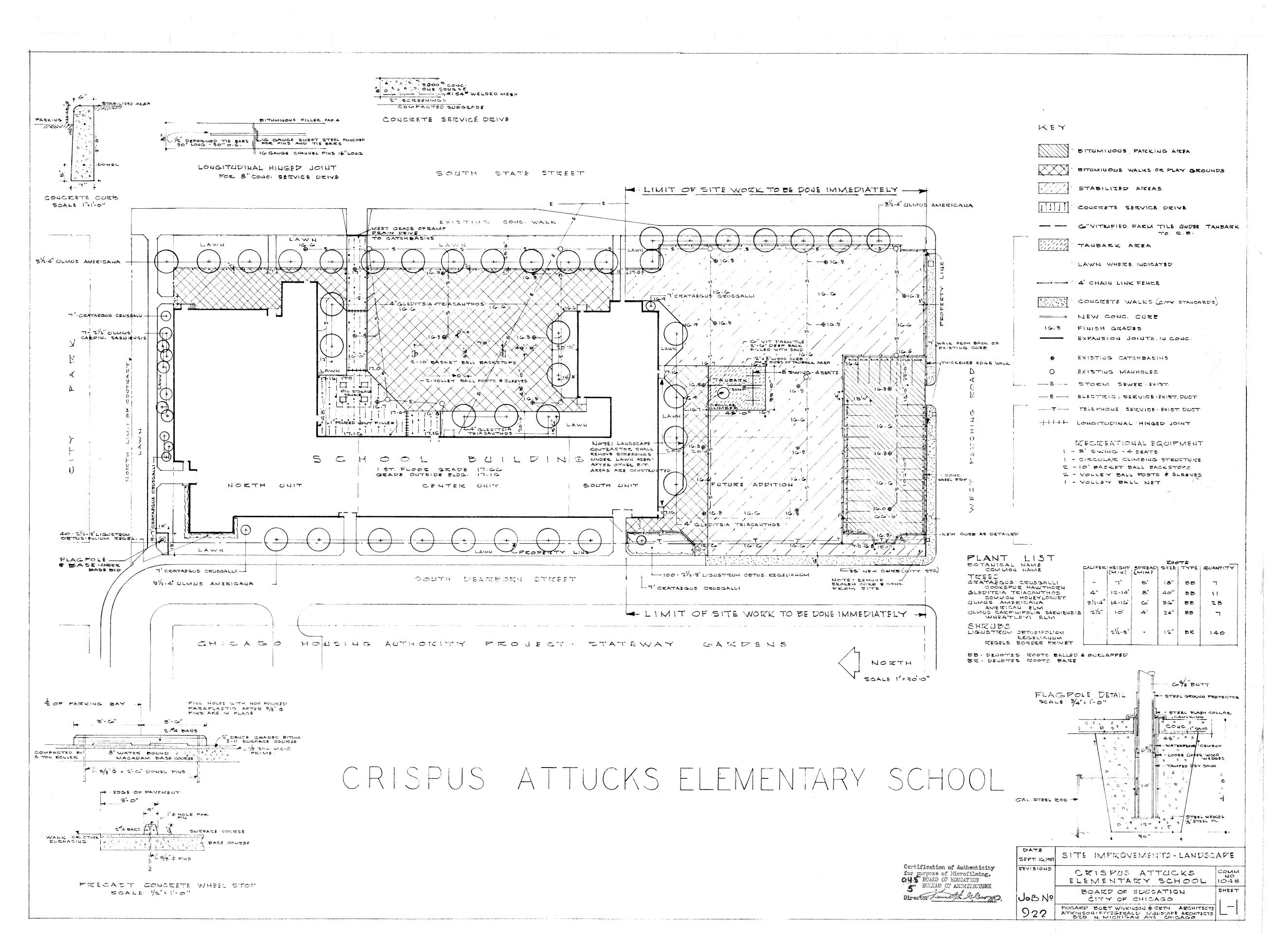
NATIONAL PARK SERVICE U. S. DEPARTMENT OF THE INTERIOR

CRISPUS ATTUCKS ELEMENTARY SCHOOL 3808 - 3812 SOUTH DEARBORN STREET CHICAGO COOK COUNTY ILLINOIS





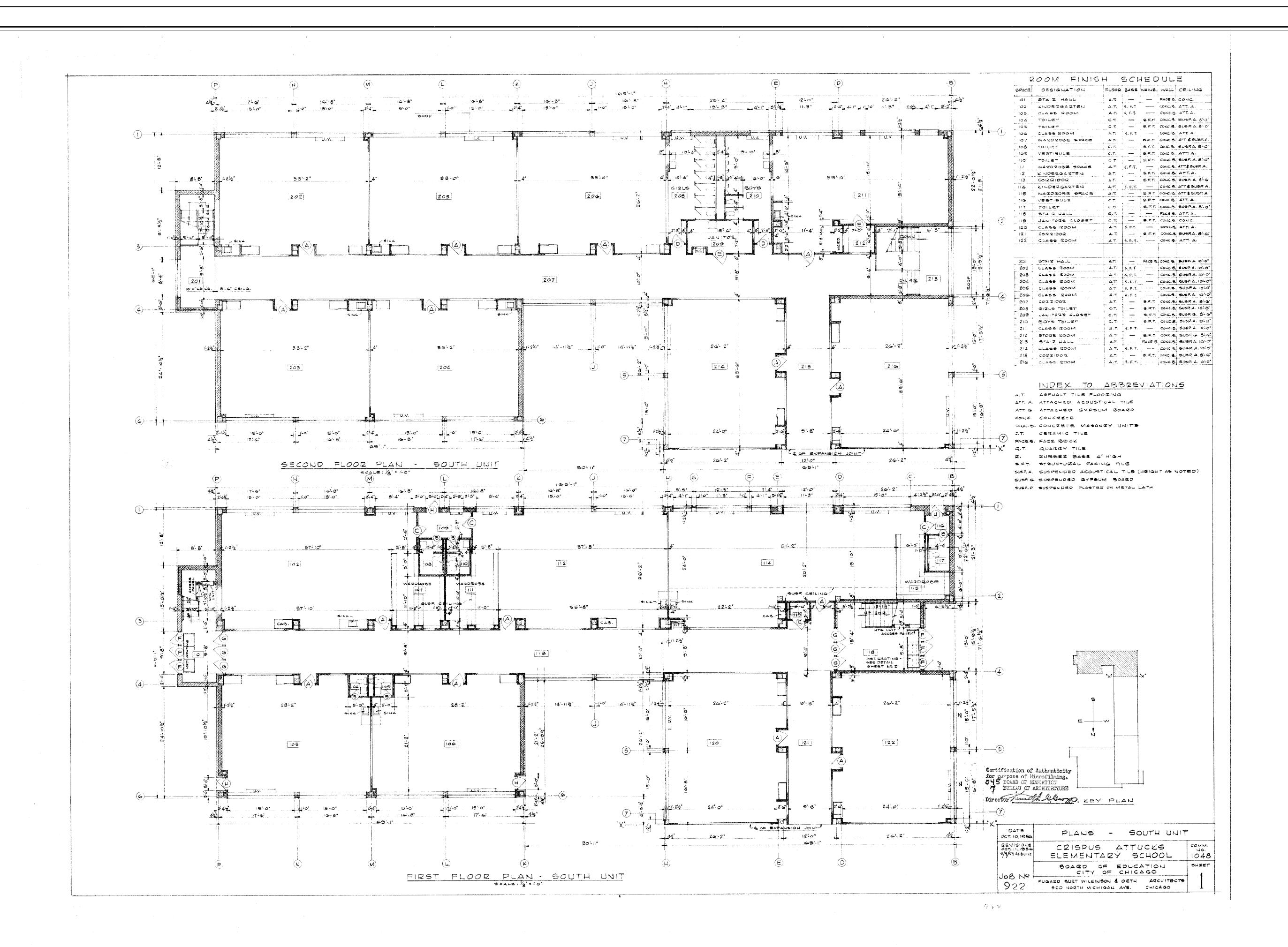
CRISPUS ATTUCKS ELEMENTARY SCHOOL 3808 - 3812 SOUTH DEARBORN STREET CHICAGO COOK COUNTY ILLINOIS



\HISTORICAL DRAWING

CRISPUS
3808 - 3812 SOUTH

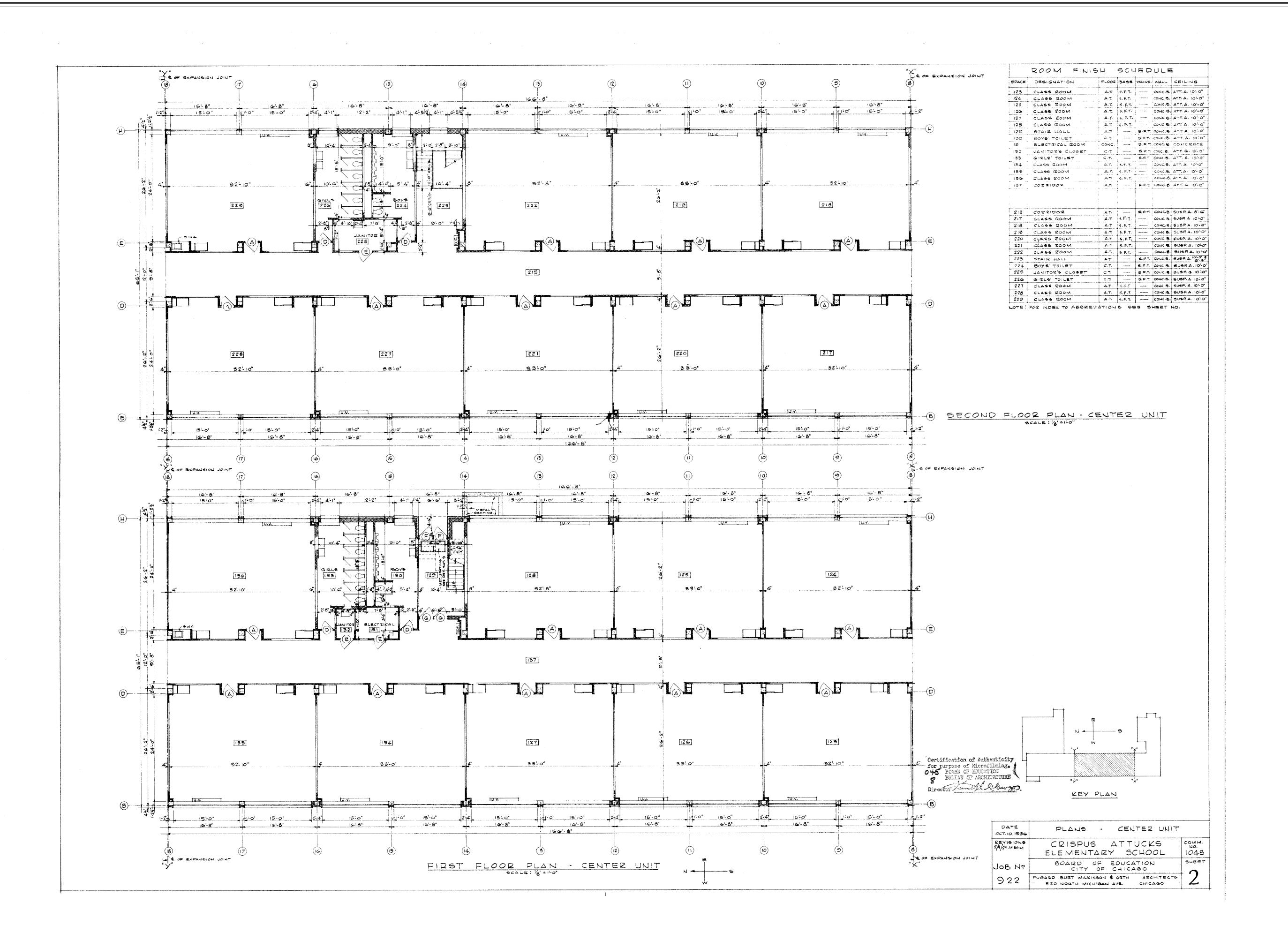
NATIONAL PARK DEPARTMENT OF

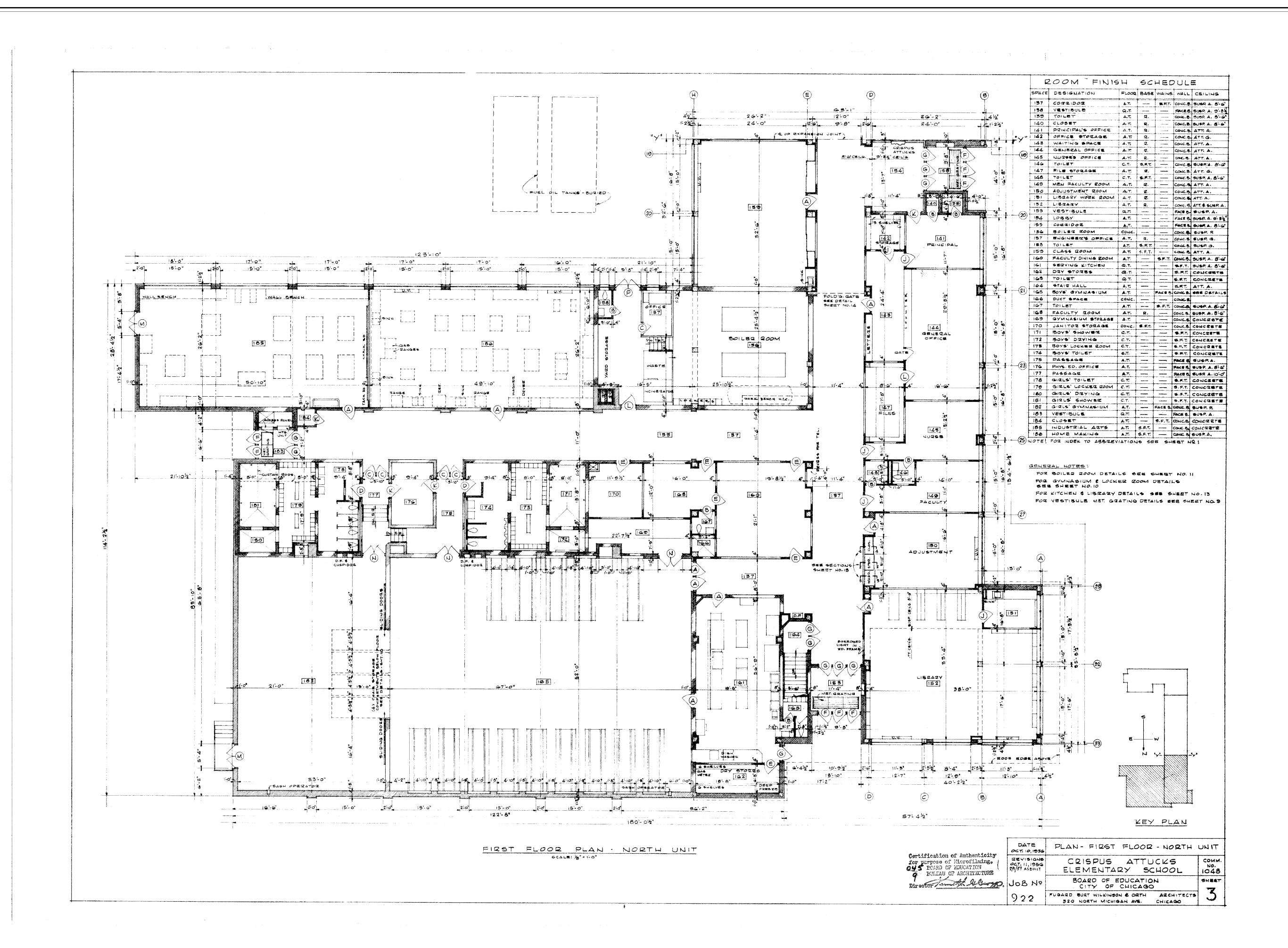


1)HISTORICAL DRAWING

EMENTA

RVEY NO. HABS IL-1251



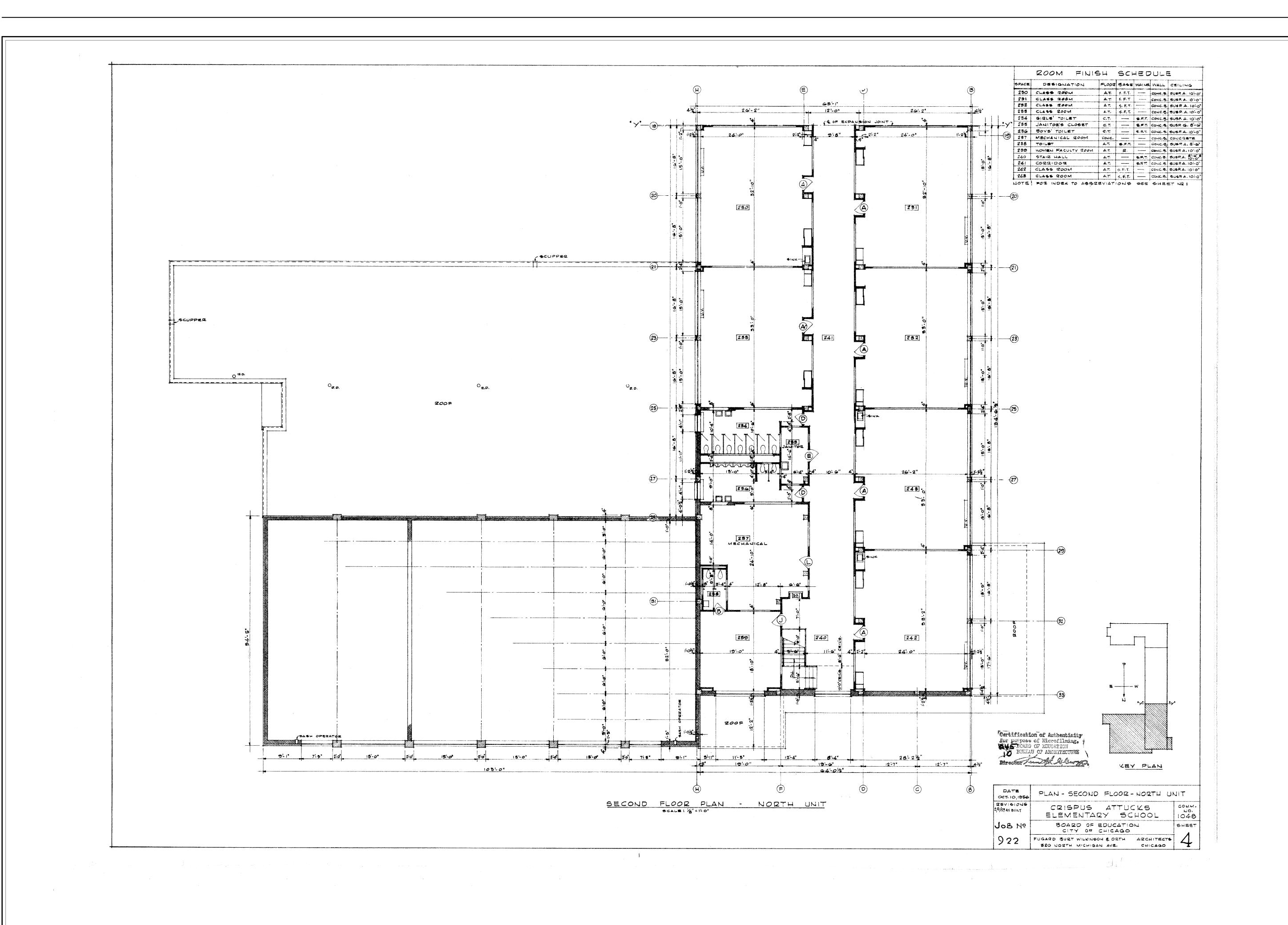


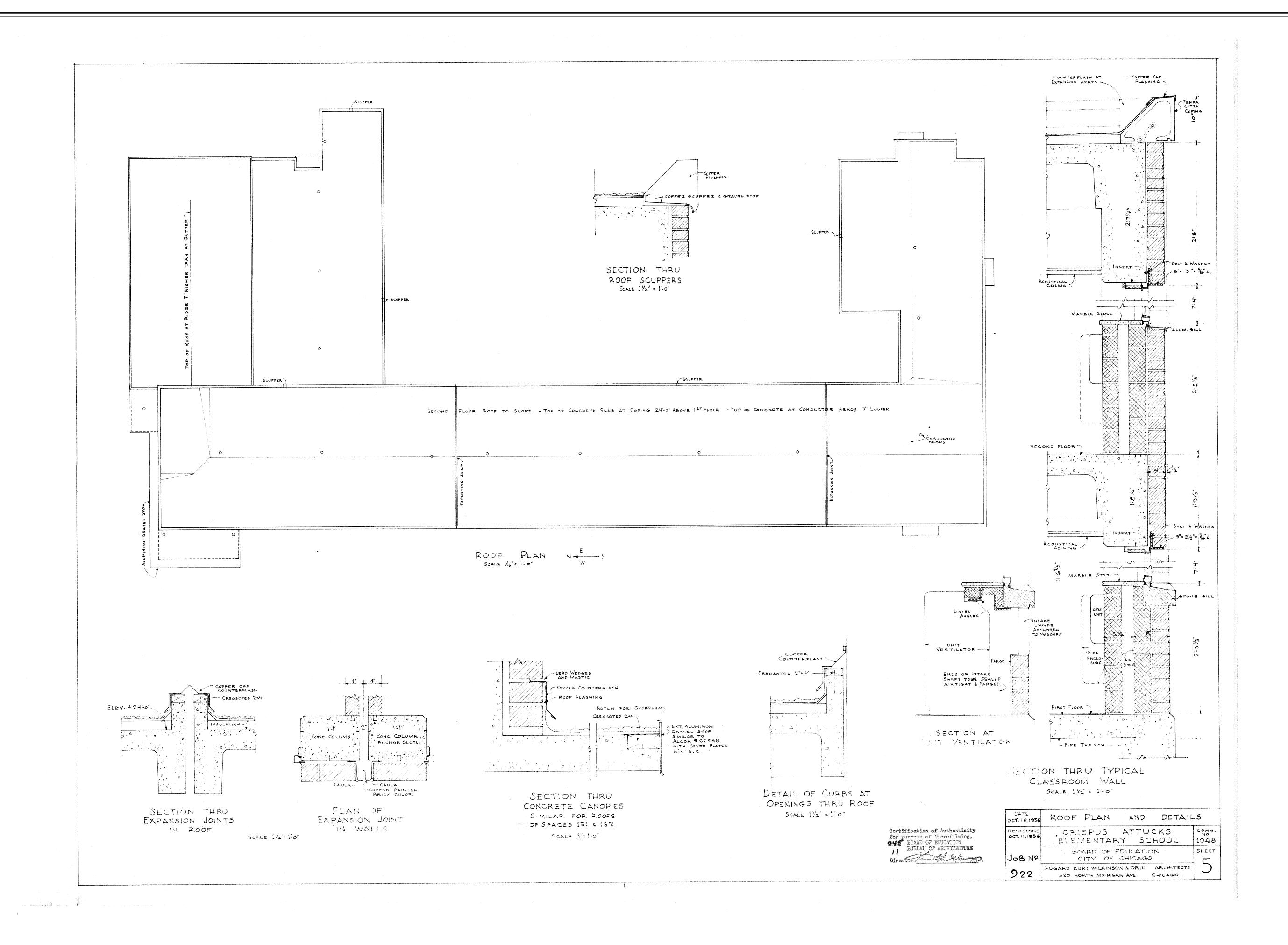
\HISTORICAL DRAWING

LEMENTARY SCHOOL CHICAGO COOK COUNTY ILLINOIS |လ မ

HISTORIC AMERICAN BUILDINGS SURVEY HEET 11 OF 20 SHEETS

RVEY NO. HABS IL-1251



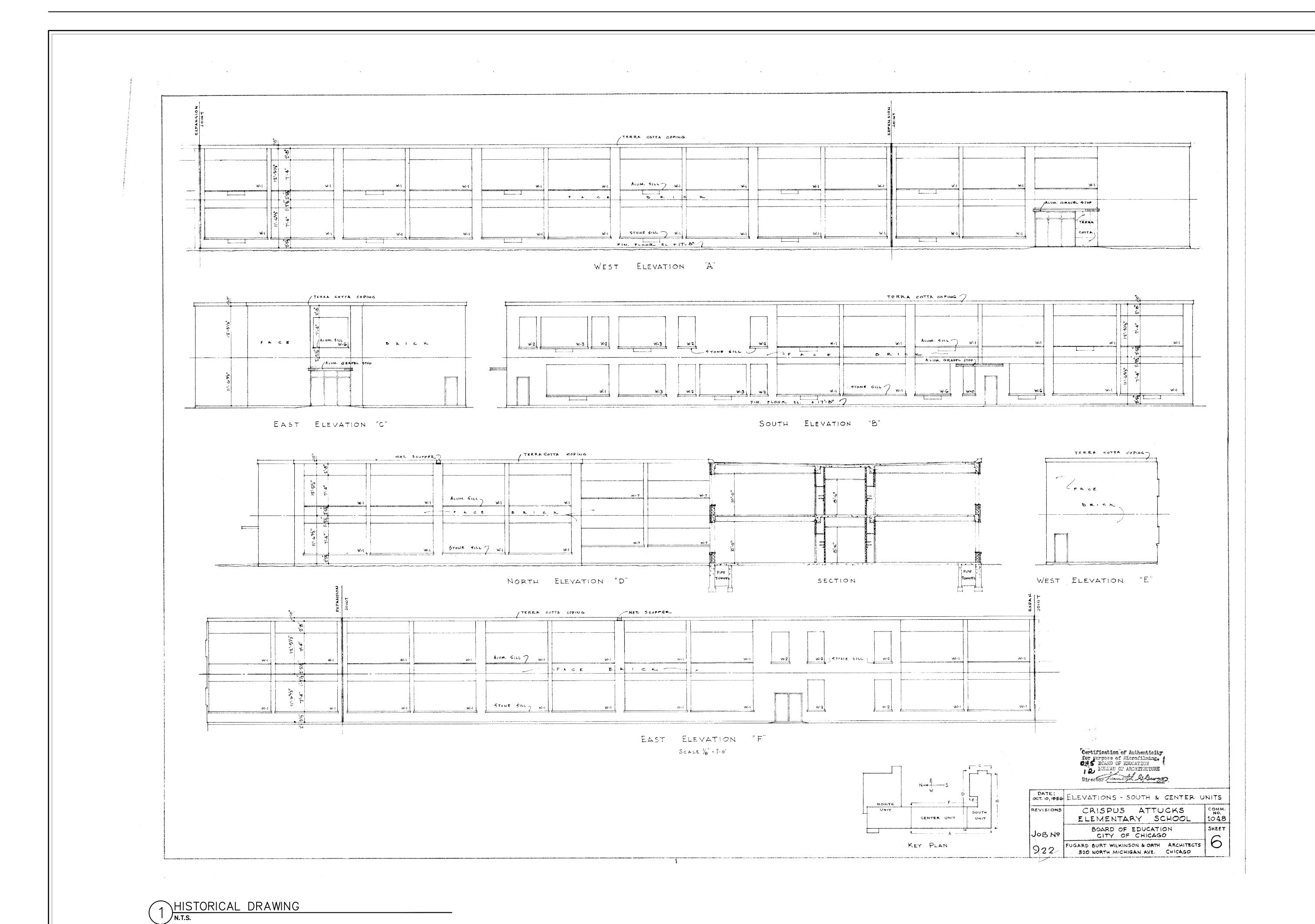


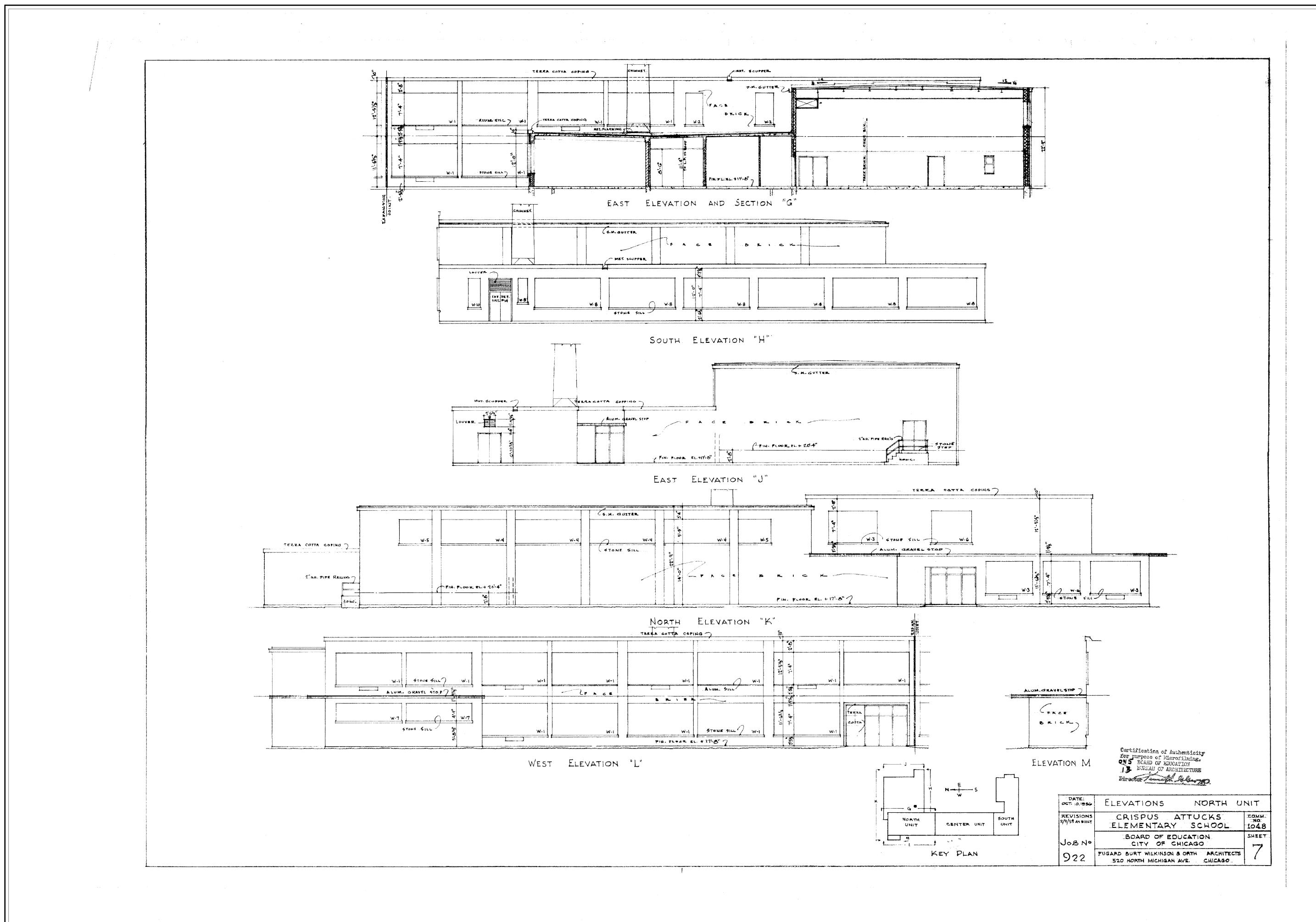
WN BY: JLK ARCHITECTS

NATIONAL PARK SERVICE
U. S. DEPARTMENT OF THE INTERIOR

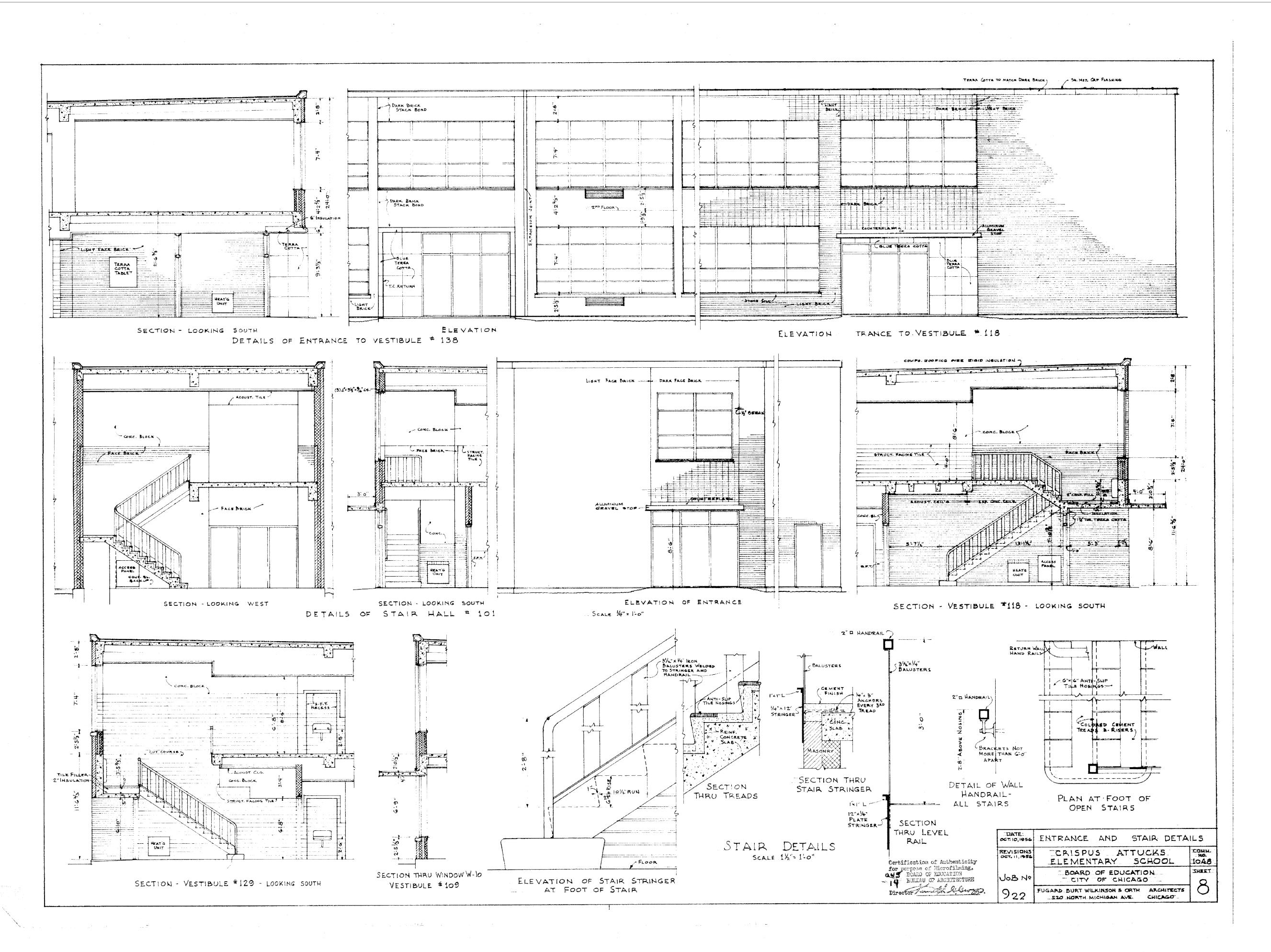
CRISPUS , 3808 - 3812 SOUTH [

1)HISTORICAL DRAWING
N.T.S.



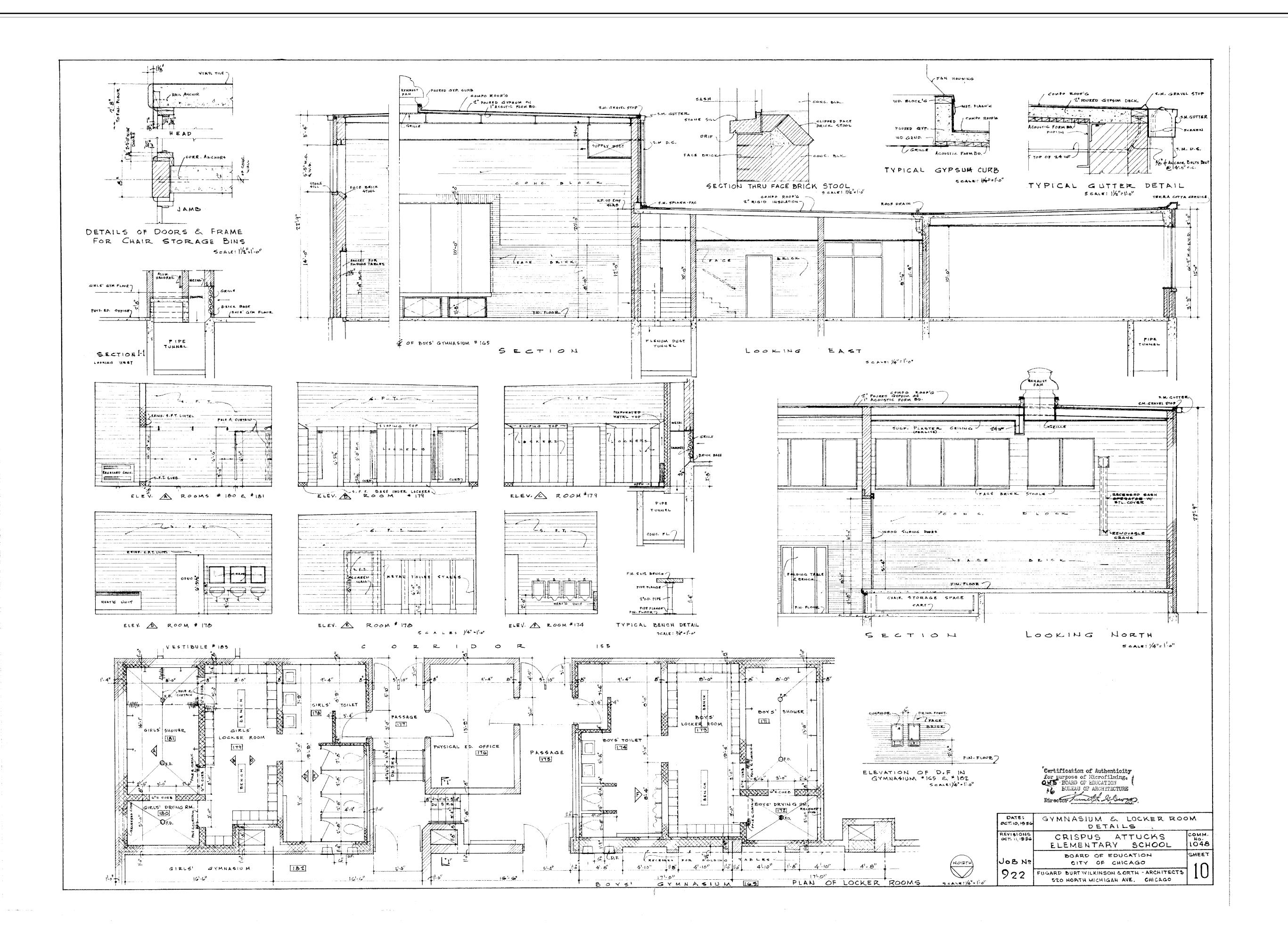


NATIONAL PARK S. DEPARTMENT OF 1



NATIONAL PARK S. DEPARTMENT OF 1

CRISPUS, 3808 - 3812 SOUTH I



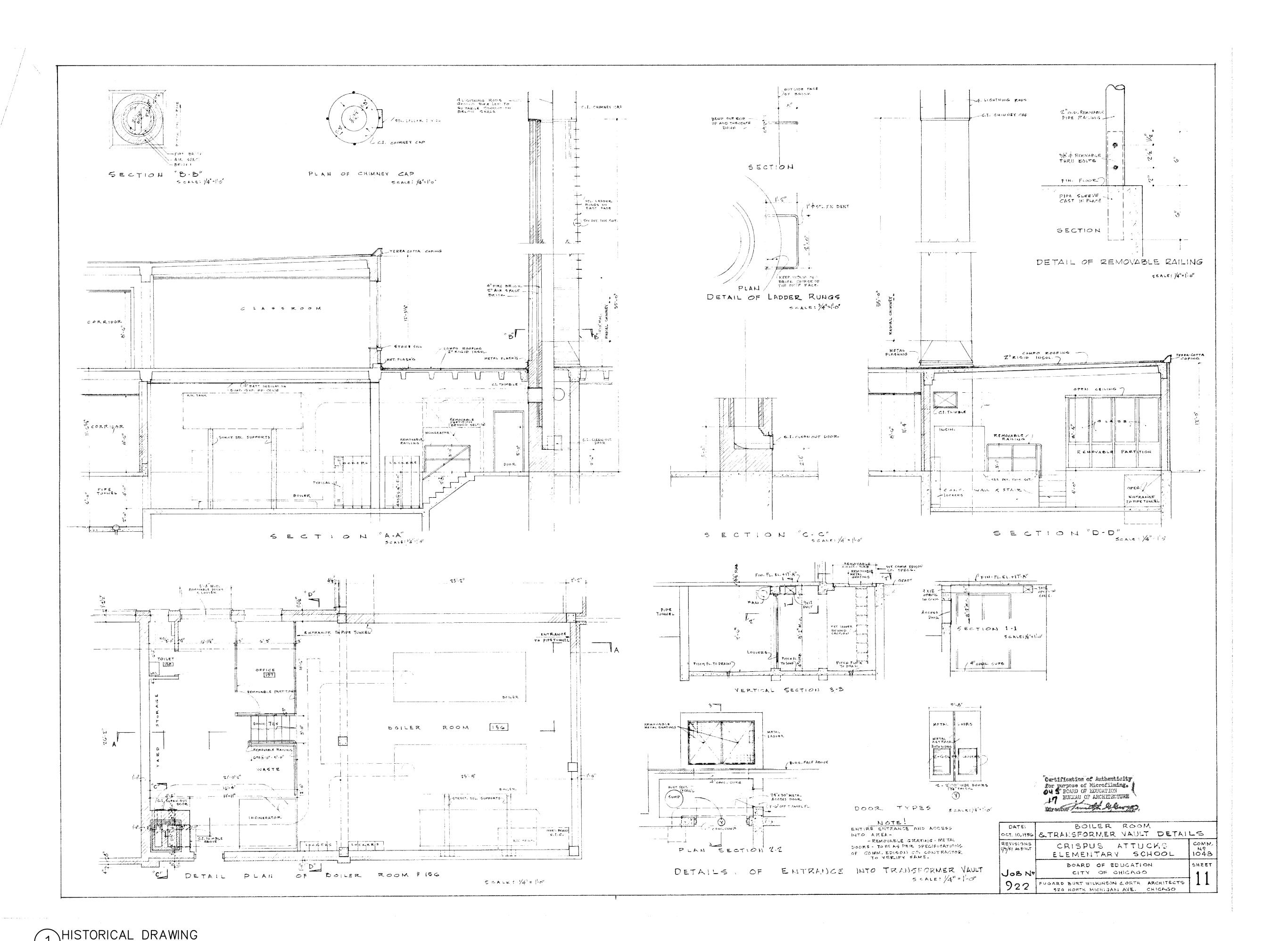
\HISTORICAL DRAWING

SERVICE THE INTERIOR NATIONAL PARK S. DEPARTMENT OF

ELEMENTARY

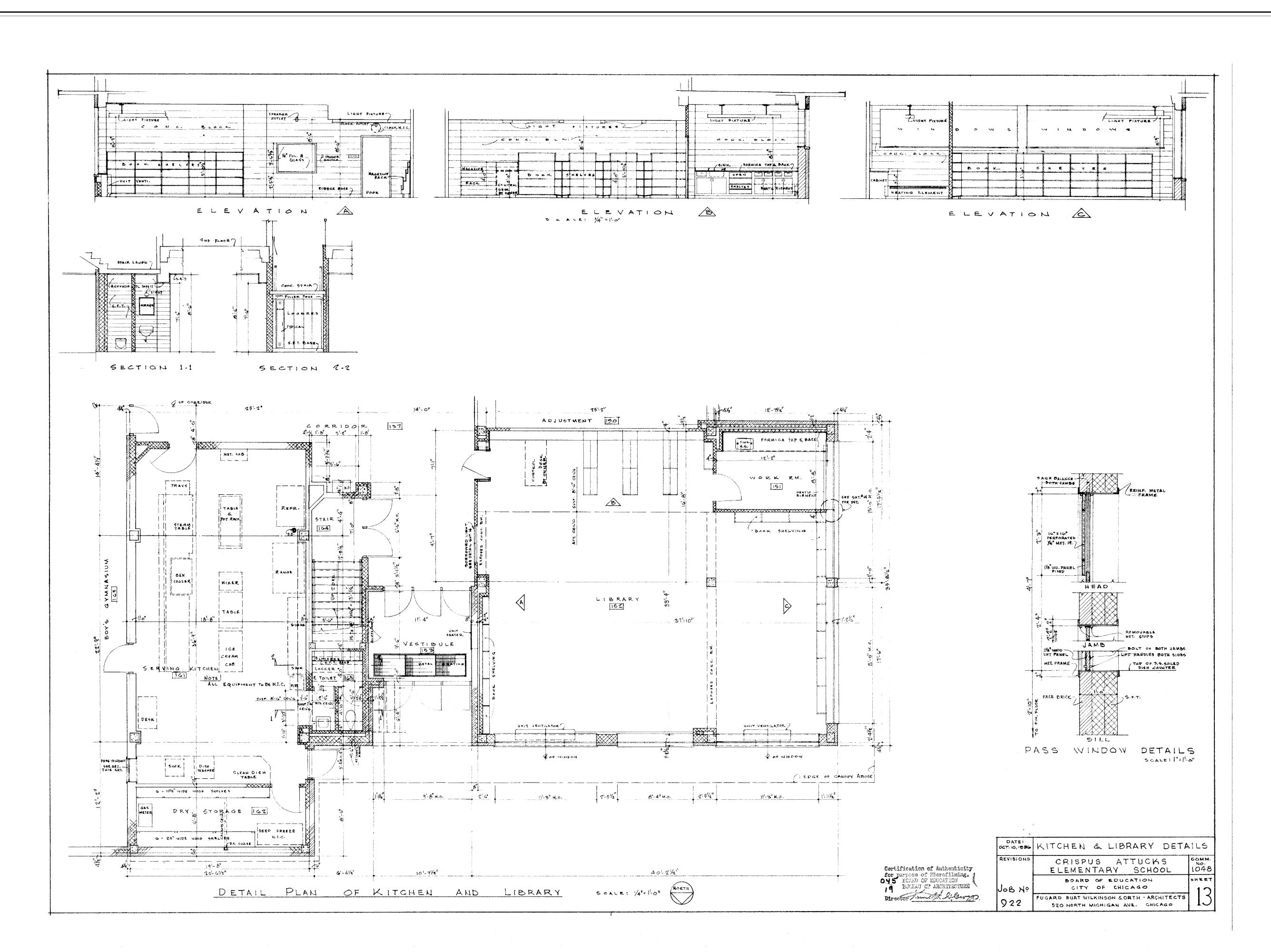
T CHICAGO COOK C

HABS IL-1251



SERVICE THE INTERIOR NATIONAL PARK S. DEPARTMENT OF

HABS IL-1251



AWN BY: JLK ARCHITECTS

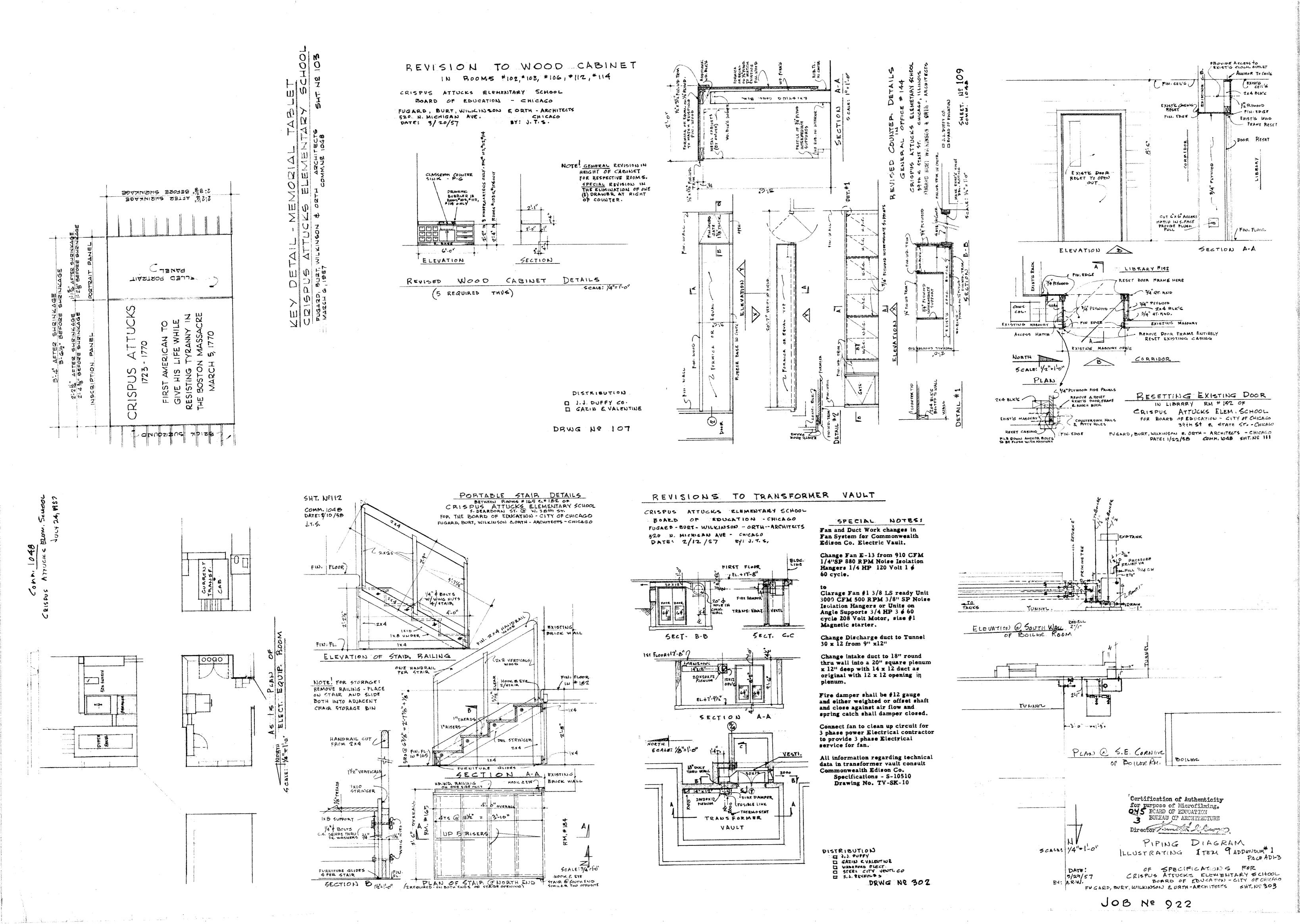
NATIONAL PARK SERVICE
U. S. DEPARTMENT OF THE INTERI

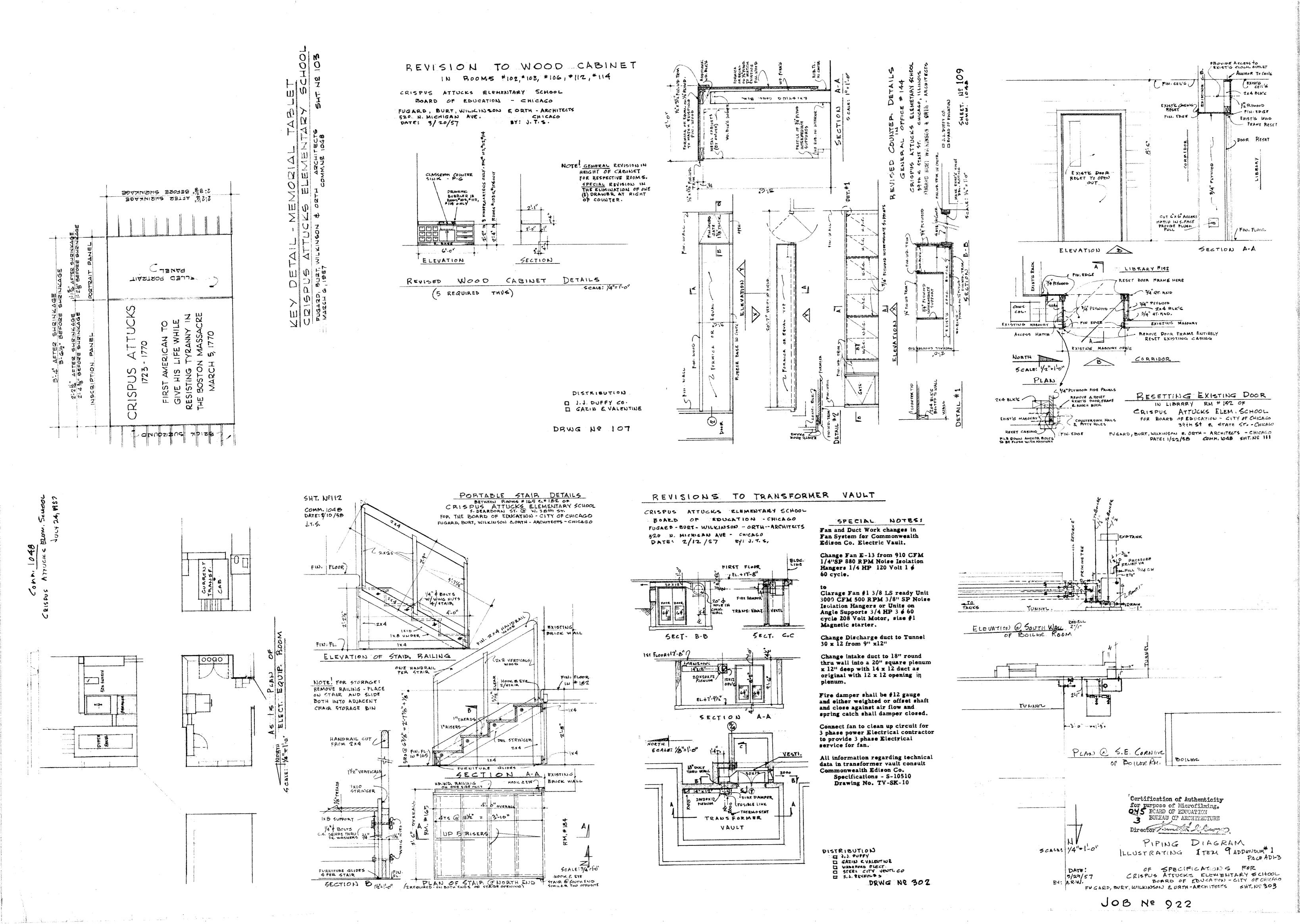
1 HISTORICAL DRAWING

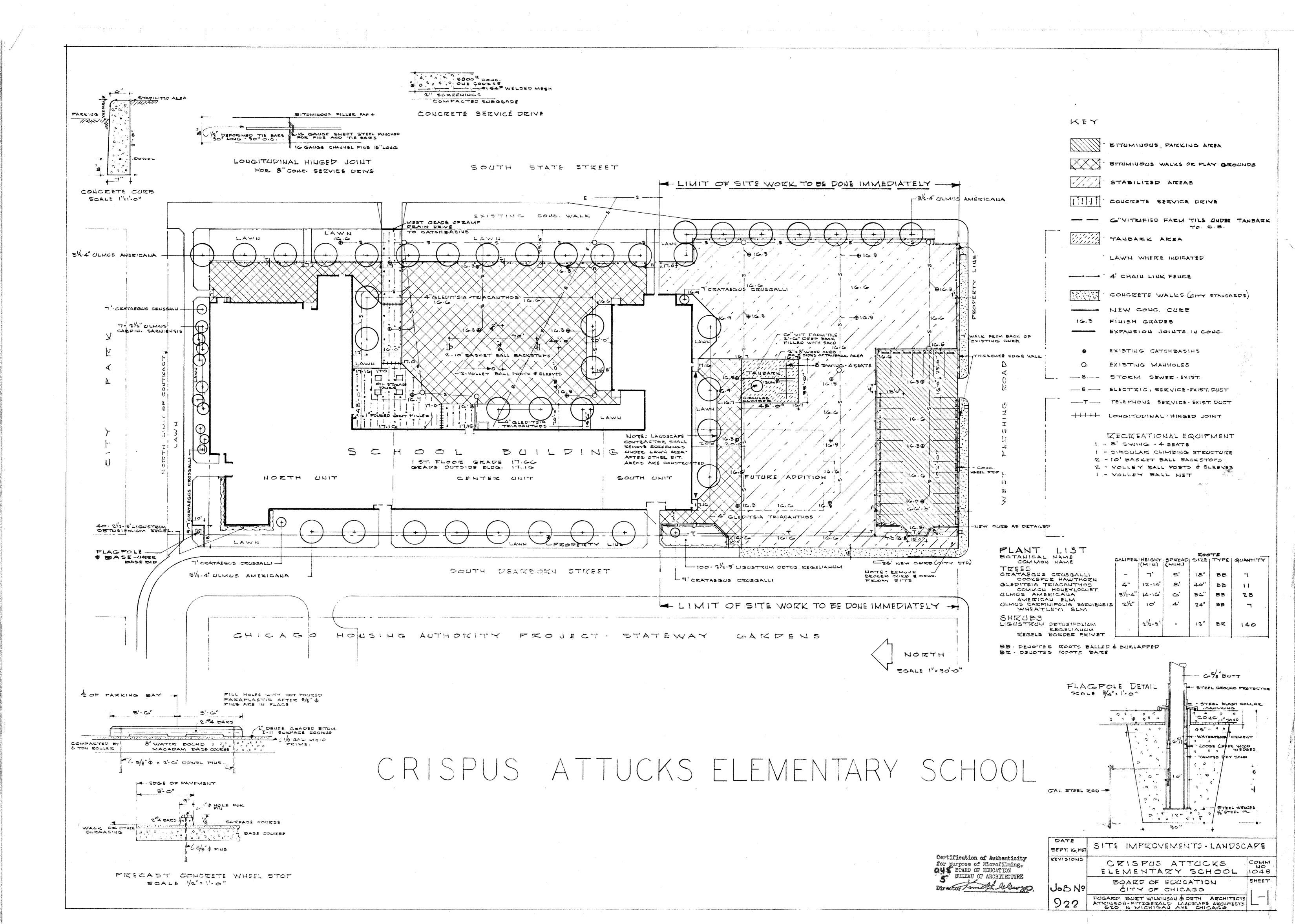
1 HISTORICAL DRAWING
N.T.S.

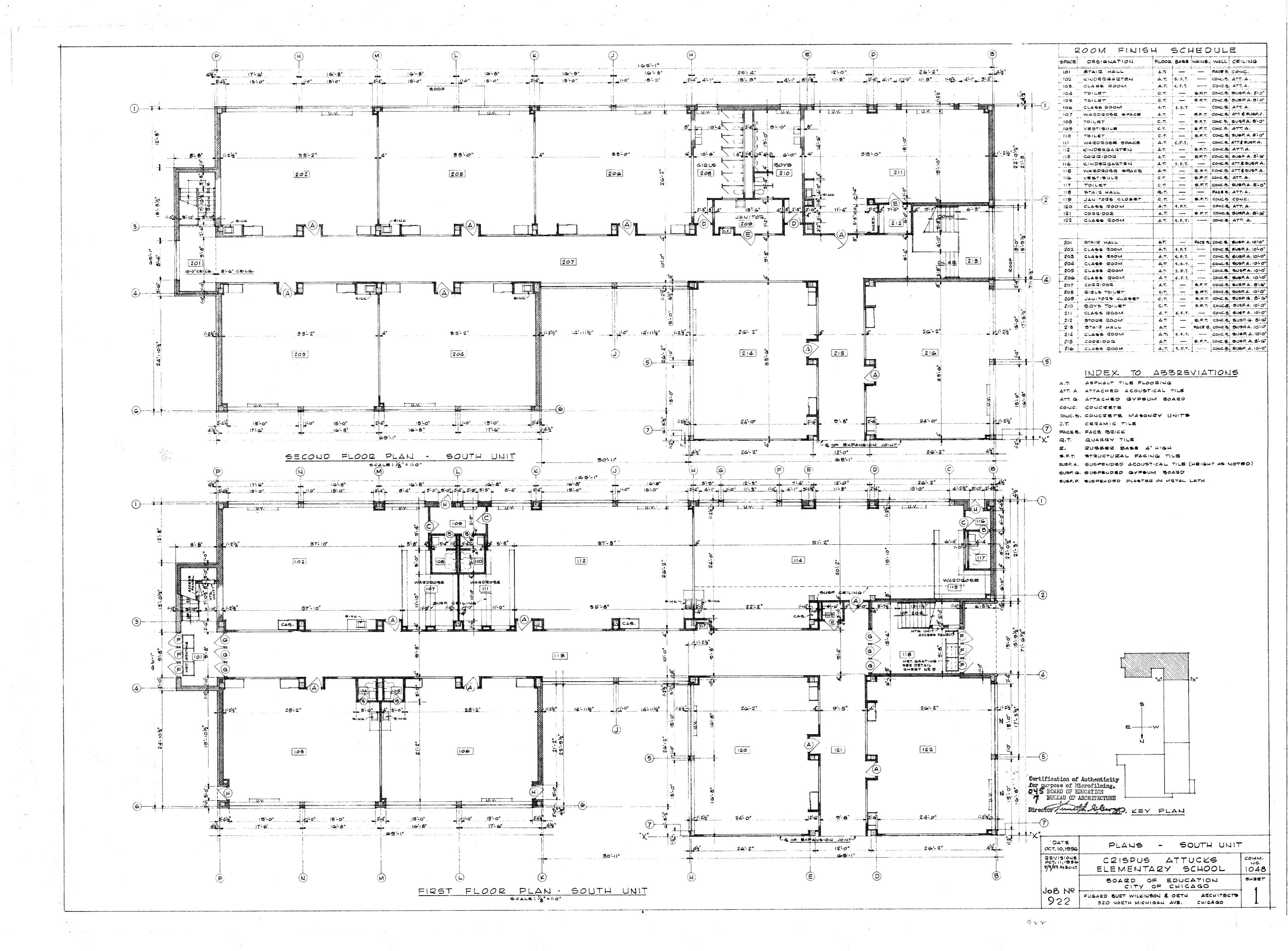
NATIONAL PARK DEPARTMENT OF

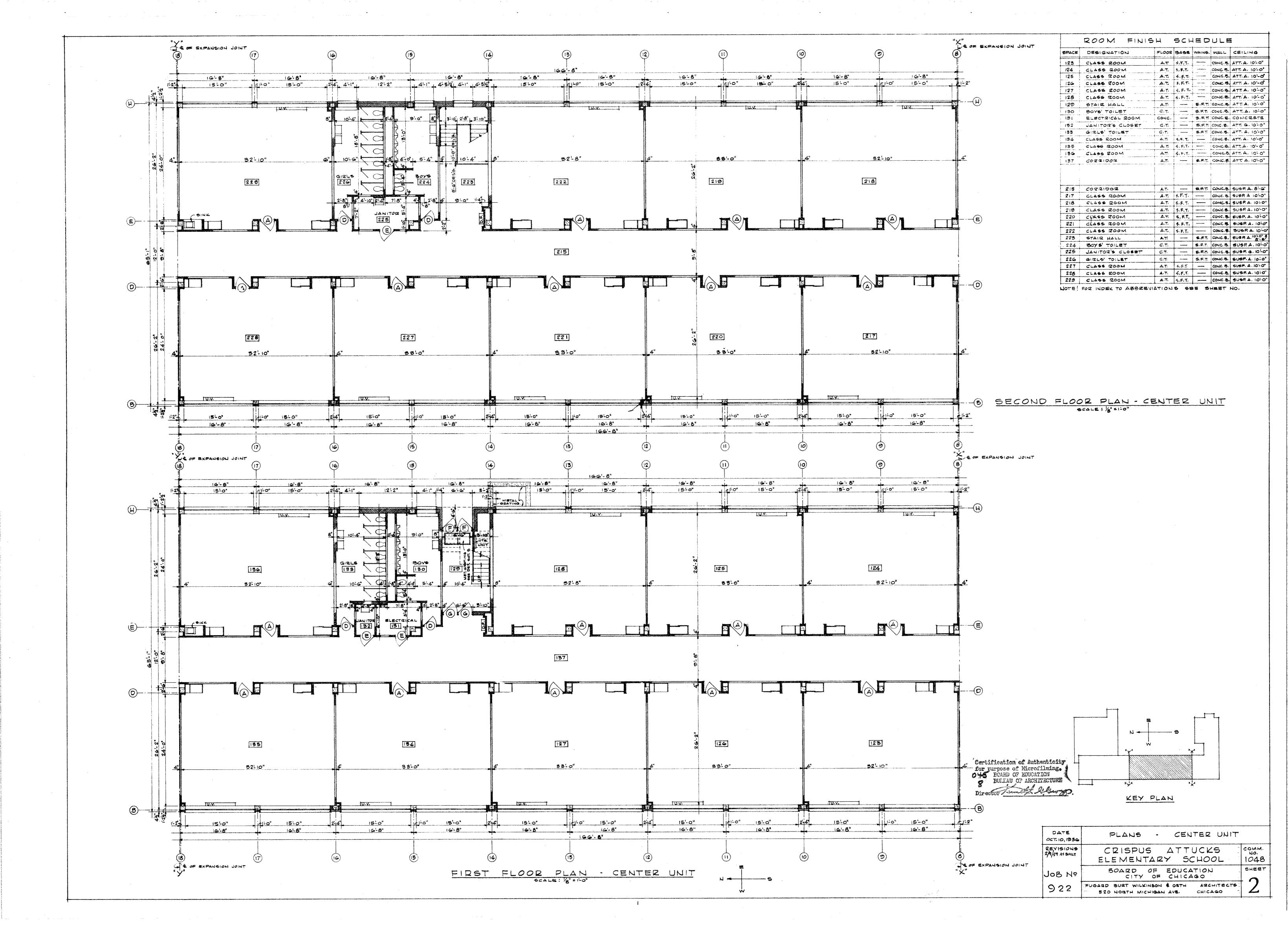
EMENTA

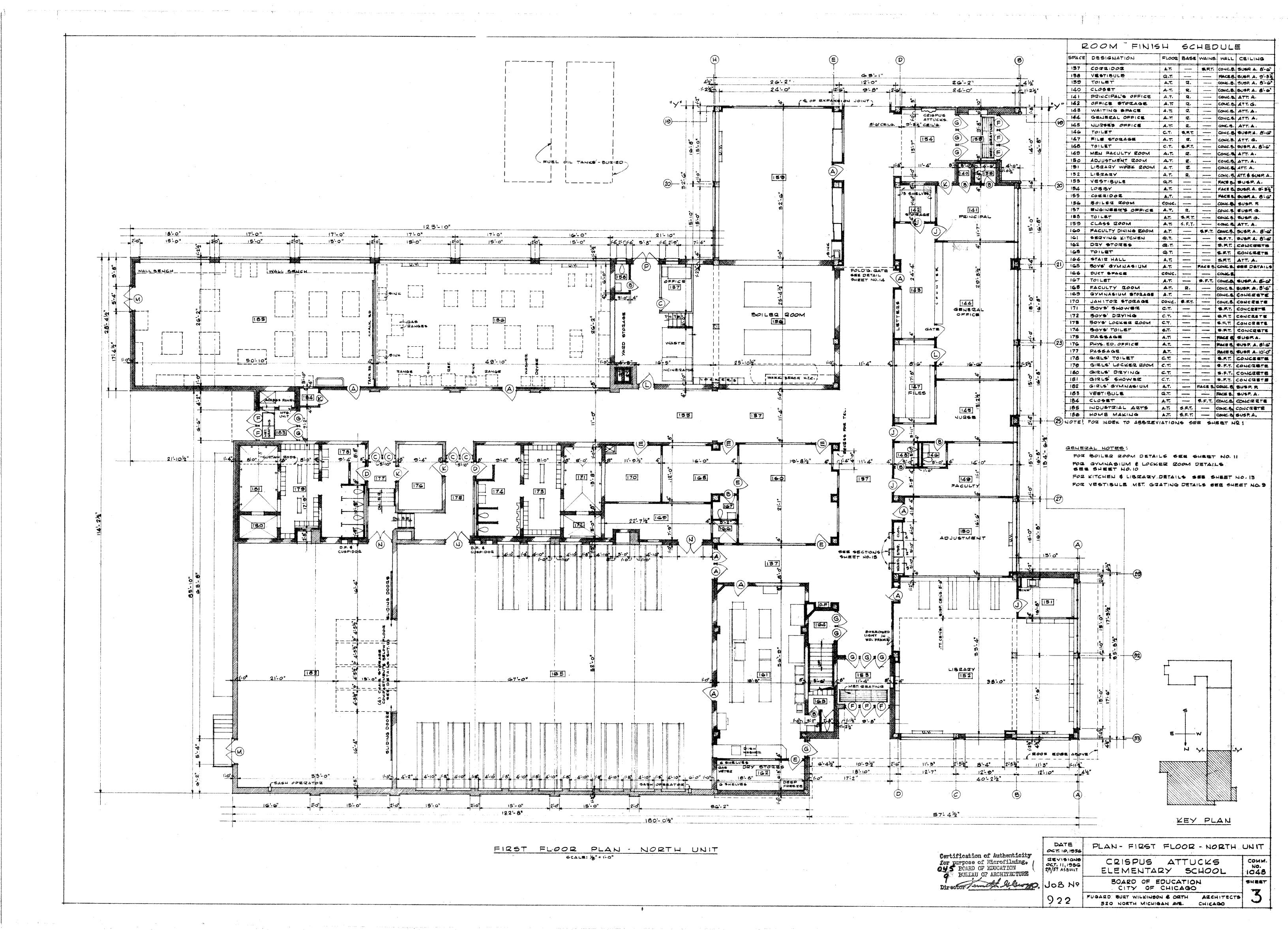


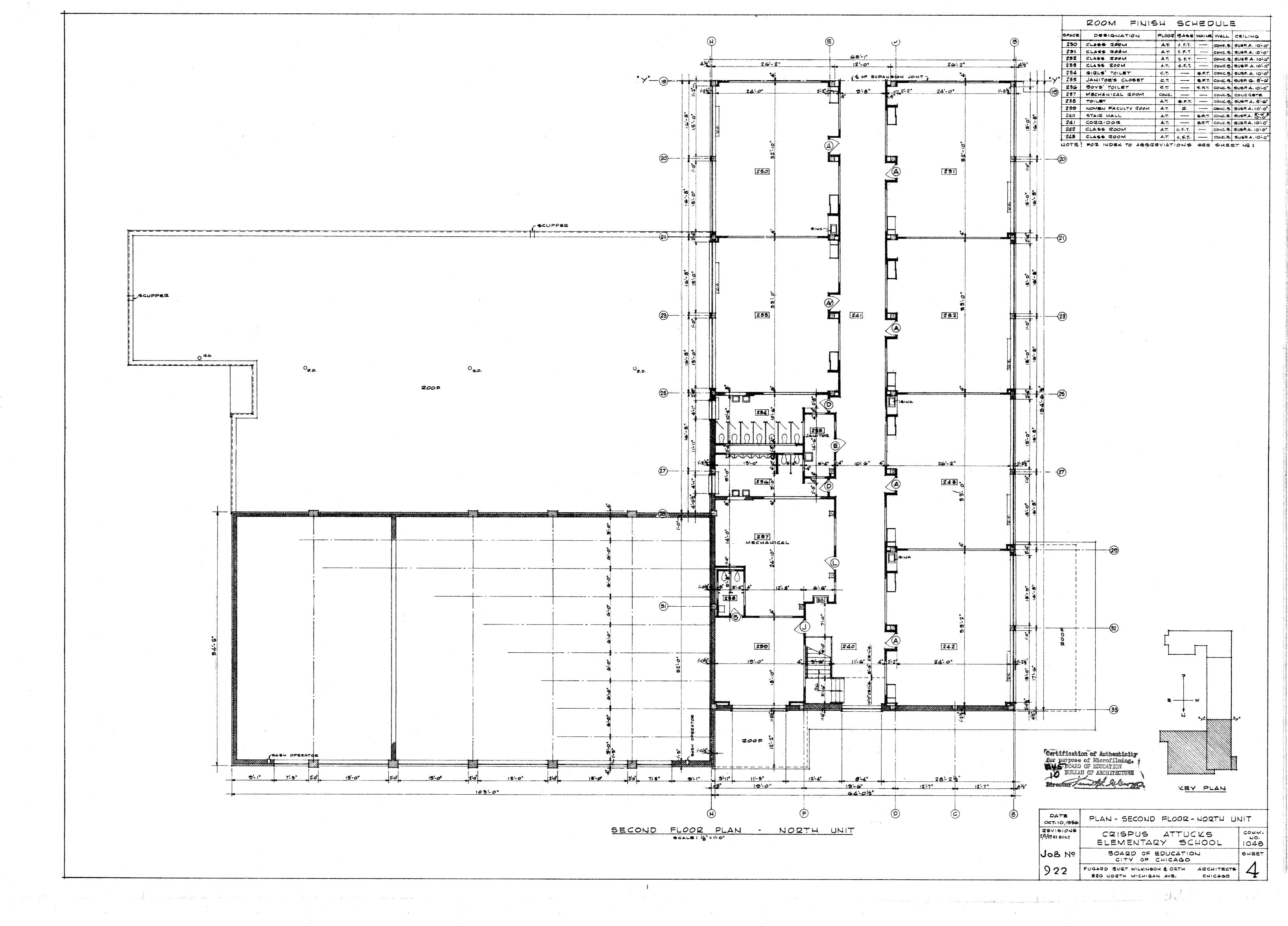


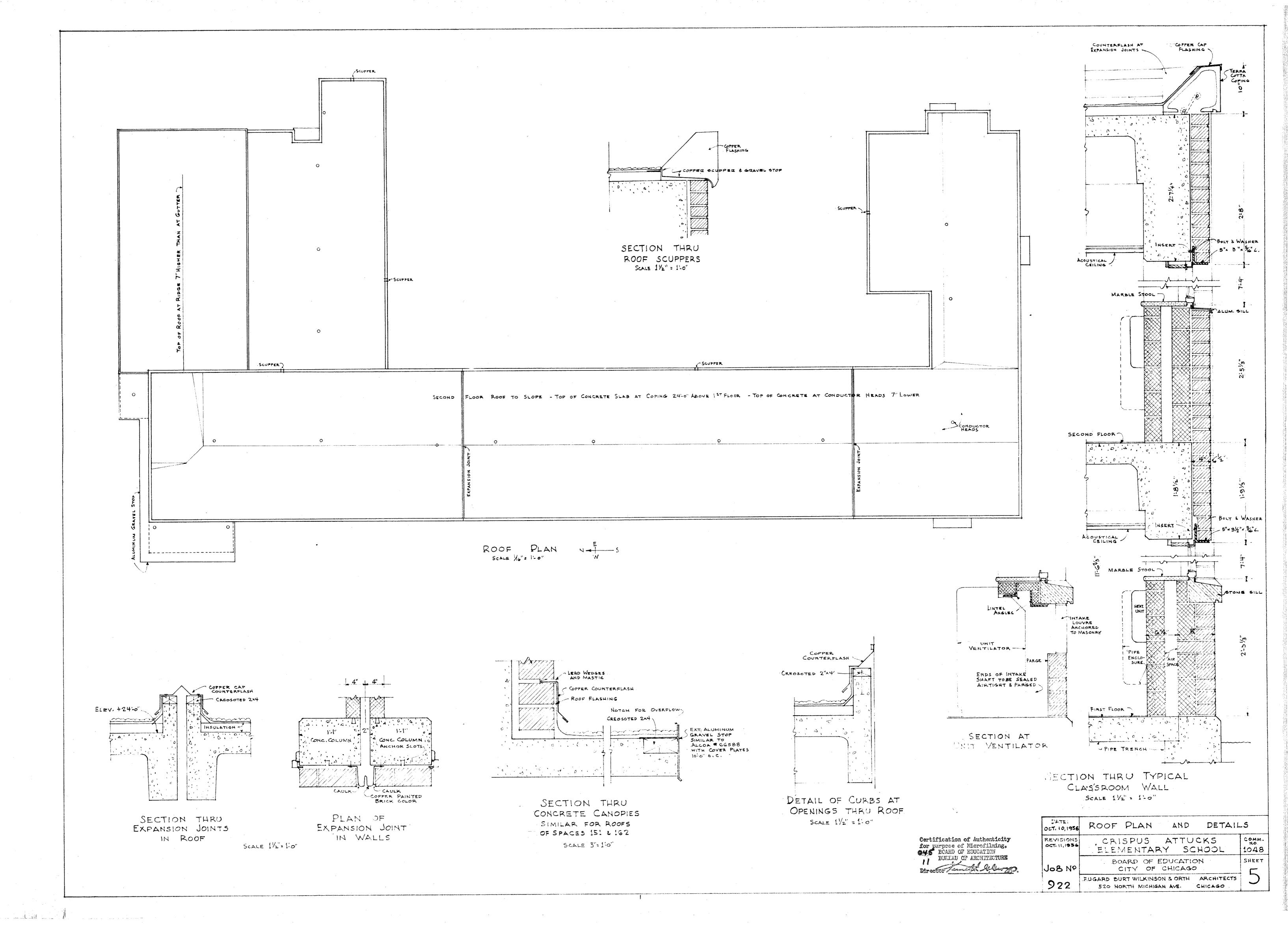


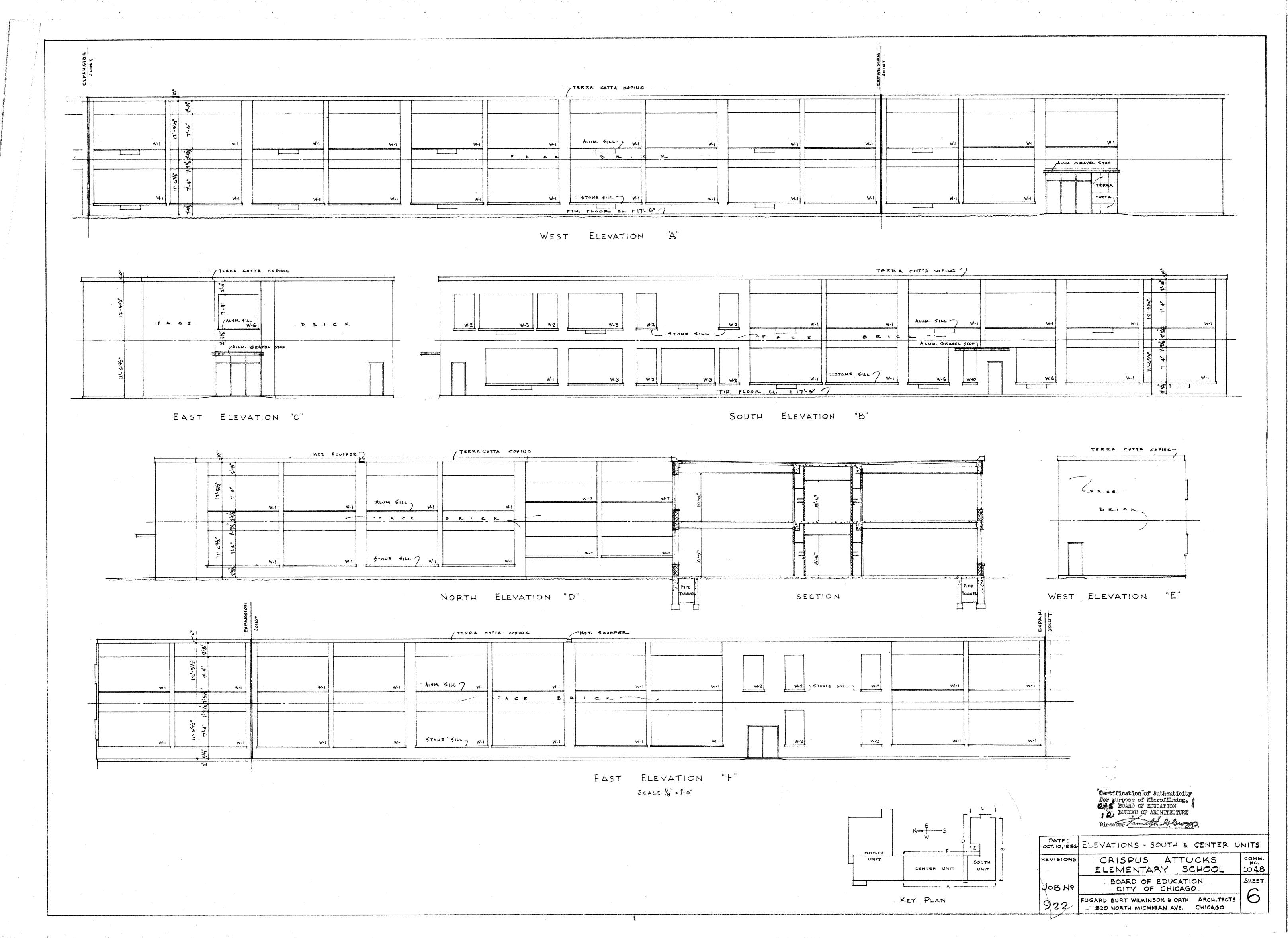


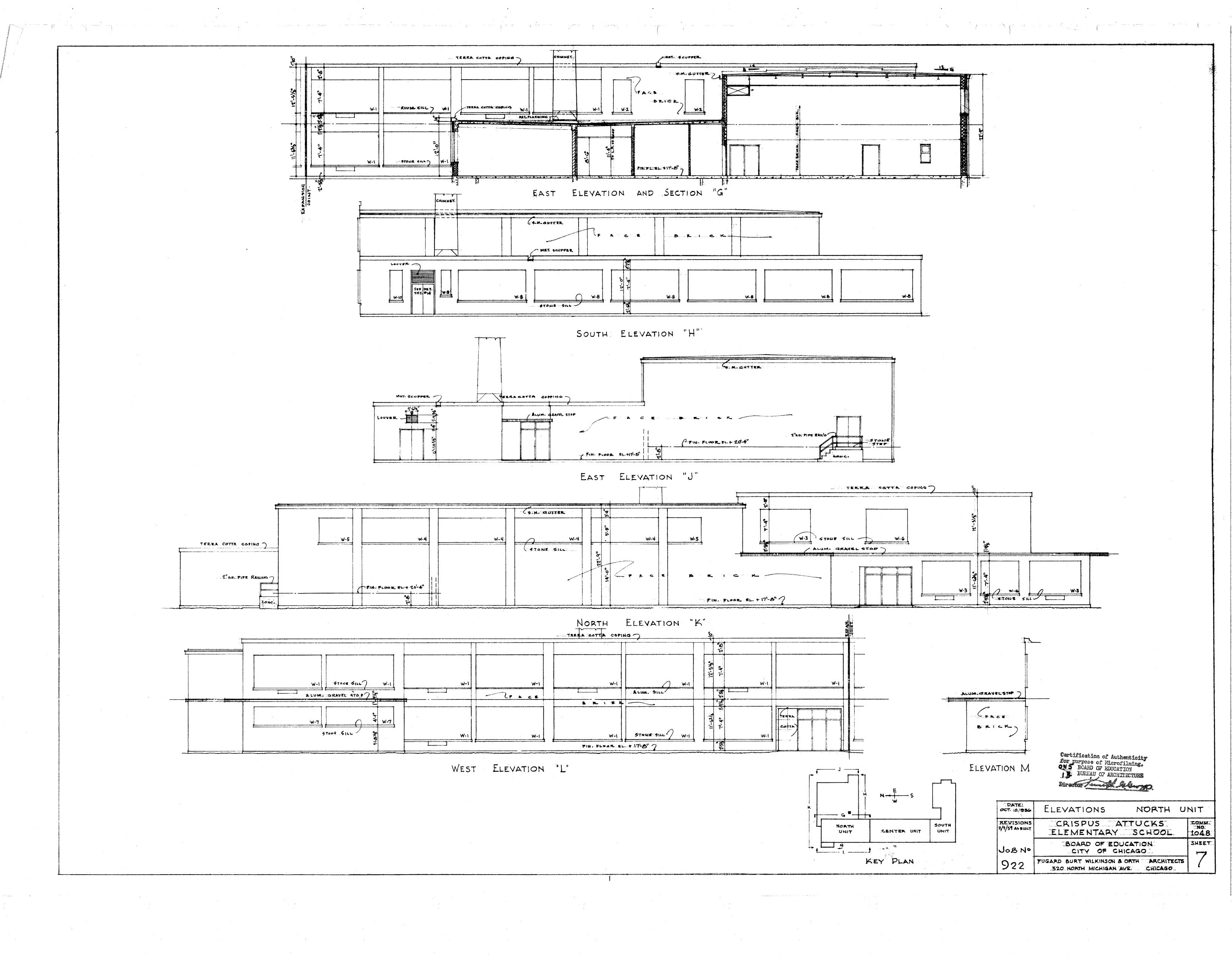


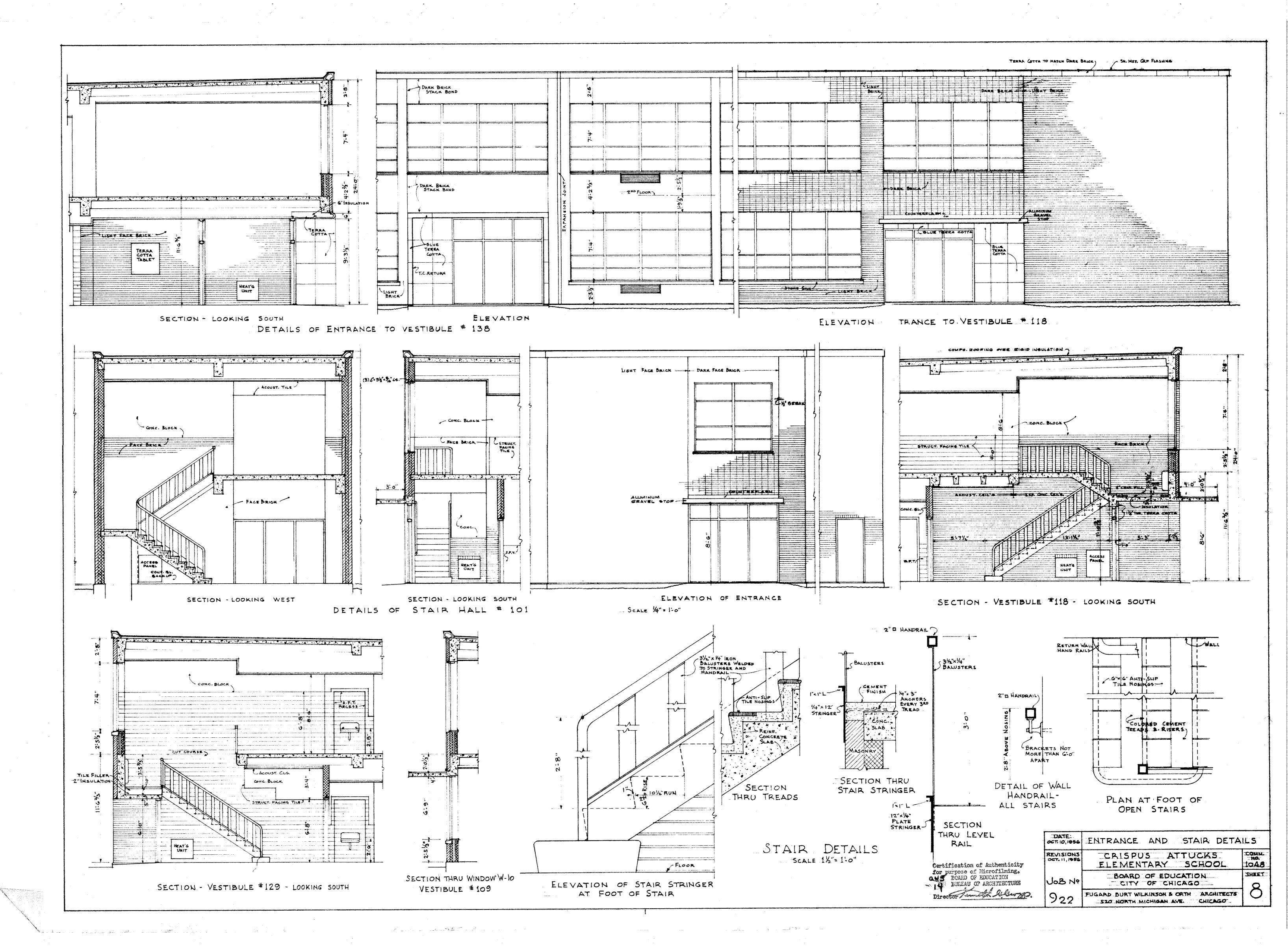


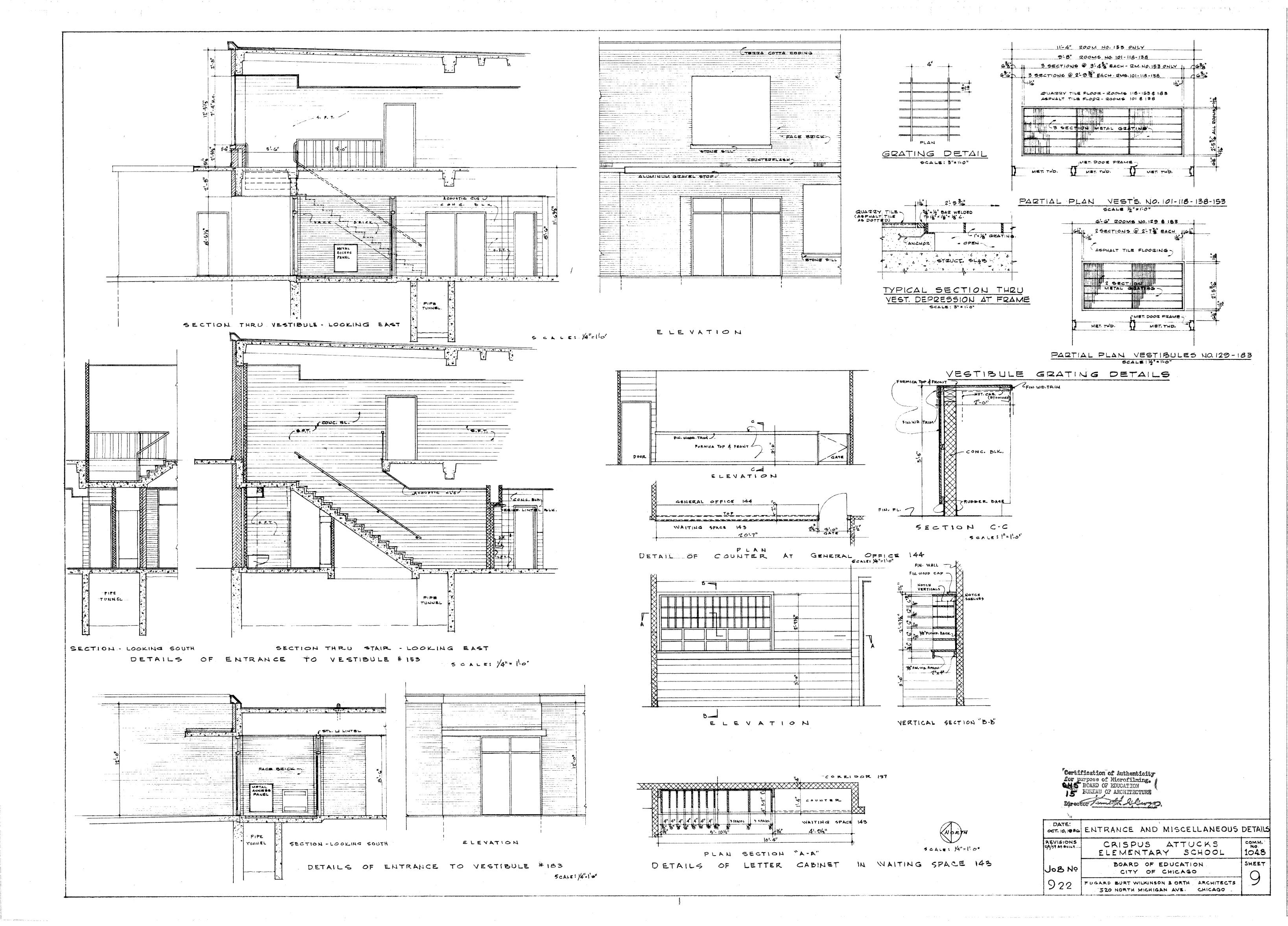


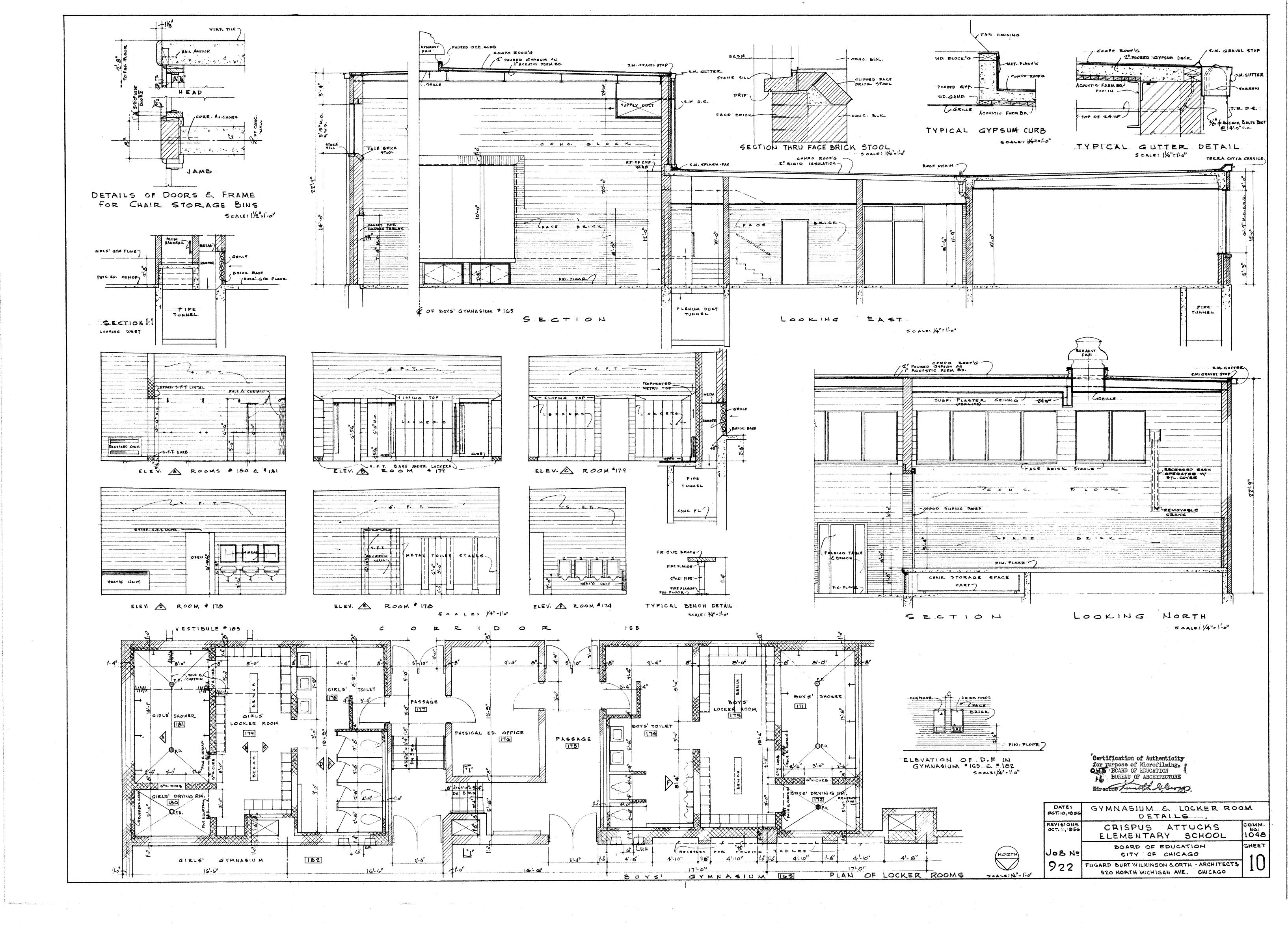


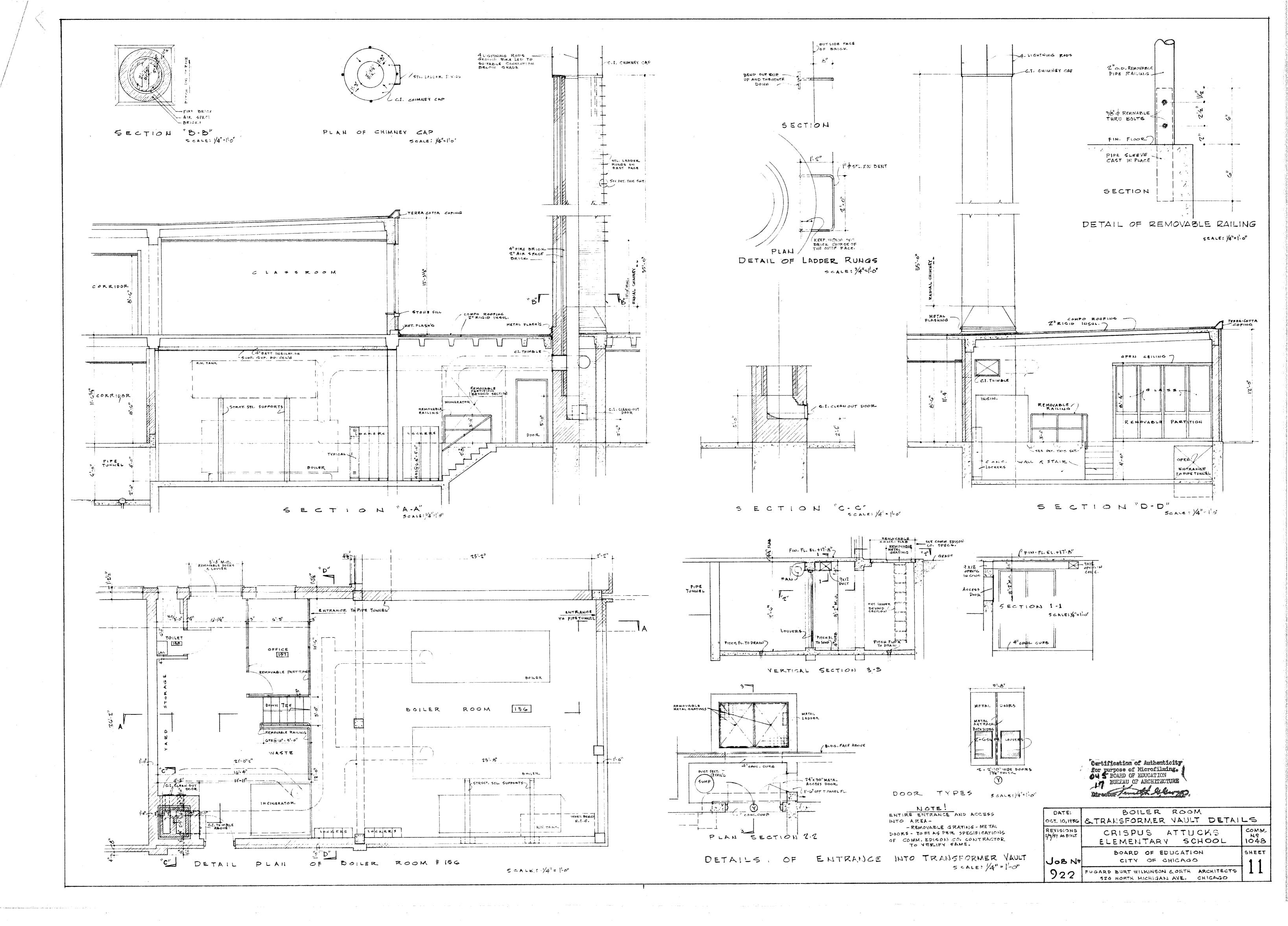


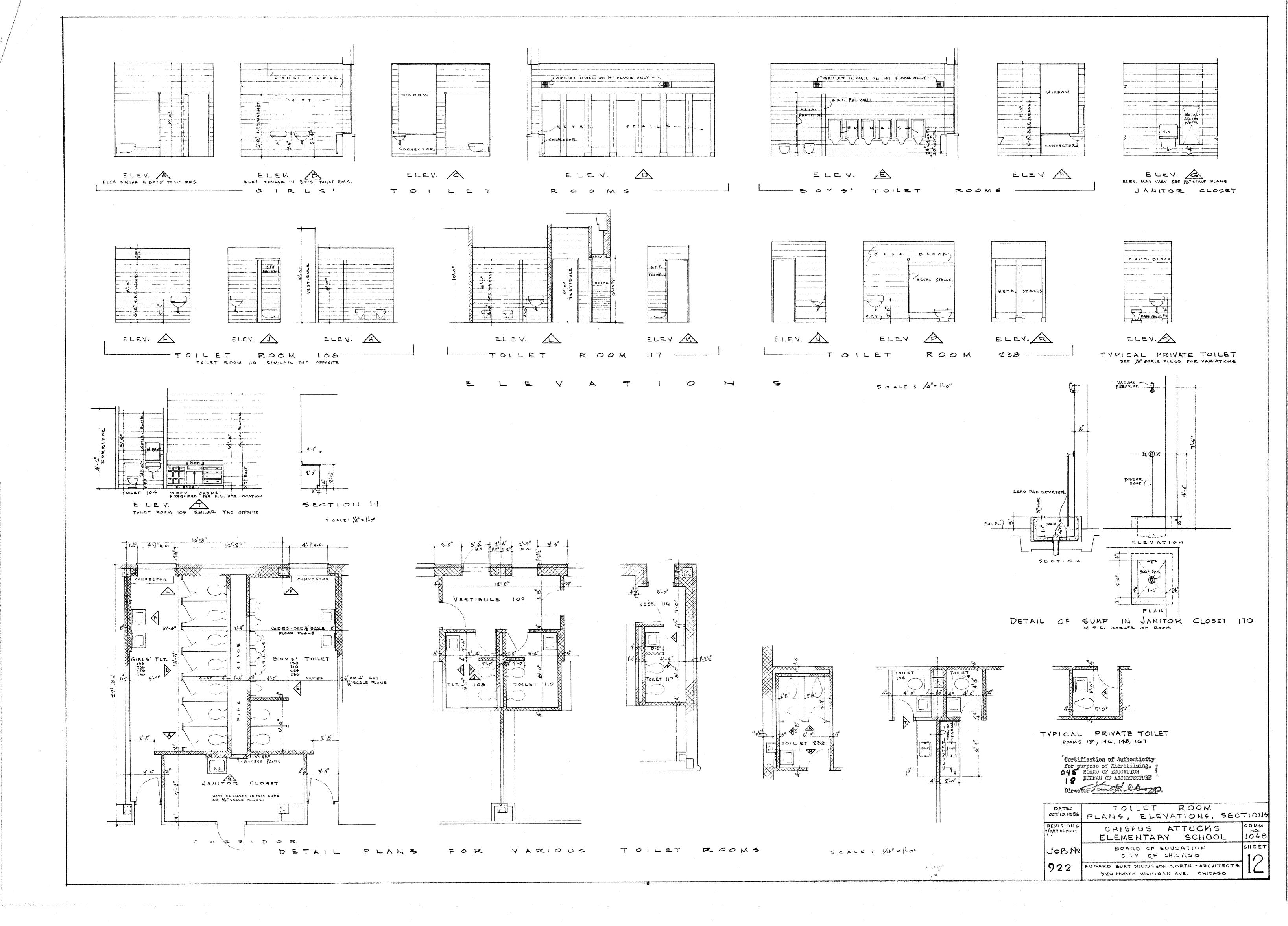


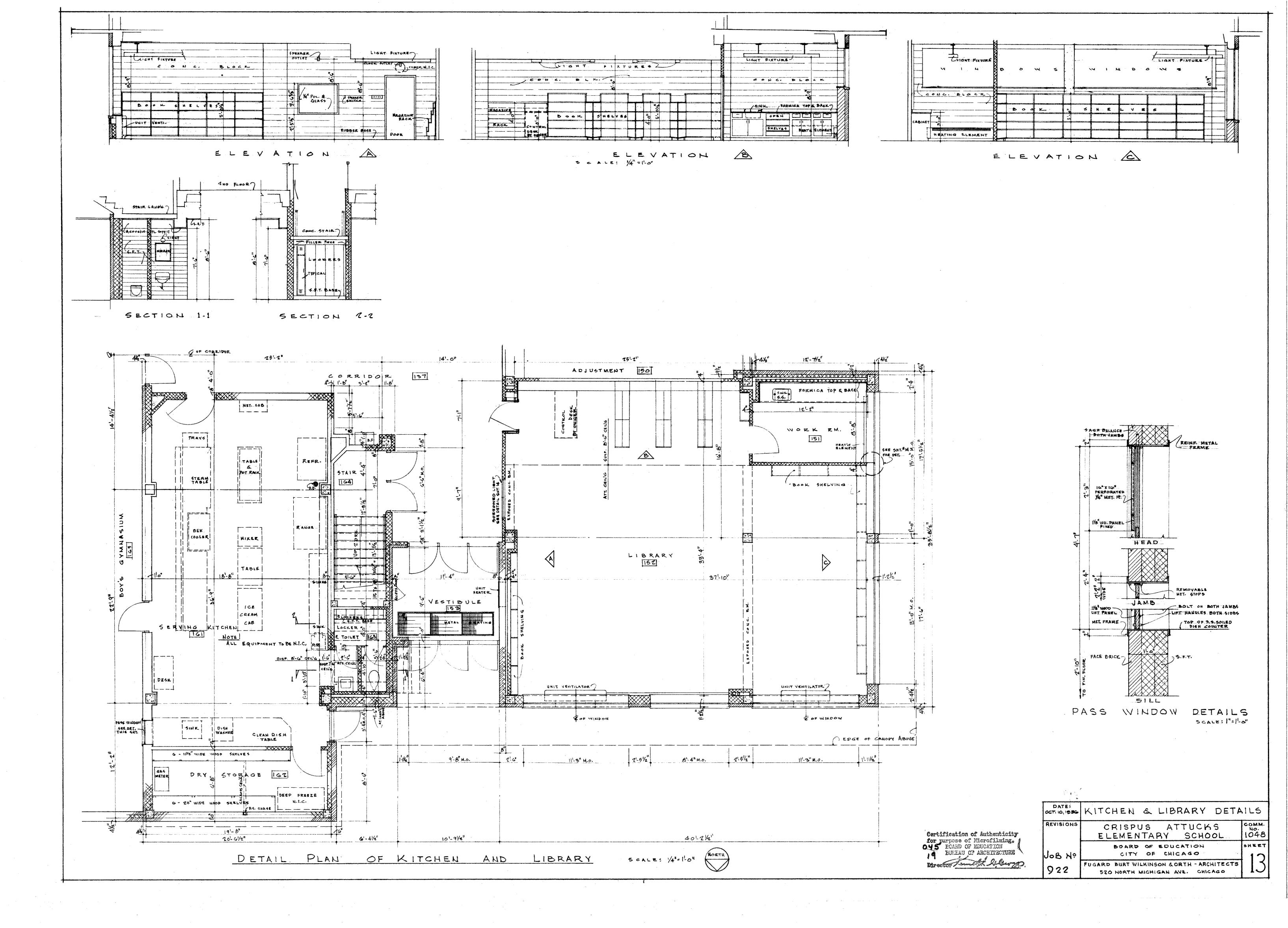


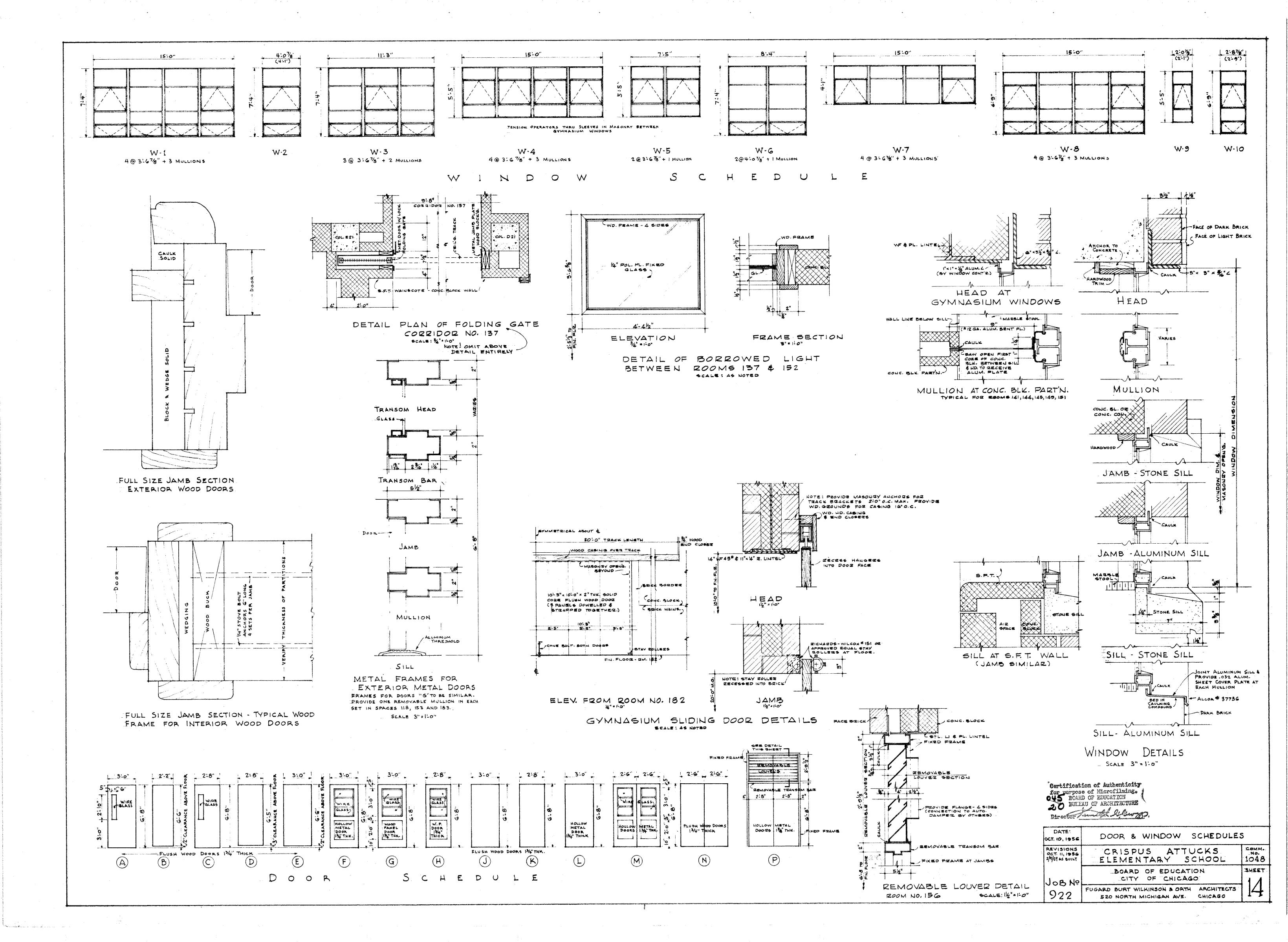


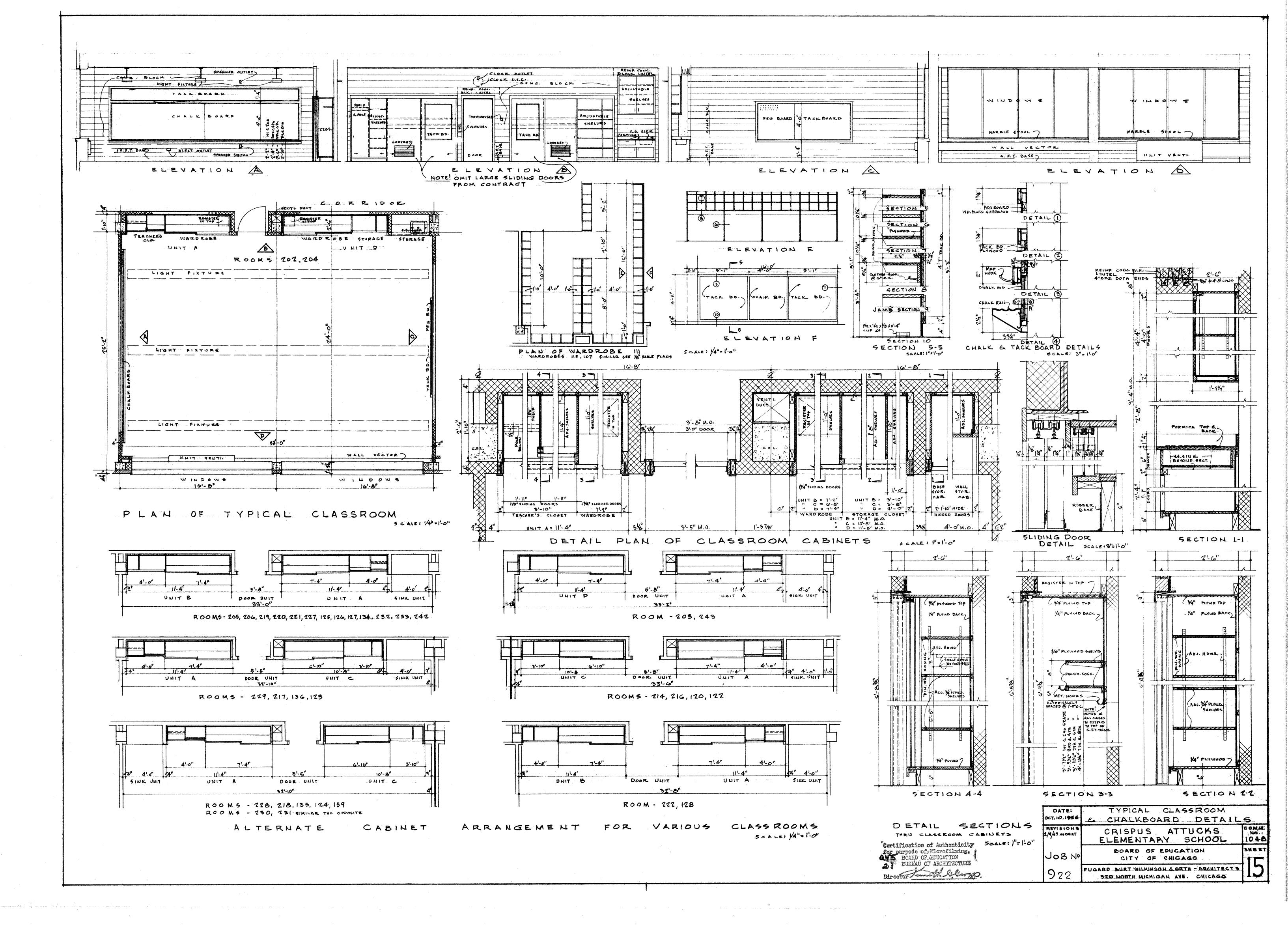


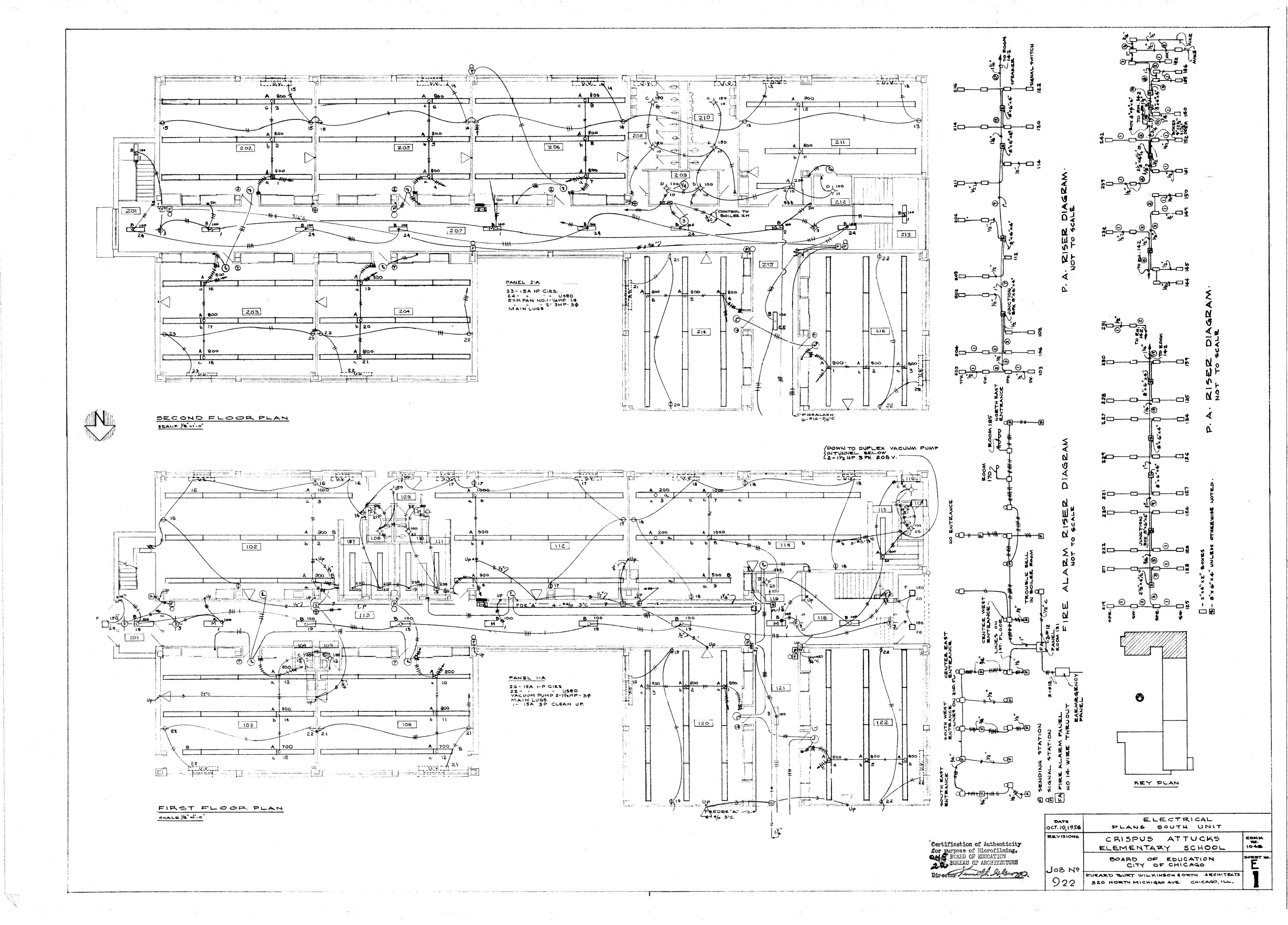


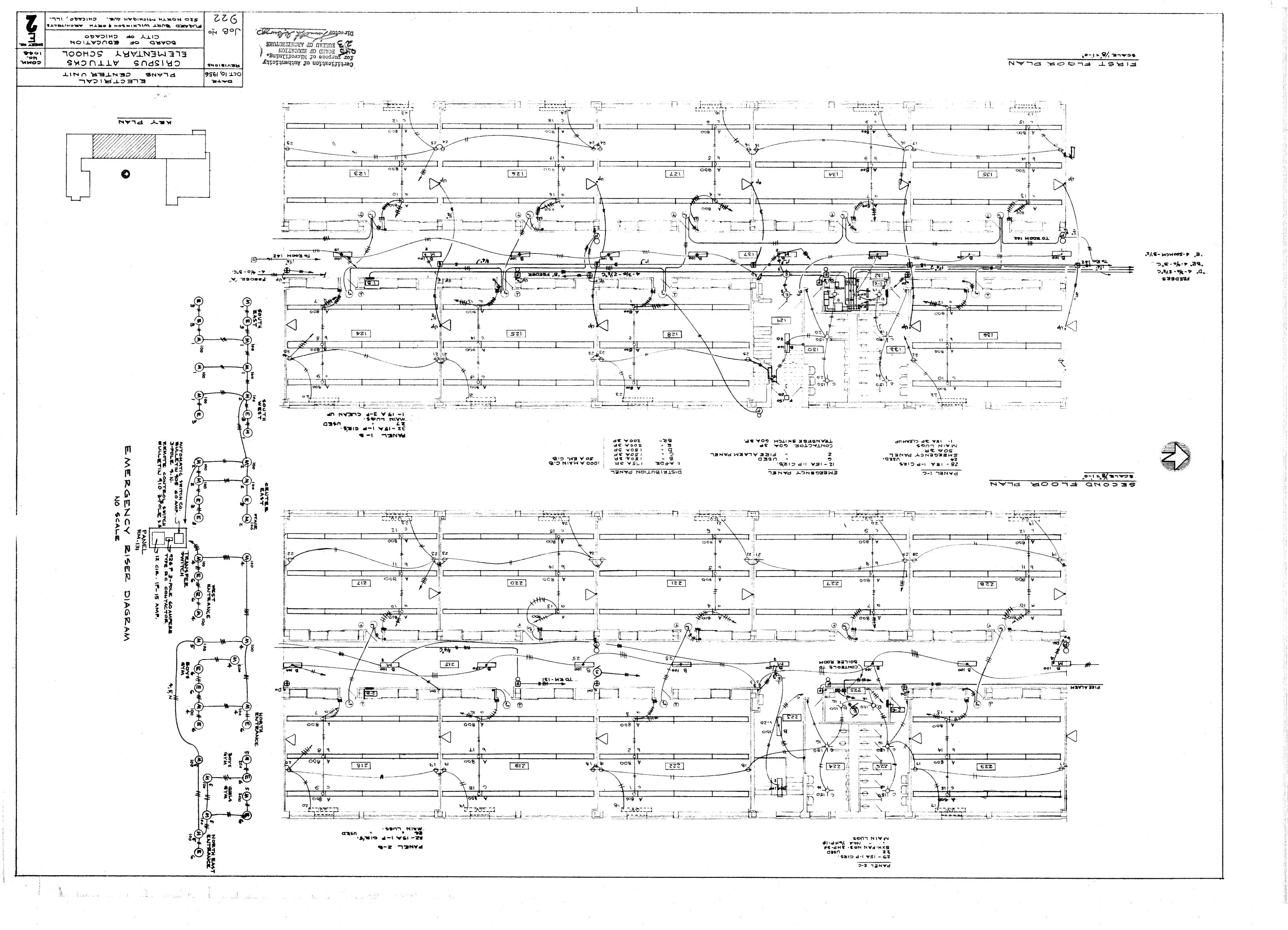


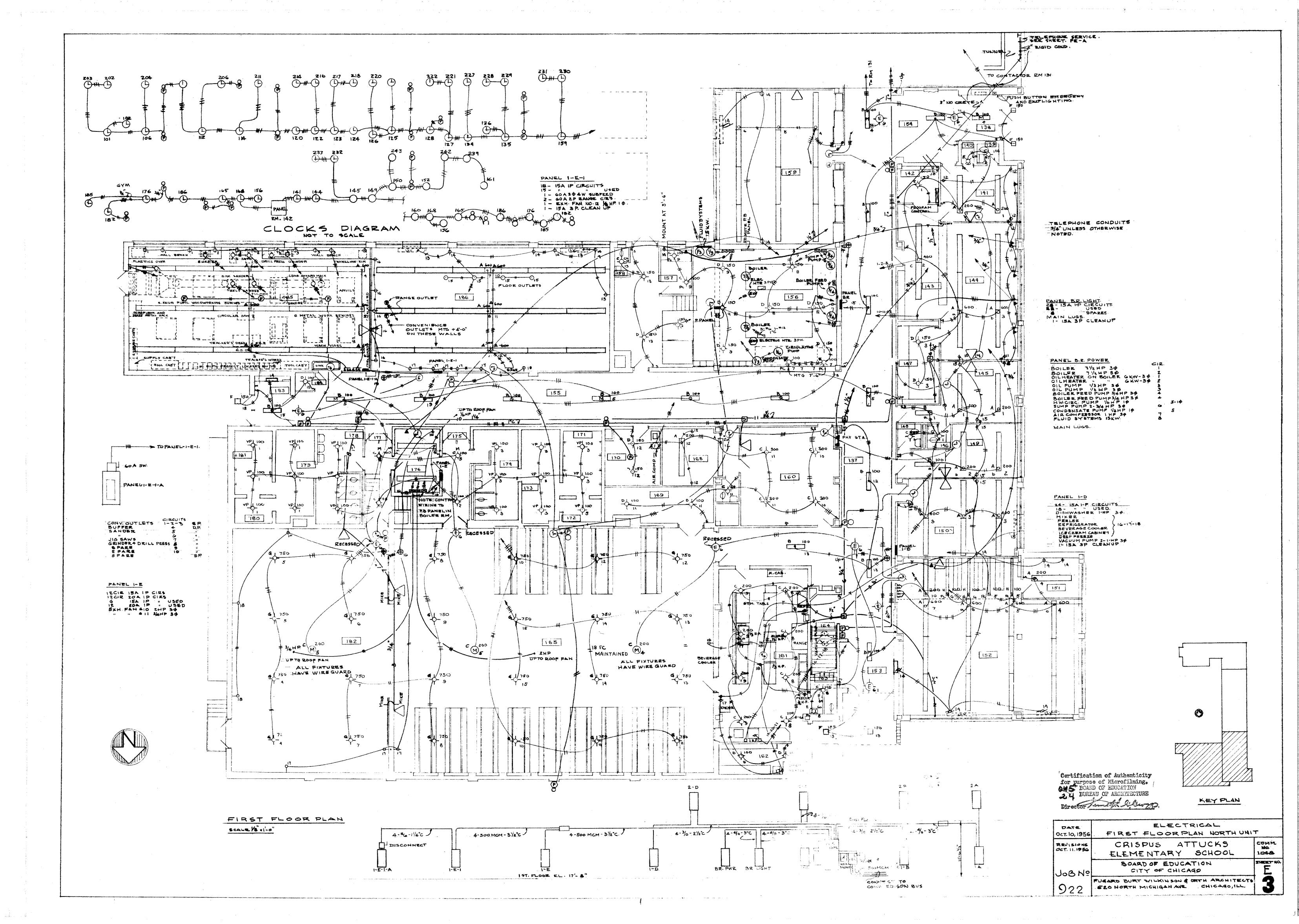


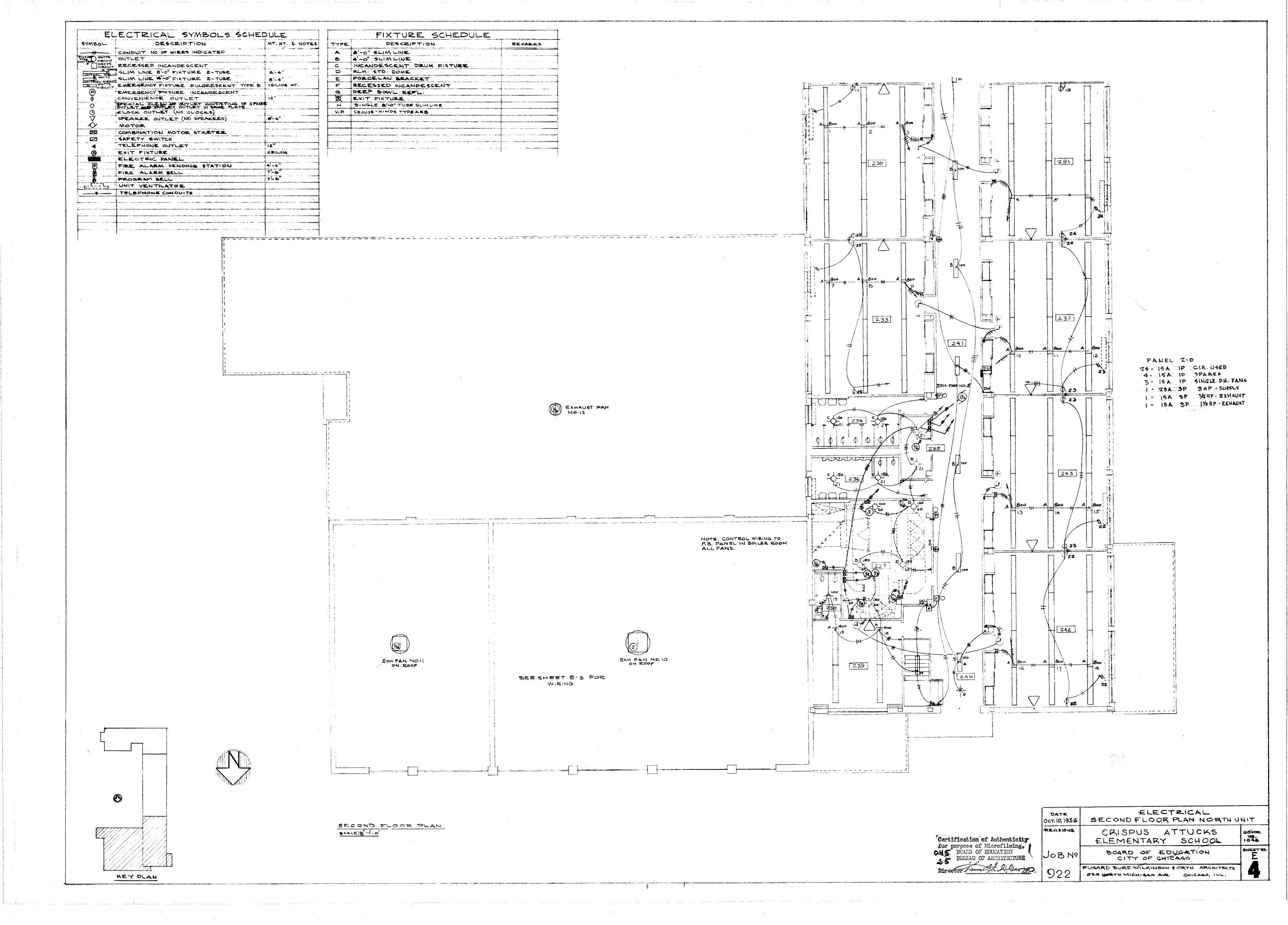


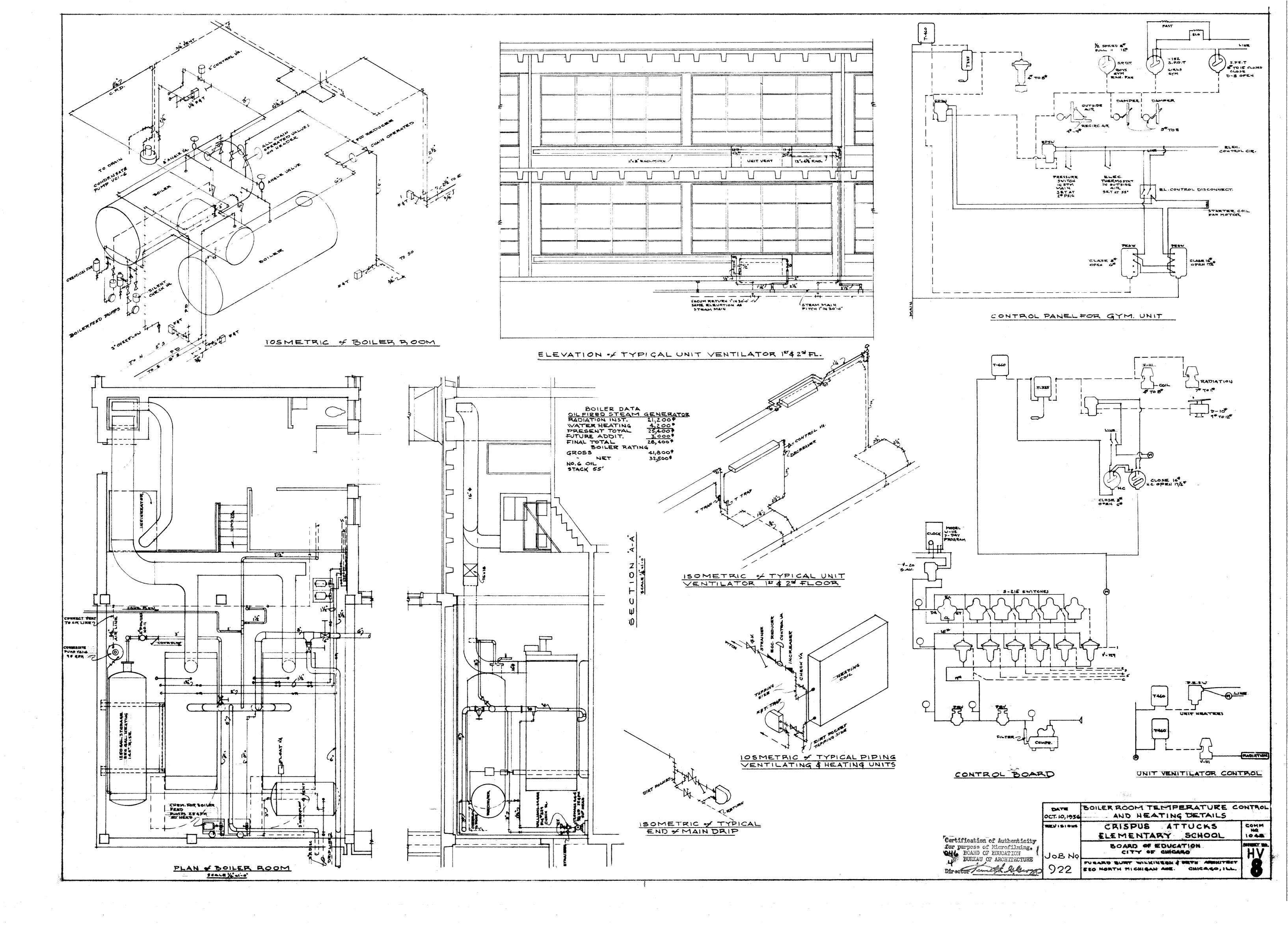


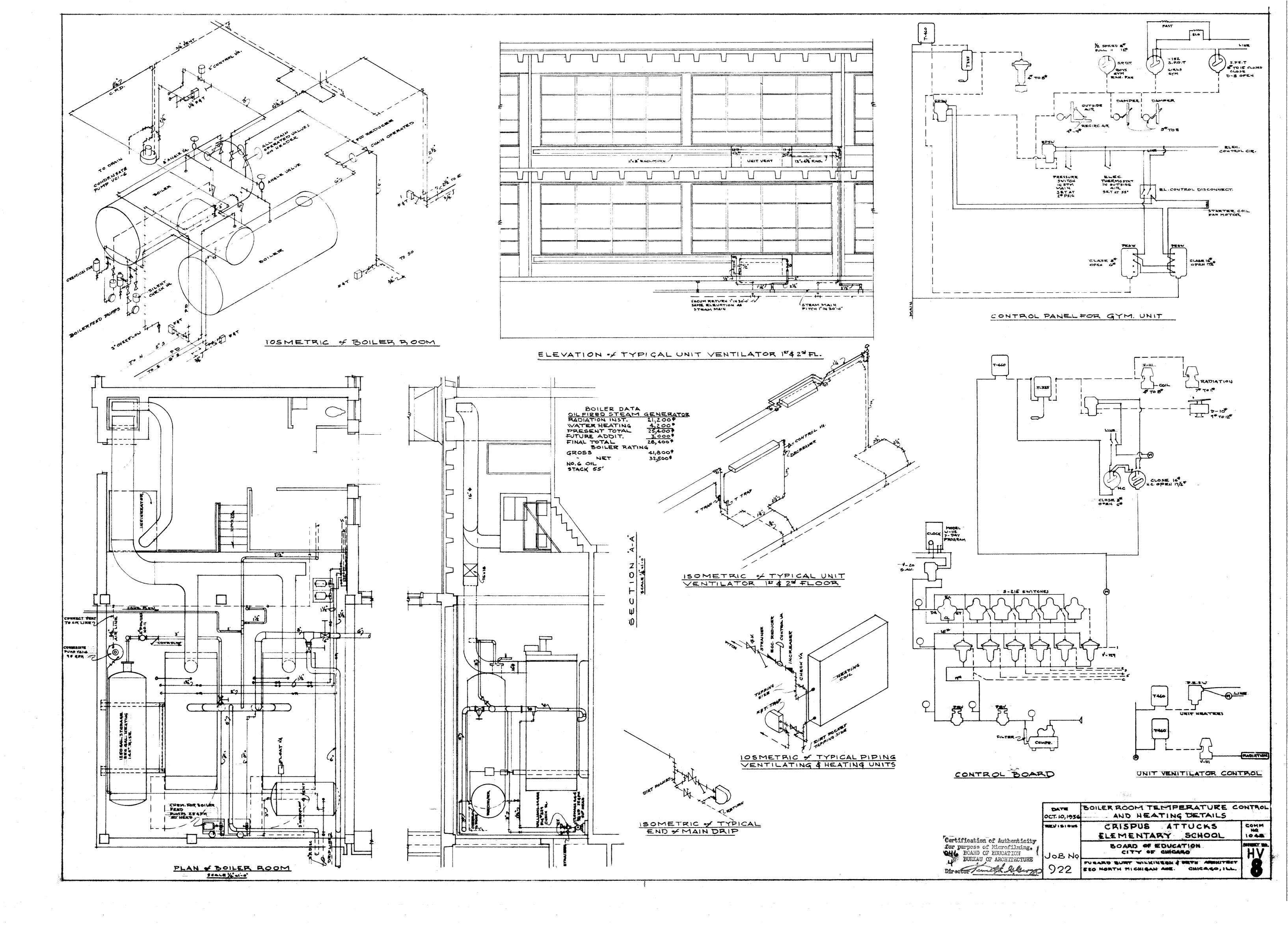


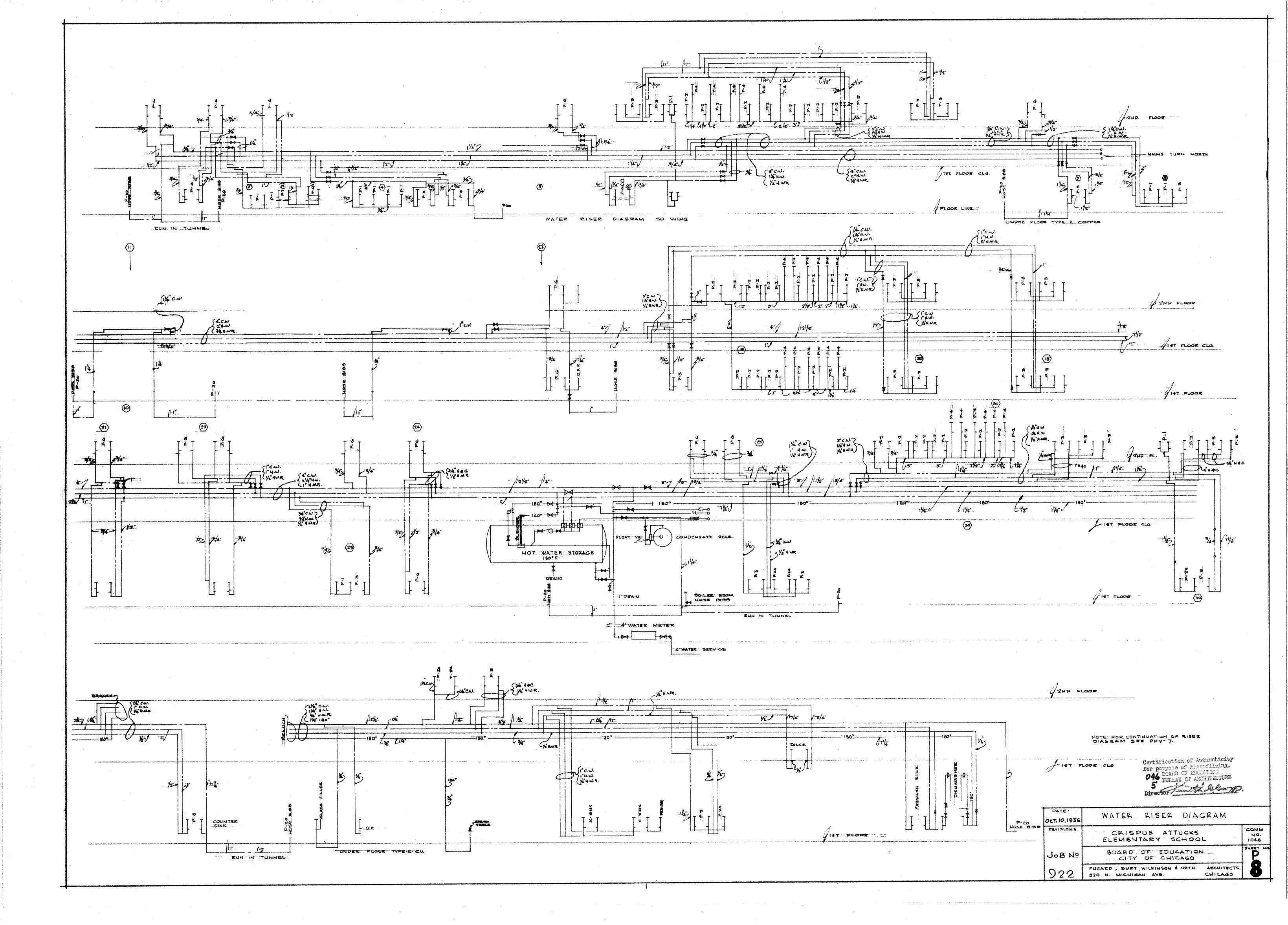


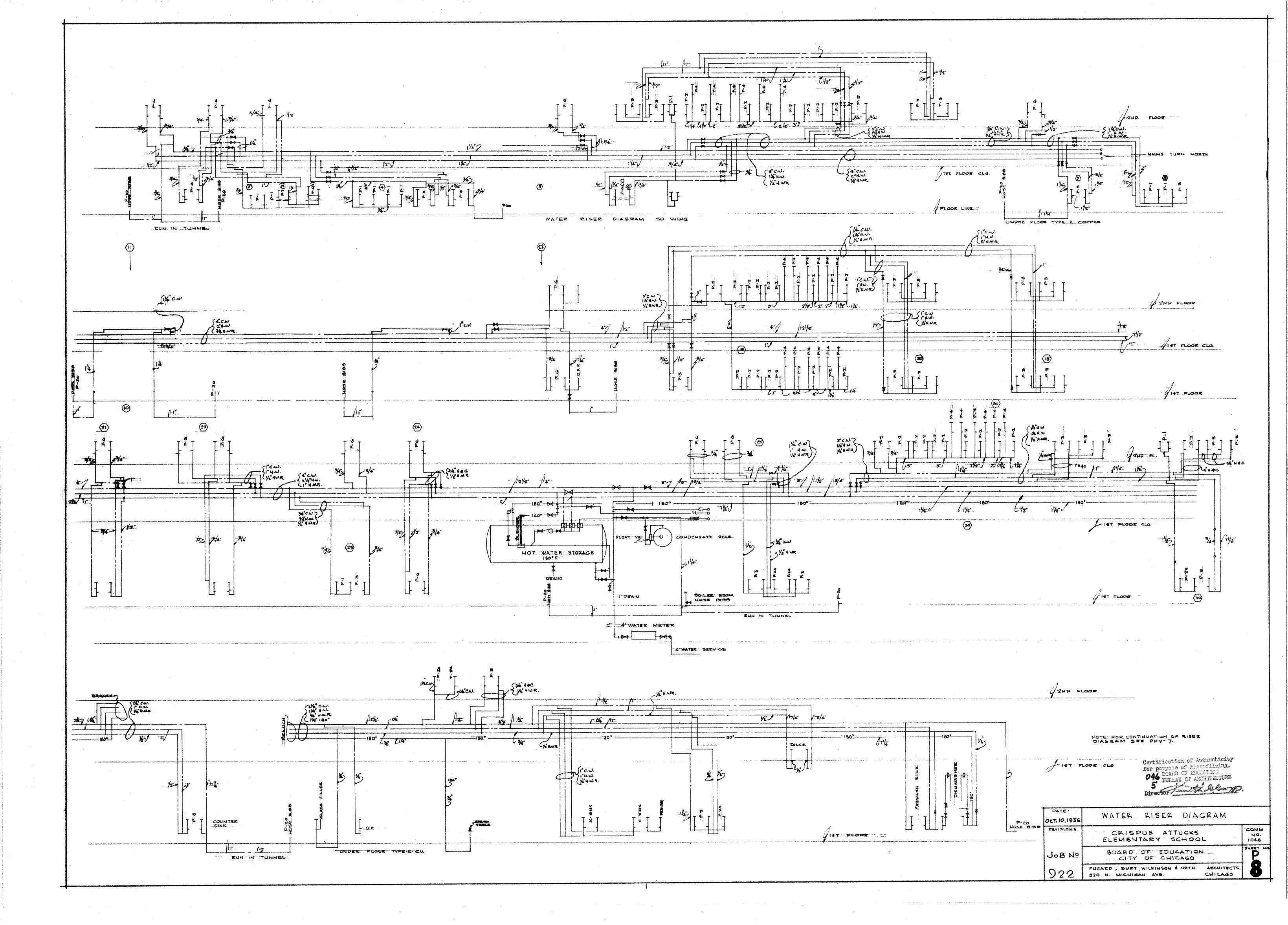


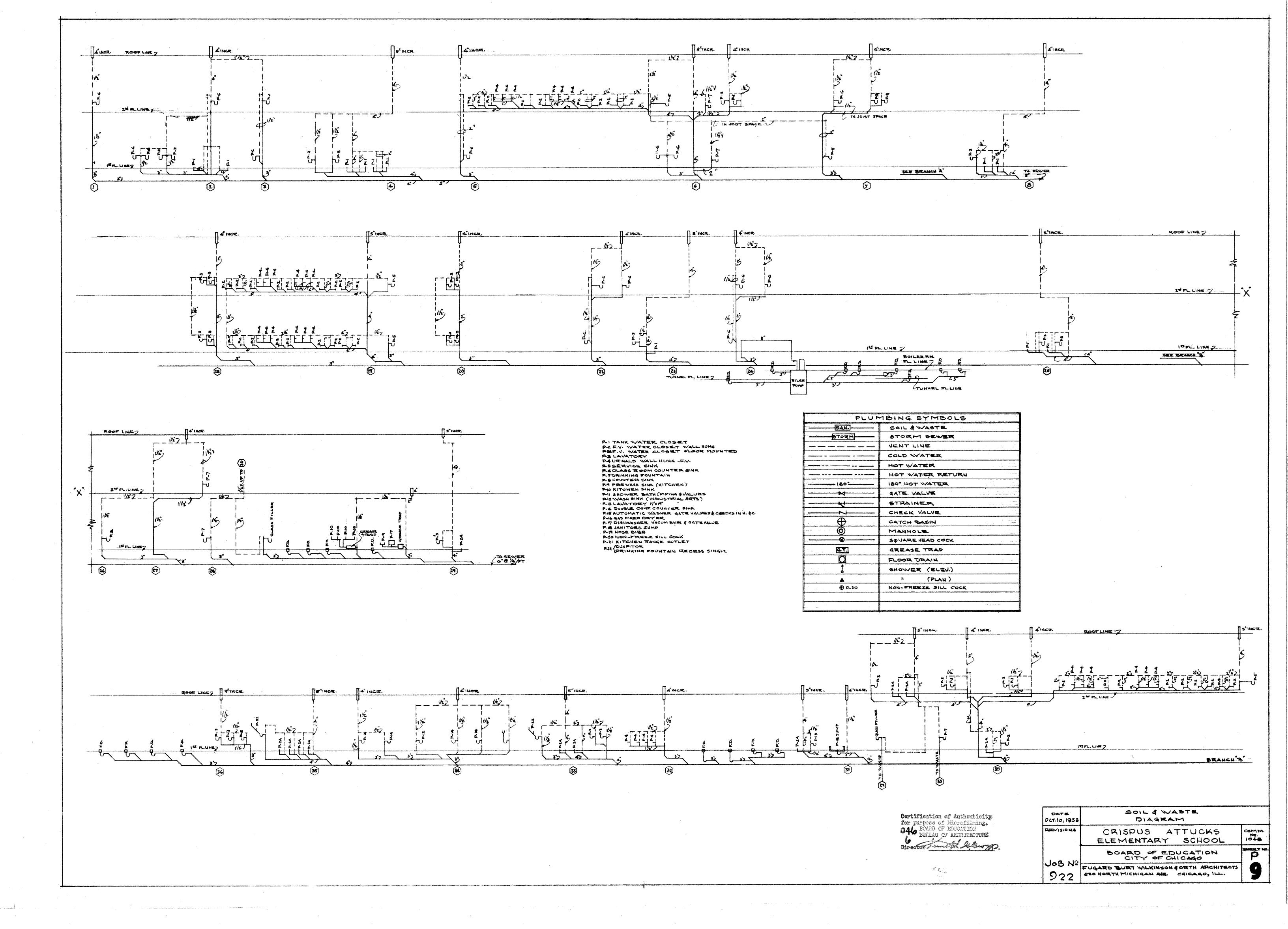


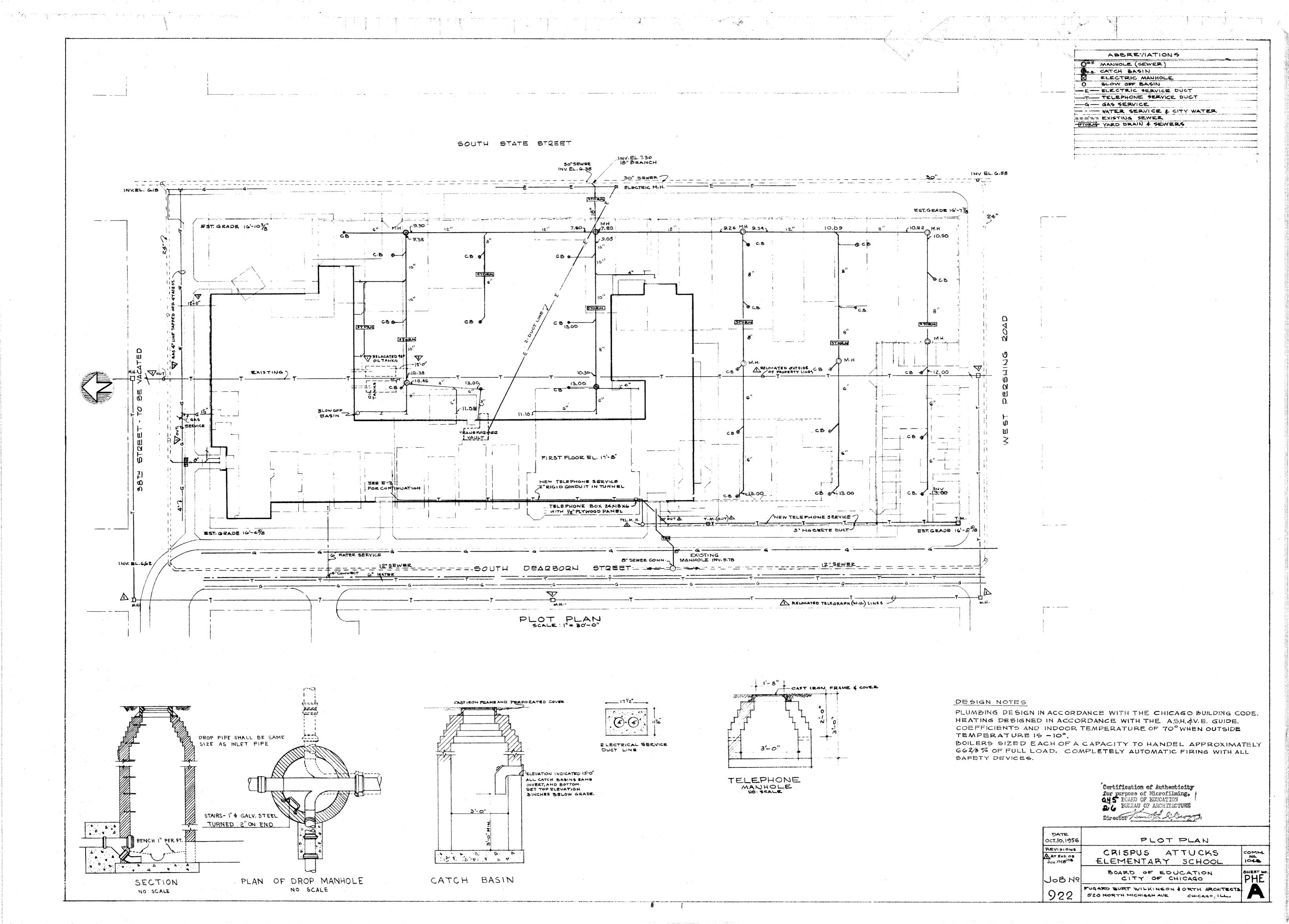


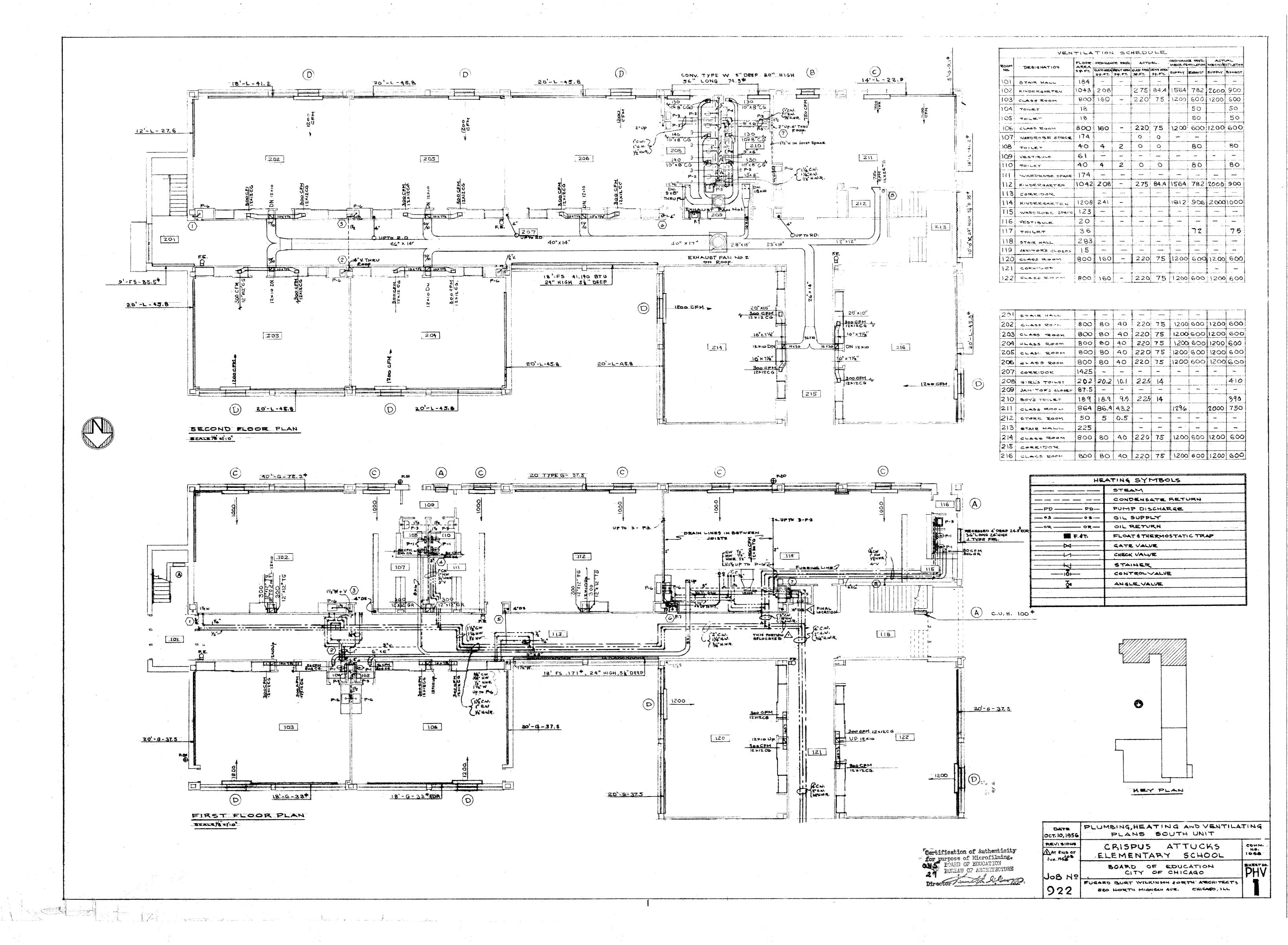


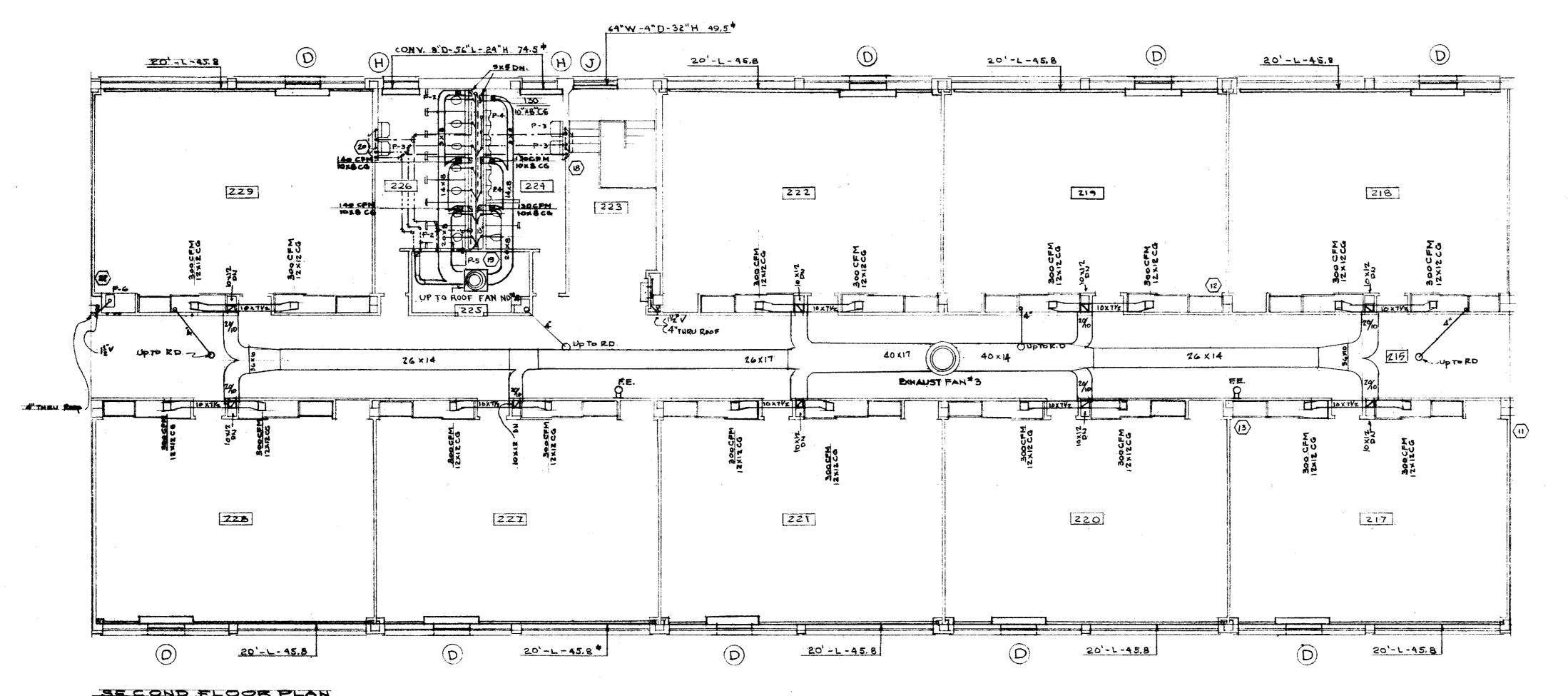










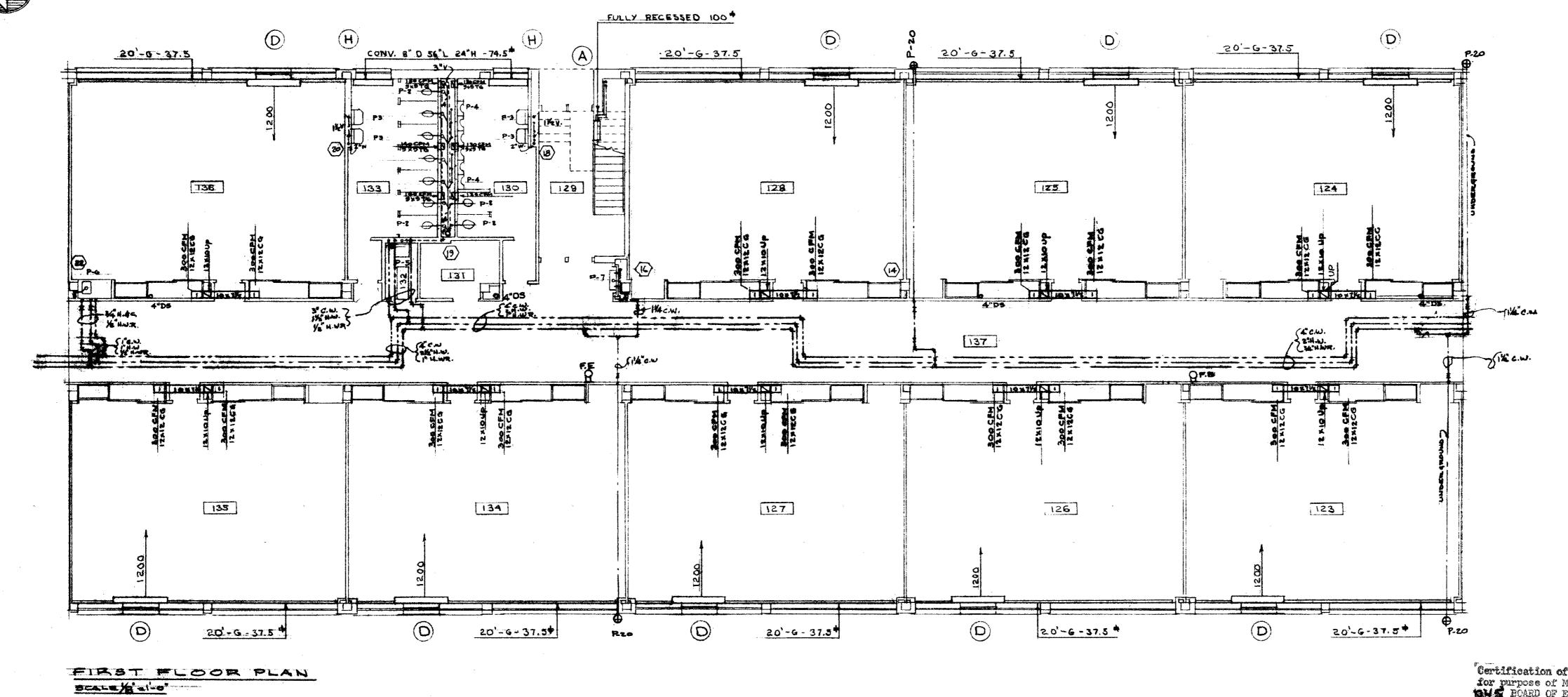


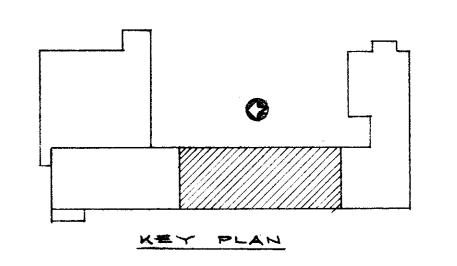
2007 4877	VEN	VENTILATION SCHEDULE												
Roou	DESIGNATION	FLOOR	ORDINA	NCE READ	ACTUAL		MECH VENTILATION		ACTUAL MECHVENTILATA					
40.	DESIGNATION	59.FT.		YENT MEA Sq. et.	Sq. ET.				SUPPLY	1				
123	CLASS ROOM	800	160		220	75	1200	600	1200	600				
124	CLASS ROOM	800	160		5 5 0	75	1200	6 00	1200	600				
125	CLASS ROOM	800	160	_	220	75	1200	600	1200	6 00				
126	CLASS ROOM	800	160	-	220	75	l 200	600	1200	6 00				
127	CLASS ROOM	800	160	_	220	75	1200	6 00	1200	6 00				
128	CLASS ROOM	800	160	_	250	75	1200	600	1200	600				
129	STAIR HALL	180	_				-		_					
130	BOY'S TOILET	191	19	9,5	22.5	14	0	0	O	390				
131	ELECT. ROOM	65								-				
132	JANITOR'S CLOSET	26												
133	GIRLS TOILET	216	21.6	10.8	22,5	14	0	0	0	410				
134	CLASS ROOM	800	160	-	220	75	1200	600	1200	60C				
135	CLASS ROOM	800	160		220	75	1200	600	1500	60C				
136	CLASS ROOM	800	160	-	220	75	1200	600	1200	600				
137	CORRIDAR		_	_	_	-				_				

					. !					
215	CORRIDOR									
217	CLASS ROOM	800	80	40	220	75	1200	600	1200	600
218	CLASS ROOM	<i>8</i> 00	80	40	220	75	1200	600	1200	600
219	CL455 700M	800	80	40	220	75	1200	600	1200	6 CC
220	CLASS TROOM	800	80	40	550	75	1200	600	1200	6OO.
221	CLASS ROOM	800	80	40	220	75	1200	600	1200	600
222	CLASS ROOM	800	80	40	220	75	1200	600	1200	6 00
223	STAIR HALL		-		-	_	-	,		
224	BOY'S TOILET	189	18.9	95	20.3	10,2				390
225	JANITOR'S CLOSET	98	9.8	4.9	0	0	0	0	0	0
226	GIRL'S TOILET	202	20.2	10.1	20.3	10.2				410
227	CLASS ROOM	800	80	40	220	75	1200	600	1200	6 00
228	CLASS ROOM	800	80	40	220	75	1200	600	1200	600
229	CLASS ROOM	800	80	40	220	75	1200	600	1200	600

SECOND FLOOR PLAN

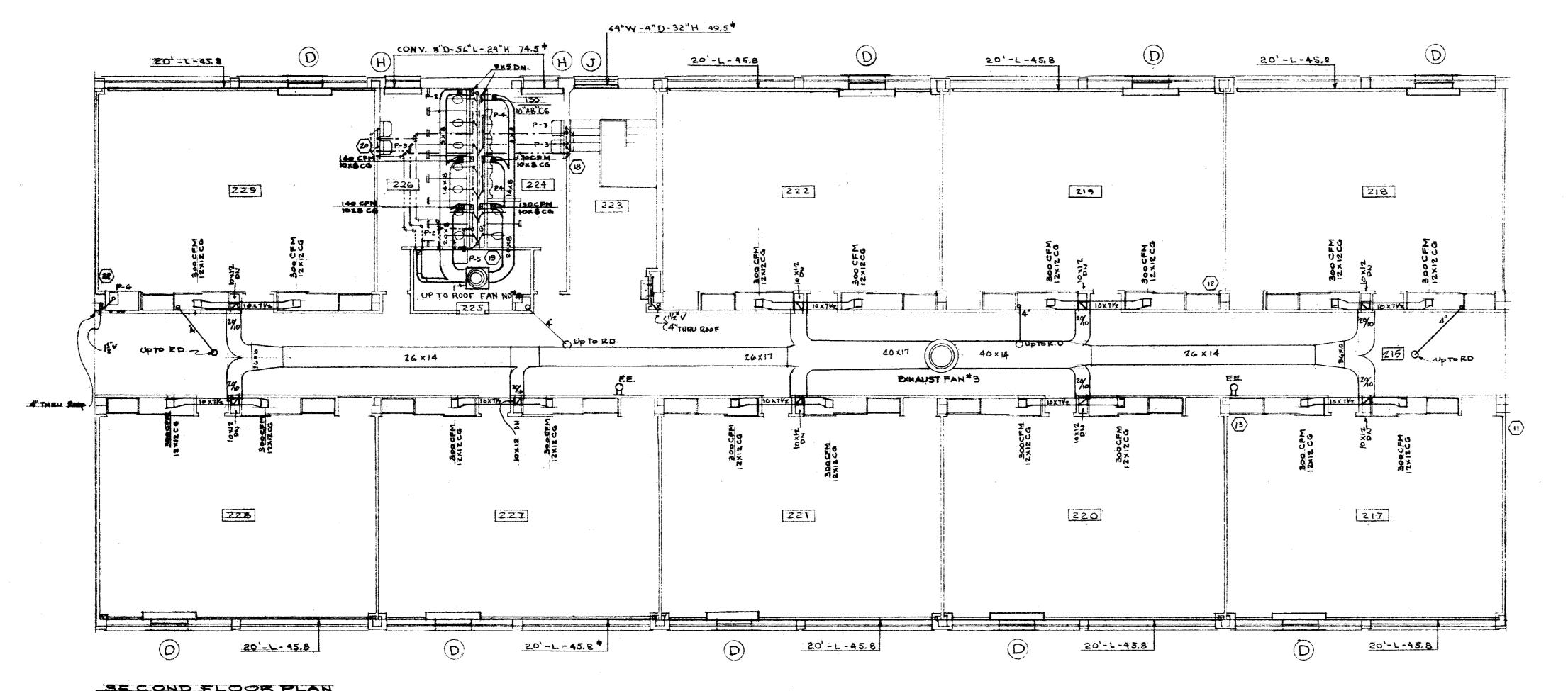
NOTE: C.G. CEILING GRILLES INCLASS





DÁTE OCT. 10,1956	PLANS CENTER UNIT	TING
REVISIONS	CRISPUS ATTUCKS ELEMENTARY SCHOOL	COMM. No. 1048
Job No	BOARD OF EDUCATION CITY OF CHICAGO	PHV
922	FUGARD BURT WILKINSON & ORTH ARCHITECTS" 520 HORTH MICHIGAN AVE CHICAGO, ILL.	2

Certification of Authenticity
for purpose of Microfilming.
BOARD OF EDUCATION
BUREAU OF ARCHITECTURE
Director



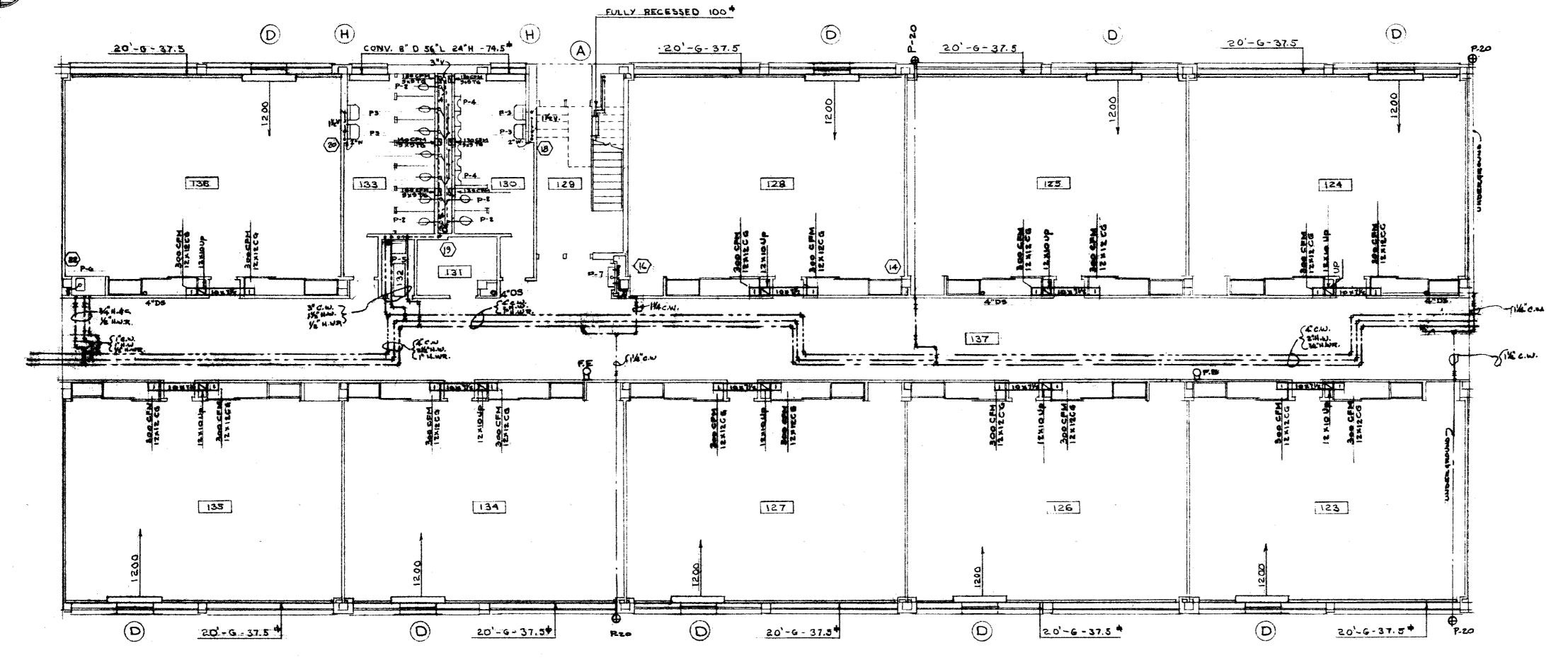
	VENTILATION SCHEDULE										
Roou		FLOOR	ORDINANCE RED		ACTUAL		MECH VEHT ILANON		ACTUAL MECILVENTILATIO		
40.	DESIGNATION	59.FT.	Sq. Fy.	Yent Mea Sq. et.	SARSO AREA Sq. ET.	Vent ard 39#T.		Exmajst			
123	CLASS ROOM	800	160		220	75	1200	600	1200	600	
124	CLASS ROOM	800	160		550	75	1200	6 00	1200	6 00.	
125	CLASS ROOM	800	160	_	220	75	1200	6 00	1200	6 00	
126	CLASS ROOM	800	160	-	220	75	1200	6 00	1200	6 00	
127	CLASS ROOM	800	160	-	220	75	1200	6 00	1200	600	
128	CLASS ROOM	800	160	_	550	75	1200	6 00	1200	600	
129	STAIR HALL	180	_				_		_		
130	BOY'S TOILET	191	19	9,5	22.5	14	0	O	O	390	
131	ELECT. ROOM	65								·	
132	JANITOR'S CLOSET	26	-								
133	GIRLS TOILET	216	21.6	10.8	22,5	14	0	٥	0	410	
134	CLASS ROOM	800	160	-	220	75	1200	600	1200	60C	
135	CLASS ROOM	800	160		220	75	1200	600	1500	60C	
136	CLASS ROOM	800	160		220	75	1200	6 00	1200	600	
137	CORRIDAR		_	_						_	

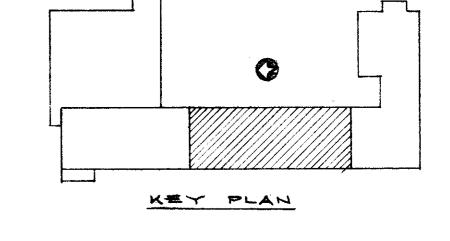
215	CORRIDOR									
217	CLASS ROOM	800	80	40	220	75	1200	600	1200	6 00
218	CLASS ROOM	<i>8</i> 00	80	40	220	75	1200	600	1200	6 00
219	CL455 700M	800	80	40	220	75	1200	600	1200	6 CC
220	CLASS TROOM	800	80	40	220	75	1200	600	1200	6OO
221	CLASS ROOM	800	80	40	220	75	1200	600	1200	600
222	CLASS ROOM	800	80	40	220	75	1200	600	1200	6 00
223	STAIR HALL				-	_	-		-	
224	Boy'S TOILET	189	18.9	95	20.3	10,2				390
225	JANITOR'S CLOSET	98	9.8	4.9	0	0	0	0	0	0
226	GIRL'S TOILET	202	20.2	10.1	20.3	10.2				410
227	CLASS ROOM	800	80	40	220	75	1200	600	1200	6 00
228	CLASS ROOM	800	80	40	220	75	1200	600	1200	600
229	CLASS ROOM	00 <i>8</i>	80	40	220	75	1200	600	1200	60

SECOND FLOOR PLAN

FIRST FLOOR PLAN

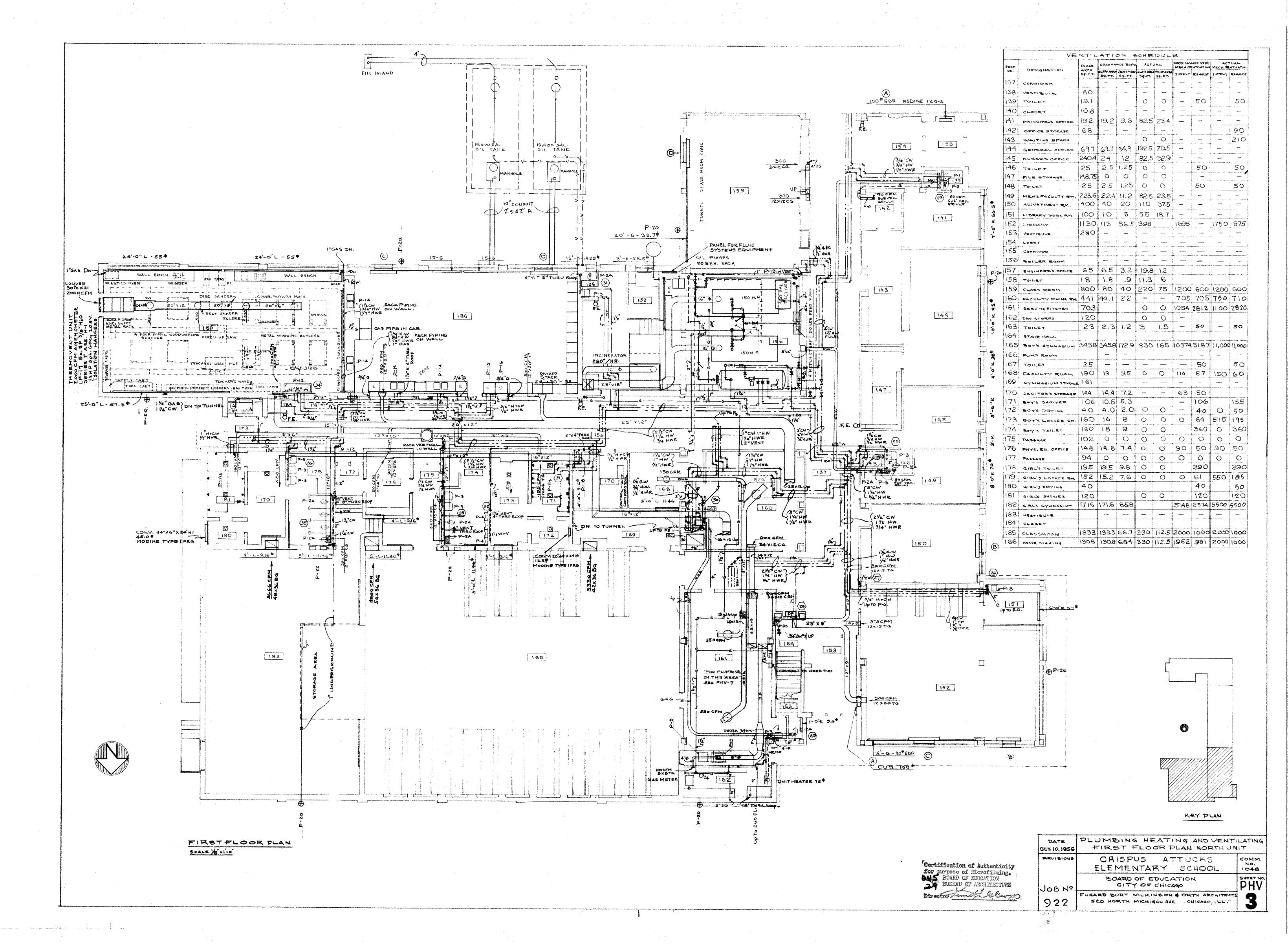
NOTE: C.G. CEILING GRILLES INCLASS

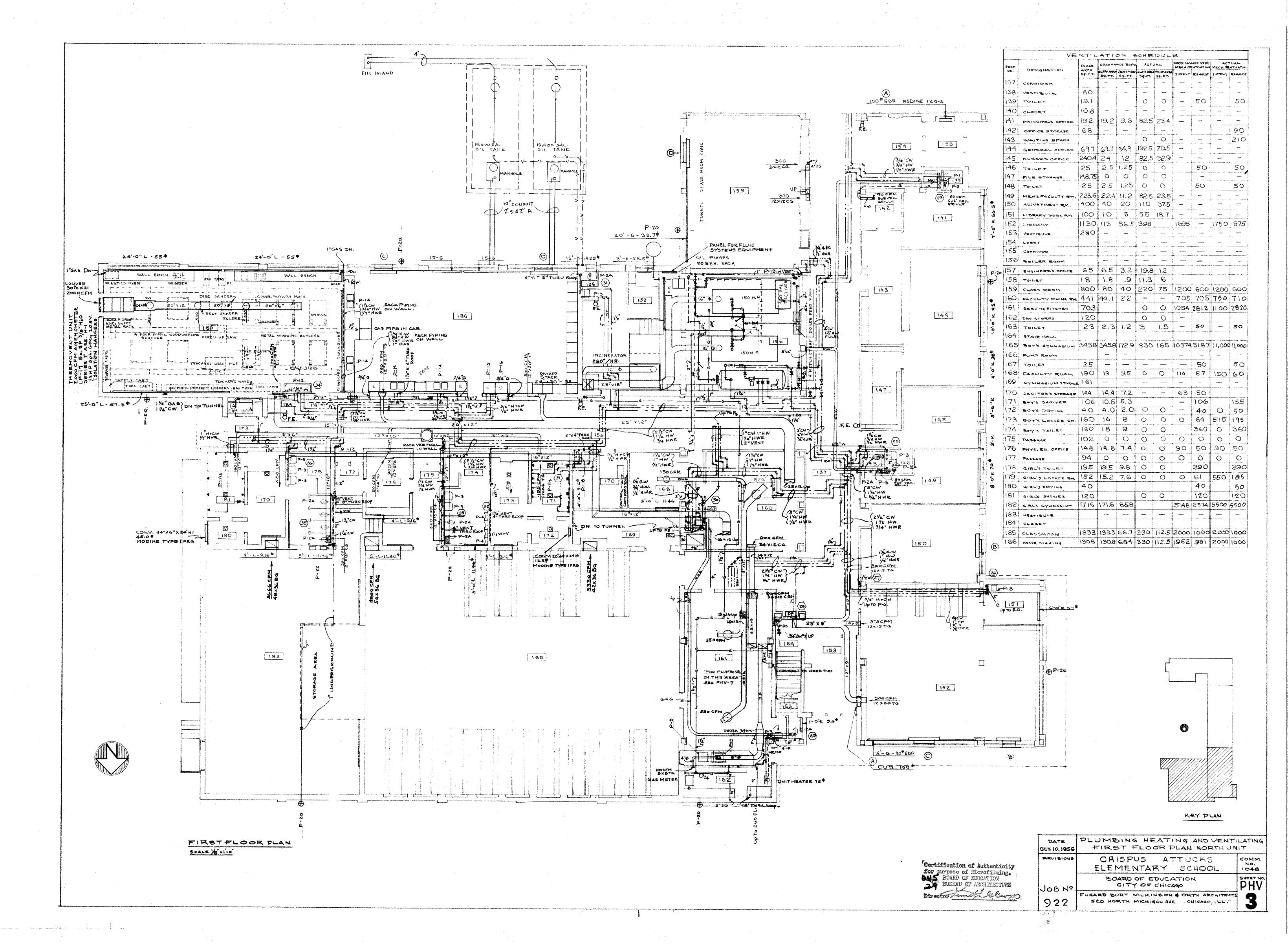


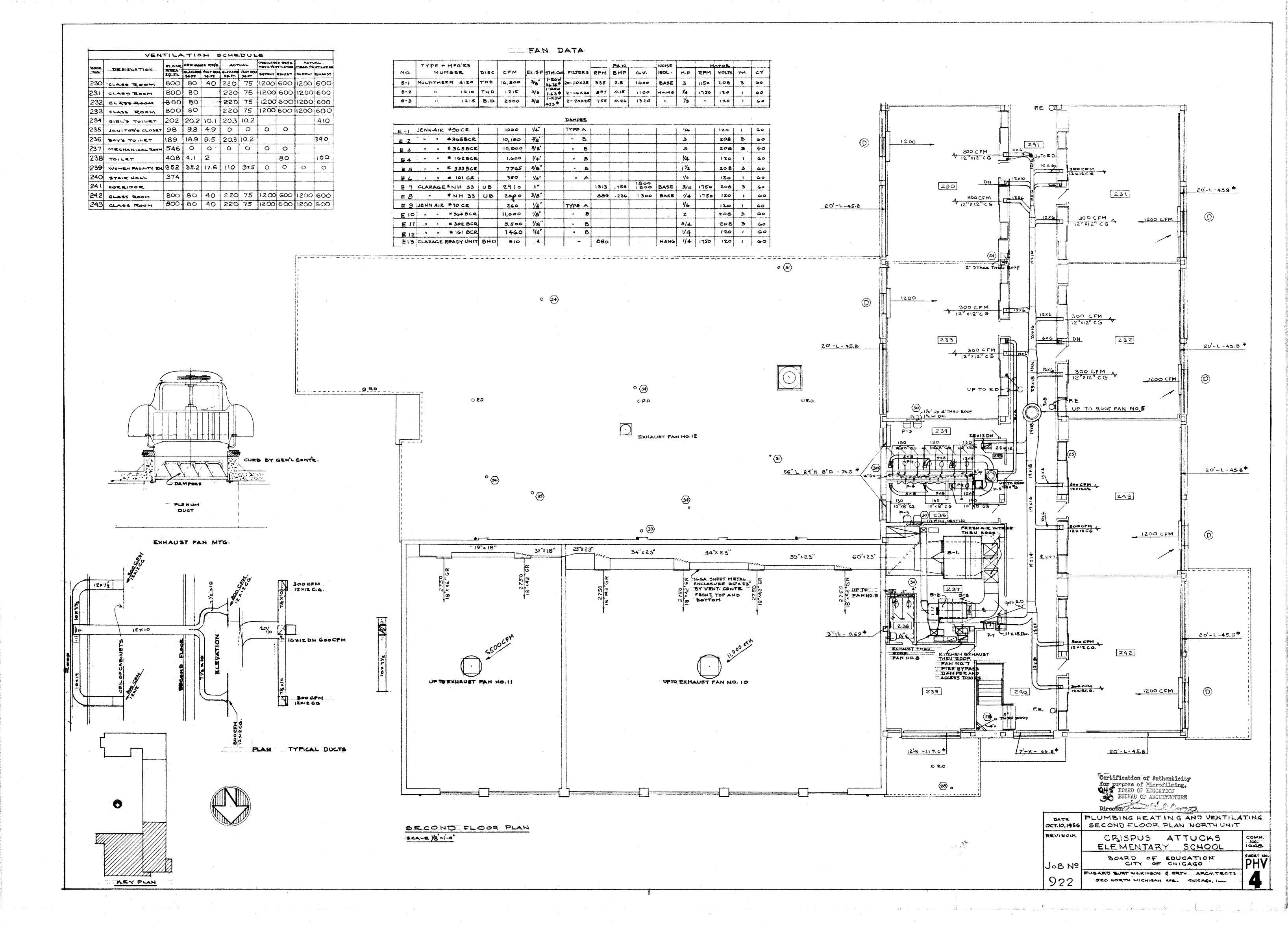


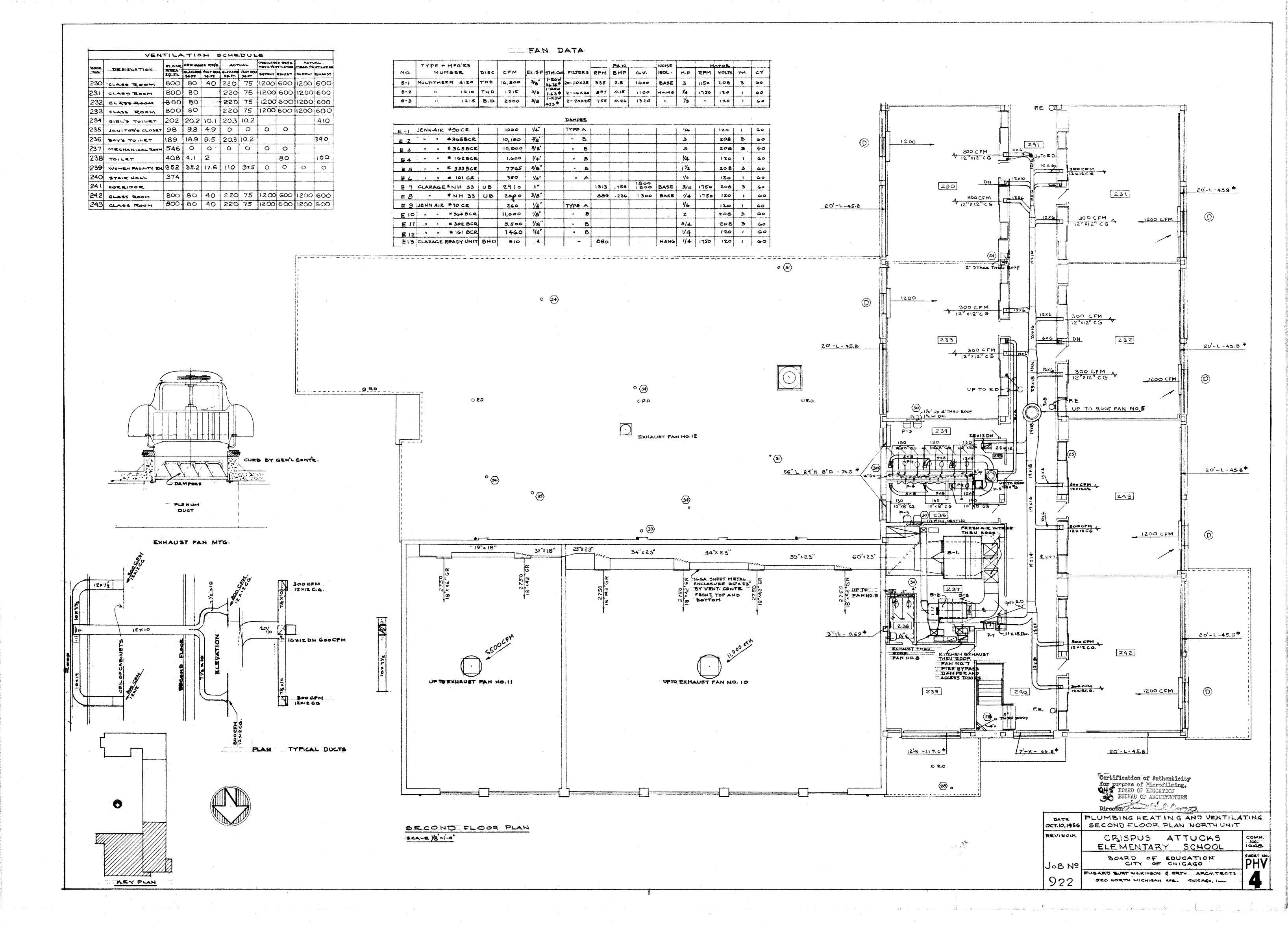
DÄTE OCT. 10,1956	PLANS CENTER UNIT	TING
REVISIONS	CRISPUS ATTUCKS ELEMENTARY SCHOOL	COMM. No. 1048
Job No	BOARD OF EDUCATION CITY OF CHICAGO	PHV
922	FUGARD BURT WILKINSON & ORTH ARCHITECTS" 520 HORTH MICHIGAN AVE CHICAGO, ILL.	2

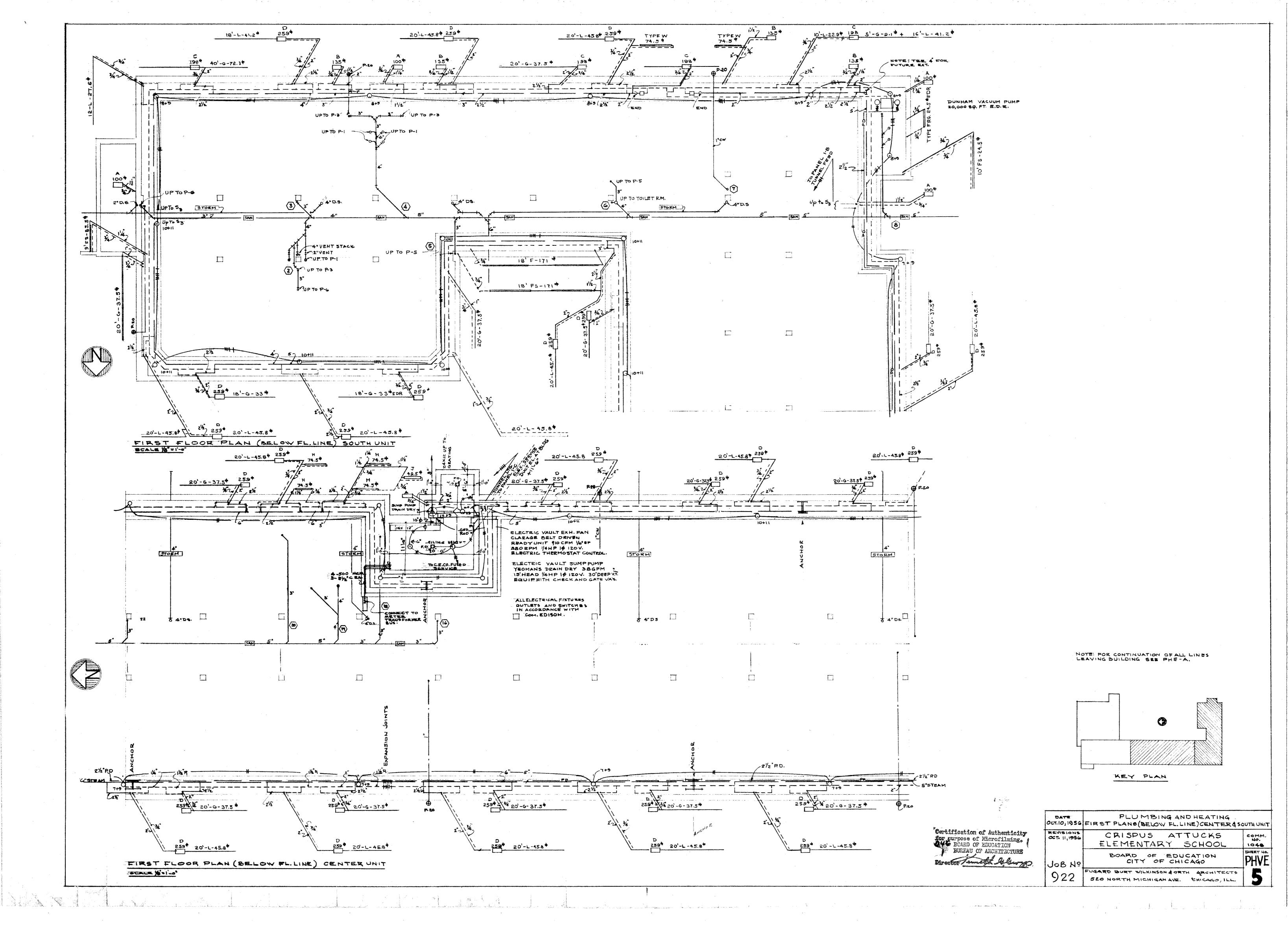
Certification of Authenticity
for purpose of Microfilming.
BOARD OF EDUCATION
BUREAU OF ARCHITECTURE
Director

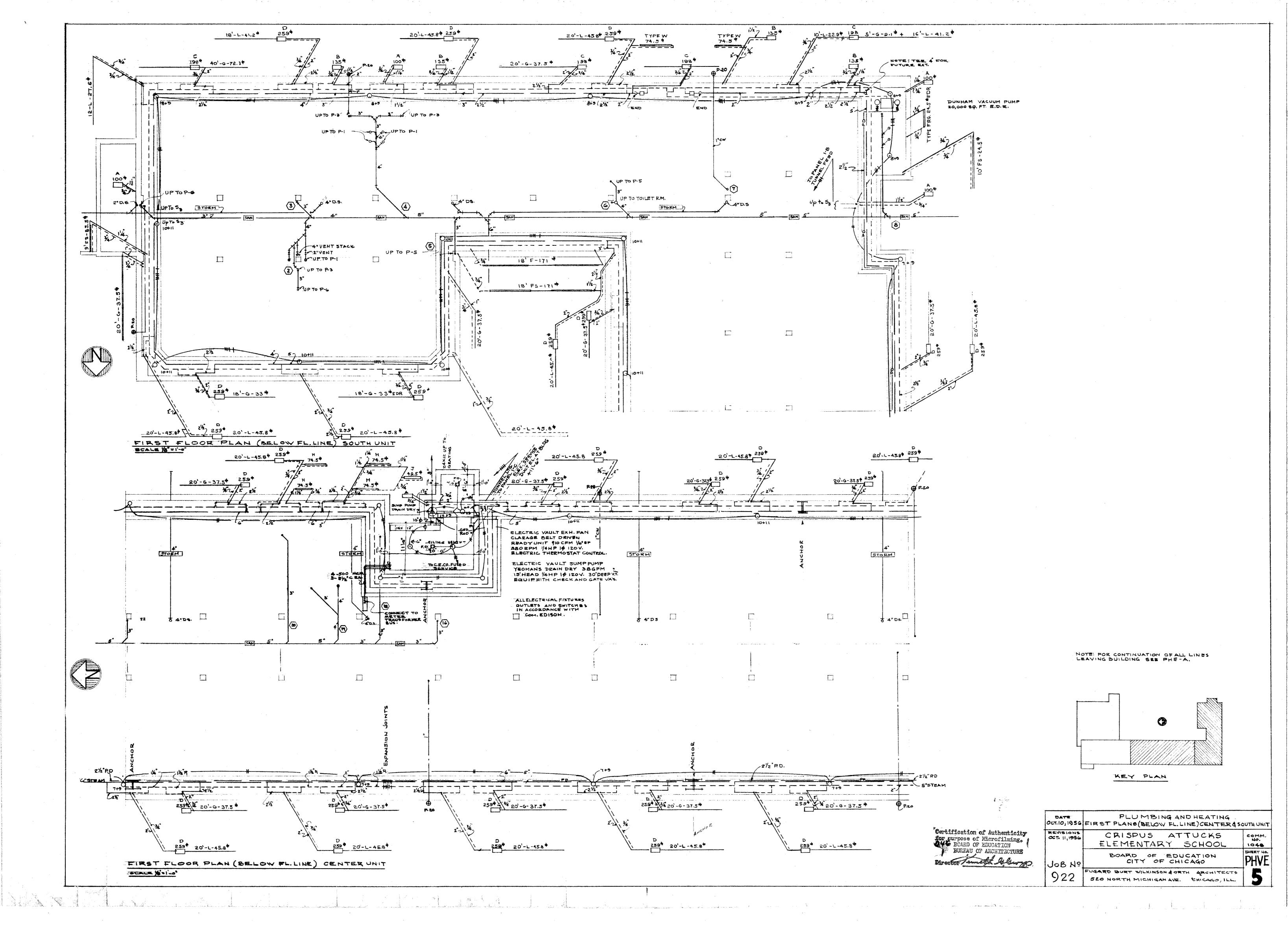


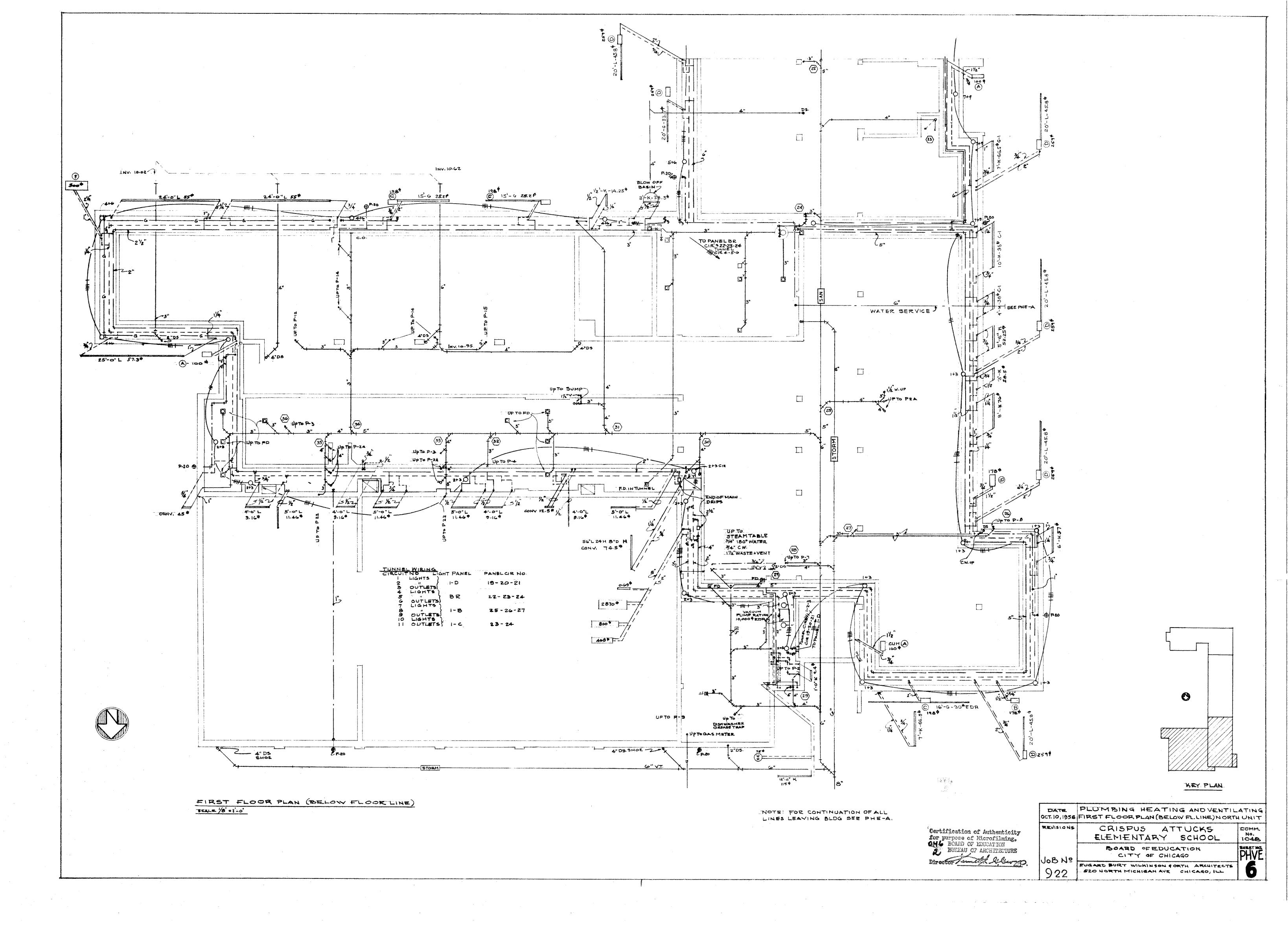


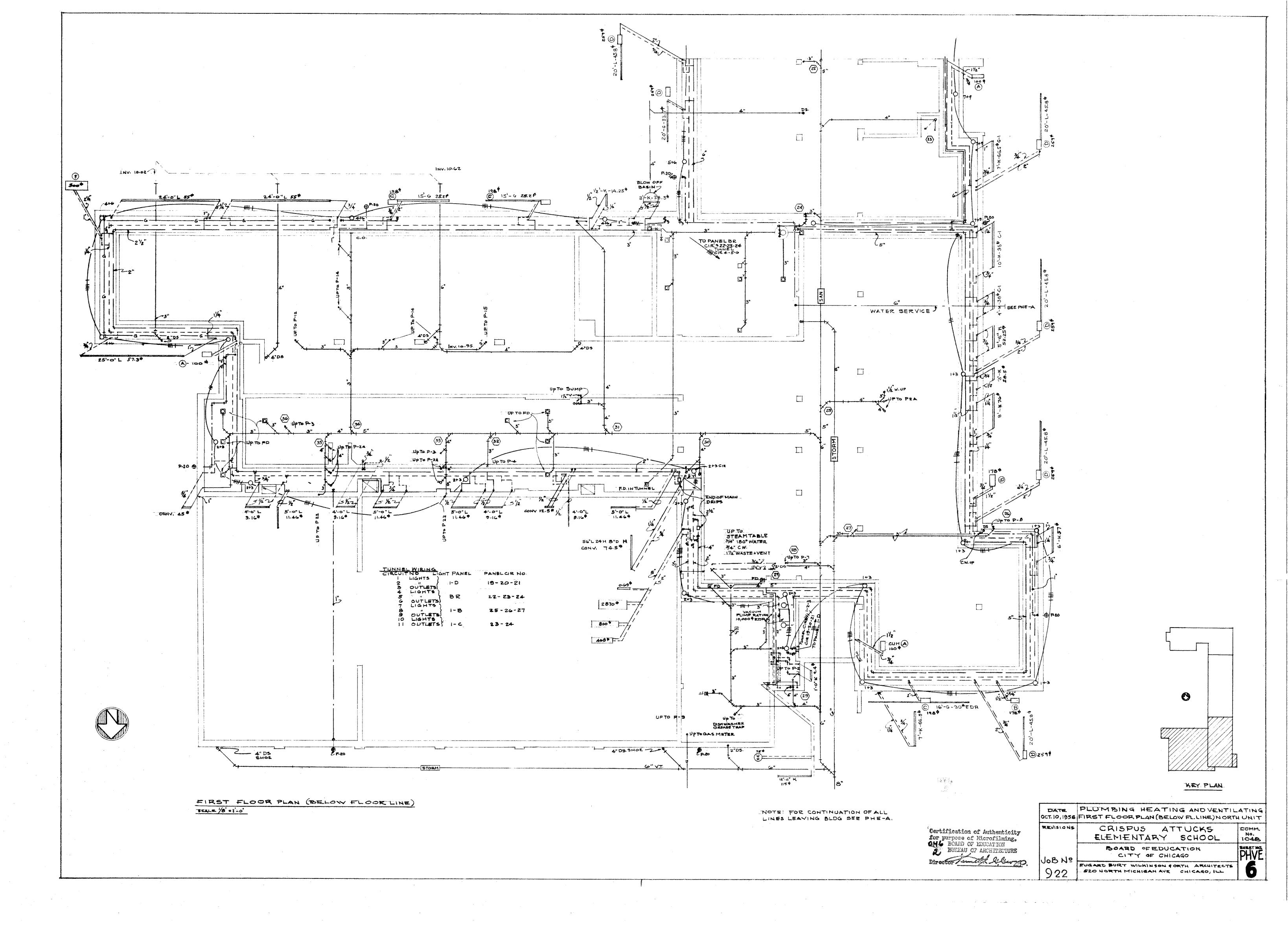


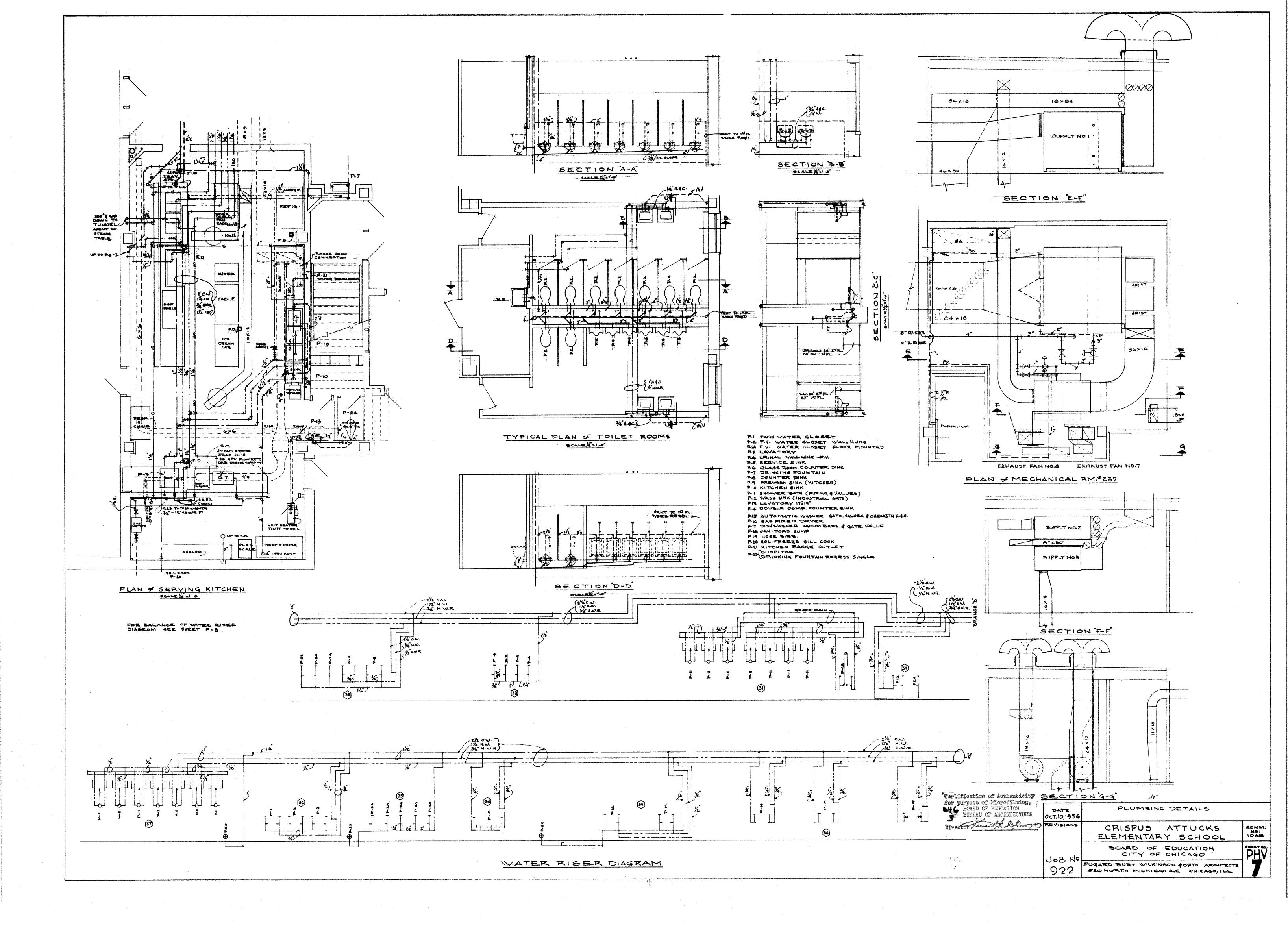


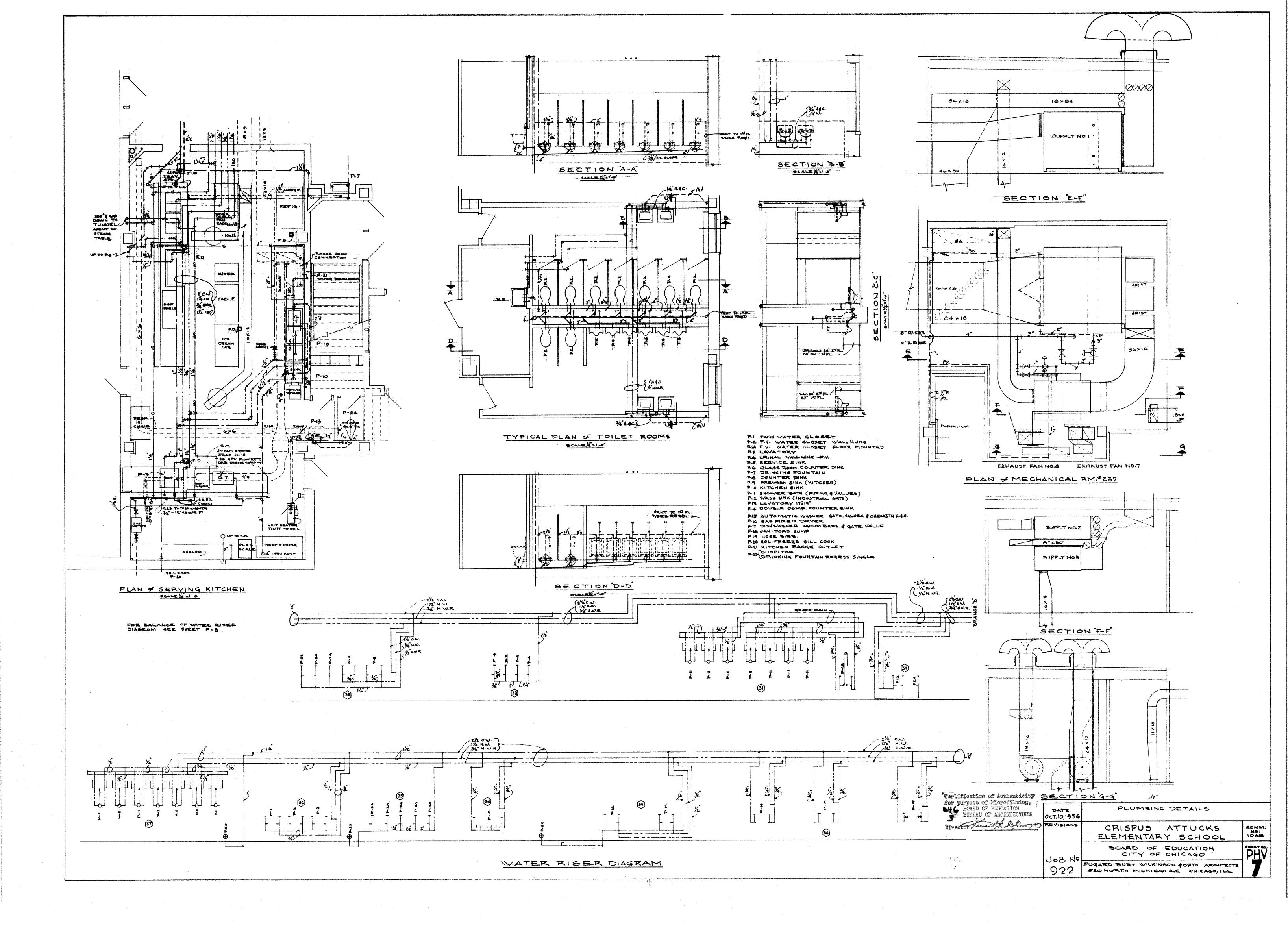


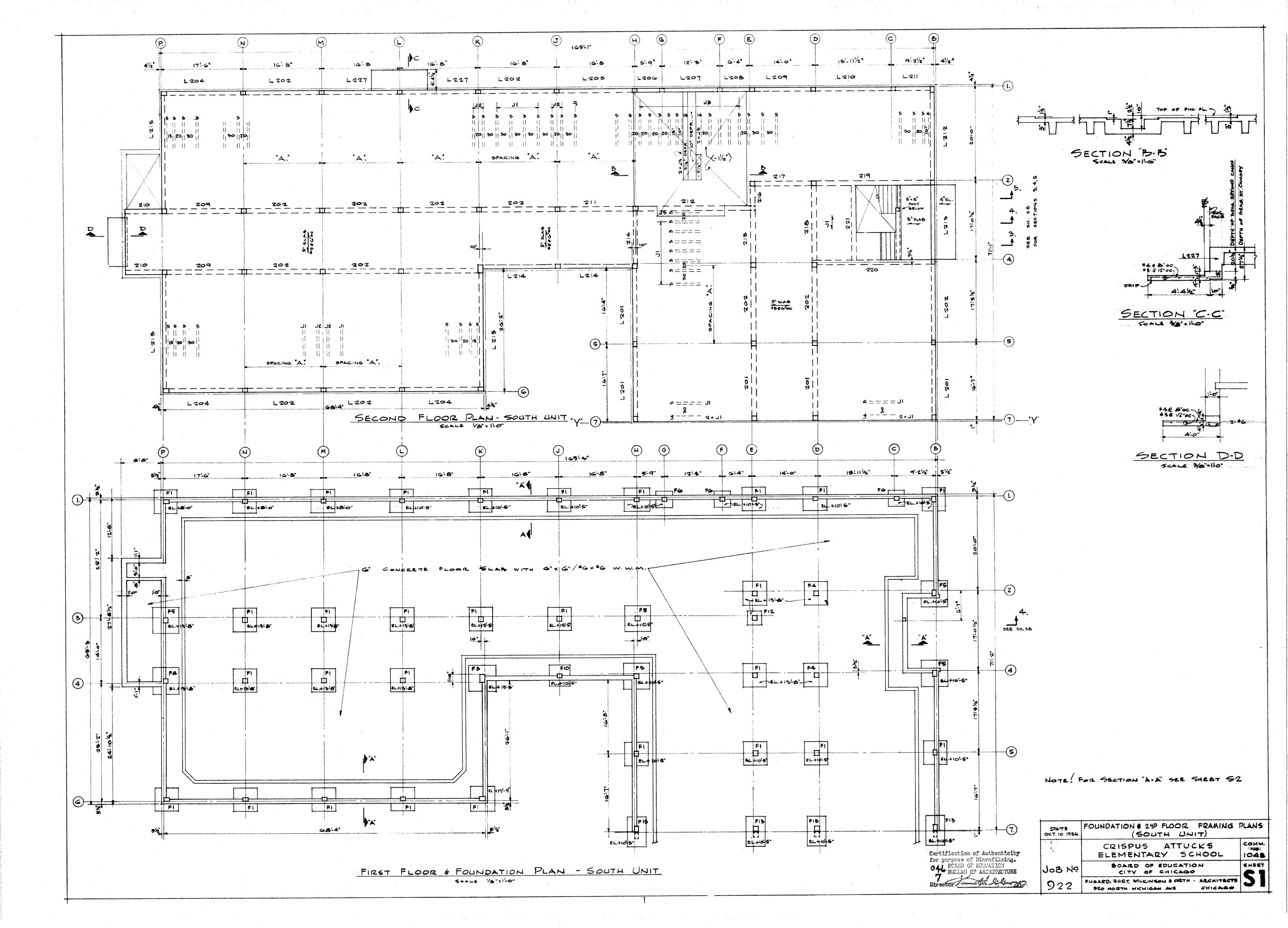


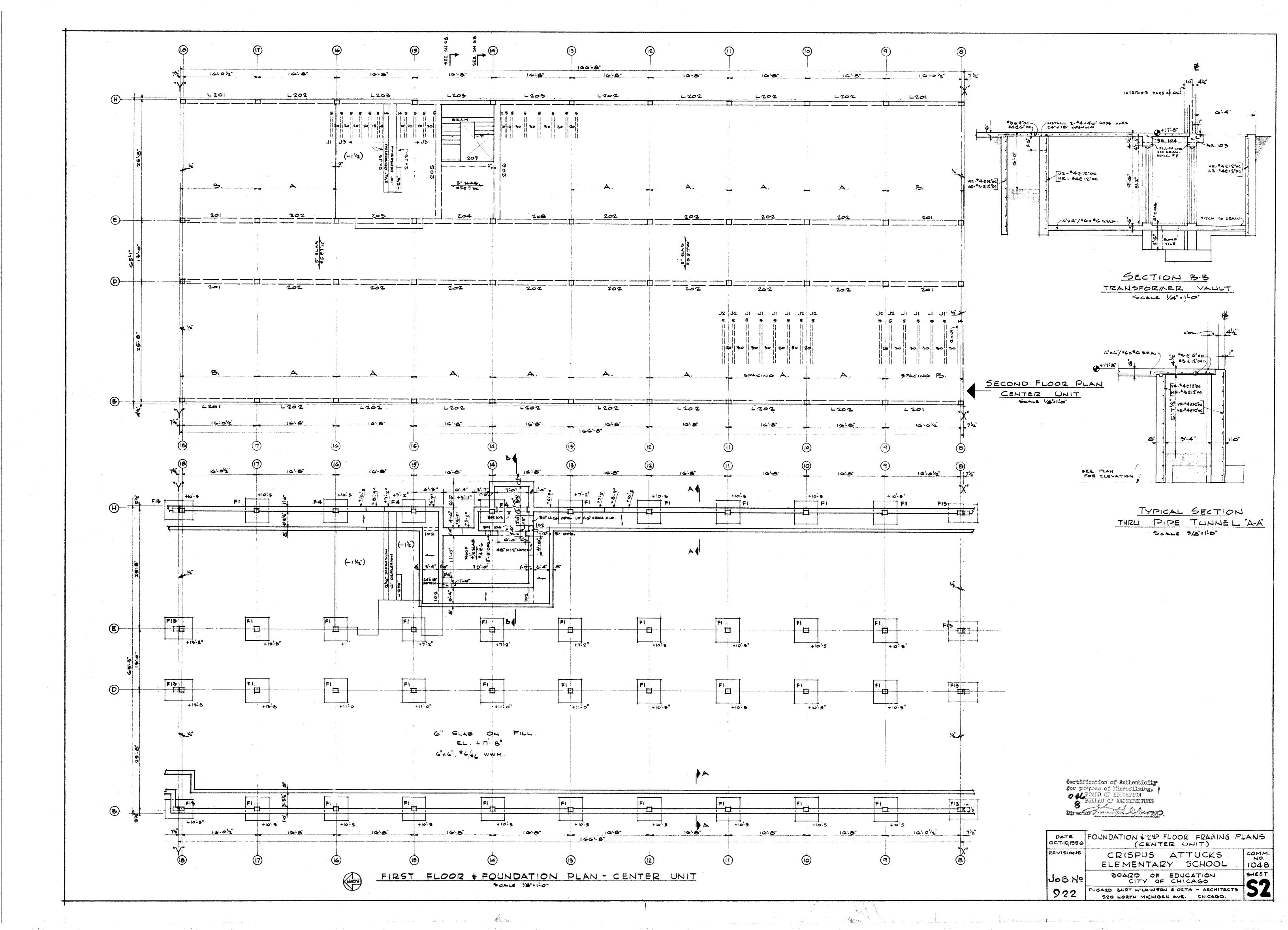


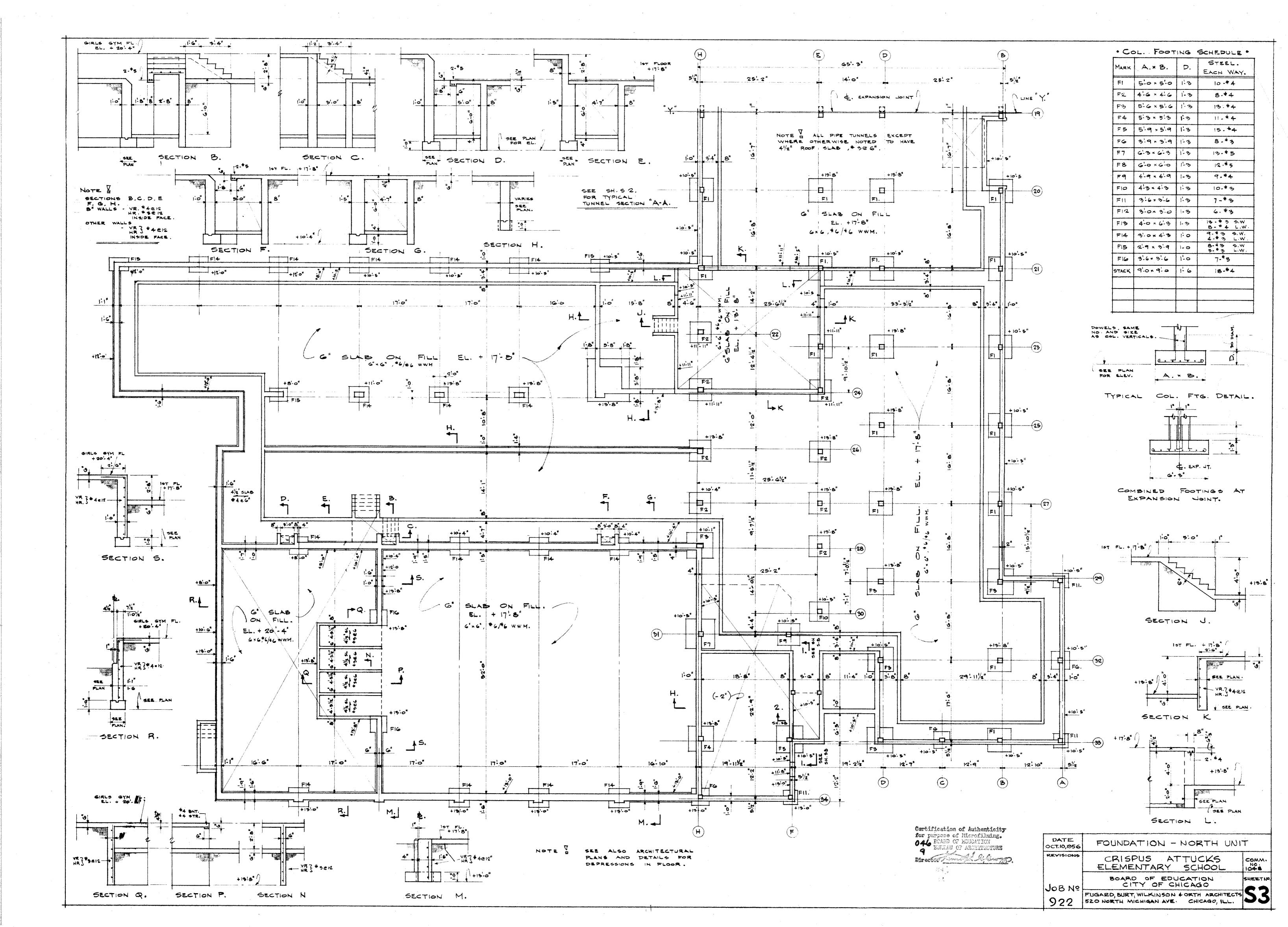


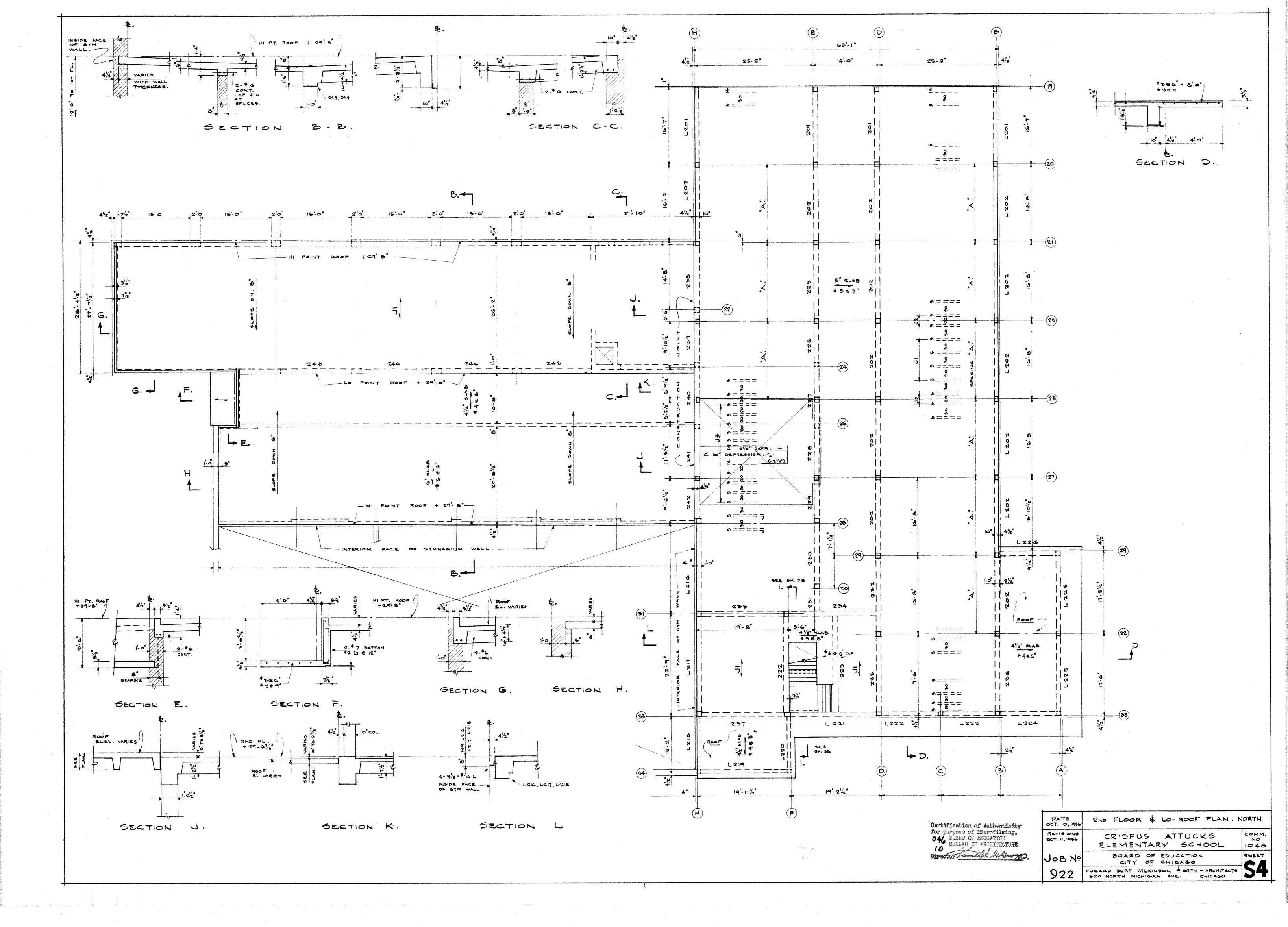


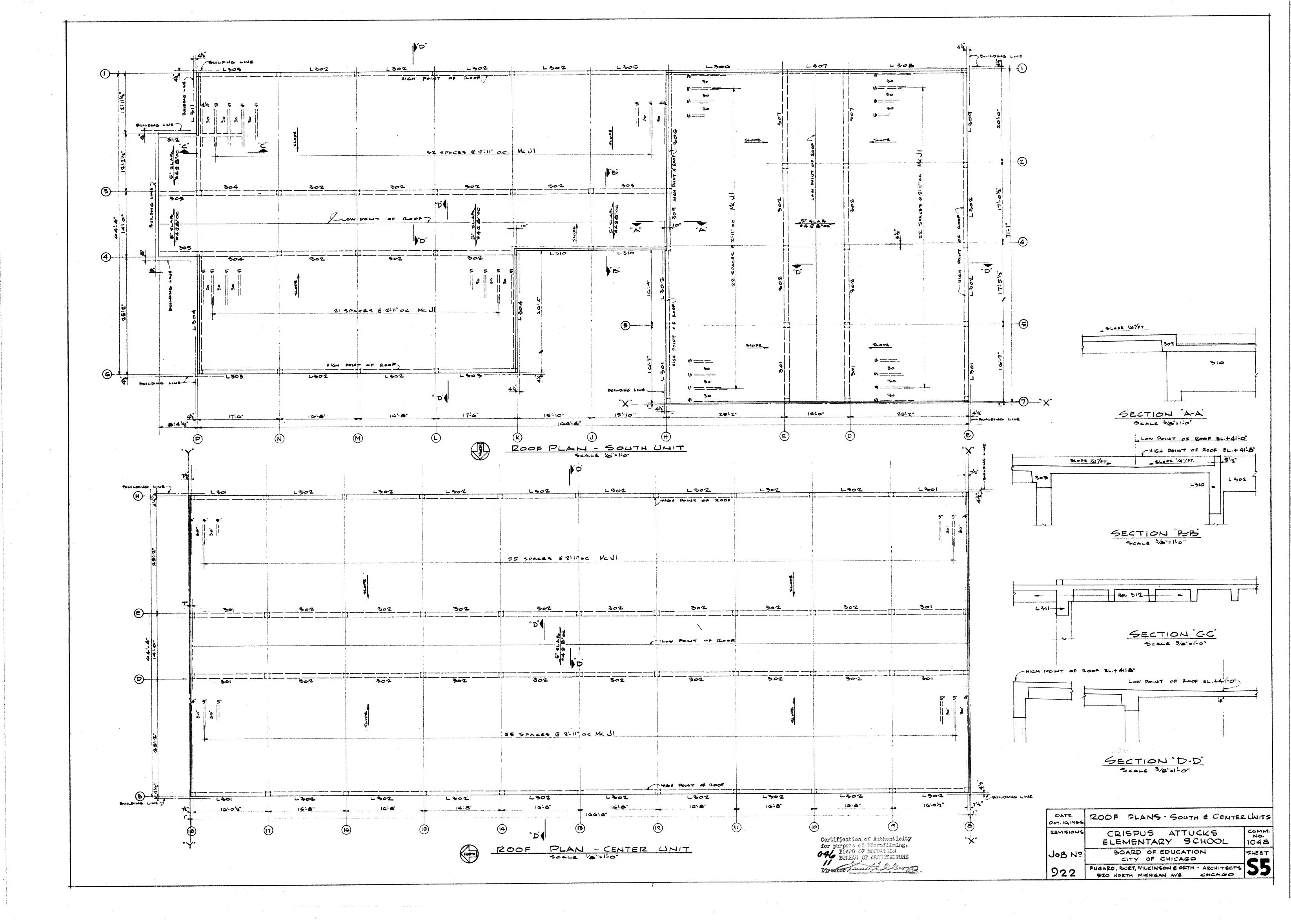


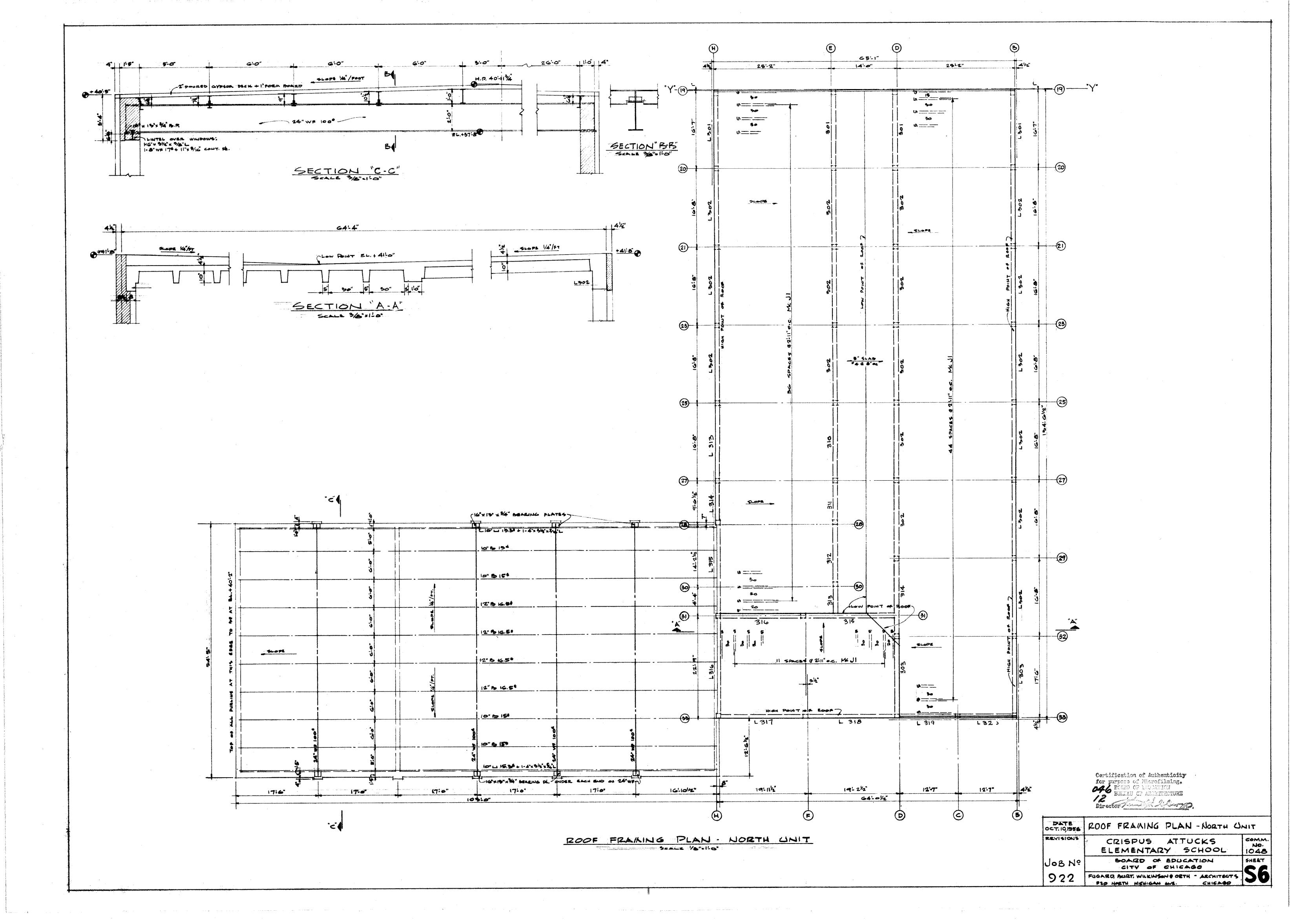












	51	ZE	BOTTON	1 BARS	TOP BARG			TIRRUPS		
ZEAM				T		 			PEAM	<u></u>
IARK	B	D	STRAIGHT	BENT	STRAIGHT	Ne	GIZE	SPACING	MARK	2
101	8	6	2. *4	:					309	٤
102	8	6	2. *4		The state of the s				310	1
103	8	101/2	7.46		to the same of the				311	1
04	12	101/2	2.6						312	1.
									313	1
	······································			<u>{</u>						#
				į					314	<u>'</u> '
	Later on a standard or reduced than			·					315	1
									316	1
									· · · · · · · · · · · · · · · · · · ·	
201	12	17	2-46	2-#8		16	#3	101 (0 10		-
202		 	2-*6	2-48		#	*3	404,6,6,9,12		-
	12	17		 		(2		4.6,6,9,12,12		
203	12	19/17/2	}	2.48		12	13	4,6,6,9,12,12	L201	14
204	12	19/17/2	2-56	2.49		17	*3	4,6,6,9,12,12	L202	l
205	16	17/2	4-411		2-=9	24	*2	8,11012	L203	10
206	16	17	4-411		2-49	26	1/2	T,G,8,10812	L 204	11
207	10	15	2-47			6	#2	6,6,9	L 205	
208	12	19	2.17	2-48		12	*3			1 -
		 	· · · · · · · · · · · · · · · · · · ·	<u> </u>		#	ļ	4,66,9,12,12	L206	1
209	12	17	2.46	2-48		22	*3	364, 266, 269, 4012	L 207	10
210	12	17	2.48		2-49×17-0"	11	12	304,206,209,4012	L108	1
211	12	17	2-46	2-#8		12	*3	4,6,6,9,12,12	L209	1
212	12	29/27/2	2-47	2-19		16	42	304,306,9,9	L210	
213	8	22	2.46		1-47	16	*2	403,6,4012	L211	L
214	8	22	2-48		1-#7	14	12		L212	
		14/2	2-45	2-*8			*2	3,4,6,4812		+
215	12	<u> </u>		28		16	-2	3,3,4,4,6,6,9,9	L213	1
216	12	14/2	2.46			<u> </u>		phillim the bornates cales can make make the cale of t	L214	1
217	12	14/2	2-45	2.47		_			L215	10
218	12	17	2.46	2.*8		16	+3	4@4,6,6,9,12	L216	11
219	12	43 1/5	2.*9	1-+10		12	+3	6,5012	L217	
220	12	43 4/5		1-*10		12	+3	6, 5012	L218	1
			2-+8	2-+7		 	*2	**************************************		
221	12	141/2				4	↓	3,305,307	L219	7
222	12	14/2	2.48	2-47		12	12	3,365,7,7	L220	7
223	12	18	2.*8	2.49		14	13	404,6,6,9	L221	1
									L222	10
225	12	17	2.46	2-48		12	#5	4,66,9,12,12	L223	u
226	12	14/2	2-47		2-*6	10	*2	6,8,12,12,12	L224	10
227	.12	34	2.48	2-18		26	22	483,384,486,9,9	L225	
		 			4	1	 	-		-
228	12	14/2	2-#7	<u></u>	2-#7	12	12	6,6,9,9,12,12	L226	1.4
229	12	141/2	2-46		2-47	8	*2	6,12,12,12		-
230	12	14/2	2-16	2.40		12	*3	384,6,9,12		
231	12	141/2	2-45		2-47	4	*2	12,12		
232	.12	24	2-48	2-48		18	*3	3e4,4e6,9.9.		
233	12	17	2.46	2.48		10	#7	6,9,9,12,12	·	
234	12	22	2.48	2-*8		14	*2	306,9,9,12,12	L301	او
·		ļ		 		#	+2			-
2 75	12	17	2-=6	2.48		10	 	6, 9, 12, 12, 12	L302	14
236	12	17	2.47	2-*8		16	13	404,6,6,9,12	L305	10
237	10	314	1-47	1-410		14	12	306,9,9,12,12	L304	10
238	141/2	14/2	2-46	1-48		6	*2	3612	L305	10
239	141/2	24	2-411	2-48		18	#3	404,406,9	L306	14
240	141/2	24	2.410	2-48		18	*3	404,406,9	L307	K
24!	141/2	141/2	2-45	2-46		6	*2	3612	L308	10
242	14/2	14/2	2-45		2-48	8	#2	G,3812	1309	 -
		<u> </u>			-2	#	 			10
243	12	17	2.48	2.47		12	12	3,3,6,9,9,9	L310	10
244	12	17	2.47	2-47		12	#7	3,3,6,9,9	L311	10
									L312	8
								The state of the s	L313	K
		1							L314	lc
		†					 		L315	a
									4	
		<u> </u>					,at	and the state of t	L316	8
301	12	17	2-45	2.47		14	*2	3,3,4,4,6,9,12	L317	10
302	12	17	2-45	247		12	*2	4.6.6,9,12,12	L318	k
303	12	17	2-*5	2.48		12	+2	4,6,6,9,12,12	L319	10
304	12	17	2.45	2.48		22	42	3,3, 306, 9,9,4012	L320	10
305	12	17	2.16	_	2-47×17-0"	7	12	Annatinate standarda alantatu anatan paratan paratan anatan anatan anatan anatan anatan anatan anatan anatan a		-
		4	2.19	2-47	+	-	 			
300	12	24				10	*2	5012		<u> </u>
307	12	20	2-47	2.49		20	•2	403,304,6,9,12		
+	8	32	2.47		1-47			306,4012	}	u

<i>ا</i> ل ر								
PEAM.	512	LE	BOTTOM	POARS	TOP BARS		! i	STIRRUPS
MARK	B	D	STRAIGHT	BENT	STRAIGHT	No	ダスモ	SPACING
309	8	32	2.47		1-47	12	12	6,9,4012
310	12	17	2*5	2-47	4	12	*2	4,6,6,9,12,12
311	12	141/2	2-45	<u> </u>	2-47	8	#2	6,3012
312	12	141/2	2.15	2-*7	§	12	*2	364,6,9,12
ろろ	12	141/2	2.*5		2-67	4	*2	12,12
		<u>;</u>	2-48	- 10				
314	12	10		2-46	* * * * * * * * * * * * * * * * * * *	18	*3	3e4,4e6,9,9
315	12	17	2-48	2-*8		14	#2	386,9,9,12
316	12	17	2.46	2-47		8	#2	4012
					·			
					6.		!	
L 201	10	20/1	1-46	1-49		10	يند	6,9,9,12,12
L202	10	201/2	1-46	1-49		8	#2	
L203	10	201/2	- #-T	1-411		i: 		
	<u> </u>	<u> </u>				16	 	3e4,6,6,9,9,12
L204	10	201/2	1-#7	1.49	1	10	*2	9,9,3012
L 205	10	201/2		1-49		8	•	4012
L206	10	2012	2-46	A	1-48×1360"	4	4 2	10.12
L 207	10	201/2	1-+6	1-49		8	*2	G,9.9,12
L108	10	201/2	2-46		1-#8×12-0"	6	*2	5,12,12
L209	10	201/2	1-46	1-48		6	#2	20812
L210	10	201/2	1-40	1-49	1	8	*2	4012
L211	10	201/2	2.46		1- 48	6		3012
L212	10	201/2		1-#9	3:	10	*72	5612
L213	10	3633		1-18		16	ļ	5,7612
		14.79				#	 	
L214	10		1-46	1-*8	.,	8	#2	4012
L215	10	2012		1-49	#	12	12	6,9,9,3012
L216	12	314	2-*7	2.8		14	HZ.	306,9,3012
L217	12	19	2-86	2-*8		12	12	6,9,9,12,12,12
L218	7/2	14/2	2-#7		2-46	16	*2	303,4,4,6,9,9
L219	71/2	17	1-49	1-40		8	#2	4012
L220	71/2	14/2	2-26			-		
L221	10	314	1-40	1-410		20	42	6,6,9,9,6012
L222	ΙΦ	201/2	2-46		1-*9	12	12	6,5812
L222	10	2012	1-46	1-2-7	, · · · · · · · · · · · · · · · · · · ·	12	-	
L224	10	20%	1-46	1-*7	4	-	<u> </u>	
L225	10	2014	1-48	1-48		6	*2	3012
L226	10	ron	1-4-7	1-#6		_		
							!	
				W-100				
L301	10	31/4	1-48	1-48		B	*2	4012
L302	10	31/4	1-48	1-*8		8	12	4012
		31/4	1-48	1. *8		a	#2	4012
L303	10	51/4	1-48	1-46		}	*2	
	10					10	<u></u>	5012
L303	10	314	1-46	1-48		8	42	4012
L306	10	314	1-#8	1-48		10	#2	5012
L307	10	314	1-#8	1-48		6	#2	30.12
L308	10	314	1-48	1-*8		10	₩2	5e12
L309	10	31/4	1-47	1-149		10	42	5012
L310	10	43/6	1-48	1-48		8	*2	4012
и	10	311/4		1-48		10	12	5012
L311		17	1-46x18-0		2-47×18-0	19	#2	19612
L311			1-40	1-46		8	#2	4012
L311 L312	8	41/4	. حيد	٠ -		 	 	
L311 L312 L313	ю				Li	4	#2	2012
L311 L312 L313 L314	ю 10	31/4	1-48	1-48		 		
L311 L312 L313 L314 L316	10 8	31/4	1-48 1-47	1-410		10	#2	9,4012
L311 L312 L313 L314 L315 L316	ю 10	311/4 28 28	1-48 1-47 1-48	1-40		10	#2	9,4012 5012
L311 L312 L313 L314 L315	10 8	31/4	1-48 1-47	1-48 1-48		10	#2	9,4012
L311 L312 L313 L314 L315 L316	10 10 8	311/4 28 28	-48 -47 -48 -48	1-40		10	#2	9,4012 5012
L311 L312 L313 L314 L315 L316 L317	10 8 8	31/4 28 28 314	1-48 1-47 1-48 1-48	1-48 1-48		10	#2	9,4012 5012 5012
L311 L312 L313 L314 L315 L316 L317 L318	10 8 8 10	31/4 28 28 31/4 31/4 31/4	1-48 1-47 1-48 1-48	1-#8 1-#8 1-#8		10 10 10	#2 #2 #2	9,4012 5012 5012 5012
L311 L312 L313 L314 L315 L316 L317 L318 L319	10 8 8 10 10	31/4 28 28 31/4 31/4 31/4	1-48 1-47 1-48 1-48	1-48 1-48 1-48		10 10 10 10 4	#2 #2 #2 #2	9,4012 5012 5012 5012 2012
L311 L312 L313 L314 L315 L316 L317 L318 L319	10 8 8 10 10	31/4 28 28 31/4 31/4 31/4	1-48 1-47 1-48 1-48	1-48 1-48 1-48		10 10 10 10 4	#2 #2 #2 #2	9,4012 5012 5012 5012 2012
L311 L312 L313 L314 L315 L316 L317 L318 L319	10 8 8 10 10	31/4 28 28 31/4 31/4 31/4	1-48 1-47 1-48 1-48	1-48 1-48 1-48		10 10 10 10 4	#2 #2 #2 #2	9,4012 5012 5012 5012 2012

GENERAL NOTES LOADINGS PARTIONS 20 PSF. . I. ALL CONCRETE TO HAVE A MINIMUM ULTIMATE COMPRESSIVE STRENGTH OF 3000 P.S.I. AT THE AGE OF 28 DAYS. LIVE LOADS -2. REINFORCING BARS TO BE DEFORMED; ROLLED OF NEW INTERMEDIATE CLASS ROOMS GRADE BILLET STEEL, EXCEPT FOOTING DOWELS, COLUMN VERTICALS CORRIDORS AND AND DOWELS, WHICH SHALL BE DEFORMED BARS OF HARD GRADE 100 PSF. STAIR WAYS PILLET DE RAIL STEGL. ROOF 5. ALL REINFORCING BARS, EXCEPT #2 SIZE, TO HAVE DEFORMATIONS MEETING ASTIN A 305.50T MAX. ALLOWABLE

* 4000 PSF. GROSS. 4. MINIMUM CONCRETE COVER OVER MAIN REINFORCING SHALL BE: 3/4" FOR SLADS, I" FOR JOISTS, I''2" FOR BARS AT BOTTON FACE OF BEARS, 2" FOR BARS AT TOP FACE OF BEARS, 2" FOR WALLS, 4 3" FOR FOOTINGS.

5. ALL SOLID SLAB BARS SHALL BE ALTERNATE STRAIGHT AND BENT EXCEPT IN SLABS 4" THICK OR LESS, WHICH SHALL HAVE STRAIGHT BOTTON

BARS AND TOP BARS WHERE CONTINUOUS. \

G. ALL ONE WAY SLABS SHALL HAVE TEMPERATURE STEEL AT RIGHT ANGLES

AND ABOVE MAIN REIMFORCING AS FOLLOWS: 4" SLAB - #3 @12",

5"-6" SLABS - #3 @ 9", 7"-8" SLABS - #4 @12"

7. ALL SLARS ON FILL OR GROUND TO BE REINFORCED WITH G"XG", "GX"C
WELDED WIRE MESH, USING G" LAPS AT SPLICES, AND SHALL BE POURED
BETWEEN CONSTRUCTION JOINTS IN CHECKERBOARD FASHION.

8. ALL BENT BARS TO BE BENT IN ACCORDANCE WITH TYPICAL BAR

PSENDING DIAGRAMS.

9 ALL SLAPPS, JOISTS, AND PSEMS ARE TO BE PROVIDED WITH EPACERS

NOT MORE THAN 5'. O" CENTER TO CENTER AND NOT LESS THAN

TWO PER SPAN.

10. PROVIDE HI-CHAIRS AND SUPPORT BARS FOR BENT UP PORTION OF SLAB

11. PROVIDE SUPPORT BARS FOR STIRRUPS WHERE NECESSARY.

12. CONTRACTOR TO PROVIDE THE NECESCARY OPENINGS THRU SLAPS FOR VENTILATING DUCTS, MECHANICAL AND ELECTRICAL EQUIPMENT, ETC. ALSO SEE ARCHITECTURAL, MECHANICAL AND ELECTRICAL DRAWINGS, PROVIDE JOISTS AND HEADERS TO FRAME OPENINGS.

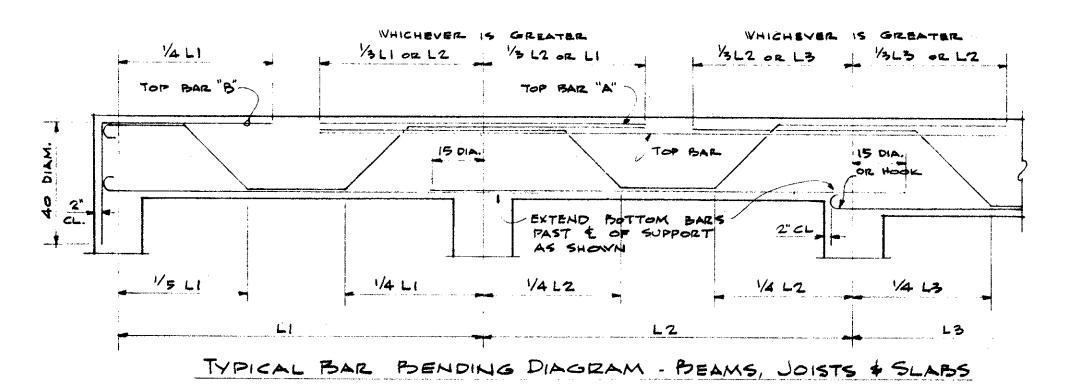
13. PSEND HORIZONTAL WALL STEEL 2'0" ARDOND ALL CORNERS AND INTERSECTIONS OF PROVIDE BENT DOWELS 4'0" LONG OF SAME SIZE AND NUMBER AS HORIZONTAL STEEL.

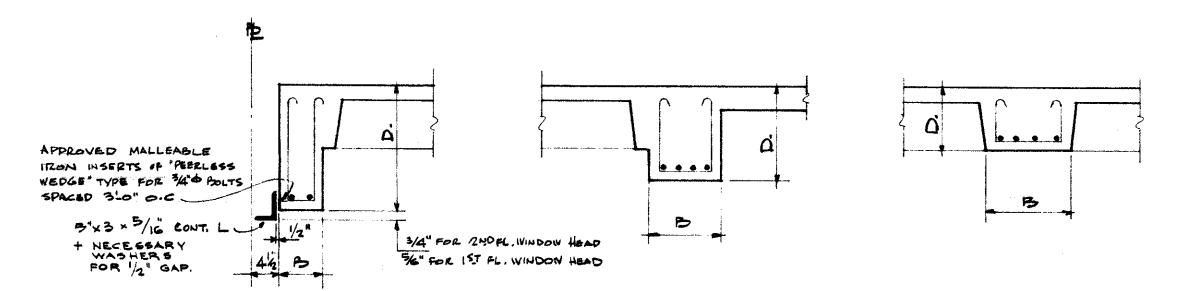
14. MAINTAIN BRACING FOR ALL WALLS UNTIL FLOORS ARE IN PLACE.

15. PROVIDE ONE (1) BRIDGING JOIST IN CENTER OF ALL JOIST SPAN, BRIDGING JOISTG TO BE 5" WIDE REINFORCED WITH #4 BAR TOP AND BOTTOM - CONTINUOUS.

LAP BARS 1-6" AT SPLICES,

16. PROVIDE 4"X12" +6/10 WELDED WIRE MESH IN TOP SLAB OF JOIST CONSTRUCTION THRU-OUT.





SPANDREL

SOIL PRESSURE

DROPPED BEAK

FLUSH BEAM

TYPICAL PEAM DETAILS

64			REINFOREING			
MARK	þ	DEPTH	STRAIGHT	BENT	TOP	
J·I	5"	10"+41/2"	1-47	1-#7		
J2	5"	10"+41/4"	1-*7	1- #8	ki ar indraksisinin siin sanaanii i siin	
JB	5"	10"+3"	1-48	1-#7		
·					·	
					erranapana maranana arras A	

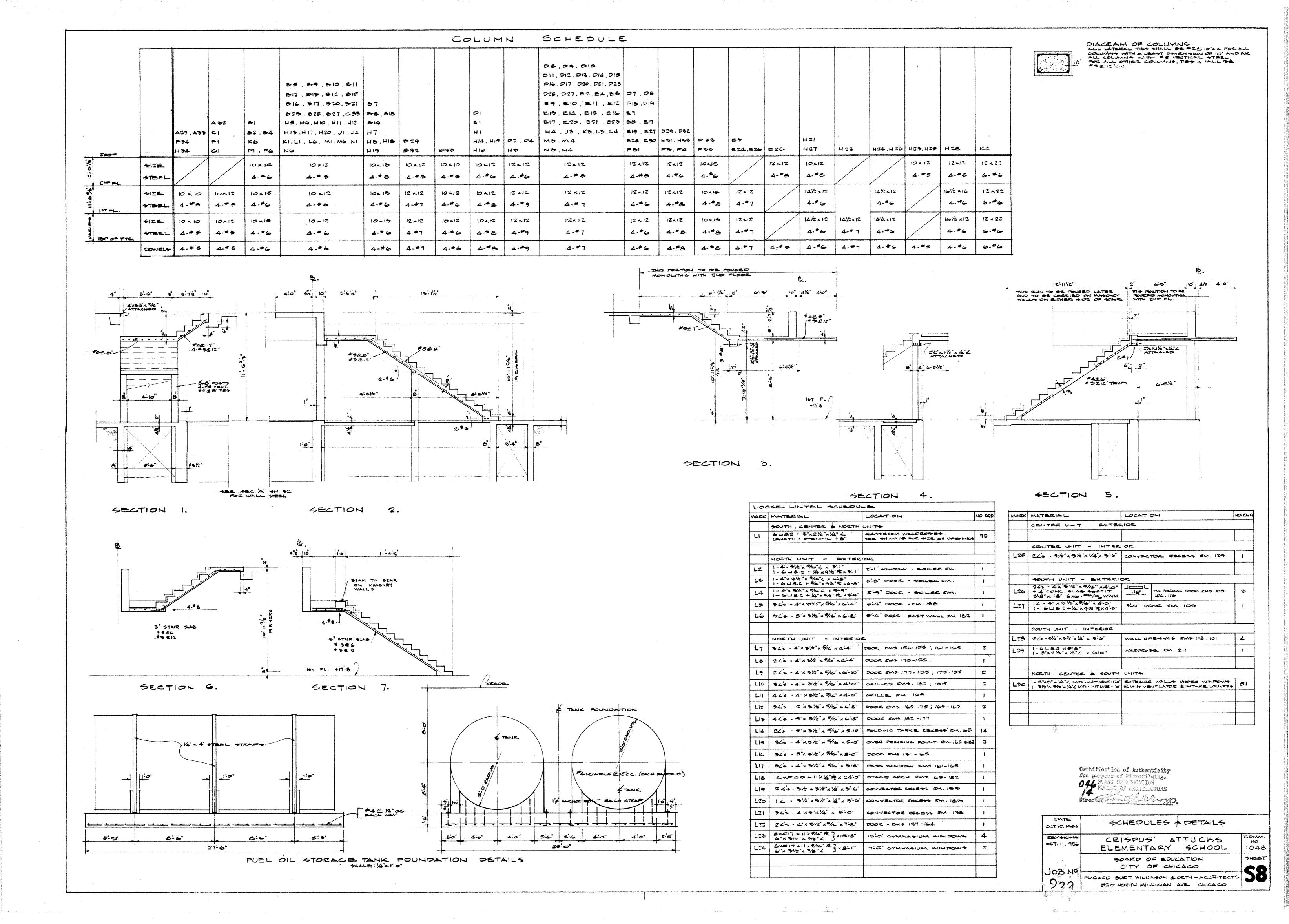
Certification of Authenticity
for purpose of Microfilming.

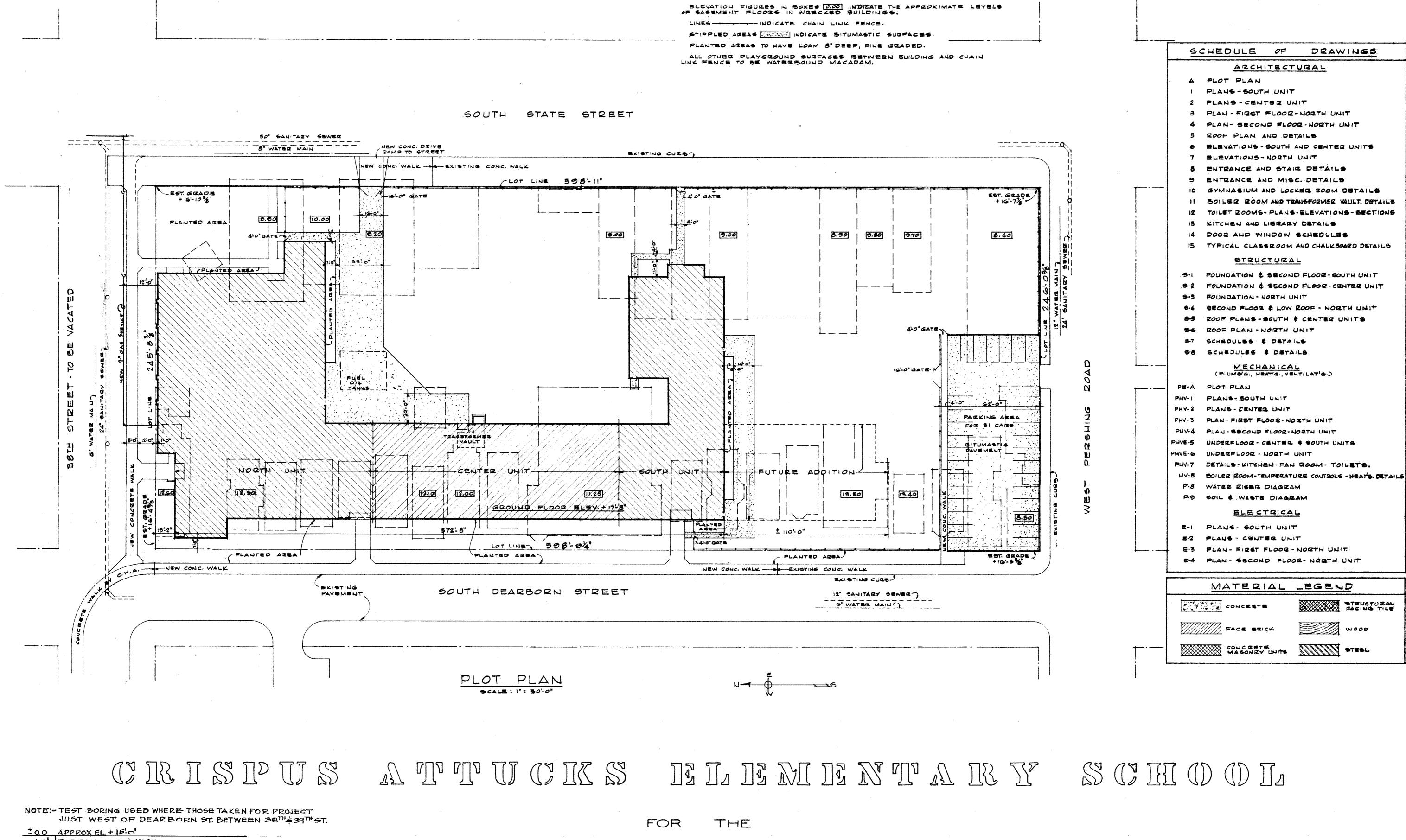
046 ECARD OF LUMCATION
BULLAN OF ARCHITCHURE

13 Director / Section Alexander

Director / Sectio

DATE OCT: 10,1956	SCHEDULES AND DETAILS	5
ZEVI 510N6 0<7. 11, 1956	CRISPUS ATTUCKS ELEMENTARY SCHOOL	COMM. NO. 1048
JOB NO	BOARD OF EDUCATION CITY OF CHICAGO	SHEET
922	FUGARD, BURT, WILKINSON & ORTH ARCHITECTS 520 NORTH MICHIGAN AVE. CHICAGO	57





DASH LINES --- INDICATE THE APPROXIMATE LOCATIONS OF BUILDINGS WHICH HAVE GEEN WRECKED.

TOP SOIL SANDEMISC
FILL & LOOSE

-2.0 FINE SAND-SOME SILT

-40 BROWN LOOSE

-5.0 TIME SAND-SOME SILT

-6.0 WATER LEVEL 45 WHILE DRILLING

-8.0 FINE TOMED DENSE

-10.0

-11.0 SILT SOME CLAY & SAND

GREY LOOSE

-14.0

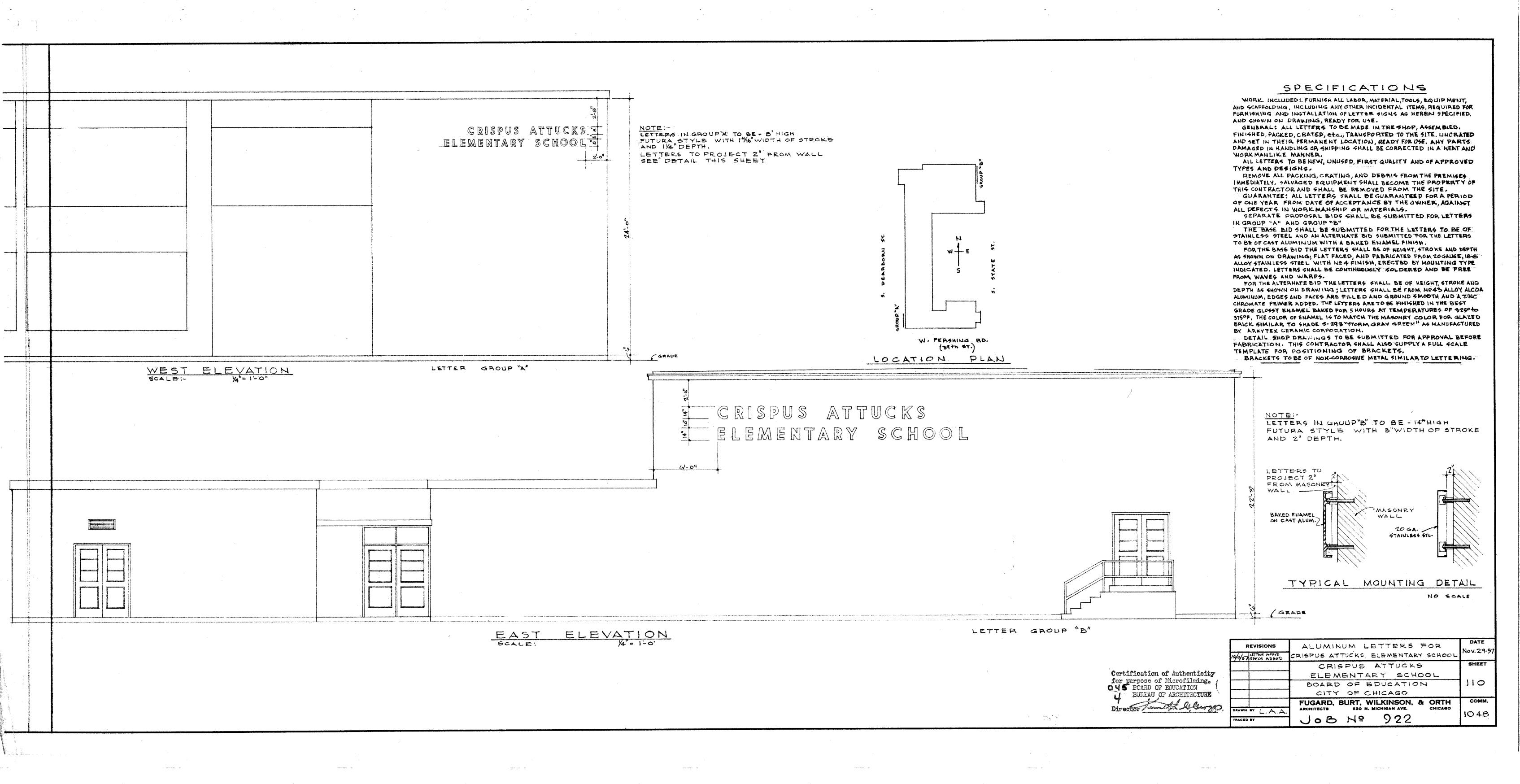
-15.0 SILT & SAND TRACE OF CLAY-LOOSE

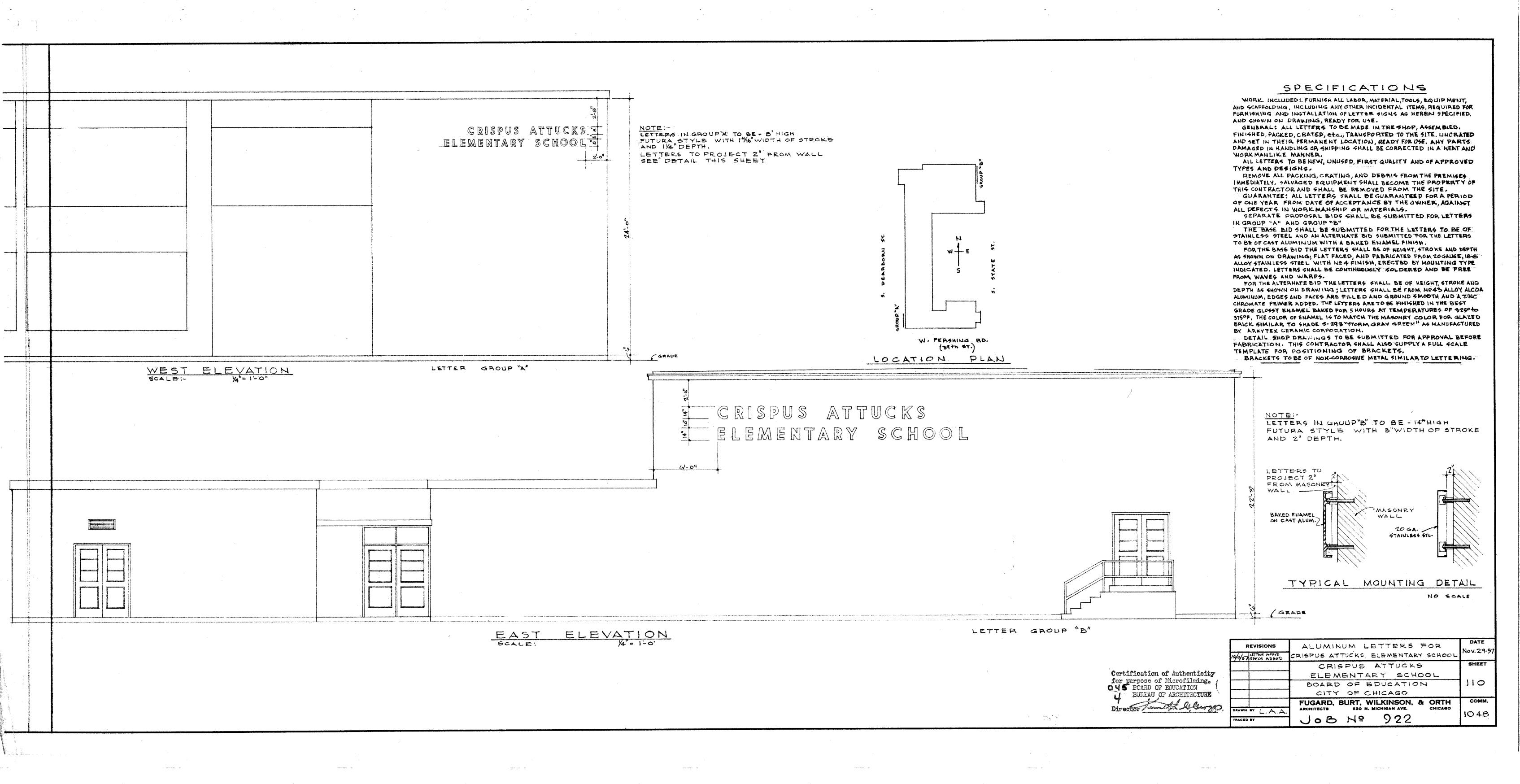
BOARD OF EDUCATION CITY OF CHICAGO

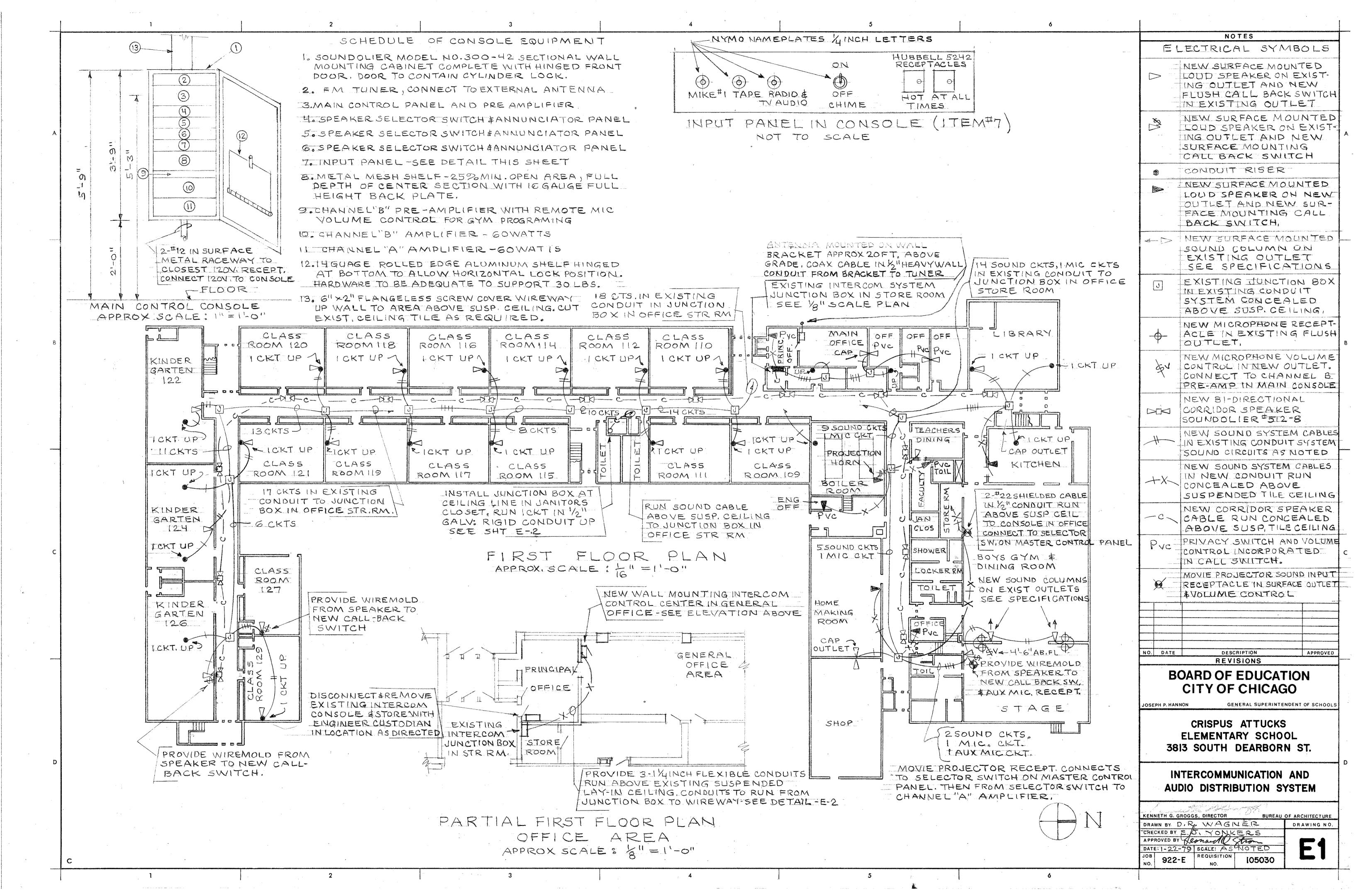
FUGARD, BURT, WILKINSON, & ORTH - ARCHITECTS - CHICAGO OCTOBER 10,1956

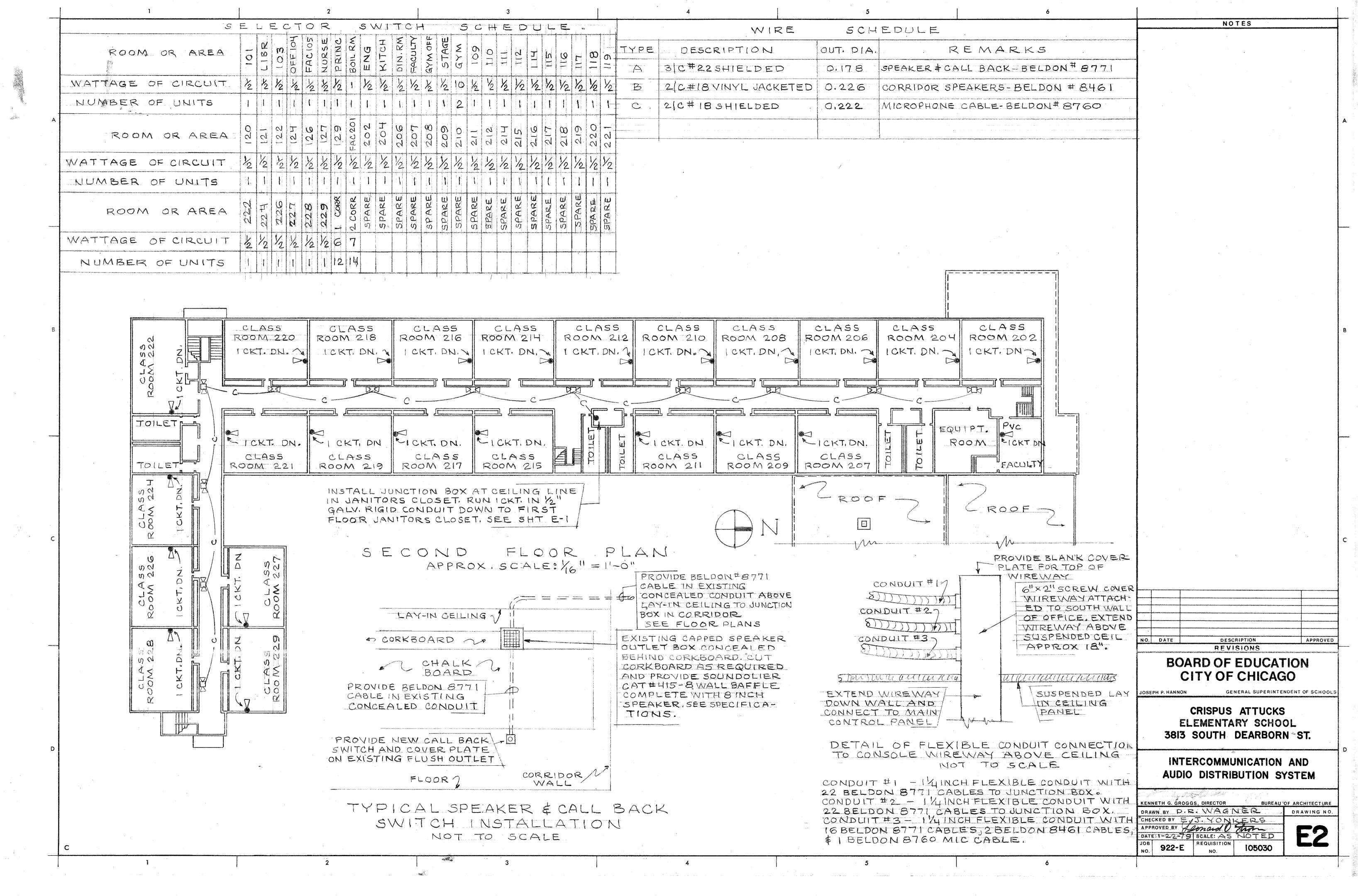
Certification of Authenticity
for purpose of Microfilming.
BULLAU OF ARCHITECTURE
Director

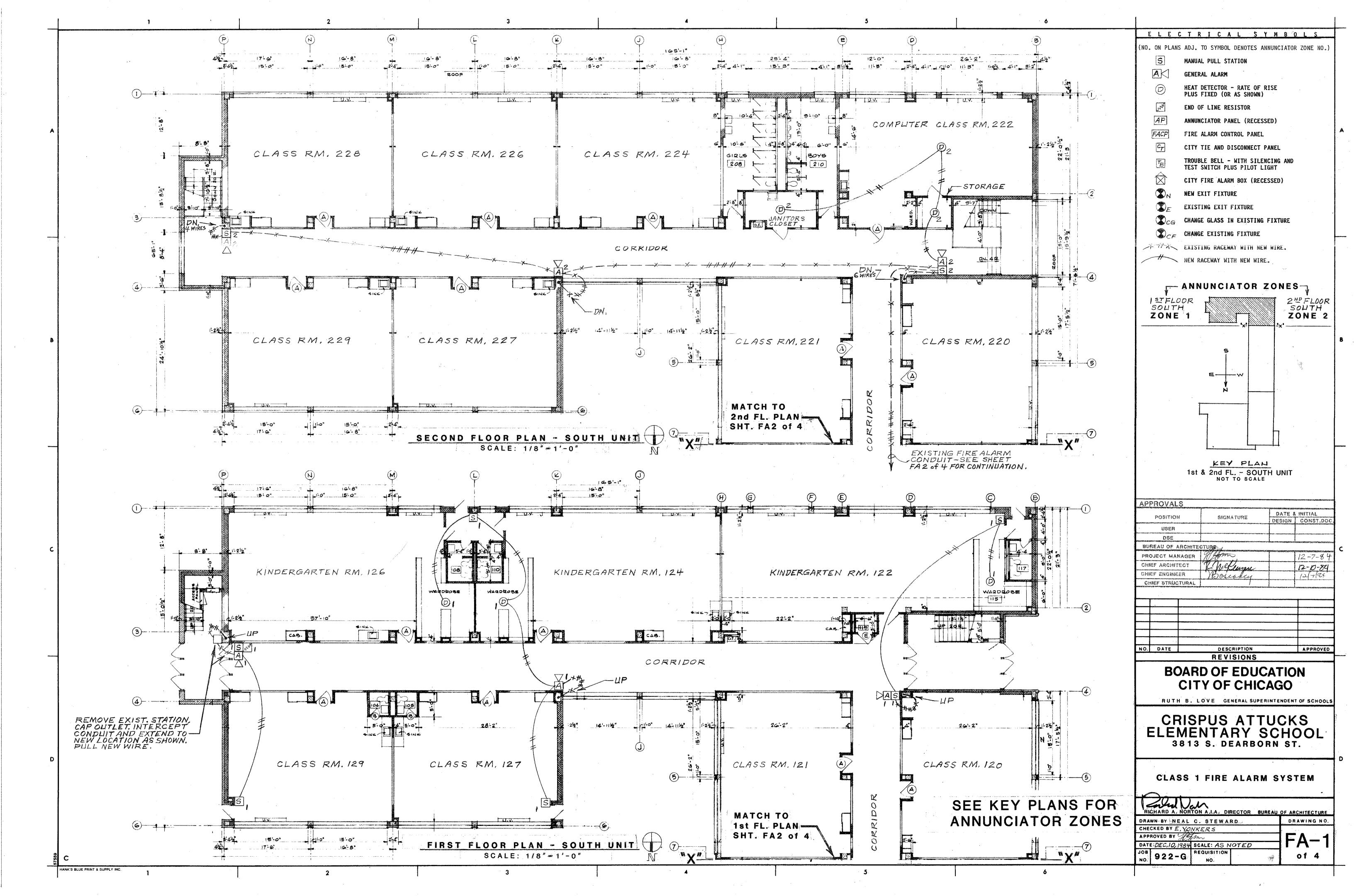
JOB Nº 922

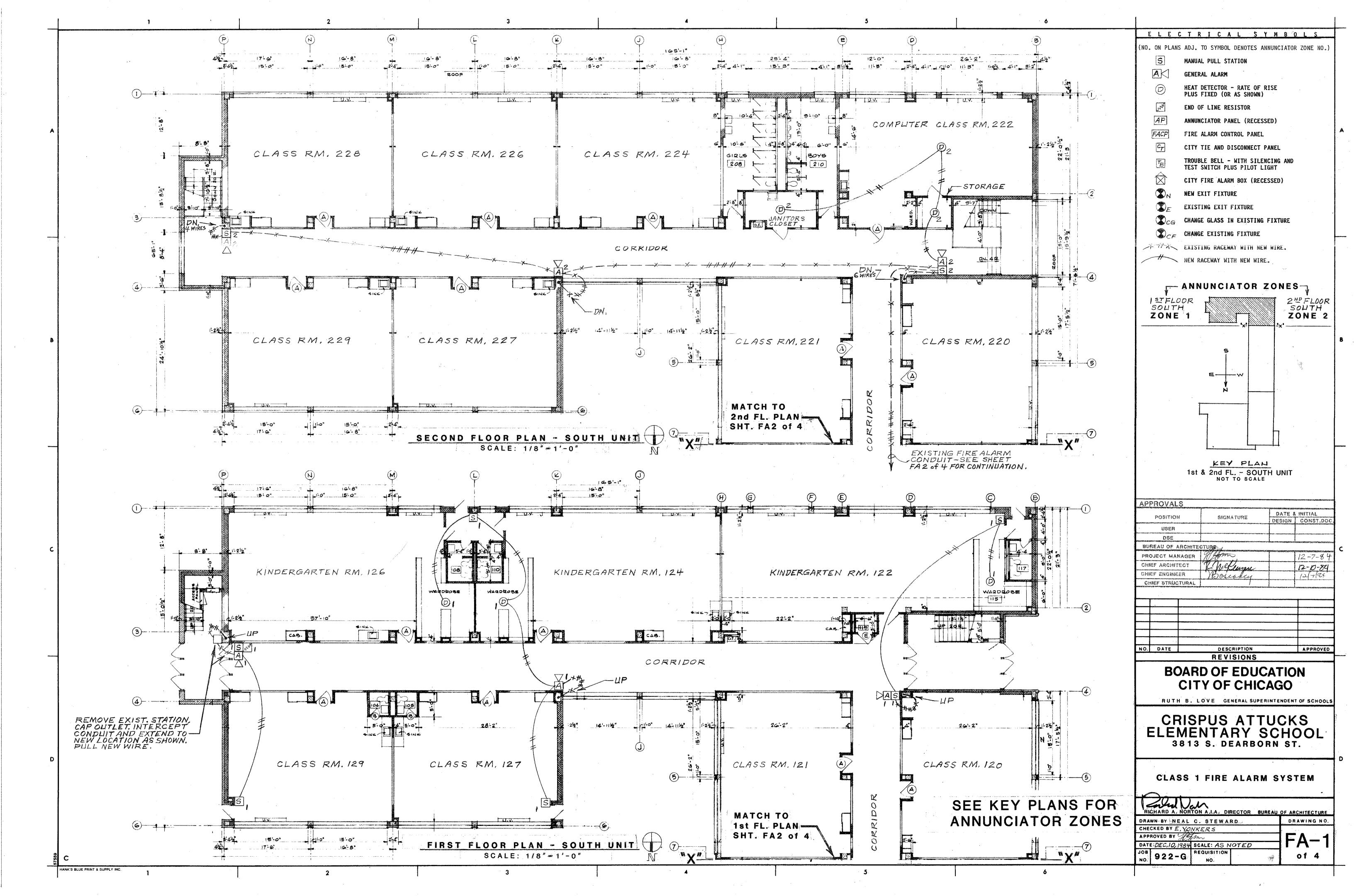


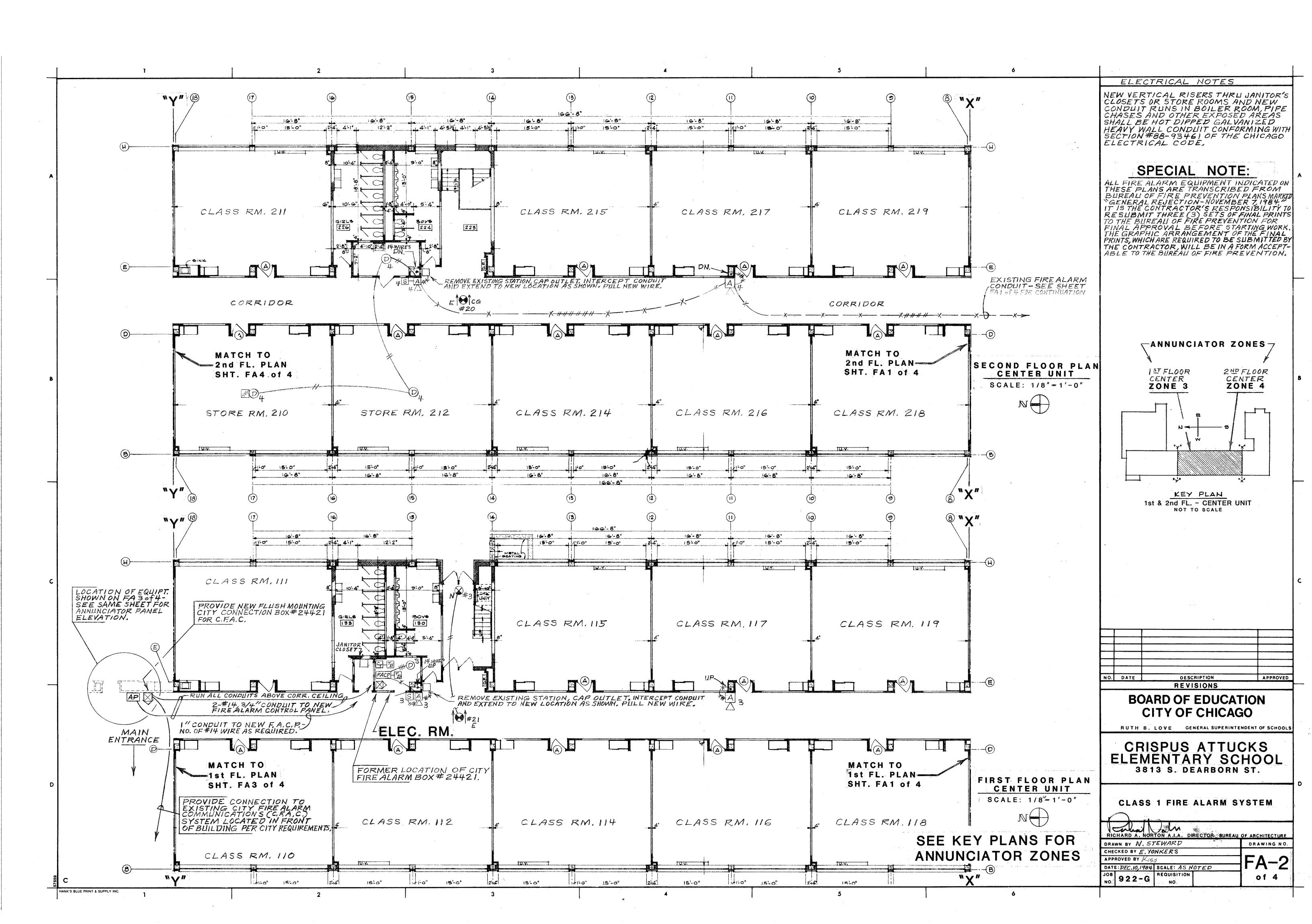


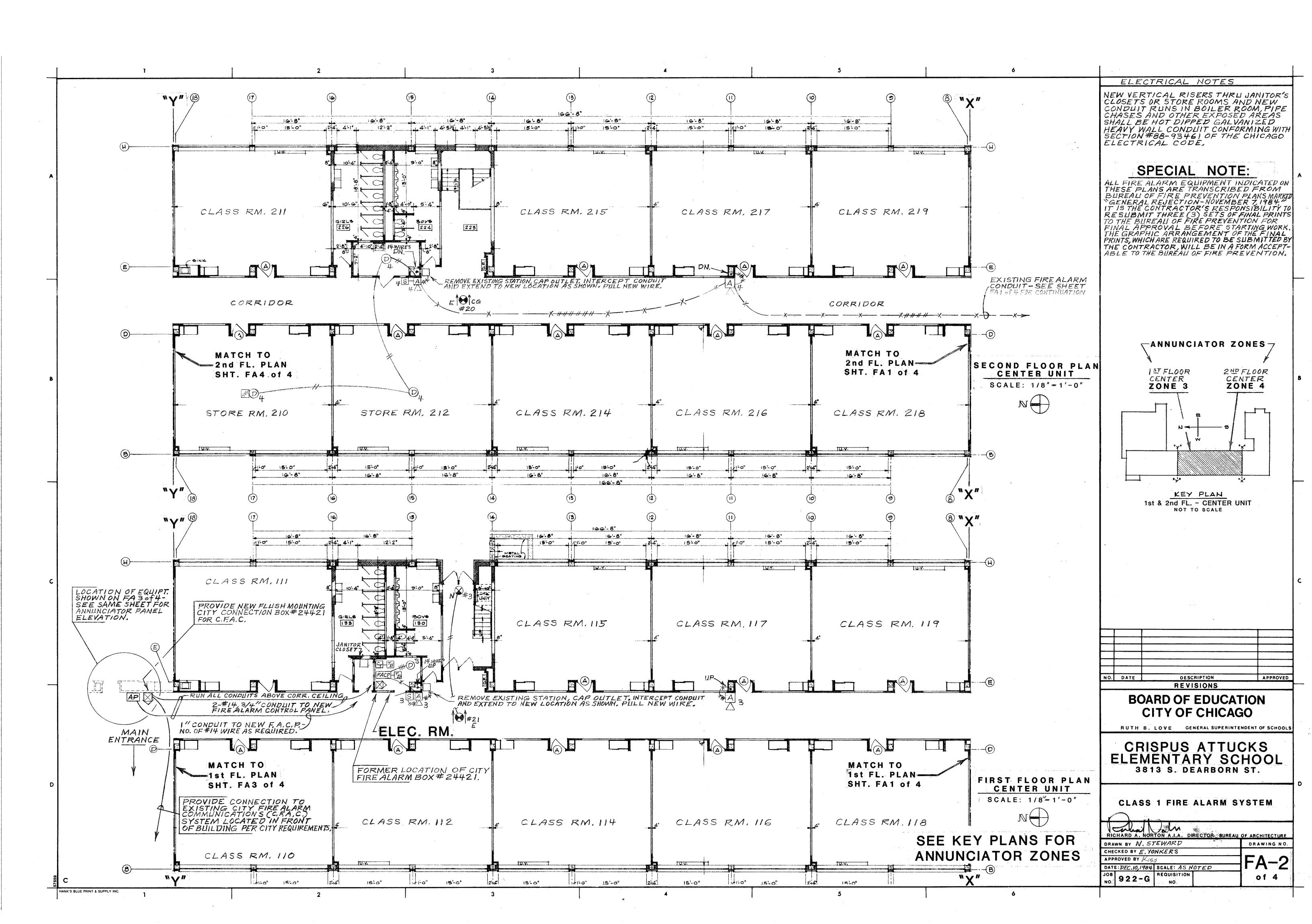


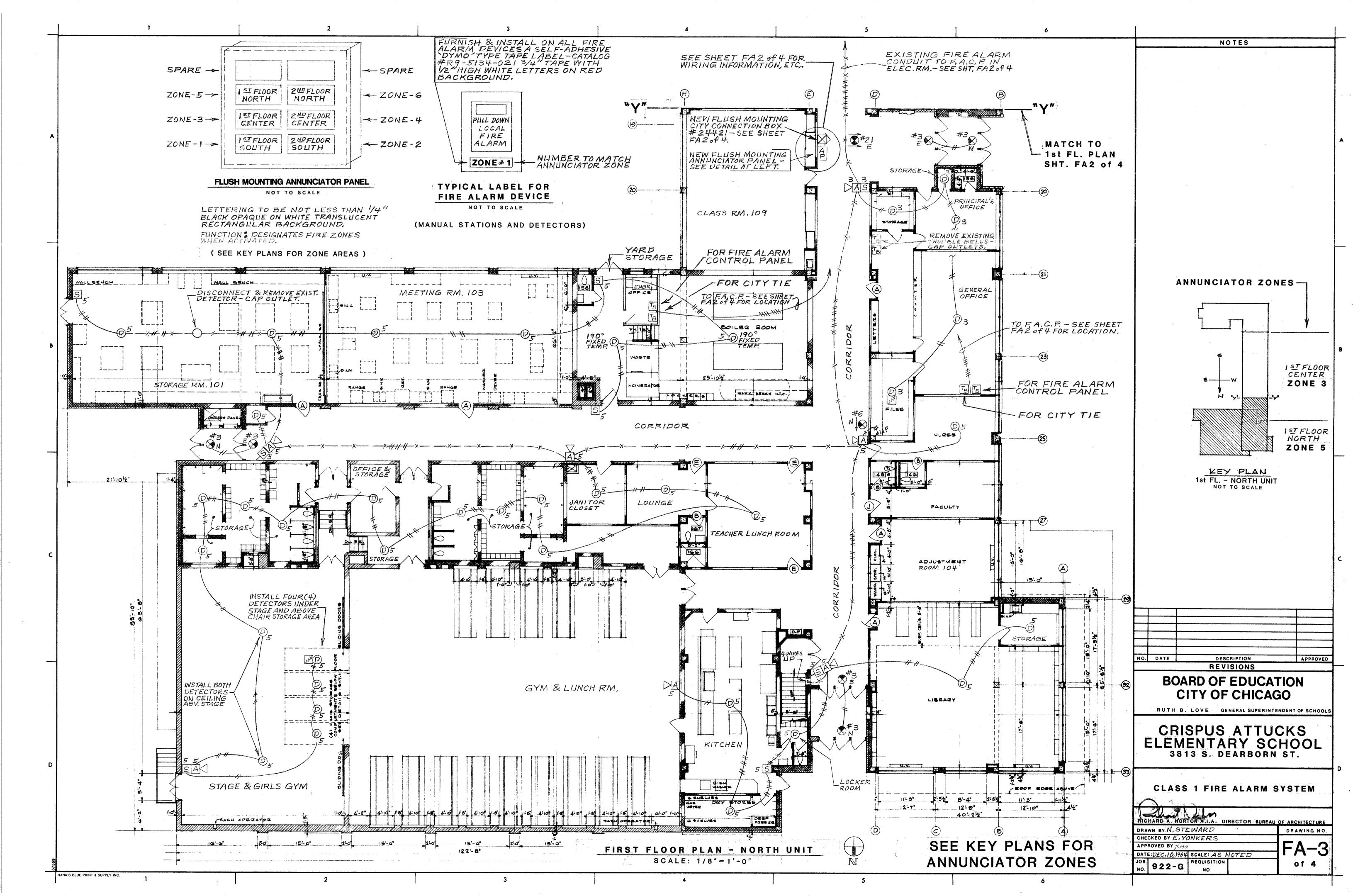


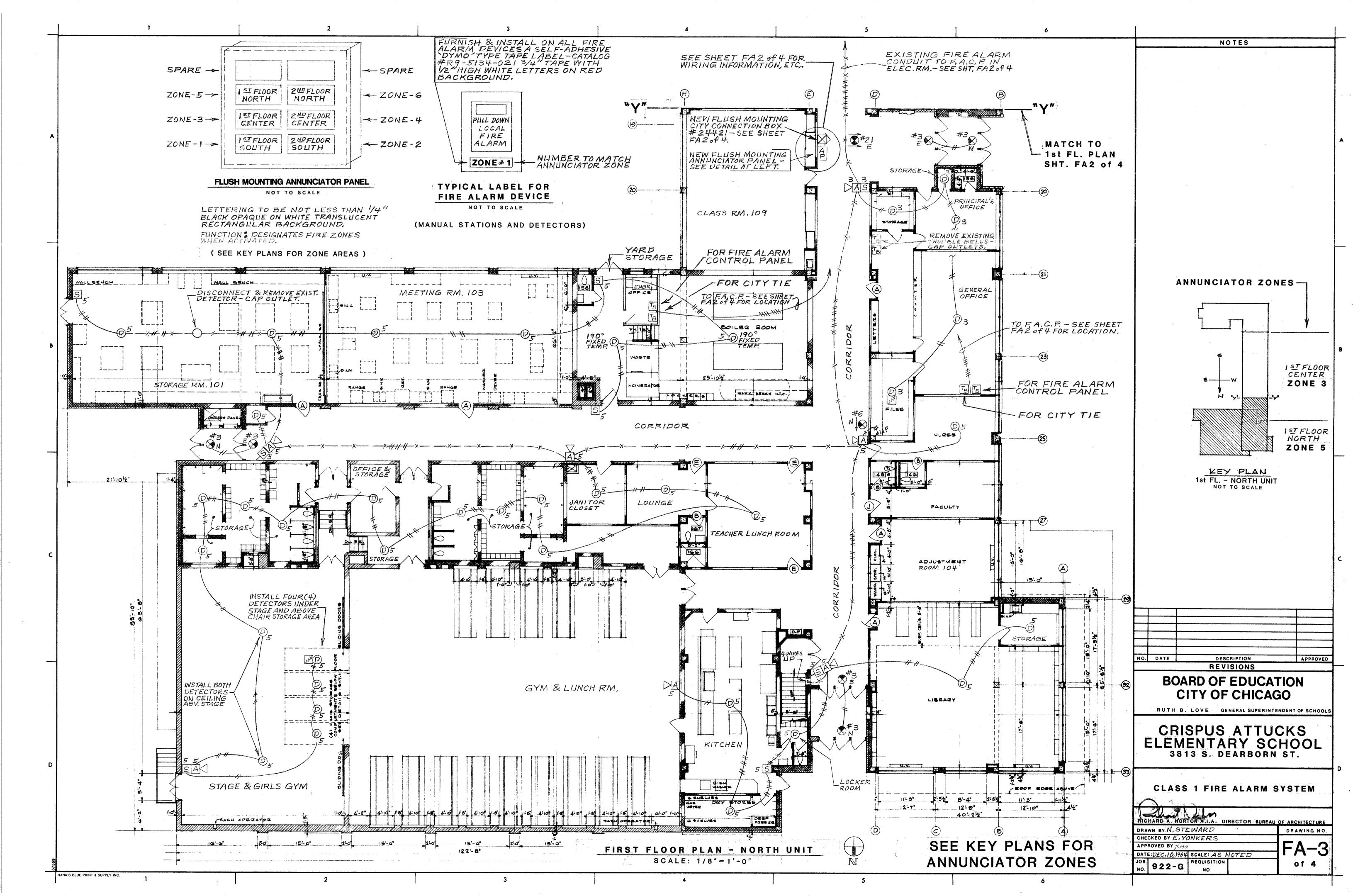


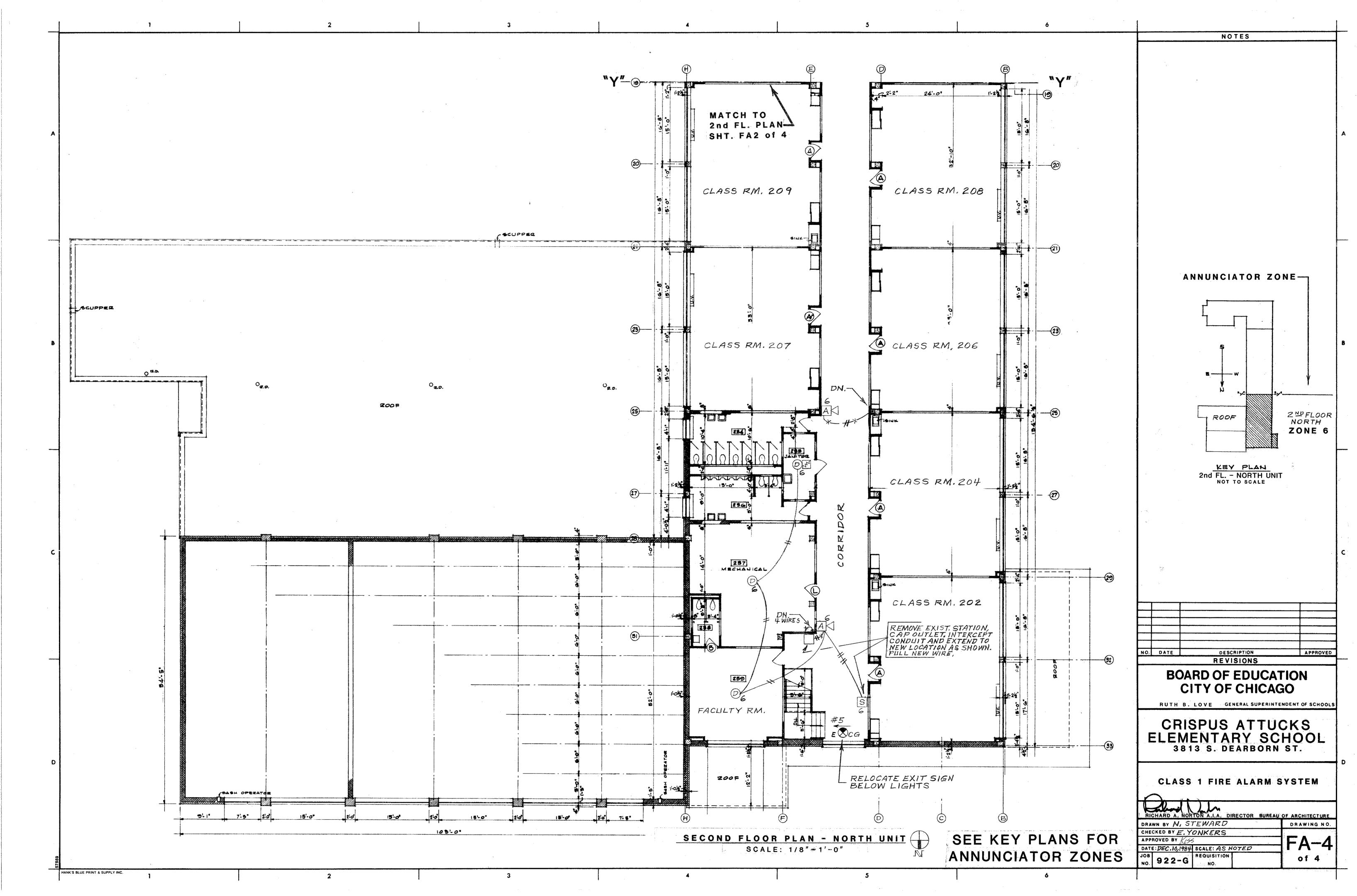


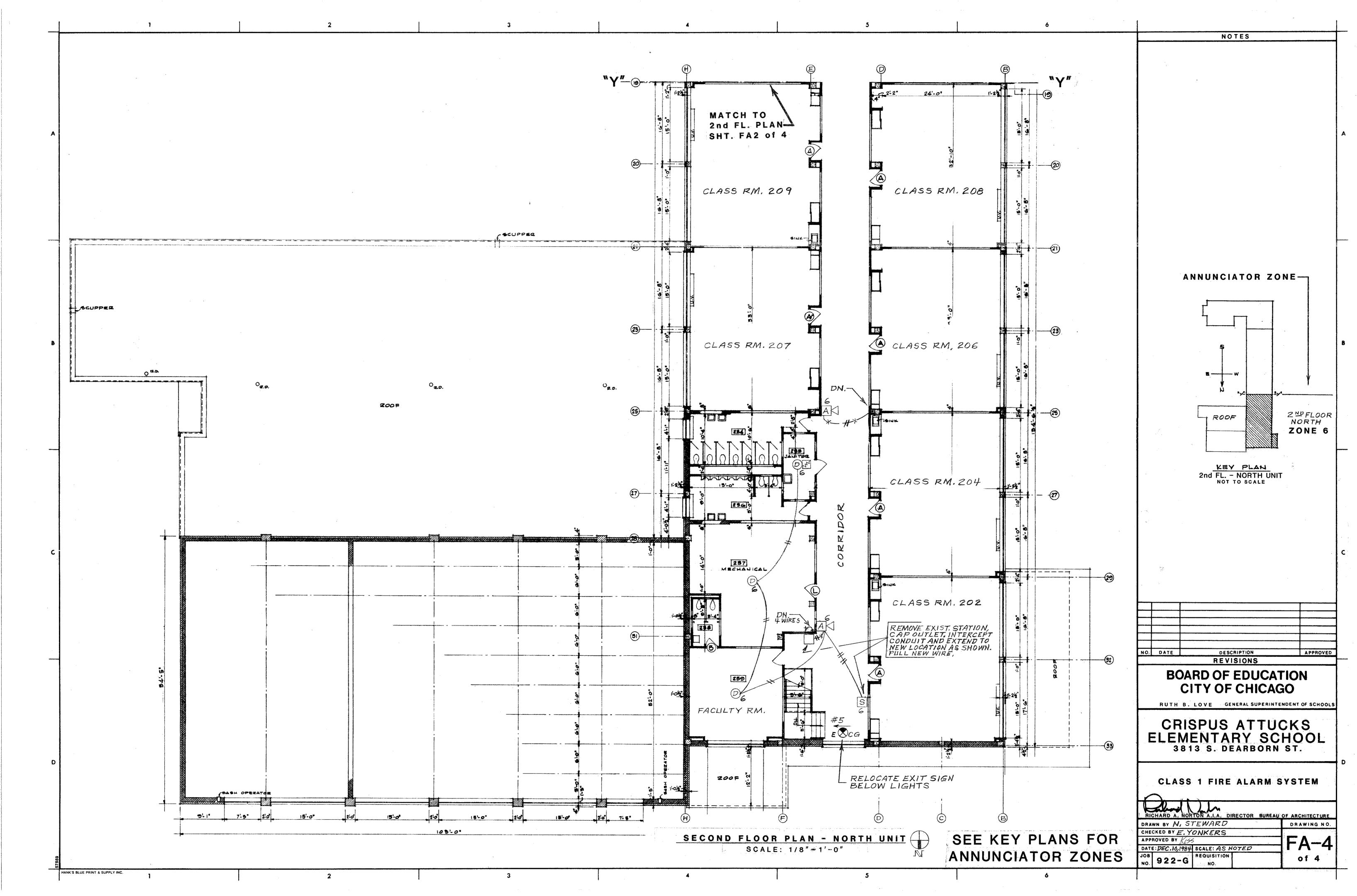












CPS CHICAGO PUBLIC SCHOOLS CAPITAL IMPROVEMENT PROGRAM

RICHARD M. DALEY, MAYOR

MICHAEL SCOTT, BOARD PRESIDENT

ARNE DUNCAN, CHIEF EXECUTIVE OFFICER

TIMOTHY MARTIN, CHIEF OPERATING OFFICER

DESIGN MANAGER

GLOBETROTTERS ENGINEERING CORPORATION 300 S. WACKER DRIVE, SUITE 200 CHICAGO, ILLINOIS 60606 TEL: (312)922-6400

ELECTRICAL CONSTRUCTION

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, ILLINOIS 60473
TEL: (708)331-8707

ARCHITECT OF RECORD

IRI / CEPCO ONE EAST WACKER DRIVE, SUITE 3322 CHICAGO, ILLINOIS 60601 TEL: (312)645-1901

CRISPUS ATTUCKS SCHOOL

3813 S. DEARBORN ST. CHICAGO, ILLINOIS 60609

DRAWING INDEX

2100-SK-E1 - FIRST FLOOR POWER PLAN

2100-SK-E2 - SECOND FLOOR PLAN A/C POWER

2100-SK-E3 - SECOND FLOOR PLAN CLEAN POWER

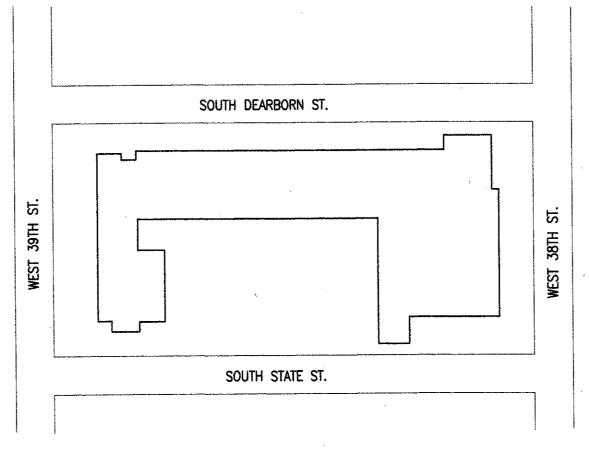
2100-SK-E4 - MDF RM 212A & MATH RM 212 ENLARGED PLANS

2100-SK-E5 - SINGLE LINE DIAGRAM

2100-SK-E6 - ELECTRICAL PANELBOARD SCHEDULES

2100-SK-E7 - SYMBOL LIST, HOMERUN LEGEND & ENLARGED PLANS

2100-SK-E8 - CEILING MOUNTED A/C UNIT DETAILS





CPS CHICAGO PUBLIC SCHOOLS CAPITAL IMPROVEMENT PROGRAM

RICHARD M. DALEY, MAYOR

MICHAEL SCOTT, BOARD PRESIDENT

ARNE DUNCAN, CHIEF EXECUTIVE OFFICER

TIMOTHY MARTIN, CHIEF OPERATING OFFICER

DESIGN MANAGER

GLOBETROTTERS ENGINEERING CORPORATION 300 S. WACKER DRIVE, SUITE 200 CHICAGO, ILLINOIS 60606 TEL: (312)922-6400

ELECTRICAL CONSTRUCTION

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, ILLINOIS 60473
TEL: (708)331-8707

ARCHITECT OF RECORD

IRI / CEPCO ONE EAST WACKER DRIVE, SUITE 3322 CHICAGO, ILLINOIS 60601 TEL: (312)645-1901

CRISPUS ATTUCKS SCHOOL

3813 S. DEARBORN ST. CHICAGO, ILLINOIS 60609

DRAWING INDEX

2100-SK-E1 - FIRST FLOOR POWER PLAN

2100-SK-E2 - SECOND FLOOR PLAN A/C POWER

2100-SK-E3 - SECOND FLOOR PLAN CLEAN POWER

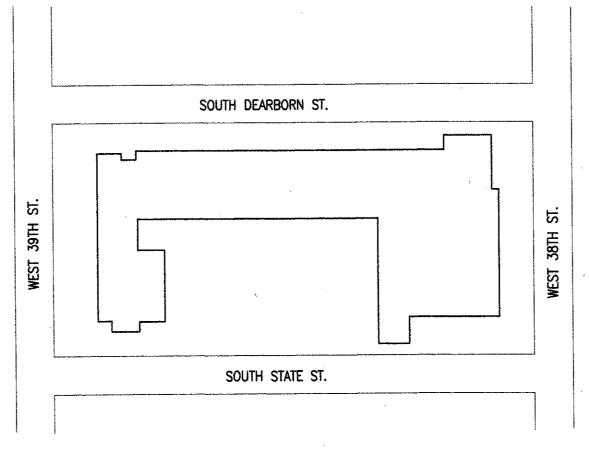
2100-SK-E4 - MDF RM 212A & MATH RM 212 ENLARGED PLANS

2100-SK-E5 - SINGLE LINE DIAGRAM

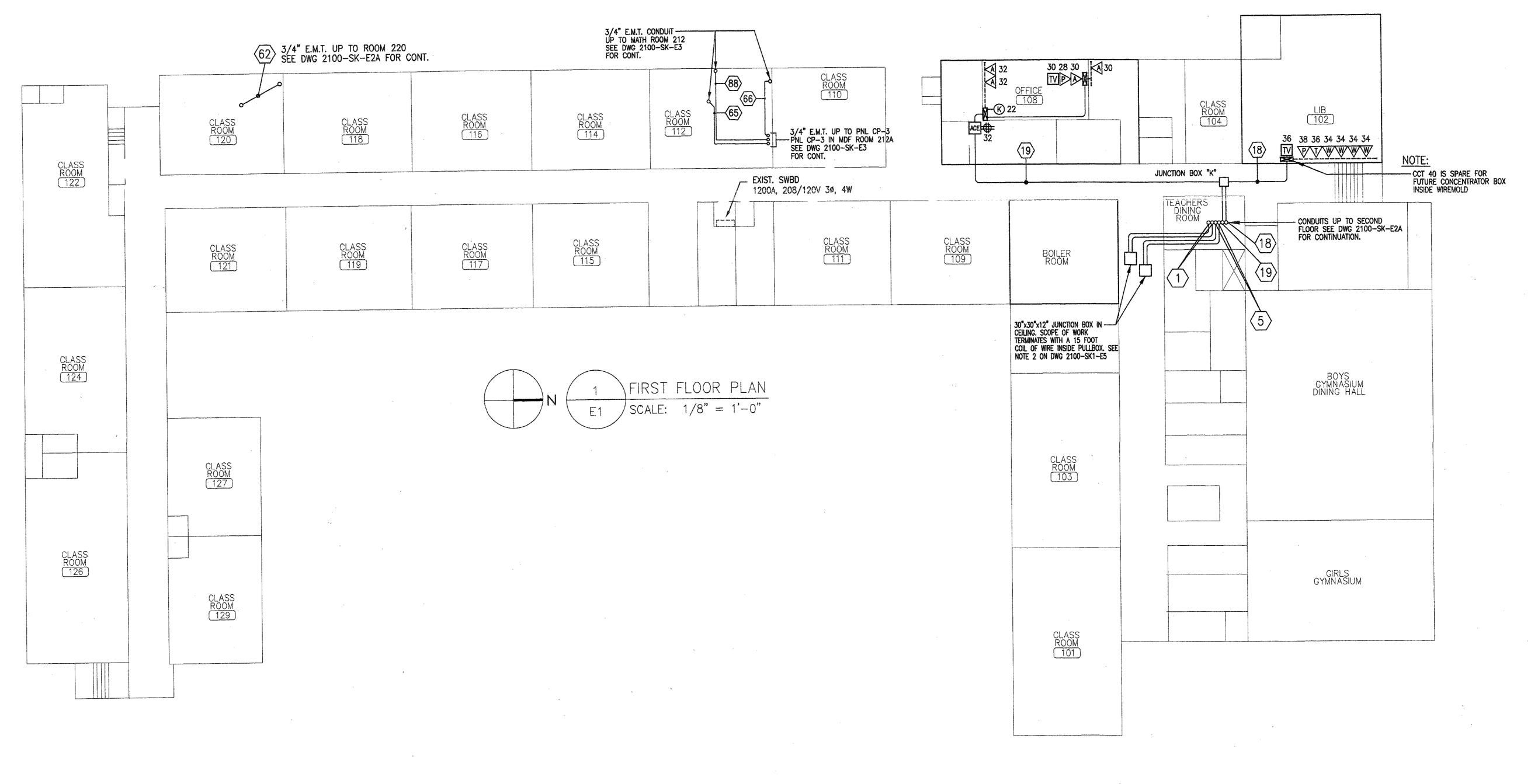
2100-SK-E6 - ELECTRICAL PANELBOARD SCHEDULES

2100-SK-E7 - SYMBOL LIST, HOMERUN LEGEND & ENLARGED PLANS

2100-SK-E8 - CEILING MOUNTED A/C UNIT DETAILS







ATTUCKS SCHOOL FIRST FLOOR RACEWAY AND CABLE SCHEDULE (TYPICAL THIS DRAWING ONLY) JUNCTION BOX IN FIRST FLOOR CEILING 1 2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG) CDPD PDP JUNCTION BOX IN FIRST FLOOR CEILING 5 2 - 3" E.M.T., 3-300KCMIL(P), 1-300KCMIL (N), 1#4 (EG) ROOM 102 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40 ROOM 108 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32 ROOM 220 FLOOR LOCATIONS VIA V4000 WIREMOLD & NORTH WALL 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14 CP-3 ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CP-3 ROOM 212 NORTHWEST CORNER - TEACHERS DESK CIRCUITS 16 & 18 CP-3 ROOM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) 88 3/4" E.M.T. 3#10 (P), 3#10 CIRCUITS 17, 19 & 21 (P)=PHASE, (N)=NEUTRAL, (IG)=ISOLATED GROUND, (EG)=EQUIPMENT GROUND, J.B.= JUNCTION BOX

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITED
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE

CHICAGO, IL 60601 SUITE 3322

LEGEND

A - ADMINISTRATIVE WORKSTATION

W - STUDENT STATION

PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE - ADMINISTRATIVE CONCENTRATOR ENCLOSURE

→ DOUBLE DUPLEX RECEPTACLE
 → AIR CONDITIONING UNIT RECEPTACLE

K - KRONOS TIMEKEEPING SYSTEM

_____ V4000 WIREMOLD - NEW _____ V3000 WIREMOLD - NEW

----- V4000 WIREMOLD - EXISTING

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

➂	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	0107-
A	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	11-24
Δ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-15
	22.40.00	DATE

CHICAGO PUBLIC SCHOOLS

CAPITAL PROGRAM

CAPITAL IMPROVEMENT

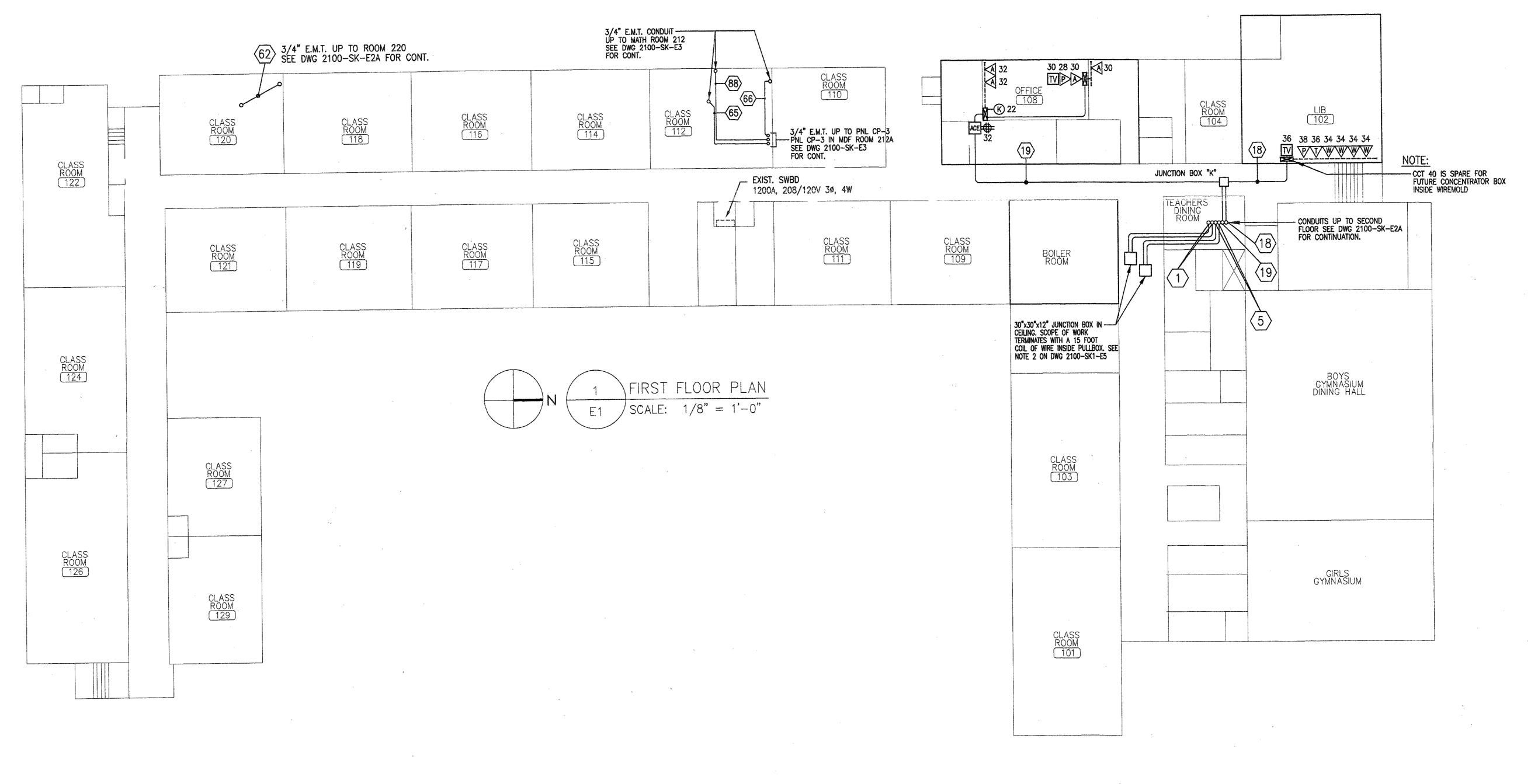
CITY OF CHICAGO

MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
1 OF 8

DRAWING

FIRST FLOOR
PLAN
CLEAN POWER



ATTUCKS SCHOOL FIRST FLOOR RACEWAY AND CABLE SCHEDULE (TYPICAL THIS DRAWING ONLY) JUNCTION BOX IN FIRST FLOOR CEILING 1 2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG) CDPD PDP JUNCTION BOX IN FIRST FLOOR CEILING 5 2 - 3" E.M.T., 3-300KCMIL(P), 1-300KCMIL (N), 1#4 (EG) ROOM 102 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40 ROOM 108 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32 ROOM 220 FLOOR LOCATIONS VIA V4000 WIREMOLD & NORTH WALL 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14 CP-3 ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CP-3 ROOM 212 NORTHWEST CORNER - TEACHERS DESK CIRCUITS 16 & 18 CP-3 ROOM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) 88 3/4" E.M.T. 3#10 (P), 3#10 CIRCUITS 17, 19 & 21 (P)=PHASE, (N)=NEUTRAL, (IG)=ISOLATED GROUND, (EG)=EQUIPMENT GROUND, J.B.= JUNCTION BOX

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITED
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE

CHICAGO, IL 60601 SUITE 3322

LEGEND

A - ADMINISTRATIVE WORKSTATION

W - STUDENT STATION

PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE - ADMINISTRATIVE CONCENTRATOR ENCLOSURE

→ DOUBLE DUPLEX RECEPTACLE
 → AIR CONDITIONING UNIT RECEPTACLE

K - KRONOS TIMEKEEPING SYSTEM

_____ V4000 WIREMOLD - NEW _____ V3000 WIREMOLD - NEW

----- V4000 WIREMOLD - EXISTING

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

➂	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	0107-
A	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	11-24
Δ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-15
	22.40.00	DATE

CHICAGO PUBLIC SCHOOLS

CAPITAL PROGRAM

CAPITAL IMPROVEMENT

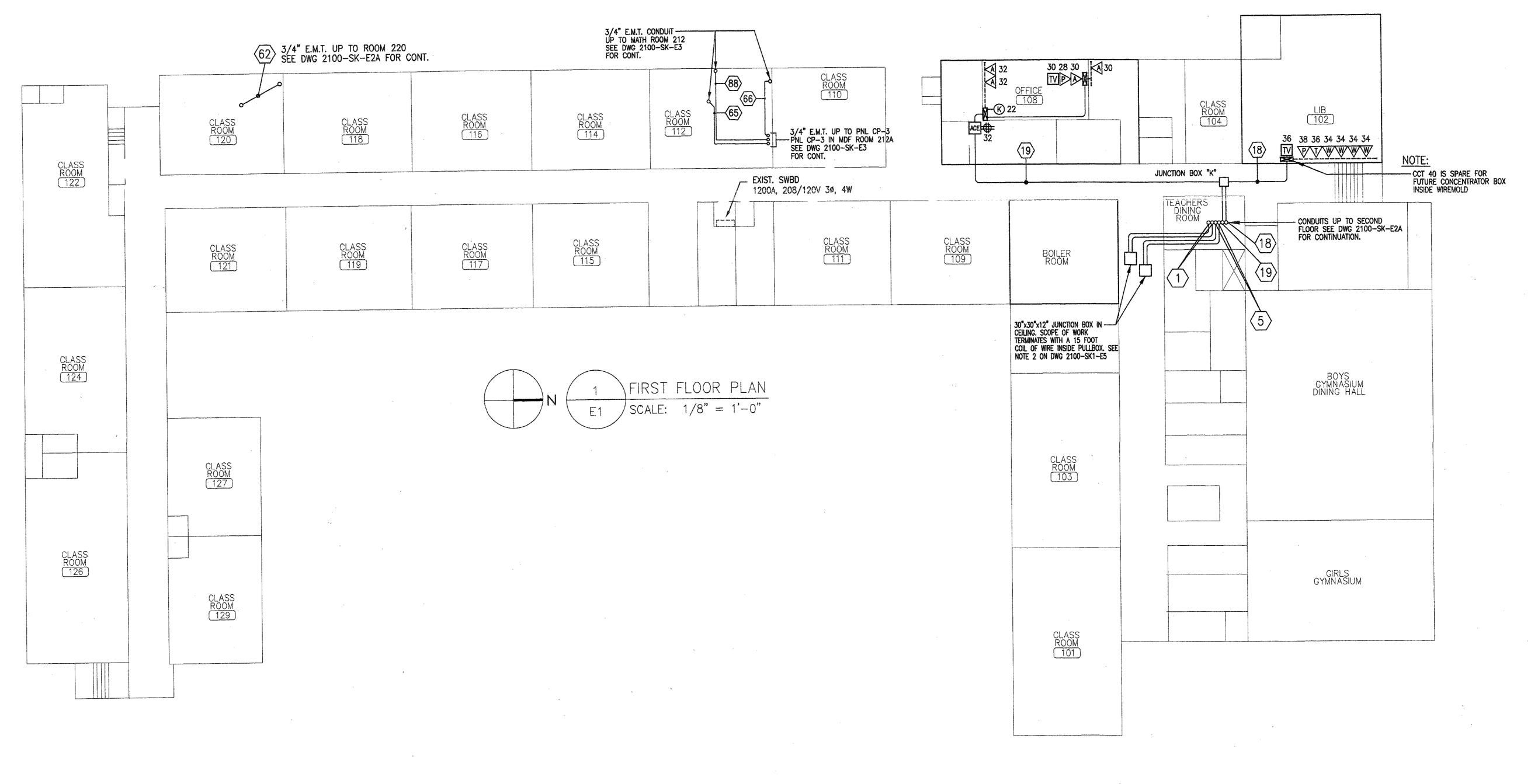
CITY OF CHICAGO

MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
1 OF 8

DRAWING

FIRST FLOOR
PLAN
CLEAN POWER



ATTUCKS SCHOOL FIRST FLOOR RACEWAY AND CABLE SCHEDULE (TYPICAL THIS DRAWING ONLY) JUNCTION BOX IN FIRST FLOOR CEILING 1 2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG) CDPD PDP JUNCTION BOX IN FIRST FLOOR CEILING 5 2 - 3" E.M.T., 3-300KCMIL(P), 1-300KCMIL (N), 1#4 (EG) ROOM 102 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40 ROOM 108 VIA JUNCTION BOX "K" 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32 ROOM 220 FLOOR LOCATIONS VIA V4000 WIREMOLD & NORTH WALL 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14 CP-3 ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CP-3 ROOM 212 NORTHWEST CORNER - TEACHERS DESK CIRCUITS 16 & 18 CP-3 ROOM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) 88 3/4" E.M.T. 3#10 (P), 3#10 CIRCUITS 17, 19 & 21 (P)=PHASE, (N)=NEUTRAL, (IG)=ISOLATED GROUND, (EG)=EQUIPMENT GROUND, J.B.= JUNCTION BOX

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEG
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

<u>LEGEND</u>

A - ADMINISTRATIVE WORKSTATION

W - STUDENT STATION

PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE ADMINISTRATIVE CONCENTRATOR ENCLOSURE

⊕ − DOUBLE DUPLEX RECEPTACLE

AIR CONDITIONING UNIT RECEPTACLE

K - KRONOS TIMEKEEPING SYSTEM

V4000 WIREMOLD - NEW

------ V3000 WIREMOLD - NEW

----- V4000 WIREMOLD - EXISTING

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

		<u> </u>
3	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	0107-
Æ	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	11-24
Δ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-15
МО	DEVISION	DATE

CHICAGO PUBLIC SCHOOLS

CAPITAL PROGRAM

CAPITAL IMPROVEMENT

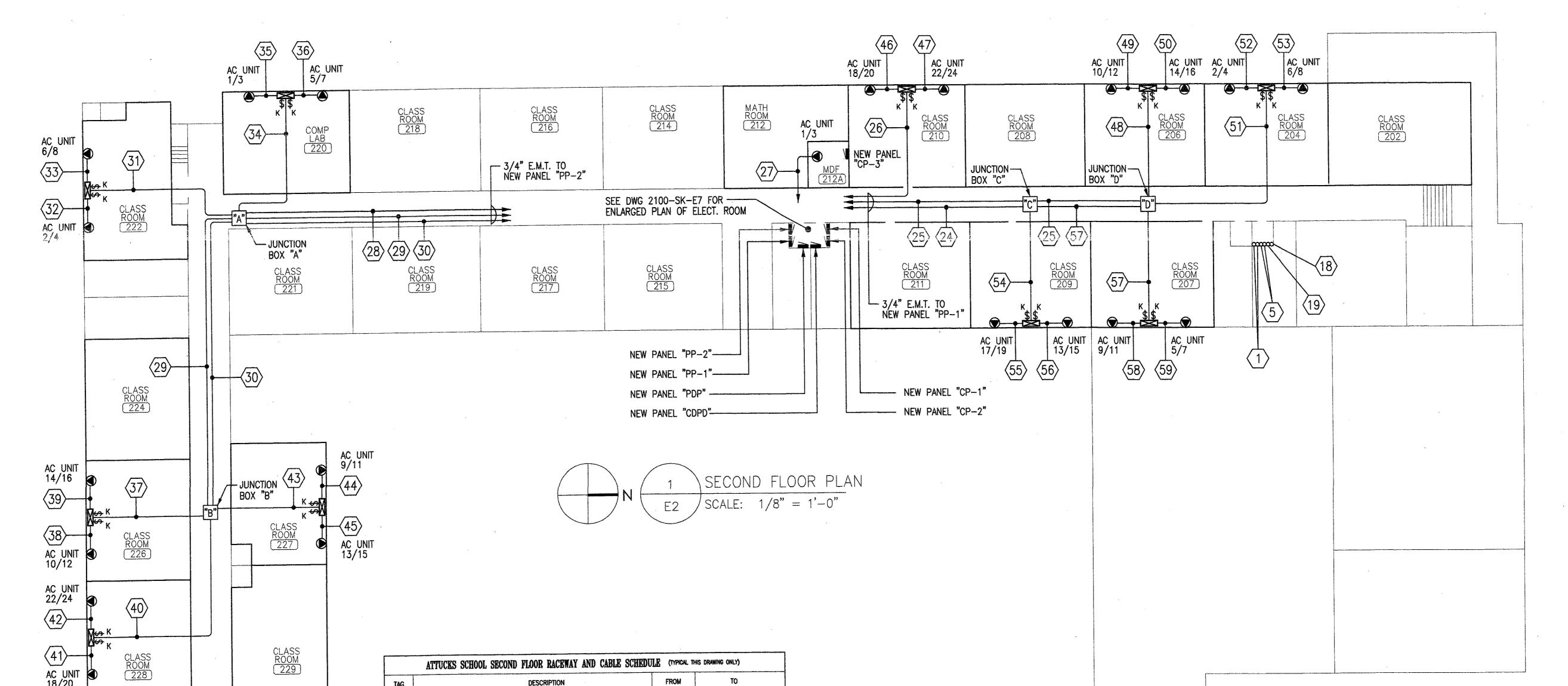
CITY OF CHICAGO

MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
1 OF 8

DRAWING

FIRST FLOOR
PLAN
CLEAN POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	LE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	ТО
$\overline{\langle 1 \rangle}$	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
<u></u>	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP1	ROOM 102 VIA JUNCTION BOX "K"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP1	ROOM 108 VIA JUNCTION BOX "K"
<u>~</u> (24)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C U VIA J.B.'s "C" & "D"
<u>25</u>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C U VIA J.B.'s "C" & "D"
(26)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
(27)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
(28)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C U VIA J.B. "A"
(29)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C U VIA J.B.'s "A" & "B"
3 0	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"

TAG	DESCRIPTION	FROM	10
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
(33)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
<u>34</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
35	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
<u>36</u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP2	ROOM 220 NORTH A/C UNIT
<u></u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
38	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
39	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNIT
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (TYP	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
49>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UNIT
(50)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	pp1	ROOM 206 NORTH A/C UNIT
(51)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
(52)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UNIT
(53)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP1	ROOM 204 NORTH A/C UNIT
(54)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
(55)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UNIT
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UNIT
(57)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UNIT
(59)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UNIT

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

Globetrotters® Engineering Corporation

> 300 South Wacker Drive Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

"A" - NEMA 1 JUNCTION BOX

- AIR CONDITIONING UNIT RECEPTACLE

- V4000 VERTICAL WIREMOLD

\$ - KEY SWITCH, 2P, 30A

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD 11-24

A BUILT.

PERSON DATE

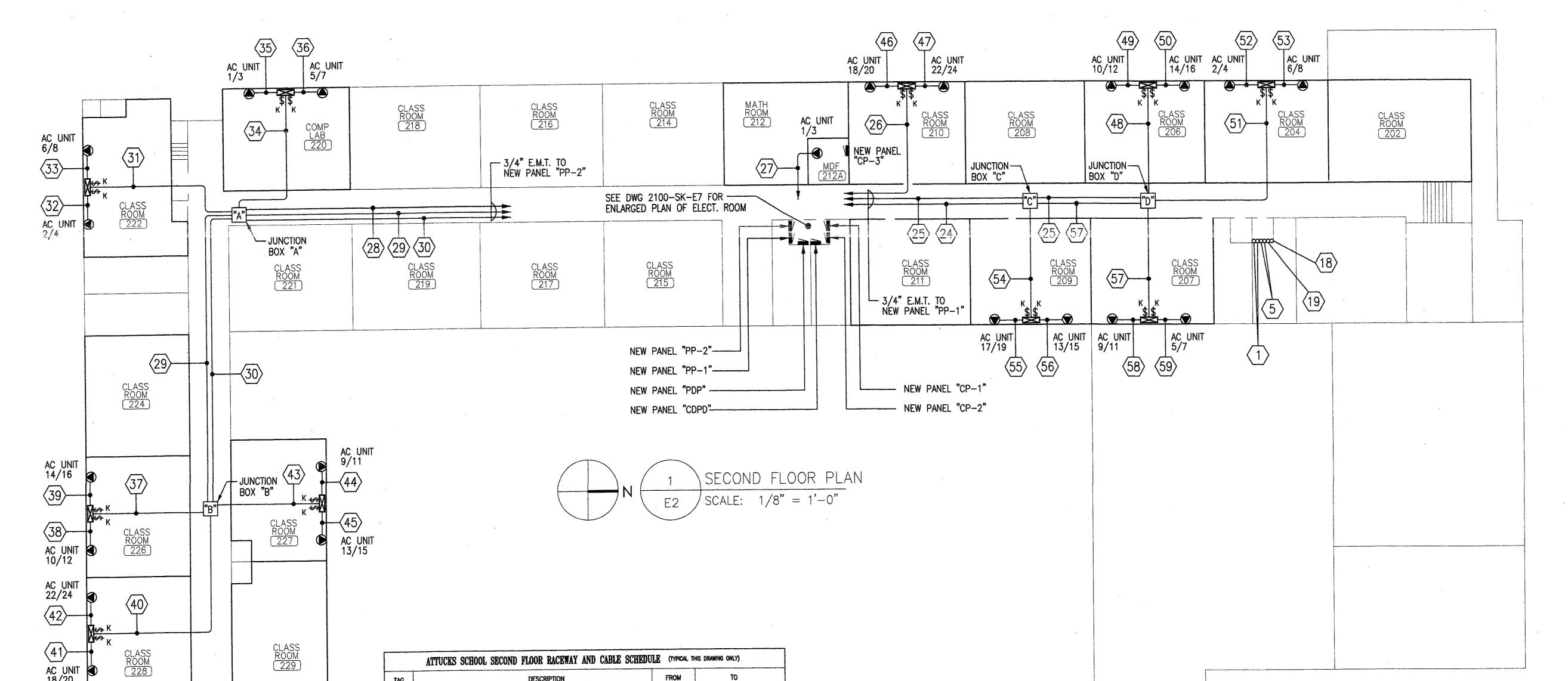
10-15

CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
2 OF 8

DRAWING TITL

SECOND FLOOR
PLAN
A/C POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	LE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	ТО
<u>(1)</u>	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
<u></u>	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
(18)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP1	ROOM 102 VIA JUNCTION BOX "K"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP1	ROOM 108 VIA JUNCTION BOX "K"
<u></u>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C U
<u>25</u>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C U VIA J.B.'s "C" & "D"
(26)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
(27)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
(28)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C U VIA J.B. "A"
(29)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C U VA J.B.'s "A" & "B"
(30)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"

TAG	DESCRIPTION	FROM	10
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
33	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
(34)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
(35)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
(36)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP2	ROOM 220 NORTH A/C UNIT
	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
38	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
(39)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNIT
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (TYP	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
49	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UNIT
(50)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP1	ROOM 206 NORTH A/C UNIT
<u>(51)</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
(52)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UNIT
(53)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	·PP1	ROOM 204 NORTH A/C UNIT
(54)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
(55)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UNIT
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UNIT
(57)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UNIT
(59)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UNIT

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

Globetrotters Engineering Corporation

300 South Wacker Drive Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

"A" - NEMA 1 JUNCTION BOX
 → AIR CONDITIONING UNIT RECEPTACLE

- V4000 VERTICAL WIREMOLD

\$ - KEY SWITCH, 2P, 30A

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

TE	L: (708)331–8707	
A	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	11-2
Δ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-1
NO.	REVISION	DAT

CHICAGO PUBLIC SCHOOLS

CAPITAL PROGRAM

CAPITAL IMPROVEMENT

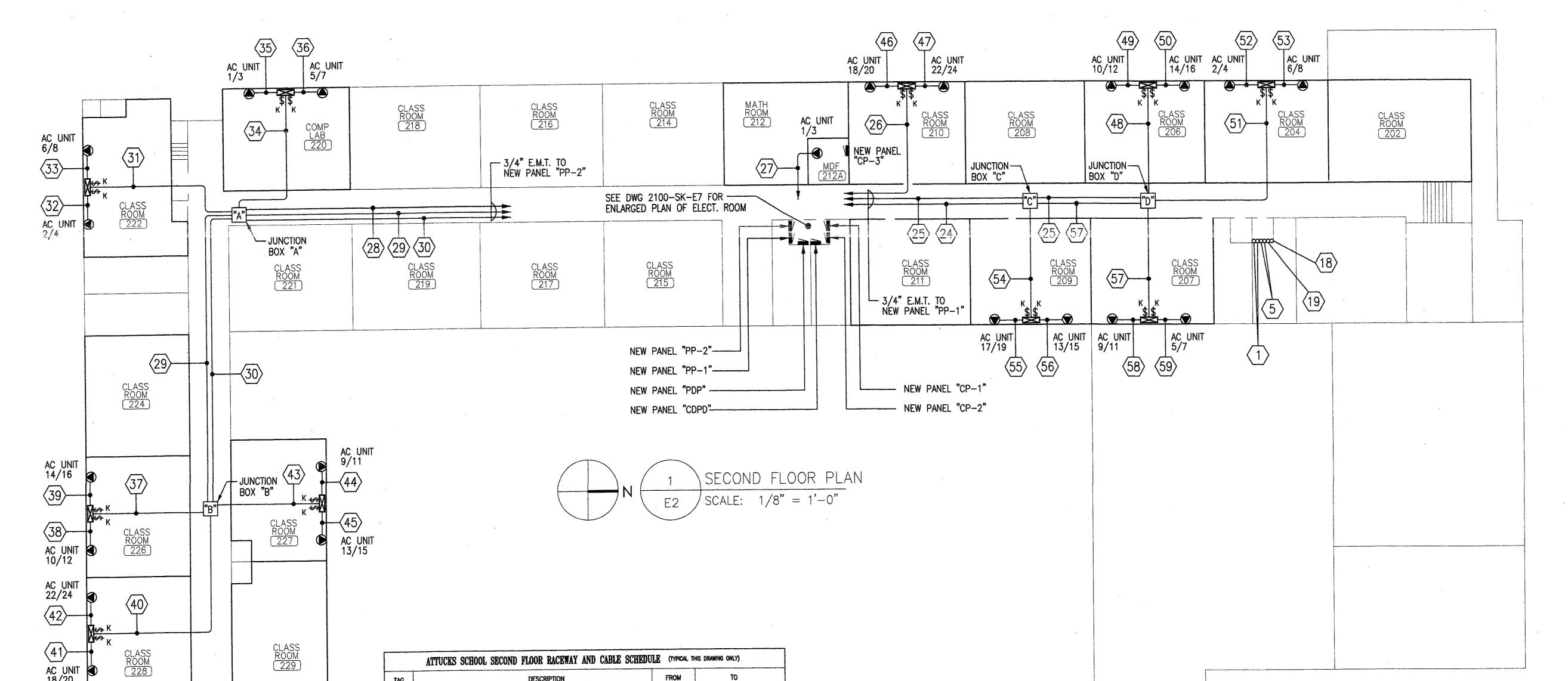
CITY OF CHICAGO

MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
2 OF 8

DRAWING TITL

SECOND FLOOR
PLAN
A/C POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	LE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	ТО
<u>(1)</u>	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
<u></u>	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
(18)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP1	ROOM 102 VIA JUNCTION BOX "K"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP1	ROOM 108 VIA JUNCTION BOX "K"
<u></u>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C U
<u>25</u>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C U VIA J.B.'s "C" & "D"
(26)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
(27)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
(28)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C U VIA J.B. "A"
(29)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C U VA J.B.'s "A" & "B"
(30)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"

TAG	DESCRIPTION	FROM	10
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
33	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
(34)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
(35)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
(36)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP2	ROOM 220 NORTH A/C UNIT
	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
38	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
(39)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNIT
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (TYP	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
49	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UNIT
(50)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP1	ROOM 206 NORTH A/C UNIT
<u>(51)</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
(52)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UNIT
(53)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	·PP1	ROOM 204 NORTH A/C UNIT
(54)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
(55)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UNIT
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UNIT
(57)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UNIT
(59)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UNIT

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

Globetrotters Engineering Corporation

300 South Wacker Drive Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

"A" - NEMA 1 JUNCTION BOX
 → AIR CONDITIONING UNIT RECEPTACLE

- V4000 VERTICAL WIREMOLD

\$ - KEY SWITCH, 2P, 30A

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

TE	L: (708)331–8707	
A	REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD	11-2
Δ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-1
NO.	REVISION	DAT

CHICAGO PUBLIC SCHOOLS

CAPITAL PROGRAM

CAPITAL IMPROVEMENT

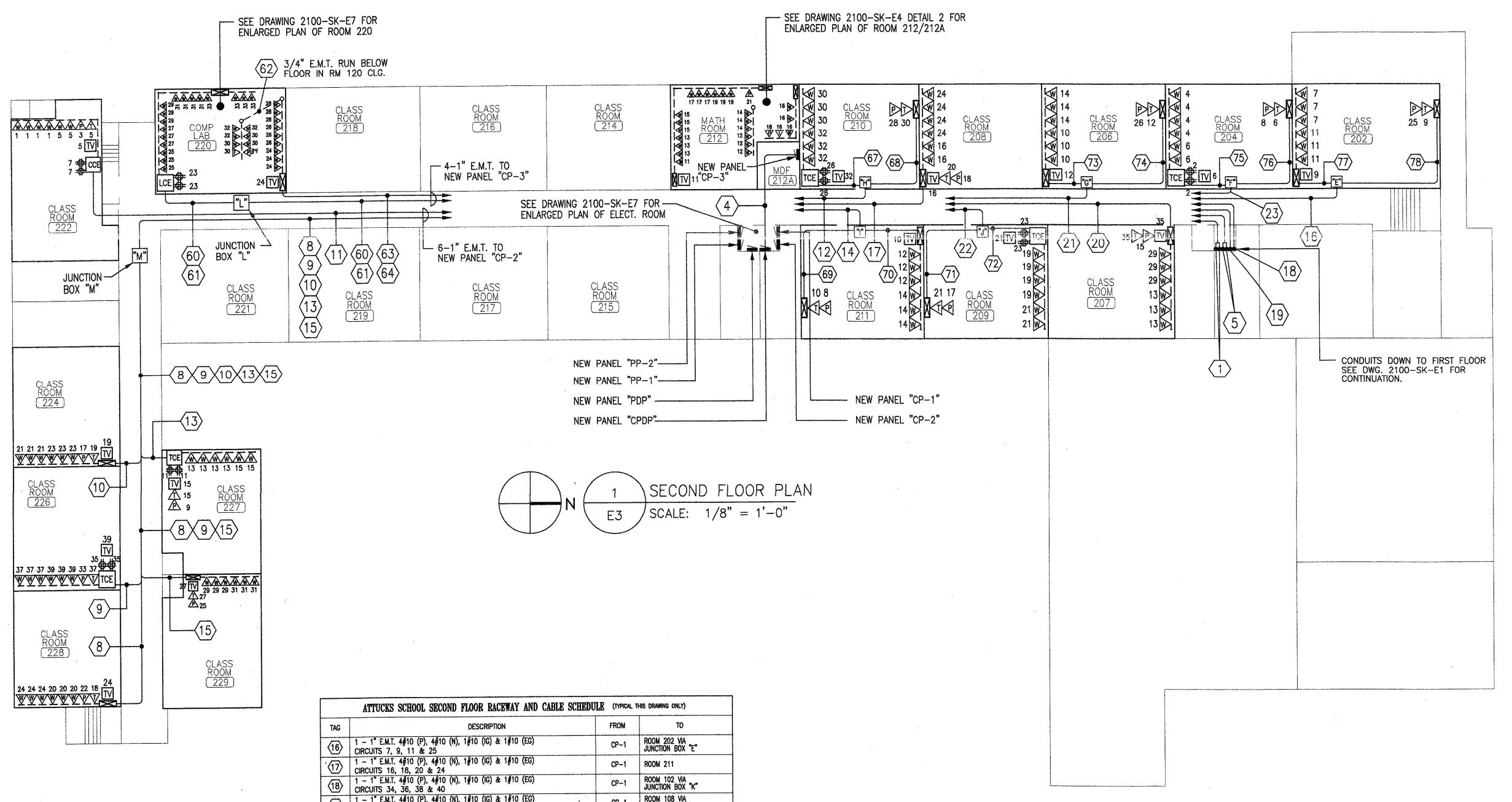
CITY OF CHICAGO

MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
2 OF 8

DRAWING TITL

SECOND FLOOR
PLAN
A/C POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	JLE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
4	2 - 2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
$\overline{5}$	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
${8}$	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 18, 20, 22 & 24	CP-2	ROOM 228 VIA JUNCTION BOX "M"
9	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 33, 35, 37 & 39	CP-2	ROOM 226 VIA JUNCTION BOX "M"
10	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-2	ROOM 224 VIA JUNCTION BOX "M"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 1, 3, 5 & 7	CP-2	ROOM 222
12	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 28, 30 & 32	CP-2	ROOM 210
13	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9, 11, 13 & 15	CP-2	ROOM 227 VIA JUNCTION BOX "M"
14)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP2	ROOM 229 VIA JUNCTION BOX "M"

TAG	DESCRIPTION	FROM	10
<u>(16)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
(17)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP-1	ROOM 108 VIA JUNCTION BOX "G"
<u>22</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 23, 25, 27 & 29	CP-3	ROOM 220 LCE / SOUTH WALL VIA JUNCTION BOX "L"
<u>(61)</u>	1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 31 & 33	CP-3	ROOM 220 LCE / WEST WALL VIA JUNCTION BOX "L"
<u>62</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 FLOOR LOCATIONS VIA V4000 WIREWOLD & NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 24, 26 & 28	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
(65)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14	CP-3	ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16 & 18	CP-3	ROOM 212 NORTHWEST CORNER - TEACHERS DESK
<u></u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 30 & 32	CP-2	ROOM 210 SCE BOX AND V4000 WIREMOLD @ SOUTH WALL
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	CP-2	ROOM 210 TEACHER LOCATION AT NORTH WALL

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (MPI	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
69	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8 & 10	CP-2	RM 211 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "I"
70	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP2	RM 211 STUDENT STATION, MMTV AT NORTH WALL VIA J.B. 1
(71)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17 & 21	CP-2	RM 209 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "J"
7 2	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RM 209 TCE BOX, STUDENT STATION WAITV AT NORTH WALL VIA J.B. "J"
73	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RM 206 TEACHER/PRINTER LOCATION AT NORTH WALL VA J.B. "G"
(75)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STATION NINTY AT SOUTH WALL WA J.B. T
(76)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "F"
(77)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP-2	RM 202 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RM 202 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "E"

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

(PS

Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

T - TEACHER STATION

TV - MMTV OUTLET

CCE - CLASSROOM CONCENTRATOR ENCLOSURE (1 ROOM)

SCE - SHARED CONCENTRATOR ENCLOSURE (2 ROOMS)

TCE - TRIPLE CONCENTRATOR ENCLOSURE (3 ROOMS)

V4000 WIREMOLD RUN VERTICALLY

---- V4000 WIREMOLD - NEW

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT 02-07-02 REVIEW. ISSUED FOR RECORD

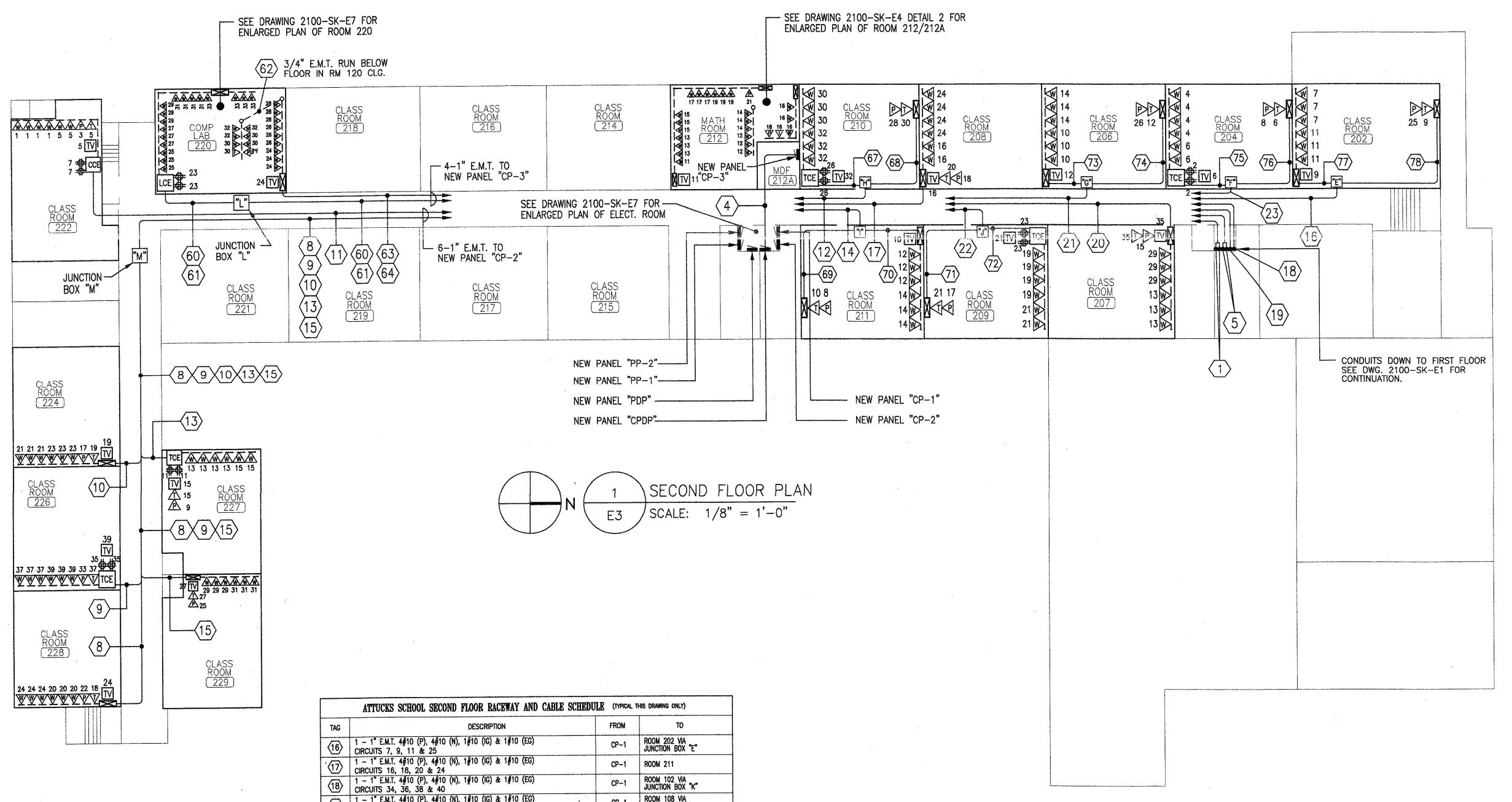
REVISED PER ENGINEER'S AS BUILT 11-24REVIEW. ISSUED FOR RECORD PURPOSES AS BUILT. 10-15-

CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
3 OF 9

DRAWING TITLE

SECOND FLOOR PLAN CLEAN POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	JLE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
4	2 - 2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
$\overline{5}$	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
${8}$	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 18, 20, 22 & 24	CP-2	ROOM 228 VIA JUNCTION BOX "M"
9	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 33, 35, 37 & 39	CP-2	ROOM 226 VIA JUNCTION BOX "M"
10	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-2	ROOM 224 VIA JUNCTION BOX "M"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 1, 3, 5 & 7	CP-2	ROOM 222
12	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 28, 30 & 32	CP-2	ROOM 210
13	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9, 11, 13 & 15	CP-2	ROOM 227 VIA JUNCTION BOX "M"
14)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP2	ROOM 229 VIA JUNCTION BOX "M"

TAG	DESCRIPTION	FROM	10
<u>(16)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
(17)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP-1	ROOM 108 VIA JUNCTION BOX "G"
<u>22</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 23, 25, 27 & 29	CP-3	ROOM 220 LCE / SOUTH WALL VIA JUNCTION BOX "L"
<u>(61)</u>	1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 31 & 33	CP-3	ROOM 220 LCE / WEST WALL VIA JUNCTION BOX "L"
<u>62</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 FLOOR LOCATIONS VIA V4000 WIREWOLD & NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 24, 26 & 28	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
(65)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14	CP-3	ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16 & 18	CP-3	ROOM 212 NORTHWEST CORNER - TEACHERS DESK
<u></u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 30 & 32	CP-2	ROOM 210 SCE BOX AND V4000 WIREMOLD @ SOUTH WALL
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	CP-2	ROOM 210 TEACHER LOCATION AT NORTH WALL

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (MPI	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
69	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8 & 10	CP-2	RM 211 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "I"
70	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP2	RM 211 STUDENT STATION, MMTV AT NORTH WALL VIA J.B. 1
(71)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17 & 21	CP-2	RM 209 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "J"
7 2	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RM 209 TCE BOX, STUDENT STATION WAITV AT NORTH WALL VIA J.B. "J"
73	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RM 206 TEACHER/PRINTER LOCATION AT NORTH WALL VA J.B. "G"
(75)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STATION NINTY AT SOUTH WALL WA J.B. T
76	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "F"
(77)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP-2	RM 202 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RM 202 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "E"

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

(PS

Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

T - TEACHER STATION

TV - MMTV OUTLET

CCE - CLASSROOM CONCENTRATOR ENCLOSURE (1 ROOM)

SCE - SHARED CONCENTRATOR ENCLOSURE (2 ROOMS)

TCE - TRIPLE CONCENTRATOR ENCLOSURE (3 ROOMS)

V4000 WIREMOLD RUN VERTICALLY

---- V4000 WIREMOLD - NEW

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT 02-07-02 REVIEW. ISSUED FOR RECORD

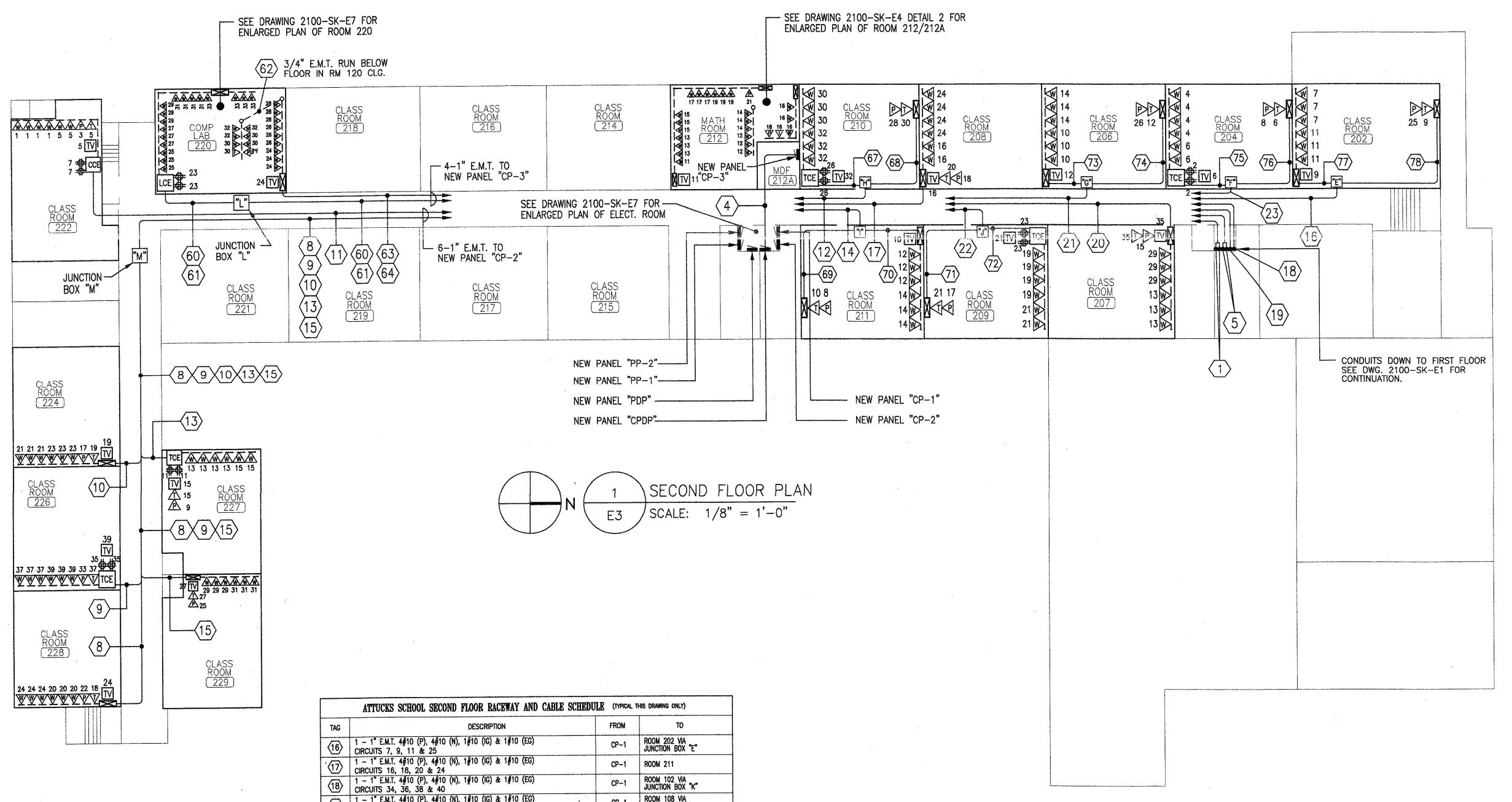
REVISED PER ENGINEER'S AS BUILT 11-24REVIEW. ISSUED FOR RECORD PURPOSES AS BUILT. 10-15-

CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
3 OF 9

DRAWING TITLE

SECOND FLOOR PLAN CLEAN POWER



	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCHEDU	JLE (TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
4	2 - 2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
$\overline{5}$	2 - 3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
${8}$	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 18, 20, 22 & 24	CP-2	ROOM 228 VIA JUNCTION BOX "M"
9	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 33, 35, 37 & 39	CP-2	ROOM 226 VIA JUNCTION BOX "M"
10	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-2	ROOM 224 VIA JUNCTION BOX "M"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 1, 3, 5 & 7	CP-2	ROOM 222
12	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 28, 30 & 32	CP-2	ROOM 210
13	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9, 11, 13 & 15	CP-2	ROOM 227 VIA JUNCTION BOX "M"
14)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP2	ROOM 229 VIA JUNCTION BOX "M"

TAG	DESCRIPTION	FROM	10
<u>(16)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
(17)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP-1	ROOM 108 VIA JUNCTION BOX "G"
<u>22</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
<u></u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 23, 25, 27 & 29	CP-3	ROOM 220 LCE / SOUTH WALL VIA JUNCTION BOX "L"
<u>(61)</u>	1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 31 & 33	CP-3	ROOM 220 LCE / WEST WALL VIA JUNCTION BOX "L"
<u>62</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 FLOOR LOCATIONS VIA V4000 WIREWOLD & NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 30, 32 & 34	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
<u></u>	1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 24, 26 & 28	CP-3	ROOM 220 V4000 WIREMOLD @ NORTH WALL
(65)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 14	CP-3	ROOM 212 - V4000 WIREMOLD FLOOR LOCATIONS
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16 & 18	CP-3	ROOM 212 NORTHWEST CORNER - TEACHERS DESK
<u></u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 26, 30 & 32	CP-2	ROOM 210 SCE BOX AND V4000 WIREMOLD @ SOUTH WALL
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	CP-2	ROOM 210 TEACHER LOCATION AT NORTH WALL

	ATTUCKS SCHOOL SECOND FLOOR RACEWAY AND CABLE SCH	EDULE (MPI	CAL THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
69	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 8 & 10	CP-2	RM 211 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "I"
70	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP2	RM 211 STUDENT STATION, MMTV AT NORTH WALL VIA J.B. 1
(71)	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17 & 21	CP-2	RM 209 TEACHER/PRINTER LOCATION AT SOUTH WALL VIA J.B. "J"
7 2	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RM 209 TCE BOX, STUDENT STATION WAITV AT NORTH WALL VIA J.B. "J"
73	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RM 206 TEACHER/PRINTER LOCATION AT NORTH WALL VA J.B. "G"
(75)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STATION NINTY AT SOUTH WALL WA J.B. T
76	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "F"
(77)	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP-2	RM 202 STUDENT STATION, MMTV AT SOUTH WALL VIA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RM 202 TEACHER/PRINTER LOCATION AT NORTH WALL VIA J.B. "E"

NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

(PS

Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

T - TEACHER STATION

TV - MMTV OUTLET

CCE - CLASSROOM CONCENTRATOR ENCLOSURE (1 ROOM)

SCE - SHARED CONCENTRATOR ENCLOSURE (2 ROOMS)

TCE - TRIPLE CONCENTRATOR ENCLOSURE (3 ROOMS)

V4000 WIREMOLD RUN VERTICALLY

---- V4000 WIREMOLD - NEW

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT 02-07-02 REVIEW. ISSUED FOR RECORD

REVISED PER ENGINEER'S AS BUILT 11-24REVIEW. ISSUED FOR RECORD PURPOSES AS BUILT. 10-15-

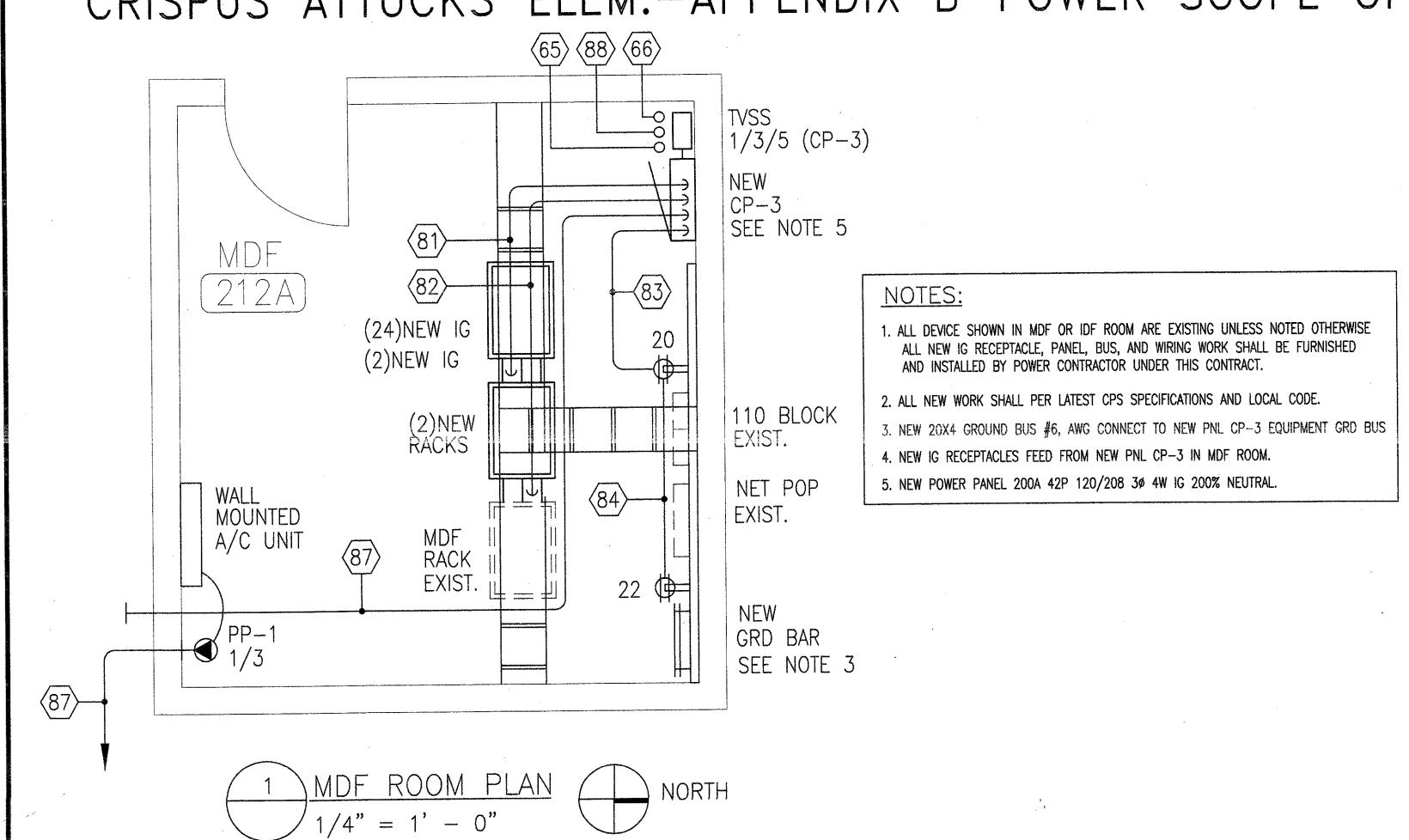
CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

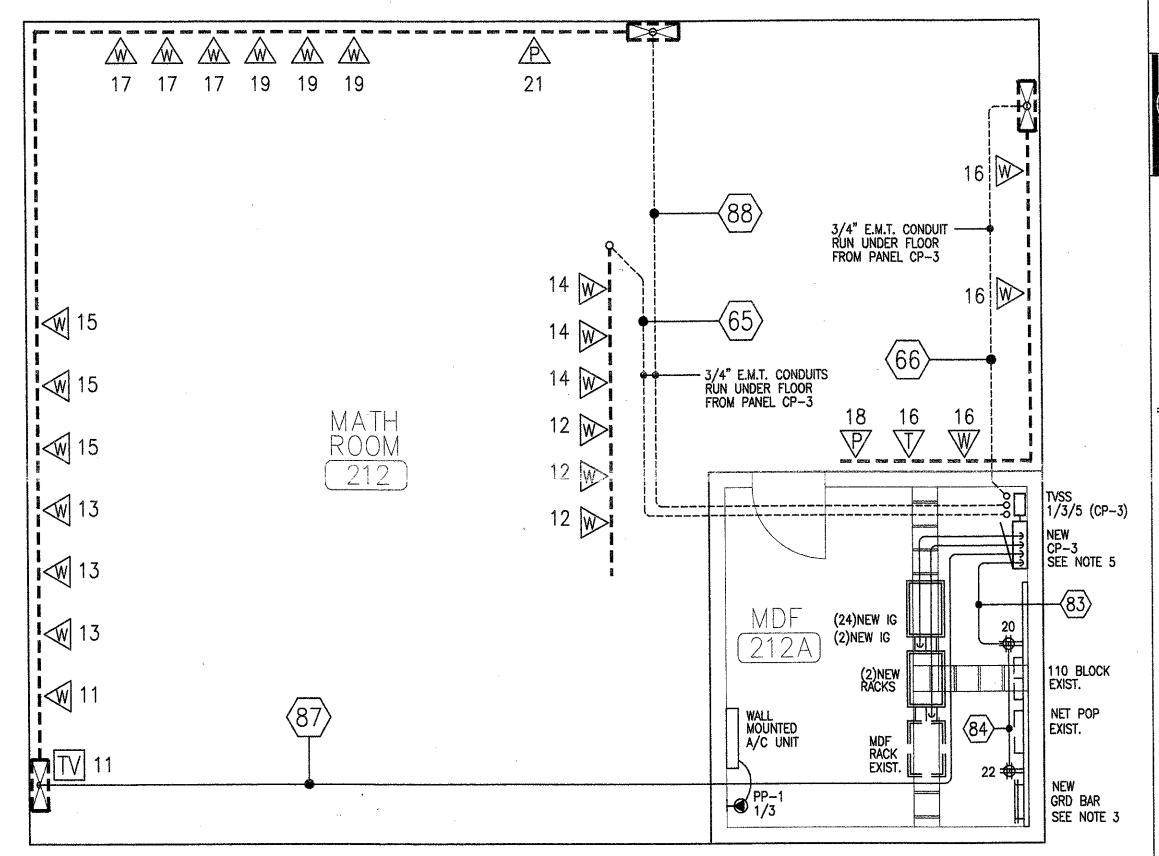
CRISPUS
ATTUCKS
APPENDIX-B
POWER
3 OF 9

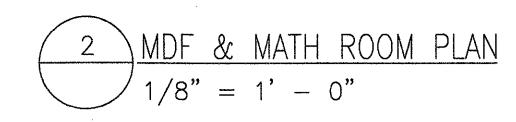
DRAWING TITLE

SECOND FLOOR PLAN CLEAN POWER

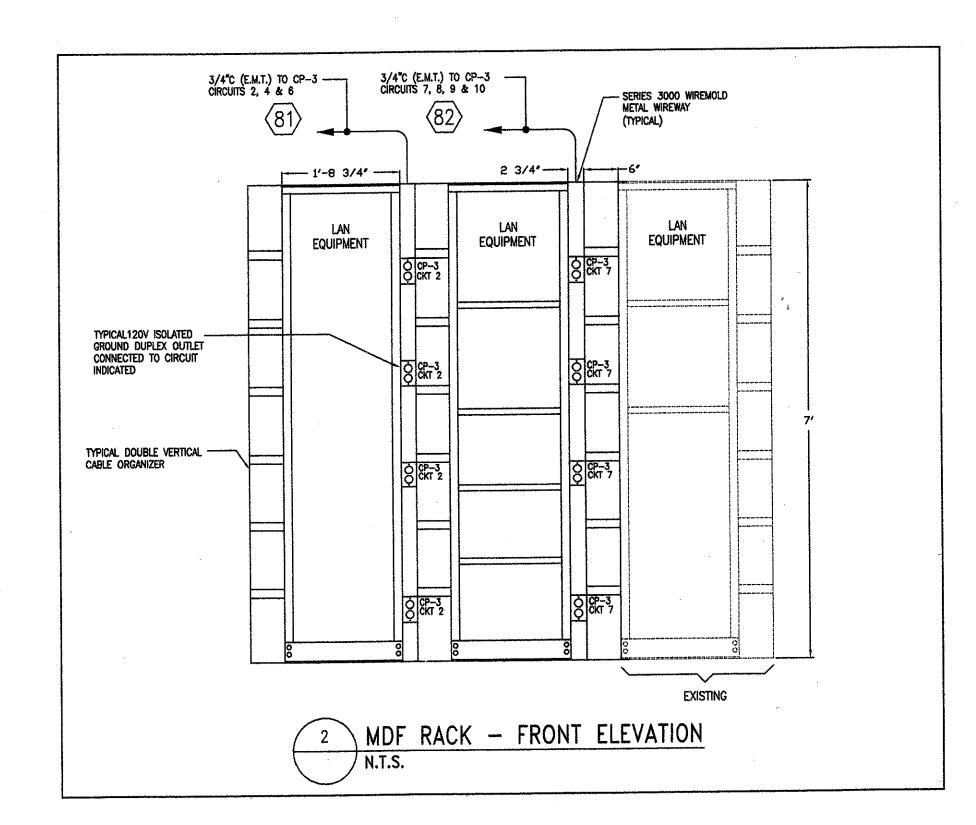


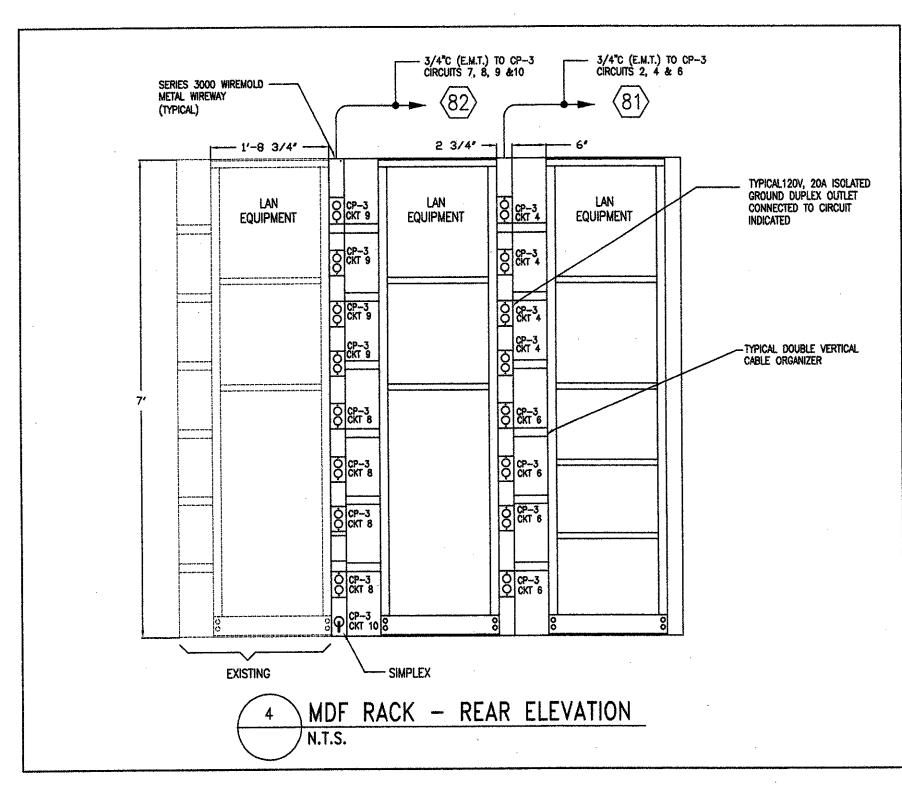












	ATTUCKS SCHOOL MDF ROOM RACEWAY AND CABLE SCHEDULE	(TYPICAL THIS	DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
(65)	3/4"C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 12,14	CP-3	RM 212 WIREMOLD FLOOR LOCATIONS (6 WORKSTATIONS)
66	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 16,18	CP-3	RM 212 NORTHWEST CORNER 4 WORKSTATIONS & 1 PRINTER
(81)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP-3	FIRST RACK RECEPTACLES MDF ROOM 212A
(82)	3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
(83)	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN MDF ROOM 212A - NORTH WAL
84	3/4"C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN MDF ROOM 212A - NORTH WAL
87	3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMOLE 6 WORKSTATIONS & 1 PRINTER
(88)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 17,19,21	CP-3	RM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER
27>	3/4"C, 2#10 (P) & 1#10 (EG) CCT 1/3	PP-1	WALL MOUNTED A/C UNIT MDF ROOM 212A - SOUTH WAL

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE - ADMINISTRATIVE CONCENTRATOR ENCLOSURE

V3000 WIREMOLD - NEW

- V4000 VERTICAL WIREMOLD

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD 01-07-02

REVISED PER ENGINEER'S AS BUILT 11-24-01
REVIEW. ISSUED FOR RECORD 11-24-01

SSUED FOR RECORD PURPOSES AS BUILT. 10-15-01

NO. REVISION DATE

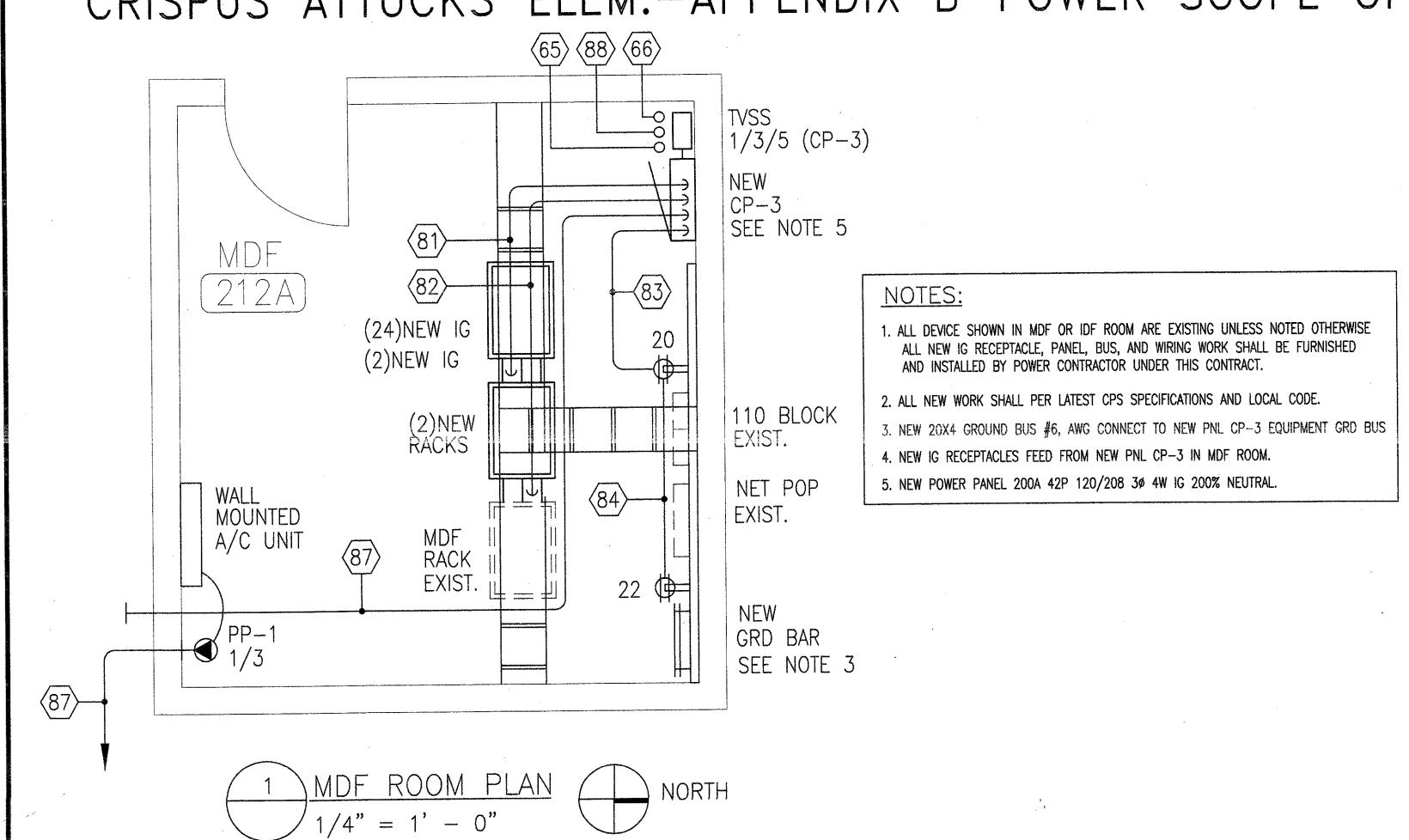
CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

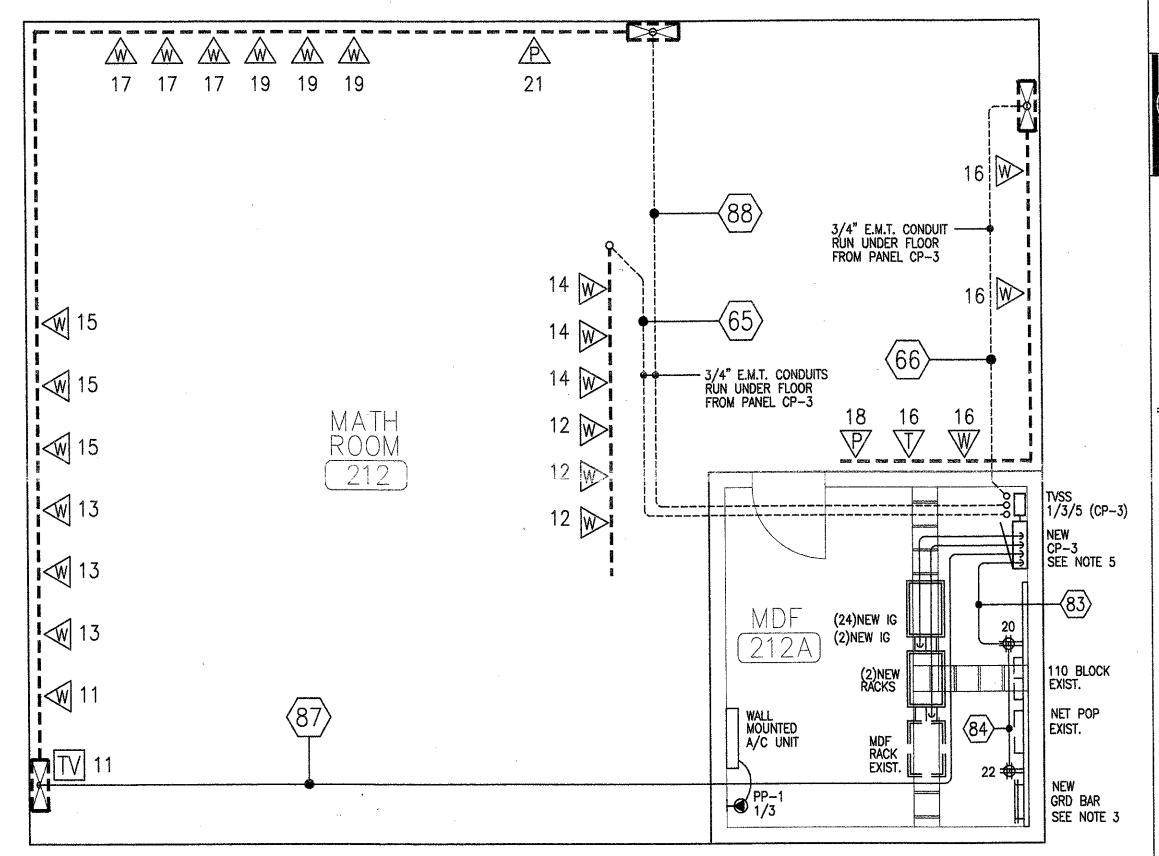
CRISPUS
ATTUCKS
APPENDIX-B
POWER
4 OF 8

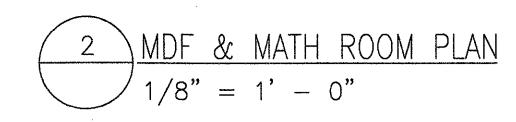
RAWING TITLE

MDF ROOM 212A MATH ROOM 212 ENLARGED PLANS

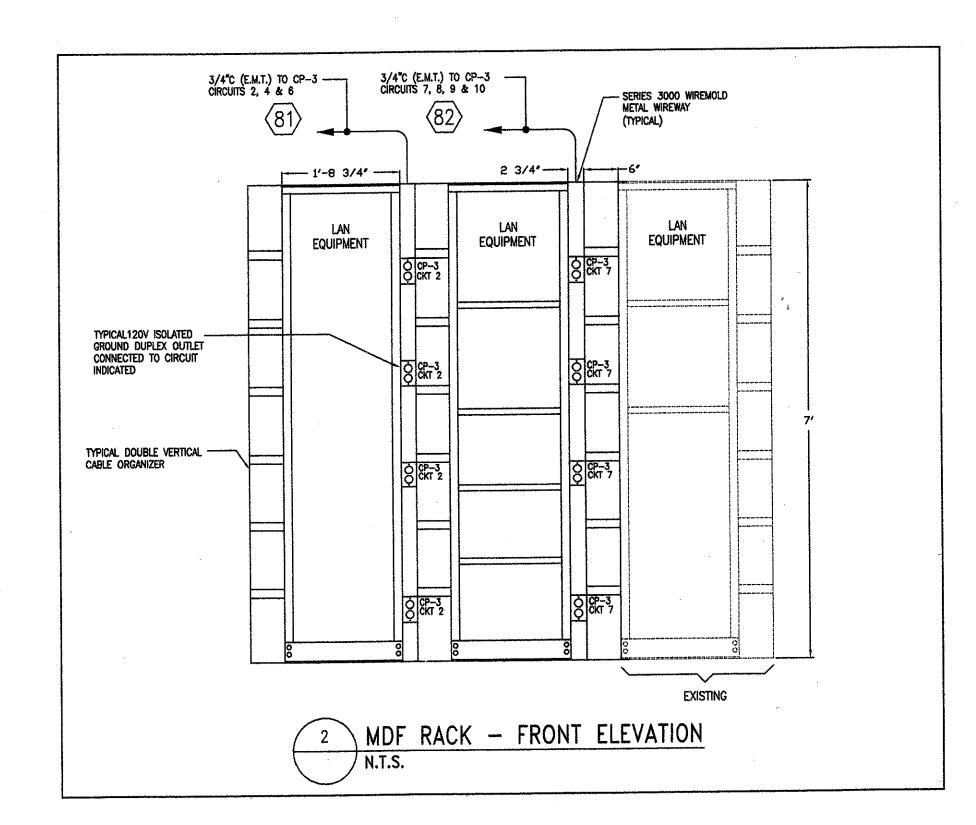


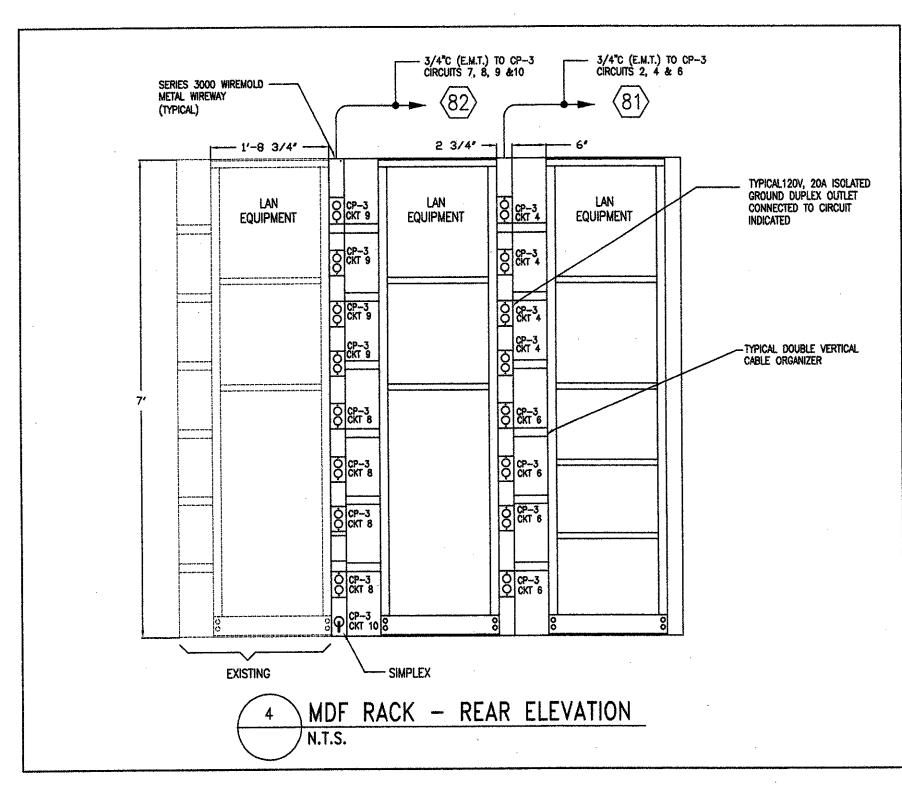












	ATTUCKS SCHOOL MDF ROOM RACEWAY AND CABLE SCHEDULE	(TYPICAL THIS	DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
(65)	3/4"C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 12,14	CP-3	RM 212 WIREMOLD FLOOR LOCATIONS (6 WORKSTATIONS)
66	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 16,18	CP-3	RM 212 NORTHWEST CORNER 4 WORKSTATIONS & 1 PRINTER
(81)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP-3	FIRST RACK RECEPTACLES MDF ROOM 212A
(82)	3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
(83)	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN MDF ROOM 212A - NORTH WAL
84	3/4"C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN MDF ROOM 212A - NORTH WAL
87	3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMOLE 6 WORKSTATIONS & 1 PRINTER
(88)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 17,19,21	CP-3	RM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER
27>	3/4"C, 2#10 (P) & 1#10 (EG) CCT 1/3	PP-1	WALL MOUNTED A/C UNIT MDF ROOM 212A - SOUTH WAL

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE - ADMINISTRATIVE CONCENTRATOR ENCLOSURE

V3000 WIREMOLD - NEW

- V4000 VERTICAL WIREMOLD

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD 01-07-02

REVISED PER ENGINEER'S AS BUILT 11-24-01
REVIEW. ISSUED FOR RECORD 11-24-01

SSUED FOR RECORD PURPOSES AS BUILT. 10-15-01

NO. REVISION DATE

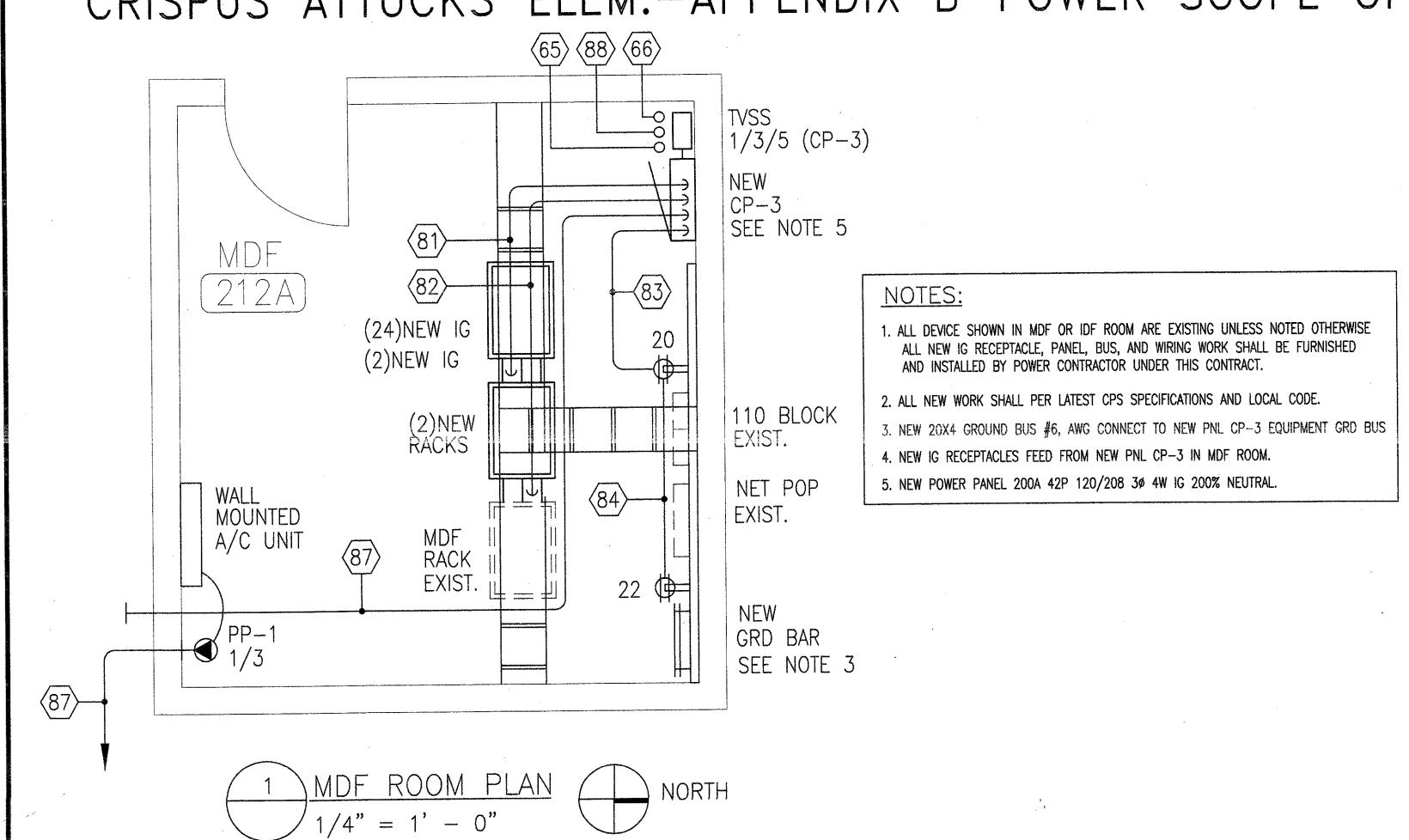
CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

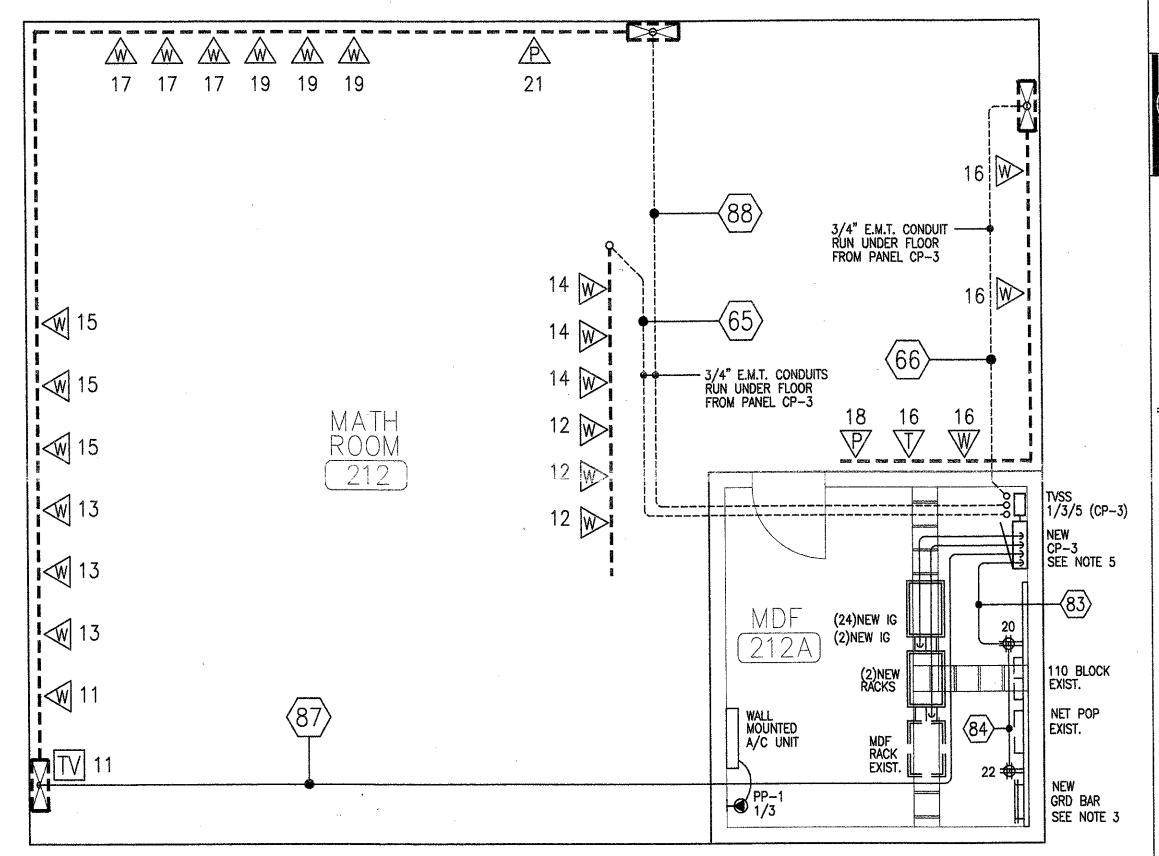
CRISPUS
ATTUCKS
APPENDIX-B
POWER
4 OF 8

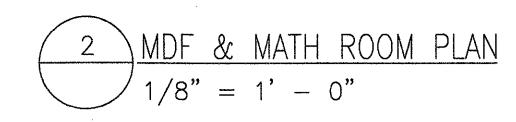
RAWING TITLE

MDF ROOM 212A MATH ROOM 212 ENLARGED PLANS

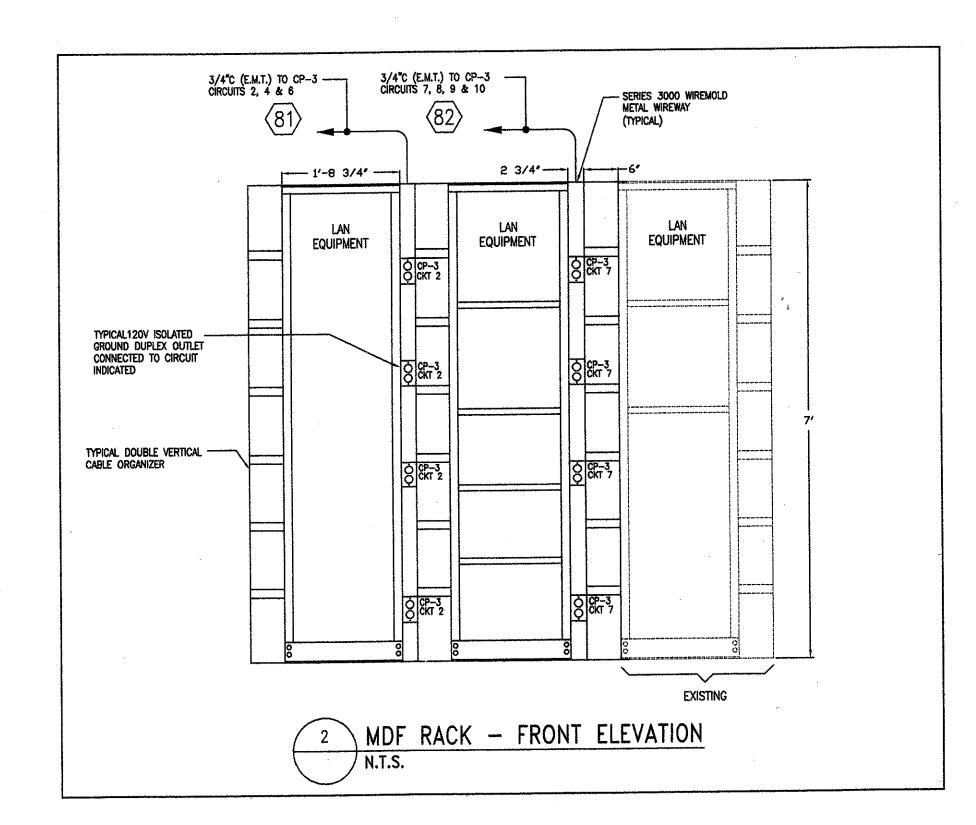


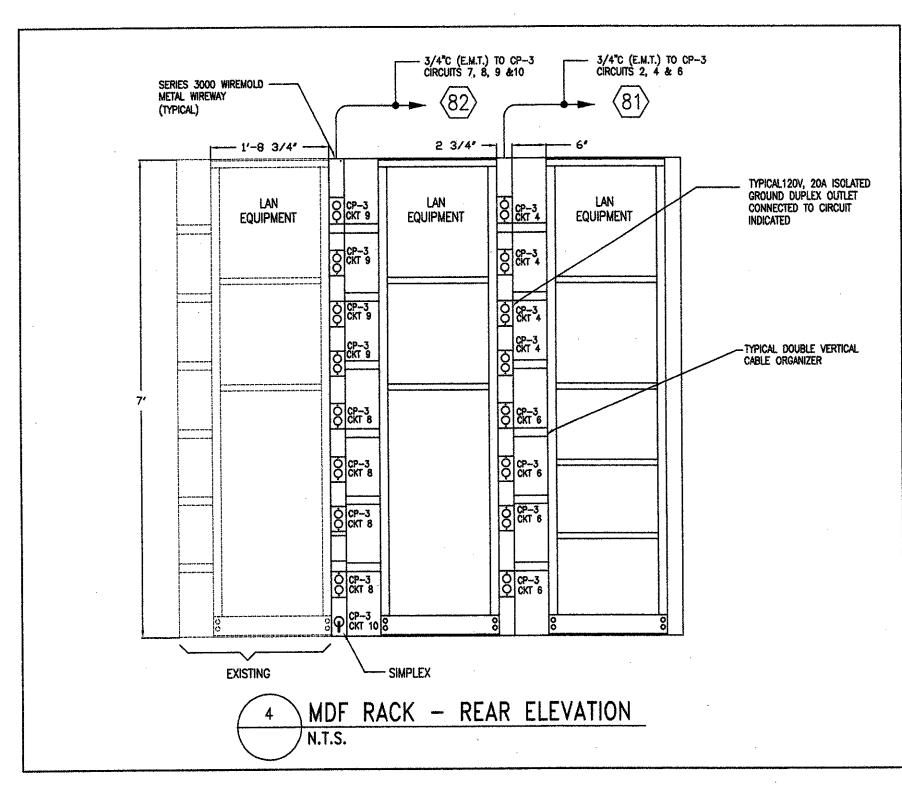












	ATTUCKS SCHOOL MDF ROOM RACEWAY AND CABLE SCHEDULE	(TYPICAL THIS	DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
(65)	3/4"C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 12,14	CP-3	RM 212 WIREMOLD FLOOR LOCATIONS (6 WORKSTATIONS)
66	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 16,18	CP-3	RM 212 NORTHWEST CORNER 4 WORKSTATIONS & 1 PRINTER
(81)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP-3	FIRST RACK RECEPTACLES MDF ROOM 212A
(82)	3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
(83)	3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN MDF ROOM 212A - NORTH WAL
84	3/4"C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN MDF ROOM 212A - NORTH WAL
87	3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMOLE 6 WORKSTATIONS & 1 PRINTER
(88)	3/4"C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 17,19,21	CP-3	RM 212 WEST WALL WIREMOLD 6 WORKSTATIONS & 1 PRINTER
27>	3/4"C, 2#10 (P) & 1#10 (EG) CCT 1/3	PP-1	WALL MOUNTED A/C UNIT MDF ROOM 212A - SOUTH WAL

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Chicago Public Schools

Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive
Chicago, Illinois 60606

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

LEGEND

W - STUDENT STATION

P - PRINTER STATION

TV - TEACHER STATION

TV - MMTV OUTLET

LCE - LABORATORY CONCENTRATOR ENCLOSURE

ACE - ADMINISTRATIVE CONCENTRATOR ENCLOSURE

V3000 WIREMOLD - NEW

- V4000 VERTICAL WIREMOLD

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD 01-07-02

REVISED PER ENGINEER'S AS BUILT 11-24-01
REVIEW. ISSUED FOR RECORD 11-24-01

SSUED FOR RECORD PURPOSES AS BUILT. 10-15-01

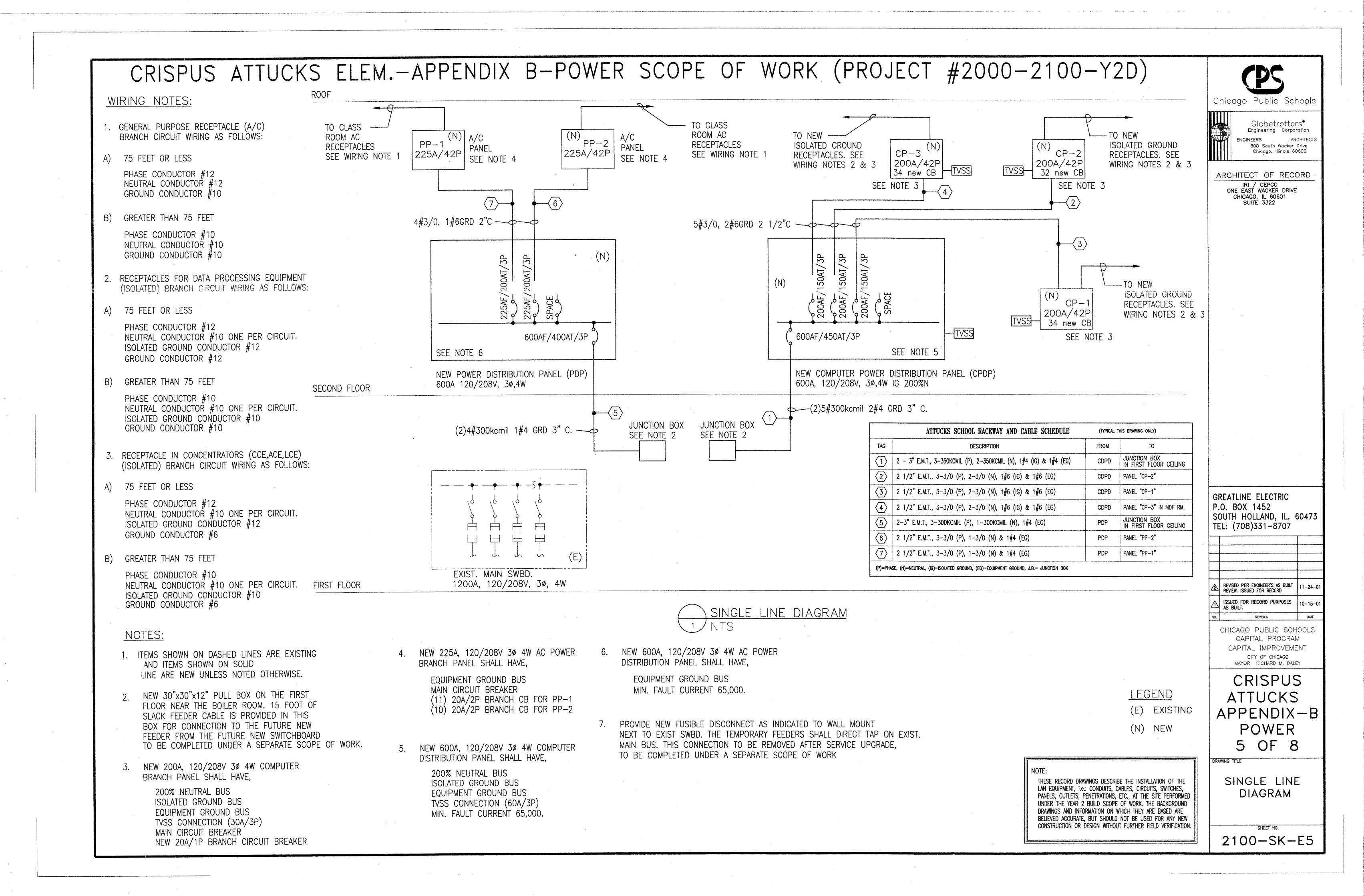
NO. REVISION DATE

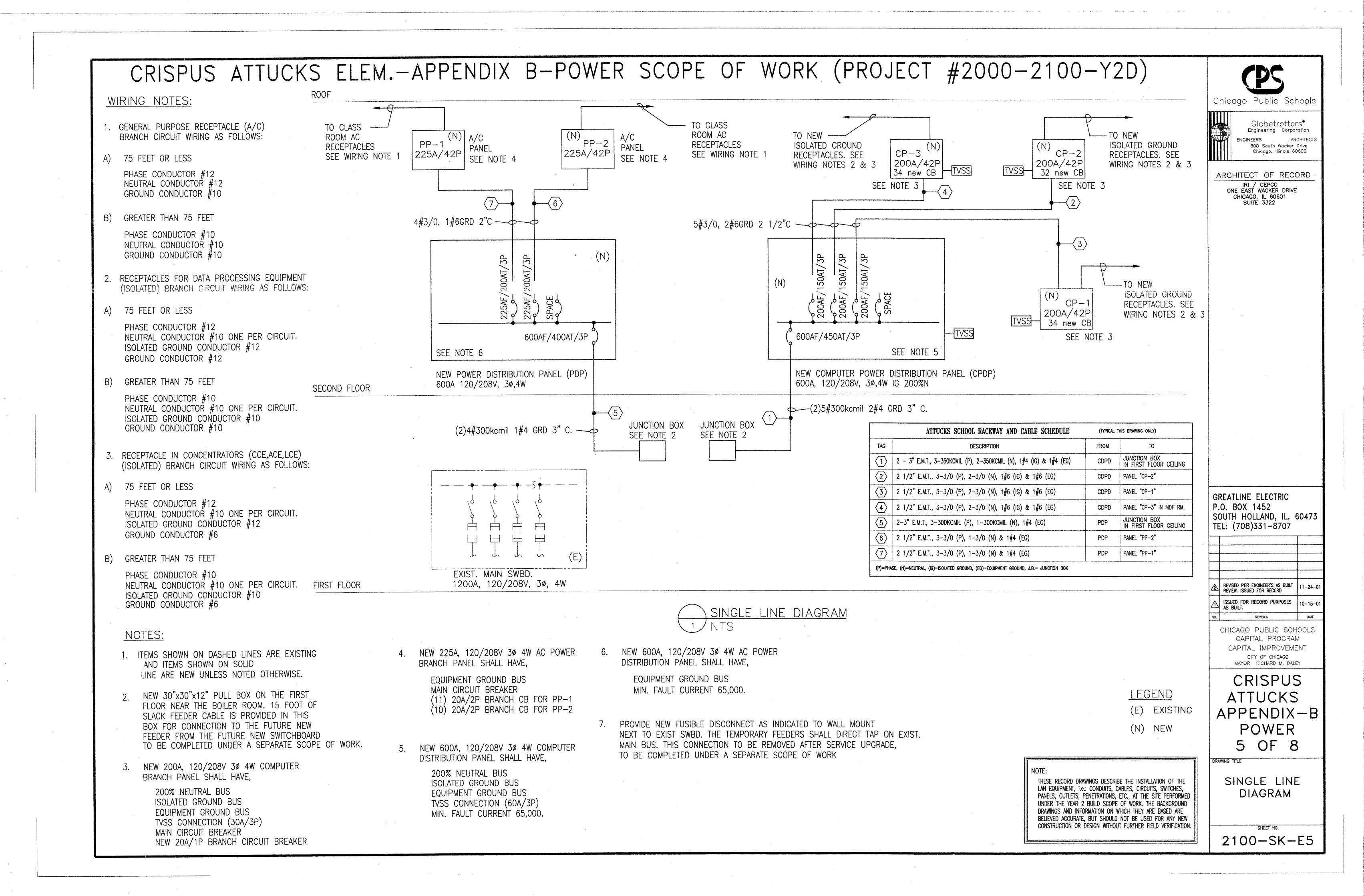
CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

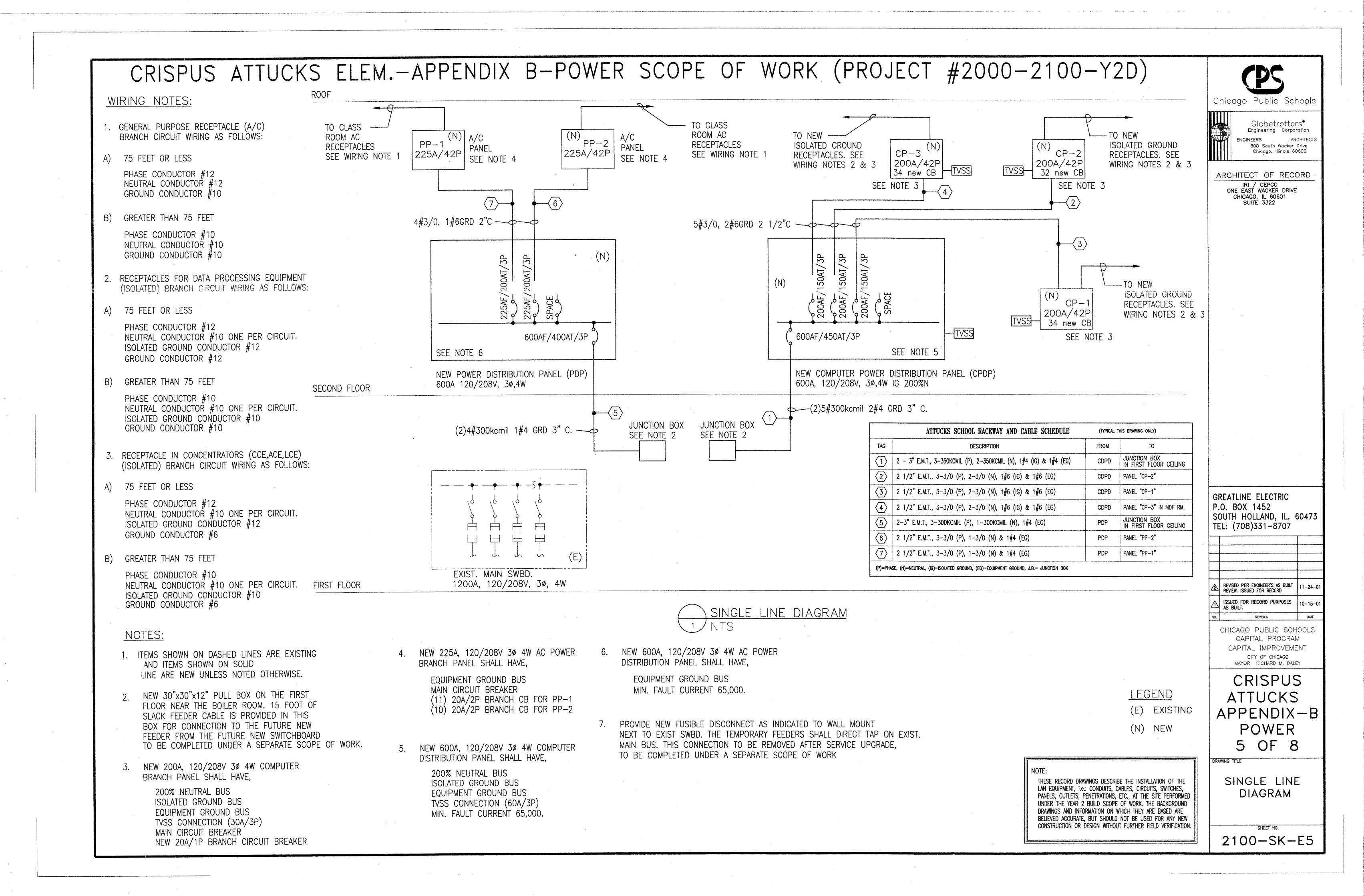
CRISPUS
ATTUCKS
APPENDIX-B
POWER
4 OF 8

RAWING TITLE

MDF ROOM 212A MATH ROOM 212 ENLARGED PLANS







PANELBOARD SCHEDULI	E: CF	P-1		LOCATION	•	FLOO T. RO		c.b. rating: 65K AIC
VOLT: 120/208V,3ø,4W	MAINS: (225A I	viCB	MOUNTING	: SUR	FACE		TYPE: BOLT ON
USE AND/OR AREA SERVED	C/	B CCT NO.		TOTAL WATT	s Cø	CCT NO.	C/B	use and/or area served
TRANSIENT	30A	1	400			2	20A 1P	TCE BOX - RM 204
VOLTAGE		3		1440		4	20A 1P	STUDENT STATION - RM 204
SURGE SUPPRESSION		3P 5			1690	6	20A 1P	STUDENT/TEACHER/MMTV - RM 204
STUDENT STATION - RM 20	2 204	7 1P	760			8	20A 1P	PRINTER STATION - RM 204
TEACHER/MMTV - RM 202	20/	9 1P		730 1440		10	20A 1P	STUDENT STATION - RM 206
STUDENT STATION - RM 20	2 20/	11 1P			1440 730	12	20A 1P	TEACHER/MMTV - RM 206
STUDENT STATION - RM 20	7 20/	13 1P	1440 1440			14	20A 1P	STUDENT STATION - RM 206
PRINTER STATION - RM 207	7 20/	15 1P		760 1690		16	20A 1P	STUDENT/MMTV - RM 208
PRINTER STATION - RM 209	20/	17 1P	7		760 760	18	20A 1P	PRINTER STATION - RM 208
STUDENT STATION - RM 20	9 20/	19 1P	1440			20	20A 1P	TEACHER STATION - RM 208
STUDENT/TEACHER/MMTV - RM	209 20/	21 1P		1690 500		22	20A/	KRONOS - RM 108
TCE BOX - RM 209	20/	23 1P	7	<u> </u>	400 1440	24	20A 1P	STUDENT STATION - RM 208
PRINTER STATION - RM 202	2 20/	25 1P	760 760	<u>_</u>		26	20A 1P	PRINTER STATION - RM 206
SPARE	20/	27 1P				28	20A 1P	PRINTER STATION - RM 108
STUDENT STATION - RM 20	7 20/		1	<u> </u>	1440 730	30	20A 1P	ADMIN/MMTV - RM 108
SPARE	20/		1280		<u> </u>	32	20A 1P	ACE BOX/(2) ADMIN STARM 108
SPARE	20/			1440		34	20A	STUDENT/TEACHER - RM 102
TEACHER/MMTV - RM 207	20/			L	730 1690	36	20A 1P	TEACHED MINTY _ DN 102
SPARE	20/		760			38	20A 1P	DOINTED CTATION DM 102
SPARE	20/			400		40	20A 1P	FITTIPE COE BOY - PM 102
SPARE	20,		1	L_700		42	20A 1P	CDADE
TOTAL LOAD PER PHASE	/	151	11.92	0 10,850	11,810	 		A. = 34,580 V.A. (95.9 AMPS)

PANELBOARD SCHEDULE:		LOCATION: 2ND FLOOR ELECT. ROOM				C.B. RATING: 65K AIC		
VOLT: 120/208V,3ø,4W MAINS	225	SA M	CB	MOUNTI	NG: SU	RFAC	Ε	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	DTAL WATT BØ	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
(4) STUDENT STATIONS - RM 222	20A 1P	1	1920			2	30A /	TRANSIENT
PRINTER STATION - RM 222	20A 1P	3		760 —		4		VOLTAGE
STUDENT/TEACHER/MMTV - RM 222	20A 1P	5	,		1690	6	J 3P	SURGE SUPPRESSION
CCE BOX - RM 222	20A 1P	7	400 760	·		8	20A 1P	PRINTER STATION - RM 211
PRINTER STATION - RM 227	20A 1P	9		760 730		10	20A 1P	TEACHER/MMTV - RM 211
SCE BOX - RM 227	20A 1P	11	•		400 1440	12	20A 1P	(3) STUDENT STATIONS - RM 21
(4) STUDENT STATIONS - RM 227	20A 1P	13	1920 1440			i	20A 1P	(3) STUDENT STATIONS - RM 21
STUDENT/TEACHER/MMTV - RM 227	20A 1P	15		1690		16	20A 1P	SPARE
PRINTER STATION - RM 224	20A 1P	17			760 480	18	20A 1P	TEACHER STATION - RM 228
TEACHER/MMTV - RM 224	20A 1P	19	730 1440			20	20A 1P	(3) STUDENT STATIONS - RM 22
(3) STUDENT STATIONS - RM 224	20A 1P	21	77,0	1440 760		22	20A/	PRINTER STATION - RM 228
(3) STUDENT STATIONS - RM 224	20A 1P	23		.,	1440 1690	A. acceptable	20A/	(3) STUDENT STA./MMTV- RM 228
PRINTER STATION - RM 229	20A 1P	25	760 400			26	20A 1P	SCE BOX - RM 210
TEACHER/MMTV - RM 229	20A 1P	27		730 760			20A 1P	PRINTER STATION - RM 210
(3) STUDENT STATIONS - RM 229	20A 1P	29			1440 1920	30	20A	(3) STUDENT/TEACHER STATIONS - RM 2
(3) STUDENT STATIONS - RM 229	20A 1P	31	1440 1690			32	20A 1P	(3) STUDENT STA./MMTV- RM 210
PRINTER STATION - RM 226	20A 1P	33	, , , , ,	760		34	20A/	SPARE
TCE BOX - RM 226	20A 1P	35		L	400	36	20A	SPARE
(3) STUDENT STA./TEACHER- RM 226	204	37	1920		L	38	20A 1P	SPARE
(3) STUDENT STA./MMTV- RM 226	20A 1P	39		1690		40	20A	SPARE
SPARE	20A 1P	41				42	20A/	CDADE
TOTAL LOAD PER PHASE:	V 10	l	14,820	10,080	10,700	 	<u> </u>	A. = 35,600 V.A. (98.8 AMPS)

PANELBOARD SCHEDULE:		LOCATION: 2ND FLOOR ELECT. ROOM				C.B. RATING: 65K AIC		
VOLT: 120/208V,3ø,4W MAIN	ls: 22	5A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Aø	otal watt Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 220	30A	1	1500 1500			2	30A/	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 220	2P	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	2 P	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	30A	9		1500 1500		10	30A/	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	/2P	11			1500 1500	12	2 P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			— 1500	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	2 P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		1500		22	30A /	WEST A/C UNIT - ROOM 228
SPARE	/2P	23			— 1500	24	2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A /	SPARE
SPARE	2P	27				28	2P	SPARE
SPARE	30A	29	`` }	_		30	30A /	SPARE
SPARE	2P	31				32	2P	SPARE
SPARE	30A /	33				34	30A/	SPARE
SPARE	2P	35				36	2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	/2P	39		_		40	2P	SPARE
SPACE		41				42		SPACE

PANELBOARD SCHEDULE	:: CP-3		LOCATIO	ON: MD	F ROOM	C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W M	IAINS: 225/	A MCB	MOUNTI	NG: SU	RFACE	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT 1 NO. Aø	TOTAL WATT BØ	S Cø	CCT C/E	USE AND/OR AREA SERVI
TRANSIENT	30A /	1 —			20A 2 1	MDF RACK RECEPTACLES
VOLTAGE		3	800		4 20A	MDF RACK RECEPTACLES
SURGE SUPPRESSION	√ 3P	5	<u>.</u>	800	6 20A	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	7 800 800			- / /	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	9	800 800		10 20A	SINGLE SIMPLEX RECEPTACLE
(1) STUDENT STA./MMTV- RM 212		11	_	1690 1440	1,42	(3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 /1P	13 1440 1440	1		20A 14 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 20A 1P	15	1440 1690		_ · · · · ·	P (4) STUDENT STA./TEACHER-
(3) STUDENT STATIONS - RM 21	2 /1P	17		1440 760	7	PRINTER STATION - RM
(3) STUDENT STATIONS - RM 21	2 20A 1P	19 1440 800			20A 20 1	MDF RM QUAD RECEPTAC
PRINTER STATION - RM 212	20A 1P	21	1440 800		20A 22 1	P MDF RM QUAD RECEPTAC
LCE BOX - RM 220	20A 1P	23		400 1690	20A 24 1	(3) STUDENT STA./MMTV- RM
(3) STUDENT STATIONS - RM 22	20 20A 1P	25 1440 1440			20A 26 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	1P	27	1440 1440		20A 28 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	20A 1P	29		1440 1440	30 20A	P (3) STUDENT/TEACHER - RI
(4) STUDENT STATIONS - RM 22	20 20A 1P	31 1440 1440			32 20A	P (3) STUDENT STATIONS - R
(4) STUDENT STATIONS - RM 22	20 20A 1P	33	1440 1440		34 20A	P PRINTER STATION - RM 220
SPARE	20A 1P	35			36 20A	P SPARE
SPARE	20A 1P	37 —]		38 20A	P SPARE
SPARE	20A 1P	39	_		20A 40 1	P SPARE
SPARE	20A 1P	41	**************************************		20A 42 1	P SPARE
TOTAL LOAD PER PHASE:	·	13,280	13,530	11,100	TOTAL \	/.A. = 37,910 V.A. (105.2 A

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES,

PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND

DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE

BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW

CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

ARCHITECT OF RECORD IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

GREATLINE ELECTRIC P.O. BOX 1452 SOUTH HOLLAND, IL. 60473 TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD SSUED FOR RECORD PURPOSES AS BUILT.

> CHICAGO PUBLIC SCHOOLS CAPITAL PROGRAM CAPITAL IMPROVEMENT CITY OF CHICAGO MAYOR RICHARD M. DALEY

CRISPUS ATTUCKS APPENDIX-B POWER 6 OF 8

DRAWING TITLE

ELECTRICAL PANELBOARD SCHEDULES

2100-SK-E6

VOLT: 120/208V,3ø,4W MAIN:	s: 225	A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	OTAL WATT	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
MDF A/C UNIT - ROOM 212A	30A	1	1500 1500			2	30A /	SOUTH A/C UNIT - ROOM 204
MDF A/C UNIT - ROOM 212A	/2P	3		1500 1500		4	2 P	SOUTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	30A	5			1500 1500	6	30A	NORTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	/2P	7	1500 1500			8	2P	NORTH A/C UNIT - ROOM 204
SOUTH A/C UNIT - ROOM 207	30A/	9		1500 1500		10	30A/	SOUTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 207	/2P	11		<u> </u>	1500 1500	12	2 P	SOUTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	30A	13	1500 1500			14	30A	NORTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	2P	15		1500 1500		16	2P	NORTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 209	30A	17			1500 1500	18	30A	SOUTH A/C UNIT - ROOM 210
SOUTH A/C UNIT - ROOM 209	2P	19	1500 1500]		20	2P	SOUTH A/C UNIT - ROOM 210
SPARE	30A	21		1500		22	30A/	NORTH A/C UNIT - ROOM 210
SPARE	/2P	23		•	<u></u>	24	2 P	NORTH A/C UNIT - ROOM 210
SPARE	30A	25				26	30A	SPARE
SPARE	/2P	27				28	2 P	SPARE
SPARE	30A	29				30	30A	SPARE
SPARE	/2P	31		1	!. <u></u>	32	2P	SPARE
SPARE	30A	33			Pinningson	34	30A	SPARE
SPARE	2P	35		L		36	/2P	SPARE
SPARE	30A	37]	L	38	30A/	SPARE
SPARE	/2P	39				40	/2P	SPARE
BLANK	1	41		L		42	<u> </u>	SPACE

PANELBOARD SCHEDULE: PP-1

TOTAL LOAD PER PHASE:

LOCATION: 2ND FLOOR C.B. RATING: 65K AIC

12,000 10500 10,500 TOTAL V.A. = 33,000 (91.7 AMPS)

PANELBOARD SCHEDULE				EOOAIR	ELE	CT. R	MOOS	C.D. IMING. OOK AIC
VOLT: 120/208V,3ø,4W M	AINS: 225	SA M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	TO Aø	DTAL WATT Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 22	20 30A	1	1500 1500			2	30A /	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 22	20 ZP	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 ZP	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	, 30A	9		1500 1500		10	30A /	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	7 /2P	11			1500 1500	12	2P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A /	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			— 1500	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	/2P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		— 1500		22	30A	WEST A/C UNIT - ROOM 228
SPARE	2P	23			— 1500	24	/2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A	SPARE
SPARE	2 P	27				28	2 P	SPARE
SPARE	30A	29	` :			30	30A	SPARE
SPARE	2P	31				32	2P	SPARE
SPARE	30A	33				34	30A/	SPARE
SPARE	2P	35	1			36	/2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	2 P	39				40	2P	SPARE
SPACE		41				42		SPACE
TOTAL LOAD PER PHASE:			10,500	10,500	9000	TOT	AL V.	A. = 30,000 (83.2 AMPS)

PANELBOARD SCHEDULI	E: CF	P-1		LOCATION	•	FLOO T. RO		c.b. rating: 65K AIC
VOLT: 120/208V,3ø,4W	MAINS: (225A I	viCB	MOUNTING	: SUR	FACE		TYPE: BOLT ON
USE AND/OR AREA SERVED	C/	B CCT NO.		TOTAL WATT	s Cø	CCT NO.	C/B	use and/or area served
TRANSIENT	30A	1	400			2	20A 1P	TCE BOX - RM 204
VOLTAGE		3		1440		4	20A 1P	STUDENT STATION - RM 204
SURGE SUPPRESSION		3P 5			1690	6	20A 1P	STUDENT/TEACHER/MMTV - RM 204
STUDENT STATION - RM 20	2 204	7 1P	760			8	20A 1P	PRINTER STATION - RM 204
TEACHER/MMTV - RM 202	20/	9 1P		730 1440		10	20A 1P	STUDENT STATION - RM 206
STUDENT STATION - RM 20	2 20/	11 1P			1440 730	12	20A 1P	TEACHER/MMTV - RM 206
STUDENT STATION - RM 20	7 20/	13 1P	1440 1440			14	20A 1P	STUDENT STATION - RM 206
PRINTER STATION - RM 207	7 20/	15 1P		760 1690		16	20A 1P	STUDENT/MMTV - RM 208
PRINTER STATION - RM 209	20/	17 1P	7		760 760	18	20A 1P	PRINTER STATION - RM 208
STUDENT STATION - RM 20	9 20/	19 1P	1440			20	20A 1P	TEACHER STATION - RM 208
STUDENT/TEACHER/MMTV - RM	209 20/	21 1P		1690 500		22	20A/	KRONOS - RM 108
TCE BOX - RM 209	20/	23 1P	7	<u> </u>	400 1440	24	20A 1P	STUDENT STATION - RM 208
PRINTER STATION - RM 202	2 20/	25 1P	760 760	<u>_</u>		26	20A 1P	PRINTER STATION - RM 206
SPARE	20/	27 1P				28	20A 1P	PRINTER STATION - RM 108
STUDENT STATION - RM 20	7 20/		1	<u> </u>	1440 730	30	20A 1P	ADMIN/MMTV - RM 108
SPARE	20/		1280		<u> </u>	32	20A 1P	ACE BOX/(2) ADMIN STARM 108
SPARE	20/			1440		34	20A	STUDENT/TEACHER - RM 102
TEACHER/MMTV - RM 207	20/			L	730 1690	36	20A 1P	TEACHED MINTY _ DN 102
SPARE	20/		760			38	20A 1P	DOINTED CTATION DM 102
SPARE	20/			400		40	20A 1P	FITTIPE COE BOY - PM 102
SPARE	20,		1	L_700		42	20A 1P	CDADE
TOTAL LOAD PER PHASE	/	151	11.92	0 10,850	11,810	 		A. = 34,580 V.A. (95.9 AMPS)

PANELBOARD SCHEDULE:	UP-2	•		LOCATIO	MA.	CT. R		C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W MAINS	225	SA M	CB	MOUNTI	NG: SU	RFAC	Ε	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	DTAL WATT BØ	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
(4) STUDENT STATIONS - RM 222	20A 1P	1	1920			2	30A /	TRANSIENT
PRINTER STATION - RM 222	20A 1P	3		760 —		4		VOLTAGE
STUDENT/TEACHER/MMTV - RM 222	20A 1P	5	,		1690	6	J 3P	SURGE SUPPRESSION
CCE BOX - RM 222	20A 1P	7	400 760	·		8	20A 1P	PRINTER STATION - RM 211
PRINTER STATION - RM 227	20A 1P	9		760 730		10	20A 1P	TEACHER/MMTV - RM 211
SCE BOX - RM 227	20A 1P	11	•		400 1440	12	20A 1P	(3) STUDENT STATIONS - RM 21
(4) STUDENT STATIONS - RM 227	20A 1P	13	1920 1440			i	20A 1P	(3) STUDENT STATIONS - RM 21
STUDENT/TEACHER/MMTV - RM 227	20A 1P	15		1690		16	20A 1P	SPARE
PRINTER STATION - RM 224	20A 1P	17			760 480	18	20A 1P	TEACHER STATION - RM 228
TEACHER/MMTV - RM 224	20A 1P	19	730 1440			20	20A 1P	(3) STUDENT STATIONS - RM 22
(3) STUDENT STATIONS - RM 224	20A 1P	21	77,0	1440 760		22	20A/	PRINTER STATION - RM 228
(3) STUDENT STATIONS - RM 224	20A 1P	23		.,	1440 1690	A. acceptable	20A/	(3) STUDENT STA./MMTV- RM 228
PRINTER STATION - RM 229	20A 1P	25	760 400			26	20A 1P	SCE BOX - RM 210
TEACHER/MMTV - RM 229	20A 1P	27		730 760			20A 1P	PRINTER STATION - RM 210
(3) STUDENT STATIONS - RM 229	20A 1P	29			1440 1920	30	20A	(3) STUDENT/TEACHER STATIONS - RM 2
(3) STUDENT STATIONS - RM 229	20A 1P	31	1440 1690			32	20A 1P	(3) STUDENT STA./MMTV- RM 210
PRINTER STATION - RM 226	20A 1P	33	, , , , ,	760		34	20A/	SPARE
TCE BOX - RM 226	20A 1P	35		L	400	36	20A	SPARE
(3) STUDENT STA./TEACHER- RM 226	204	37	1920		L	38	20A 1P	SPARE
(3) STUDENT STA./MMTV- RM 226	20A 1P	39		1690		40	20A	SPARE
SPARE	20A 1P	41				42	20A/	CDADE
TOTAL LOAD PER PHASE:	V 10	l	14,820	10,080	10,700	 	<u> </u>	A. = 35,600 V.A. (98.8 AMPS)

PANELBOARD SCHEDULE:	PP-2)		LOCATIO	HA:	FLO CT. R		C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W MAIN	ls: 22	5A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Aø	otal watt Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 220	30A	1	1500 1500			2	30A/	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 220	2P	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	2 P	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	30A	9		1500 1500		10	30A/	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	/2P	11			1500 1500	12	2 P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			— 1500	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	2 P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		1500		22	30A /	WEST A/C UNIT - ROOM 228
SPARE	/2P	23			— 1500	24	2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A /	SPARE
SPARE	2P	27				28	2P	SPARE
SPARE	30A	29	`` }	_		30	30A /	SPARE
SPARE	2P	31				32	2P	SPARE
SPARE	30A /	33				34	30A/	SPARE
SPARE	2P	35				36	2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	2P	39		_		40	2P	SPARE
SPACE		41				42		SPACE

PANELBOARD SCHEDULE	:: CP-3		LOCATIO	ON: MD	F ROOM	C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W M	IAINS: 225/	A MCB	MOUNTI	NG: SU	RFACE	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT 1 NO. Aø	TOTAL WATT BØ	S Cø	CCT C/E	USE AND/OR AREA SERVI
TRANSIENT	30A /	1 — 800			20A 2 1	MDF RACK RECEPTACLES
VOLTAGE		3	800		4 20A	MDF RACK RECEPTACLES
SURGE SUPPRESSION	3P-	5	<u>.</u>	800	6 20A	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	7 800 800			- / /	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	9	800 800		10 20A	SINGLE SIMPLEX RECEPTACLE
(1) STUDENT STA./MMTV- RM 212		11	-	1690 1440	1,42	(3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 /1P	13 1440 1440	1		20A 14 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 20A 1P	15	1440 1690		_ · · · · ·	P (4) STUDENT STA./TEACHER-
(3) STUDENT STATIONS - RM 21	2 /1P	17		1440 760	7	PRINTER STATION - RM
(3) STUDENT STATIONS - RM 21	2 20A 1P	19 1440 800			20A 20 1	MDF RM QUAD RECEPTAC
PRINTER STATION - RM 212	20A 1P	21	1440 800		20A 22 1	P MDF RM QUAD RECEPTAC
LCE BOX - RM 220	20A 1P	23		400 1690	20A 24 1	(3) STUDENT STA./MMTV- RM
(3) STUDENT STATIONS - RM 22	20 20A 1P	25 1440 1440			20A 26 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	1P	27	1440 1440		20A 28 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	20A 1P	29		1440 1440	30 20A	P (3) STUDENT/TEACHER - RI
(4) STUDENT STATIONS - RM 22	20 20A 1P	31 1440 1440			32 20A	P (3) STUDENT STATIONS - R
(4) STUDENT STATIONS - RM 22	20 20A 1P	33	1440 1440		34 20A	P PRINTER STATION - RM 220
SPARE	20A 1P	35			36 20A	P SPARE
SPARE	20A 1P	37 —]		38 20A	P SPARE
SPARE	20A 1P	39	_		20A 40 1	P SPARE
SPARE	20A 1P	41	**************************************		20A 42 1	P SPARE
TOTAL LOAD PER PHASE:	·	13,280	13,530	11,100	TOTAL \	/.A. = 37,910 V.A. (105.2 A

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES,

PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND

DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE

BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW

CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

ARCHITECT OF RECORD IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

GREATLINE ELECTRIC P.O. BOX 1452 SOUTH HOLLAND, IL. 60473 TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD SSUED FOR RECORD PURPOSES AS BUILT.

> CHICAGO PUBLIC SCHOOLS CAPITAL PROGRAM CAPITAL IMPROVEMENT CITY OF CHICAGO MAYOR RICHARD M. DALEY

CRISPUS ATTUCKS APPENDIX-B POWER 6 OF 8

DRAWING TITLE

ELECTRICAL PANELBOARD SCHEDULES

2100-SK-E6

VOLT: 120/208V,3ø,4W MAIN:	s: 225	A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	OTAL WATT	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
MDF A/C UNIT - ROOM 212A	30A	1	1500 1500			2	30A /	SOUTH A/C UNIT - ROOM 204
MDF A/C UNIT - ROOM 212A	/2P	3		1500 1500		4	2 P	SOUTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	30A	5			1500 1500	6	30A	NORTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	/2P	7	1500 1500			8	2P	NORTH A/C UNIT - ROOM 204
SOUTH A/C UNIT - ROOM 207	30A/	9		1500 1500		10	30A/	SOUTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 207	/2P	11		<u> </u>	1500 1500	12	2 P	SOUTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	30A	13	1500 1500			14	30A	NORTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	2P	15		1500 1500		16	2P	NORTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 209	30A	17			1500 1500	18	30A	SOUTH A/C UNIT - ROOM 210
SOUTH A/C UNIT - ROOM 209	2P	19	1500 1500]		20	2P	SOUTH A/C UNIT - ROOM 210
SPARE	30A	21		1500		22	30A/	NORTH A/C UNIT - ROOM 210
SPARE	/2P	23		•	<u></u>	24	2 P	NORTH A/C UNIT - ROOM 210
SPARE	30A	25				26	30A	SPARE
SPARE	/2P	27				28	2 P	SPARE
SPARE	30A	29				30	30A	SPARE
SPARE	/2P	31		1	!. <u></u>	32	2P	SPARE
SPARE	30A	33			Pinningson	34	30A	SPARE
SPARE	2P	35		L		36	/2P	SPARE
SPARE	30A	37]	L	38	30A/	SPARE
SPARE	/2P	39				40	/2P	SPARE
BLANK	1	41		L		42	<u> </u>	SPACE

PANELBOARD SCHEDULE: PP-1

TOTAL LOAD PER PHASE:

LOCATION: 2ND FLOOR C.B. RATING: 65K AIC

12,000 10500 10,500 TOTAL V.A. = 33,000 (91.7 AMPS)

PANELBOARD SCHEDULE				EOOAIR	ELE	CT. R	MOOS	C.D. IMING. OOK AIC
VOLT: 120/208V,3ø,4W M	AINS: 225	SA M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	TO Aø	DTAL WATT Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 22	20 30A	1	1500 1500			2	30A /	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 22	20 ZP	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 ZP	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	, 30A	9		1500 1500		10	30A /	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	7 /2P	11			1500 1500	12	2P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A /	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			<u> </u>	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	/2P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		— 1500		22	30A	WEST A/C UNIT - ROOM 228
SPARE	2P	23			— 1500	24	/2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A	SPARE
SPARE	2 P	27				28	2 P	SPARE
SPARE	30A	29	` :			30	30A	SPARE
SPARE	2P	31				32	2P	SPARE
SPARE	30A	33				34	30A/	SPARE
SPARE	2P	35	1			36	/2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	2 P	39				40	2P	SPARE
SPACE		41				42		SPACE
TOTAL LOAD PER PHASE:			10,500	10,500	9000	TOT	AL V.	A. = 30,000 (83.2 AMPS)

PANELBOARD SCHEDULI	E: CF	P-1		LOCATION	•	FLOO T. RO		c.b. rating: 65K AIC
VOLT: 120/208V,3ø,4W	MAINS: (225A I	viCB	MOUNTING	: SUR	FACE		TYPE: BOLT ON
USE AND/OR AREA SERVED	C/	B CCT NO.		TOTAL WATT	s Cø	CCT NO.	C/B	use and/or area served
TRANSIENT	30A	1	400			2	20A 1P	TCE BOX - RM 204
VOLTAGE		3		1440		4	20A 1P	STUDENT STATION - RM 204
SURGE SUPPRESSION		3P 5			1690	6	20A 1P	STUDENT/TEACHER/MMTV - RM 204
STUDENT STATION - RM 20	2 204	7 1P	760			8	20A 1P	PRINTER STATION - RM 204
TEACHER/MMTV - RM 202	20/	9 1P		730 1440		10	20A 1P	STUDENT STATION - RM 206
STUDENT STATION - RM 20	2 20/	11 1P			1440 730	12	20A 1P	TEACHER/MMTV - RM 206
STUDENT STATION - RM 20	7 20/	13 1P	1440 1440			14	20A 1P	STUDENT STATION - RM 206
PRINTER STATION - RM 207	7 20/	15 1P		760 1690		16	20A 1P	STUDENT/MMTV - RM 208
PRINTER STATION - RM 209	20/	17 1P	7		760 760	18	20A 1P	PRINTER STATION - RM 208
STUDENT STATION - RM 20	9 20/	19 1P	1440			20	20A 1P	TEACHER STATION - RM 208
STUDENT/TEACHER/MMTV - RM	209 20/	21 1P		1690 500		22	20A/	KRONOS - RM 108
TCE BOX - RM 209	20/	23 1P	7	<u> </u>	400 1440	24	20A 1P	STUDENT STATION - RM 208
PRINTER STATION - RM 202	2 20/	25 1P	760 760	<u>_</u>		26	20A 1P	PRINTER STATION - RM 206
SPARE	20/	27 1P				28	20A 1P	PRINTER STATION - RM 108
STUDENT STATION - RM 20	7 20/		1	<u> </u>	1440 730	30	20A 1P	ADMIN/MMTV - RM 108
SPARE	20/		1280		<u> </u>	32	20A 1P	ACE BOX/(2) ADMIN STARM 108
SPARE	20/			1440		34	20A 1P	STUDENT/TEACHER - RM 102
TEACHER/MMTV - RM 207	20/			L	730 1690	36	20A 1P	TEACHED MINTY _ DN 102
SPARE	20/		760			38	20A 1P	DOINTED CTATION DM 102
SPARE	20/			400		40	20A 1P	FITTIPE COE BOY - PM 102
SPARE	20,		1	L_700		42	20A 1P	CDADE
TOTAL LOAD PER PHASE	/	151	11.92	0 10,850	11,810	 		A. = 34,580 V.A. (95.9 AMPS)

PANELBOARD SCHEDULE:	UP-2	•		LOCATIO	MA.	CT. R		C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W MAINS	225	SA M	CB	MOUNTI	NG: SU	RFAC	Ε	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	DTAL WATT BØ	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
(4) STUDENT STATIONS - RM 222	20A 1P	1	1920			2	30A /	TRANSIENT
PRINTER STATION - RM 222	20A 1P	3		760 —		4		VOLTAGE
STUDENT/TEACHER/MMTV - RM 222	20A 1P	5	,		1690	6	J 3P	SURGE SUPPRESSION
CCE BOX - RM 222	20A 1P	7	400 760	·		8	20A 1P	PRINTER STATION - RM 211
PRINTER STATION - RM 227	20A 1P	9		760 730		10	20A 1P	TEACHER/MMTV - RM 211
SCE BOX - RM 227	20A 1P	11	•		400 1440	12	20A 1P	(3) STUDENT STATIONS - RM 21
(4) STUDENT STATIONS - RM 227	20A 1P	13	1920 1440			i	20A 1P	(3) STUDENT STATIONS - RM 21
STUDENT/TEACHER/MMTV - RM 227	20A 1P	15		1690		16	20A 1P	SPARE
PRINTER STATION - RM 224	20A 1P	17			760 480	18	20A 1P	TEACHER STATION - RM 228
TEACHER/MMTV - RM 224	20A 1P	19	730 1440			20	20A 1P	(3) STUDENT STATIONS - RM 22
(3) STUDENT STATIONS - RM 224	20A 1P	21	77,0	1440 760		22	20A/	PRINTER STATION - RM 228
(3) STUDENT STATIONS - RM 224	20A 1P	23		.,	1440 1690	A. acceptable	20A/	(3) STUDENT STA./MMTV- RM 228
PRINTER STATION - RM 229	20A 1P	25	760 400			26	20A 1P	SCE BOX - RM 210
TEACHER/MMTV - RM 229	20A 1P	27		730 760			20A 1P	PRINTER STATION - RM 210
(3) STUDENT STATIONS - RM 229	20A 1P	29			1440 1920	30	20A	(3) STUDENT/TEACHER STATIONS - RM 2
(3) STUDENT STATIONS - RM 229	20A 1P	31	1440 1690			32	20A 1P	(3) STUDENT STA./MMTV- RM 210
PRINTER STATION - RM 226	20A 1P	33	, , , , ,	760		34	20A/	SPARE
TCE BOX - RM 226	20A 1P	35		L	400	36	20A	SPARE
(3) STUDENT STA./TEACHER- RM 226	204	37	1920		L	38	20A 1P	SPARE
(3) STUDENT STA./MMTV- RM 226	20A 1P	39		1690		40	20A	SPARE
SPARE	20A 1P	41				42	20A/	CDADE
TOTAL LOAD PER PHASE:	V 10	l	14,820	10,080	10,700	 	<u> </u>	A. = 35,600 V.A. (98.8 AMPS)

PANELBOARD SCHEDULE:	PP-2)		LOCATIO	HA:	FLO CT. R		C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W MAIN	ls: 22	5A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Aø	otal watt Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 220	30A	1	1500 1500			2	30A/	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 220	2P	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 220	/2P	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	30A	9		1500 1500		10	30A/	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	/2P	11			1500 1500	12	2 P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			— 1500	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	2 P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		1500		22	30A /	WEST A/C UNIT - ROOM 228
SPARE	/2P	23			— 1500	24	2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A /	SPARE
SPARE	2P	27				28	2P	SPARE
SPARE	30A	29	`` }	_		30	30A /	SPARE
SPARE	2P	31				32	2 P	SPARE
SPARE	30A /	33				34	30A/	SPARE
SPARE	2P	35				36	2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	2P	39		_		40	2P	SPARE
SPACE		41				42		SPACE

PANELBOARD SCHEDULE	:: CP-3		LOCATIO	ON: MD	F ROOM	C.B. RATING: 65K AIC
VOLT: 120/208V,3ø,4W M	IAINS: 225/	A MCB	MOUNTI	NG: SU	RFACE	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT 1 NO. Aø	TOTAL WATT BØ	S Cø	CCT C/E	USE AND/OR AREA SERVI
TRANSIENT	30A /	1 — 800			20A 2 1	MDF RACK RECEPTACLES
VOLTAGE		3	800		4 20A	MDF RACK RECEPTACLES
SURGE SUPPRESSION	3P-	5	<u>.</u>	800	6 20A	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	7 800 800			- / /	MDF RACK RECEPTACLES
MDF RACK RECEPTACLES	20A 1P	9	800 800		10 20A	SINGLE SIMPLEX RECEPTACLE
(1) STUDENT STA./MMTV- RM 212		11	_	1690 1440	1,42	(3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 /1P	13 1440 1440	1		20A 14 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 21	2 20A 1P	15	1440 1690		_ · · · · ·	P (4) STUDENT STA./TEACHER-
(3) STUDENT STATIONS - RM 21	2 /1P	17		1440 760	7	PRINTER STATION - RM
(3) STUDENT STATIONS - RM 21	2 20A 1P	19 1440 800			20A 20 1	MDF RM QUAD RECEPTAC
PRINTER STATION - RM 212	20A 1P	21	1440 800		20A 22 1	P MDF RM QUAD RECEPTAC
LCE BOX - RM 220	20A 1P	23		400 1690	20A 24 1	(3) STUDENT STA./MMTV- RM
(3) STUDENT STATIONS - RM 22	20 20A 1P	25 1440 1440			20A 26 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	1P	27	1440 1440		20A 28 1	P (3) STUDENT STATIONS - R
(3) STUDENT STATIONS - RM 22	20A 1P	29		1440 1440	30 20A	P (3) STUDENT/TEACHER - RI
(4) STUDENT STATIONS - RM 22	20 20A 1P	31 1440 1440			32 20A	P (3) STUDENT STATIONS - R
(4) STUDENT STATIONS - RM 22	20 20A 1P	33	1440 1440		34 20A	P PRINTER STATION - RM 220
SPARE	20A 1P	35			36 20A	P SPARE
SPARE	20A 1P	37 —]		38 20A	P SPARE
SPARE	20A 1P	39	_		20A 40 1	P SPARE
SPARE	20A 1P	41	**************************************		20A 42 1	P SPARE
TOTAL LOAD PER PHASE:	·	13,280	13,530	11,100	TOTAL \	/.A. = 37,910 V.A. (105.2 A

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES,

PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND

DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE

BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW

CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.

Chicago Public Schools

ARCHITECT OF RECORD IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

GREATLINE ELECTRIC P.O. BOX 1452 SOUTH HOLLAND, IL. 60473 TEL: (708)331-8707

REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD REVISED PER ENGINEER'S AS BUILT REVIEW. ISSUED FOR RECORD SSUED FOR RECORD PURPOSES AS BUILT.

> CHICAGO PUBLIC SCHOOLS CAPITAL PROGRAM CAPITAL IMPROVEMENT CITY OF CHICAGO MAYOR RICHARD M. DALEY

CRISPUS ATTUCKS APPENDIX-B POWER 6 OF 8

DRAWING TITLE

ELECTRICAL PANELBOARD SCHEDULES

2100-SK-E6

VOLT: 120/208V,3ø,4W MAIN:	s: 225	A M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	Αø	OTAL WATT	s Cø	CCT NO.	C/B	USE AND/OR AREA SERVED
MDF A/C UNIT - ROOM 212A	30A	1	1500 1500			2	30A /	SOUTH A/C UNIT - ROOM 204
MDF A/C UNIT - ROOM 212A	/2P	3		1500 1500		4	2 P	SOUTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	30A	5			1500 1500	6	30A	NORTH A/C UNIT - ROOM 204
NORTH A/C UNIT - ROOM 207	/2P	7	1500 1500			8	2P	NORTH A/C UNIT - ROOM 204
SOUTH A/C UNIT - ROOM 207	30A/	9		1500 1500		10	30A/	SOUTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 207	/2P	11		<u> </u>	1500 1500	12	2 P	SOUTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	30A	13	1500 1500			14	30A	NORTH A/C UNIT - ROOM 206
NORTH A/C UNIT - ROOM 209	2P	15		1500 1500		16	2P	NORTH A/C UNIT - ROOM 206
SOUTH A/C UNIT - ROOM 209	30A	17			1500 1500	18	30A	SOUTH A/C UNIT - ROOM 210
SOUTH A/C UNIT - ROOM 209	2P	19	1500 1500]		20	2P	SOUTH A/C UNIT - ROOM 210
SPARE	30A	21		1500		22	30A/	NORTH A/C UNIT - ROOM 210
SPARE	/2P	23		•	<u></u>	24	2 P	NORTH A/C UNIT - ROOM 210
SPARE	30A	25				26	30A	SPARE
SPARE	/2P	27				28	2 P	SPARE
SPARE	30A	29				30	30A	SPARE
SPARE	/2P	31		1	l. <u></u>	32	2P	SPARE
SPARE	30A	33			Pinningson	34	30A	SPARE
SPARE	2P	35		L		36	/2P	SPARE
SPARE	30A	37]	L	38	30A/	SPARE
SPARE	/2P	39				40	/2P	SPARE
BLANK	1	41		L		42	<u> </u>	SPACE

PANELBOARD SCHEDULE: PP-1

TOTAL LOAD PER PHASE:

LOCATION: 2ND FLOOR C.B. RATING: 65K AIC

12,000 10500 10,500 TOTAL V.A. = 33,000 (91.7 AMPS)

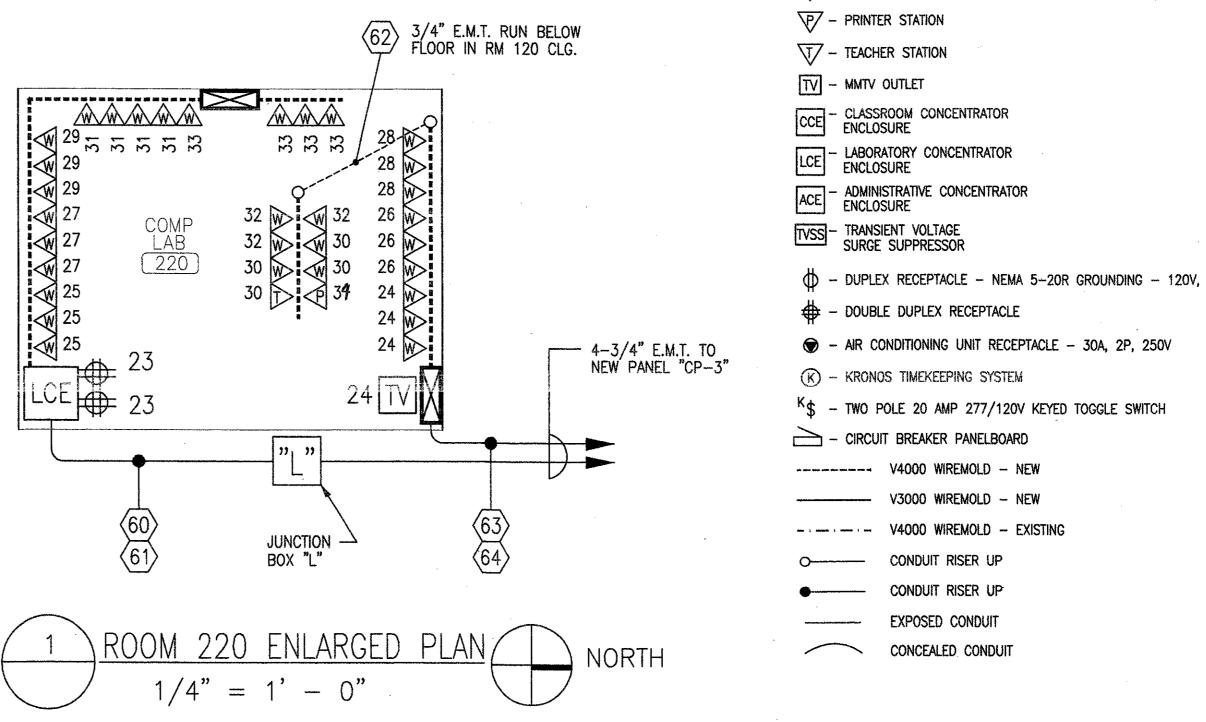
PANELBOARD SCHEDULE				EOOAIR	ELE	CT. R	MOOS	C.D. IMING. OOK AIC
VOLT: 120/208V,3ø,4W M	AINS: 225	SA M	СВ	MOUNTI	NG: SU	RFAC	E	TYPE: BOLT ON
USE AND/OR AREA SERVED	C/B	CCT NO.	TO Aø	DTAL WATT Bø	s Çø	CCT NO.	C/B	USE AND/OR AREA SERVED
SOUTH A/C UNIT - ROOM 22	20 30A	1	1500 1500			2	30A /	EAST A/C UNIT - ROOM 222
SOUTH A/C UNIT - ROOM 22	20 ZP	3		1500 1500		4	2 P	EAST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 30A	5			1500 1500	6	30A	WEST A/C UNIT - ROOM 222
NORTH A/C UNIT - ROOM 22	20 ZP	7	1500 1500			8	2P	WEST A/C UNIT - ROOM 222
WEST A/C UNIT - ROOM 227	, 30A	9		1500 1500		10	30A /	EAST A/C UNIT - ROOM 226
WEST A/C UNIT - ROOM 227	7 /2P	11			1500 1500	12	2 P	EAST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	30A	13	1500 1500			14	30A /	WEST A/C UNIT - ROOM 226
EAST A/C UNIT - ROOM 227	2P	15		1500 1500		16	2P	WEST A/C UNIT - ROOM 226
SPARE	30A	17			<u> </u>	18	30A/	EAST A/C UNIT - ROOM 228
SPARE	/2P	19	1500			20	2 P	EAST A/C UNIT - ROOM 228
SPARE	30A	21		— 1500		22	30A	WEST A/C UNIT - ROOM 228
SPARE	2P	23			— 1500	24	/2P	WEST A/C UNIT - ROOM 228
SPARE	30A	25				26	30A	SPARE
SPARE	2 P	27				28	2 P	SPARE
SPARE	30A	29	` :			30	30A	SPARE
SPARE	2P	31				32	2P	SPARE
SPARE	30A	33				34	30A/	SPARE
SPARE	2P	35	1			36	/2P	SPARE
SPARE	30A	37				38	30A/	SPARE
SPARE	2 P	39				40	2P	SPARE
SPACE		41				42		SPACE
TOTAL LOAD PER PHASE:			10,500	10,500	9000	TOT	AL V.	A. = 30,000 (83.2 AMPS)

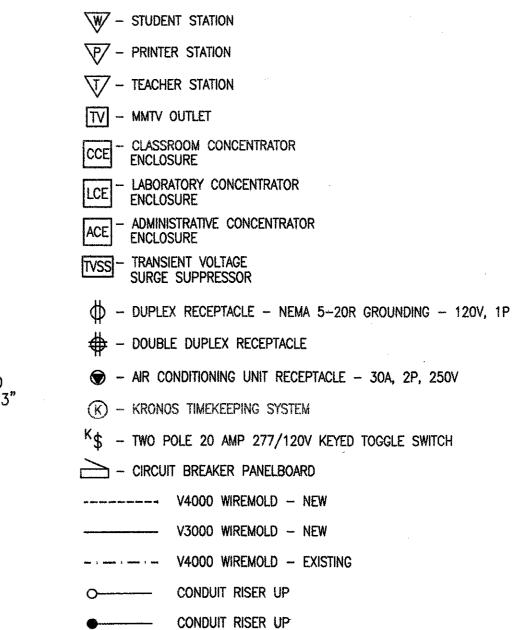
	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
$\langle 2 \rangle$	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-2"
3	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-1"
4	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
<u>(5)</u>	2-3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
(6)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL *PP-2*
(7)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL "PP-1"
(8)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 228 VA
	CIRCUITS 18, 20, 22 & 24 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M" ROOM 226 VIA
(9) (3)	CIRCUITS 33, 35, 37 & 39 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	OF -2 CP-2	JUNCTION BOX "M" ROOM 224 VA
(10)	CIRCUITS 17, 19, 21 & 23 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)		JUNCTION BOX "M"
(1)	CIRCUITS 1, 3, 5 & 7 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 222
(12)	CIRCUITS 26, 28, 30 & 32 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 210
(13)	CIRCUITS 9, 11, 13 & 15 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M"
(14)	CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
(15)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP-2	ROOM 229 VA JUNCTION BOX "M"
(16)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
<u>(17)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
(18)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
21	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP1	ROOM 108 VIA JUNCTION BOX "G"
(22)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
23	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
24>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C UNITS VIA J.B.'s "C" & "D"
(25)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C UNITS VIA J.B.'s "C" & "D"
26	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
<u>27</u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
28	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C UNITS VIA J.B. "A"
29	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C UNITS VIA J.B.'s "A" & "B"
(30)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
(33)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
= $+$	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
(34) (35)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
		PP2	ROOM 220 NORTH A/C UNIT
(36)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7		· · · · · · · · · · · · · · · · · · ·
(37)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
(38)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
(39)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNI
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL 1	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
4 9	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UN
	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP1	ROOM 206 NORTH A/C UN
<u></u>	1 - 3/4° E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UN
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP1	ROOM 204 NORTH A/C UN
<u></u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UN
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UI
<u>(57)</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UP
**************************************	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UP
(59) (60)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 LCE / SOUTH WAY JUNCTION BOX "L"
(60) (61)	CIRCUITS 23, 25, 27 & 29 1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	VIA JUNCTION BOX "L" ROOM 220 LCE / WEST WAI VIA JUNCTION BOX "L"
(61) (62)	CIRCUITS 31 & 33 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 FLOOR LOCATIONS
<u>(62)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	V4000 WIREMOLD @ NORTH W/
<u>(63)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)		WIREMOLD @ NORTH WALL ROOM 220 V4000
<u>(64)</u>	CIRCUITS 24, 26 & 28 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD @ NORTH WALL ROOM 212 - V4000
<u>(65)</u>	CIRCUITS 12 & 14 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD FLOOR LOCATION ROOM 212 NORTHWEST
<u>(66)</u>	CIRCUITS 16 & 18 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	CORNER - TEACHERS DES
<u>(67)</u>	CIRCUITS 26, 30 & 32 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	V4000 WIREMOLD @ SOUTH WAR
<u>(68)</u>	CIRCUITS 28 & 30 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	AT NORTH WALL RM 211 TEACHER/PRINTER_LOCAL
<u>(69)</u>	CIRCUITS 8 & 10 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	· CP-2	AT SOUTH WALL VIA J.B. "Y
<u>(70)</u>	CIRCUITS 10, 12 & 14 1 - 3/4° E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	RM 211 STUDENT STATION, MA AT NORTH WALL VIA J.B. 1
71	CIRCUITS 17 & 21	CP-2	RN 209 TEACHER/PRINTER LOCAL AT SOUTH WALL VIA J.B. "J"
<u>72</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RN 209 TCE BOX, STUDENT STAT NIMTY AT NORTH WALL VIA J.B. "
<u>₹₹</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MN AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RN 206 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "G"
75	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STAT MMTV AT SOUTH WALL VIA J.B. 1
76	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "F"
77	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP~2	RM 202 STUDENT STATION, MA AT SOUTH WALL WA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RN 202 TEACHER/PRINTER LOCAL AT NORTH WALL VIA J.B. E
7 9	1 - 3/4" E.M.T. 1#10 (P), 1#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUIT 32	ACE BOX IN RM 108	RM 108 ADMIN. LOCATION IN SQUTHWEST CORNER
80	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	ACE BOX IN RM 108	RM 108 MMTV/PRINTER IN NORTHWEST CORNER
81	1 - 3/4°C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP3	FIRST RACK RECEPTACLES MDF ROOM 212A
82	1 - 3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
83	1 - 3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN NDF ROOM 212A - NORTH
<u>84</u>	1 - 3/4°C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN NOF ROOM 212A - NORTH
(85)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 1/3/5	CP-1	PANEL CP-1 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>(86)</u>	1 - 3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 2/4/6	CP-2	PANEL CP-2 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>~</u> (87)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMA 6 WORKSTATIONS & 1 PRINT
~			RM 212 WEST WALL WIREHOL

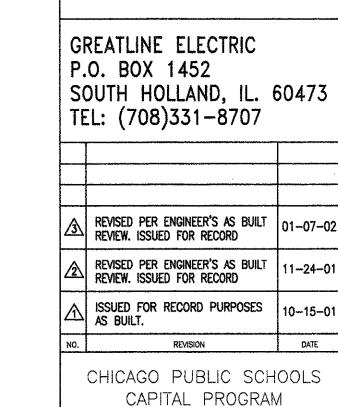
NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.





SYMBOL LIST



Chicago Public Schools

ARCHITECT OF RECORD

IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

ENGINEERS

Globetrotters® Engineering Corporation

300 South Wacker Drive

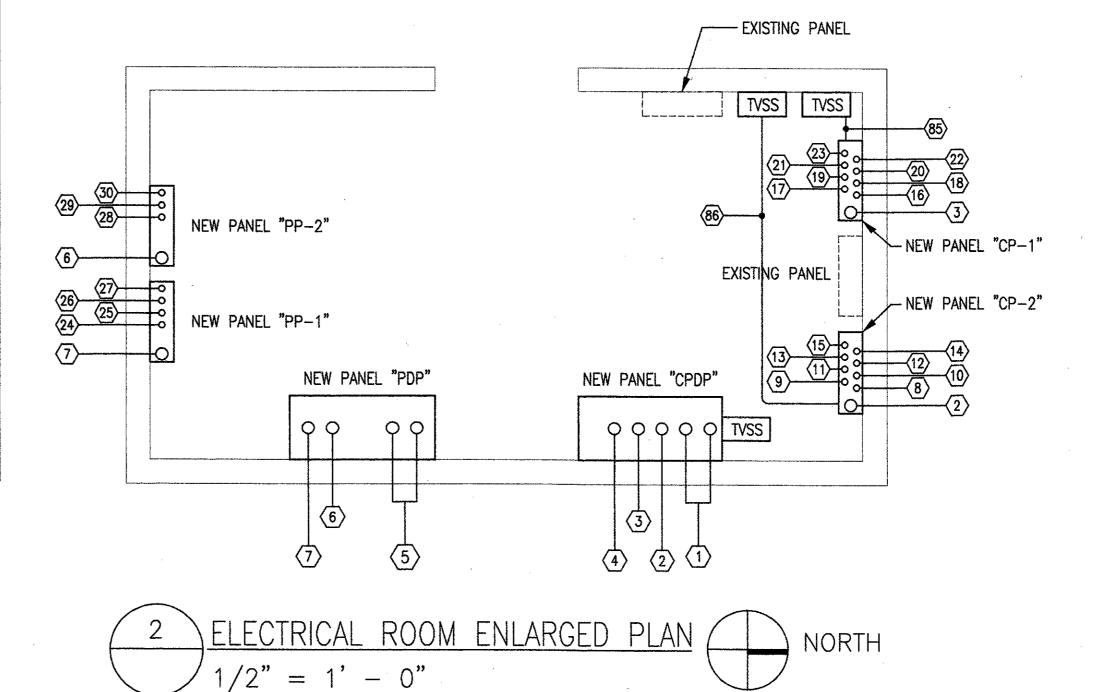
Chicago, Illinois 60606

CRISPUS ATTUCKS APPENDIX-B POWER 7 OF 8

CAPITAL IMPROVEMENT

CITY OF CHICAGO MAYOR RICHARD M. DALEY

SYMBOL LIST , HOMERUN LEGEND & ENLARGED PLANS

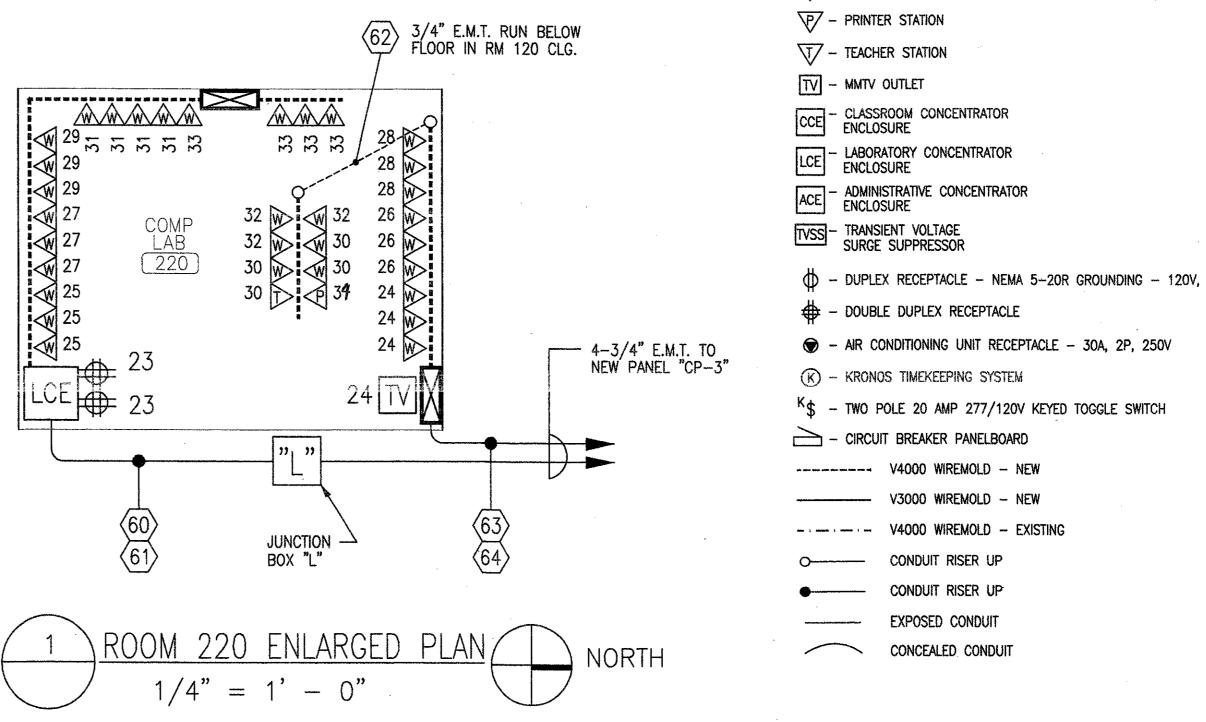


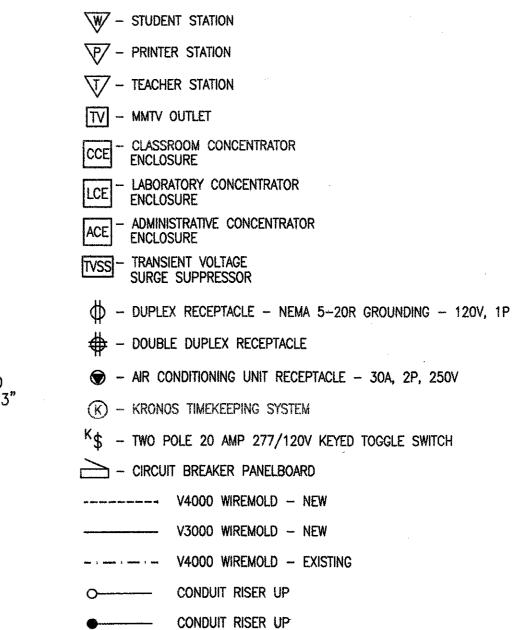
	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
$\langle 2 \rangle$	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-2"
3	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-1"
4	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
<u>(5)</u>	2-3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
(6)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL *PP-2*
(7)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL "PP-1"
(8)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 228 VA
	CIRCUITS 18, 20, 22 & 24 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M" ROOM 226 VIA
(9) (3)	CIRCUITS 33, 35, 37 & 39 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	OF -2 CP-2	JUNCTION BOX "M" ROOM 224 VA
(10)	CIRCUITS 17, 19, 21 & 23 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)		JUNCTION BOX "M"
(1)	CIRCUITS 1, 3, 5 & 7 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 222
(12)	CIRCUITS 26, 28, 30 & 32 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 210
(13)	CIRCUITS 9, 11, 13 & 15 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M"
(14)	CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
(15)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP-2	ROOM 229 VA JUNCTION BOX "M"
(16)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
<u>(17)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
(18)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
21	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP1	ROOM 108 VIA JUNCTION BOX "G"
(22)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
23	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
24>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C UNITS VIA J.B.'s "C" & "D"
(25)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C UNITS VIA J.B.'s "C" & "D"
26	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
<u>27</u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
28	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C UNITS VIA J.B. "A"
29	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C UNITS VIA J.B.'s "A" & "B"
(30)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
(33)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
= $+$	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
(34) (35)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
		PP2	ROOM 220 NORTH A/C UNIT
(36)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7		· · · · · · · · · · · · · · · · · · ·
(37)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
(38)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
(39)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNI
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL 1	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
4 9	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UN
	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP1	ROOM 206 NORTH A/C UN
<u></u>	1 - 3/4° E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UN
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP1	ROOM 204 NORTH A/C UN
<u></u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UN
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UI
<u>(57)</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UP
**************************************	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UP
(59) (60)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 LCE / SOUTH WAY JUNCTION BOX "L"
(60) (61)	CIRCUITS 23, 25, 27 & 29 1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	VIA JUNCTION BOX "L" ROOM 220 LCE / WEST WAI VIA JUNCTION BOX "L"
(61) (62)	CIRCUITS 31 & 33 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 FLOOR LOCATIONS
<u>(62)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	V4000 WIREMOLD @ NORTH W/
<u>(63)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)		WIREMOLD @ NORTH WALL ROOM 220 V4000
<u>(64)</u>	CIRCUITS 24, 26 & 28 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD @ NORTH WALL ROOM 212 - V4000
<u>(65)</u>	CIRCUITS 12 & 14 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD FLOOR LOCATION ROOM 212 NORTHWEST
<u>(66)</u>	CIRCUITS 16 & 18 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	CORNER - TEACHERS DES
<u>(67)</u>	CIRCUITS 26, 30 & 32 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	V4000 WIREMOLD @ SOUTH WAR
<u>(68)</u>	CIRCUITS 28 & 30 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	AT NORTH WALL RM 211 TEACHER/PRINTER_LOCAL
<u>(69)</u>	CIRCUITS 8 & 10 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	· CP-2	AT SOUTH WALL VIA J.B. "Y
<u>(70)</u>	CIRCUITS 10, 12 & 14 1 - 3/4° E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	RM 211 STUDENT STATION, MA AT NORTH WALL VIA J.B. 1
71	CIRCUITS 17 & 21	CP-2	RN 209 TEACHER/PRINTER LOCAL AT SOUTH WALL VIA J.B. "J"
<u>72</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RN 209 TCE BOX, STUDENT STAT NIMTY AT NORTH WALL VIA J.B. "
<u>₹₹</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MN AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RN 206 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "G"
75	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STAT MMTV AT SOUTH WALL VIA J.B. 1
76	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "F"
77	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP~2	RM 202 STUDENT STATION, MA AT SOUTH WALL WA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RN 202 TEACHER/PRINTER LOCAL AT NORTH WALL VIA J.B. E
7 9	1 - 3/4" E.M.T. 1#10 (P), 1#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUIT 32	ACE BOX IN RM 108	RM 108 ADMIN. LOCATION IN SQUTHWEST CORNER
80	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	ACE BOX IN RM 108	RM 108 MMTV/PRINTER IN NORTHWEST CORNER
81	1 - 3/4°C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP3	FIRST RACK RECEPTACLES MDF ROOM 212A
82	1 - 3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
83	1 - 3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN NDF ROOM 212A - NORTH
<u>84</u>	1 - 3/4°C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN NOF ROOM 212A - NORTH
(85)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 1/3/5	CP-1	PANEL CP-1 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>(86)</u>	1 - 3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 2/4/6	CP-2	PANEL CP-2 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>~</u> (87)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMA 6 WORKSTATIONS & 1 PRINT
~			RM 212 WEST WALL WIREHOL

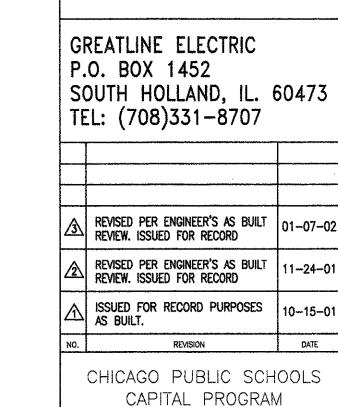
NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.





SYMBOL LIST



Chicago Public Schools

ARCHITECT OF RECORD

IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

ENGINEERS

Globetrotters® Engineering Corporation

300 South Wacker Drive

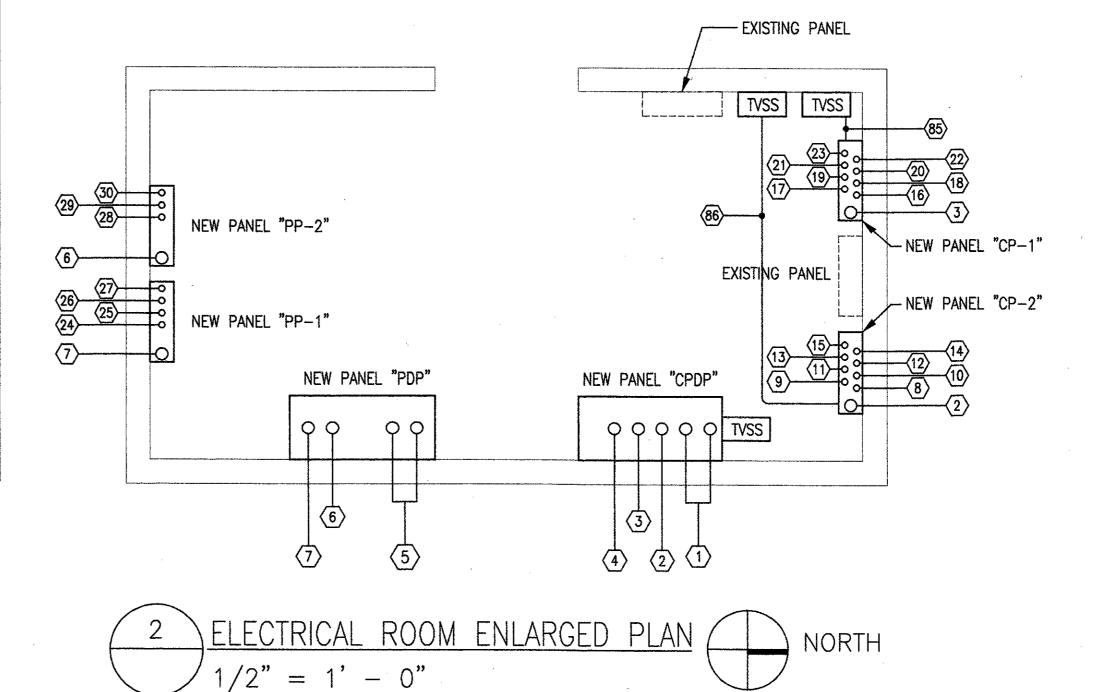
Chicago, Illinois 60606

CRISPUS ATTUCKS APPENDIX-B POWER 7 OF 8

CAPITAL IMPROVEMENT

CITY OF CHICAGO MAYOR RICHARD M. DALEY

SYMBOL LIST , HOMERUN LEGEND & ENLARGED PLANS

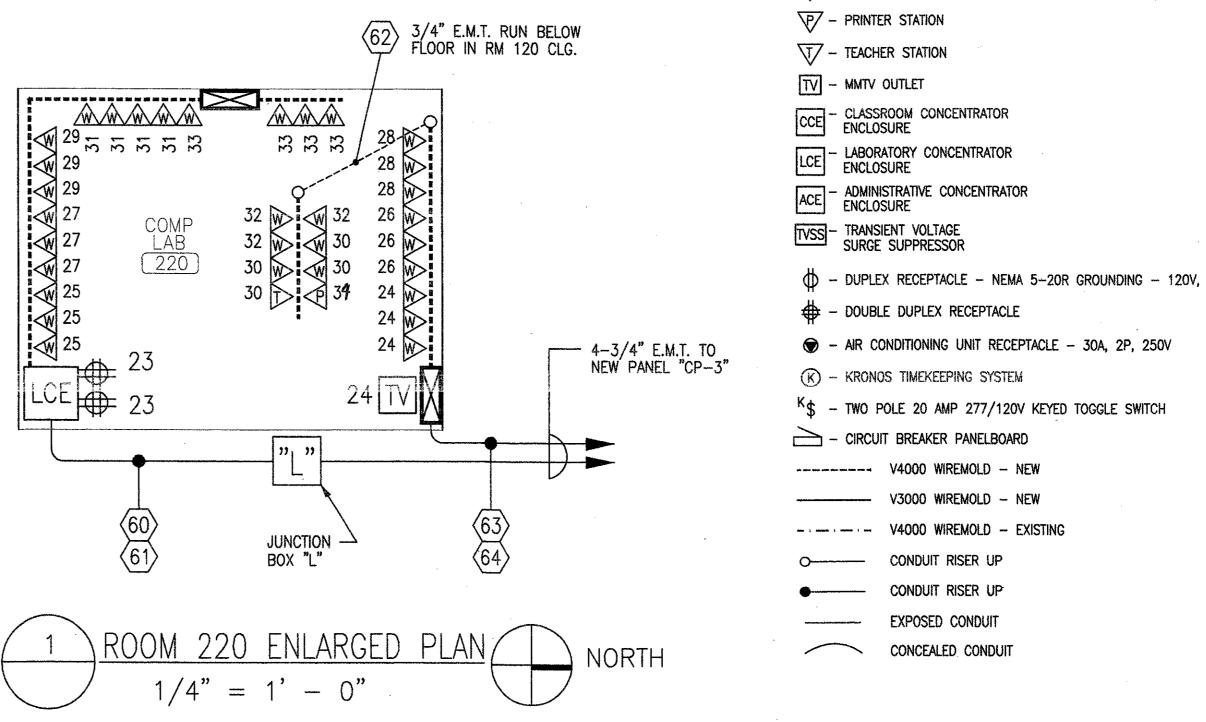


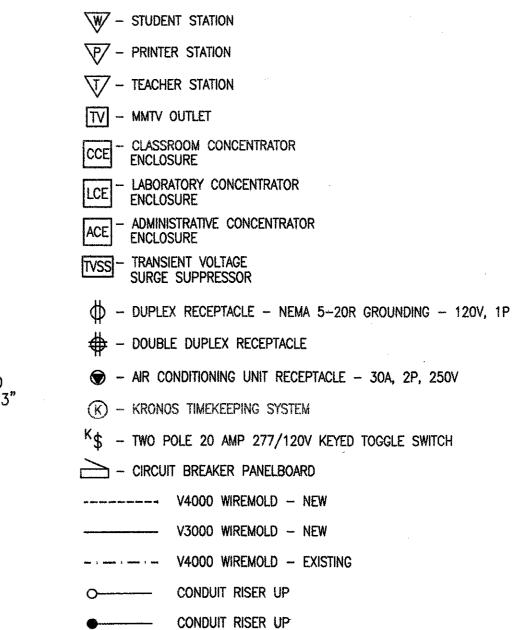
	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
1	2 - 3" E.M.T., 3-350KCMIL (P), 2-350KCMIL (N), 1#4 (IG) & 1#4 (EG)	CDPD	JUNCTION BOX IN FIRST FLOOR CEILING
$\langle 2 \rangle$	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-2"
3	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-1"
4	2 1/2" E.M.T., 3-3/0 (P), 2-3/0 (N), 1#6 (IG) & 1#6 (EG)	CDPD	PANEL "CP-3" IN MDF RM.
<u>(5)</u>	2-3" E.M.T., 3-300KCMIL (P), 1-300KCMIL (N), 1#4 (EG)	PDP	JUNCTION BOX IN FIRST FLOOR CEILING
(6)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL *PP-2*
(7)	2 1/2" E.M.T., 3-3/0 (P), 1-3/0 (N) & 1#4 (EG)	PDP	PANEL "PP-1"
(8)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 228 VA
	CIRCUITS 18, 20, 22 & 24 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M" ROOM 226 VIA
(9) (3)	CIRCUITS 33, 35, 37 & 39 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	OF -2 CP-2	JUNCTION BOX "M" ROOM 224 VA
(10)	CIRCUITS 17, 19, 21 & 23 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)		JUNCTION BOX "M"
(1)	CIRCUITS 1, 3, 5 & 7 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 222
(12)	CIRCUITS 26, 28, 30 & 32 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	ROOM 210
(13)	CIRCUITS 9, 11, 13 & 15 1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	JUNCTION BOX "M"
(14)	CIRCUITS 8, 10 ,12 & 14	CP-2	ROOM 211
(15)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 25, 27, 29 & 31	CP-2	ROOM 229 VA JUNCTION BOX "M"
(16)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9, 11 & 25	CP-1	ROOM 202 VIA JUNCTION BOX "E"
<u>(17)</u>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 16, 18, 20 & 24	CP-1	ROOM 211
(18)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 34, 36, 38 & 40	CP-1	ROOM 102 VIA JUNCTION BOX "K"
(19)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 22, 28, 30 & 32	CP-1	ROOM 108 VIA JUNCTION BOX "K"
20>	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 13, 15, 29 & 35	CP-1	ROOM 207
21	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12, 14 & 26	CP1	ROOM 108 VIA JUNCTION BOX "G"
(22)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 17, 19, 21 & 23	CP-1	ROOM 108 VIA JUNCTION BOX "J"
23	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4, 6 & 8	CP-1	ROOM 108 VIA JUNCTION BOX "F"
24>	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 5/7, 9/11, 13/15 & 17/19	PP1	ROOM 207 & 209 A/C UNITS VIA J.B.'s "C" & "D"
(25)	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 2/4, 6/8, 10/12 & 14/16	PP1	ROOM 204 & 206 A/C UNITS VIA J.B.'s "C" & "D"
26	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP1	ROOM 210 A/C UNITS
<u>27</u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP1	MDF ROOM 212A A/C UNIT
28	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 1/3, 5/7, 2/4 & 6/8	PP2	ROOM 220 & 222 A/C UNITS VIA J.B. "A"
29	1 - 3/4" E.M.T. 8#10 (P), 1#10 (EG), CIRCUITS 10/12, 14/16, 18/20 & 22/24	PP2	ROOM 226 & 228 A/C UNITS VIA J.B.'s "A" & "B"
(30)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
(31)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP2	ROOM 222 A/C UNITS VIA J.B. "A"
(32)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP2	ROOM 222 EAST A/C UNIT
(33)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP2	ROOM 222 WEST A/C UNIT
= $+$	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 1/3 & 5/7	PP2	ROOM 220 A/C UNITS VIA J.B. "A"
(34) (35)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 1/3	PP2	ROOM 220 SOUTH A/C UNIT
		PP2	ROOM 220 NORTH A/C UNIT
(36)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7		· · · · · · · · · · · · · · · · · · ·
(37)	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP2	ROOM 226 A/C UNITS VIA J.B.'s "A" & "B"
(38)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP2	ROOM 226 EAST A/C UNIT
(39)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP2	ROOM 226 WEST A/C UNIT
40	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 18/20 & 22/24	PP2	ROOM 228 A/C UNITS VIA J.B.'s "A" & "B"
41)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP2	ROOM 228 EAST A/C UNIT
42	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP2	ROOM 228 WEST A/C UNIT
43	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 9/11 & 13/15	PP2	ROOM 227 A/C UNITS VIA J.B.'s "A" & "B"
44>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP2	ROOM 227 WEST A/C UNIT
45	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP2	ROOM 227 EAST A/C UNIT
46	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 18/20	PP1	ROOM 210 SOUTH A/C UNIT
47	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 22/24	PP1	ROOM 210 NORTH A/C UNI
48	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 10/12 & 14/16	PP1	ROOM 206 A/C UNITS VIA J.B.'s "C" & "D"

	ATTUCKS SCHOOL RACEWAY AND CABLE SCHEDULE	(TYPICAL 1	THIS DRAWING ONLY)
TAG	DESCRIPTION	FROM	то
4 9	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 10/12	PP1	ROOM 206 SOUTH A/C UN
	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 14/16	PP1	ROOM 206 NORTH A/C UN
<u></u>	1 - 3/4° E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 2/4 & 6/8	PP1	ROOM 204 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 2/4	PP1	ROOM 204 SOUTH A/C UN
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 6/8	PP1	ROOM 204 NORTH A/C UN
<u></u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 13/15 & 17/19	PP1	ROOM 209 A/C UNITS VIA J.B.'s "C" & "D"
<u></u>	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 17/19	PP1	ROOM 209 SOUTH A/C UN
(56)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 13/15	PP1	ROOM 209 NORTH A/C UI
<u>(57)</u>	1 - 3/4" E.M.T. 4#10 (P), 1#10 (EG), CIRCUITS 5/7 & 9/11	PP1	ROOM 207 A/C UNITS VIA J.B.'s "C" & "D"
(58)	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 9/11	PP1	ROOM 207 SOUTH A/C UP
**************************************	1 - 3/4" E.M.T. 2#10 (P), 1#10 (EG), CIRCUITS 5/7	PP1	ROOM 207 NORTH A/C UP
(59) (60)	1 - 1" E.M.T. 4#10 (P), 4#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 LCE / SOUTH WAY JUNCTION BOX "L"
(60) (61)	CIRCUITS 23, 25, 27 & 29 1 - 1" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	VIA JUNCTION BOX "L" ROOM 220 LCE / WEST WAI VIA JUNCTION BOX "L"
(61) (62)	CIRCUITS 31 & 33 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	ROOM 220 FLOOR LOCATIONS
<u>(62)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	V4000 WIREMOLD @ NORTH W/
<u>(63)</u>	CIRCUITS 30, 32 & 34 1 - 1" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)		WIREMOLD @ NORTH WALL ROOM 220 V4000
<u>(64)</u>	CIRCUITS 24, 26 & 28 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD @ NORTH WALL ROOM 212 - V4000
<u>(65)</u>	CIRCUITS 12 & 14 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	WIREMOLD FLOOR LOCATION ROOM 212 NORTHWEST
<u>(66)</u>	CIRCUITS 16 & 18 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	CP-3	CORNER - TEACHERS DES
<u>(67)</u>	CIRCUITS 26, 30 & 32 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	V4000 WIREMOLD @ SOUTH WAR
<u>(68)</u>	CIRCUITS 28 & 30 1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	AT NORTH WALL RM 211 TEACHER/PRINTER_LOCAL
<u>(69)</u>	CIRCUITS 8 & 10 1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG)	· CP-2	AT SOUTH WALL VIA J.B. "Y
<u>(70)</u>	CIRCUITS 10, 12 & 14 1 - 3/4° E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG)	CP-2	RM 211 STUDENT STATION, MA AT NORTH WALL VIA J.B. 1
71	CIRCUITS 17 & 21	CP-2	RN 209 TEACHER/PRINTER LOCAL AT SOUTH WALL VIA J.B. "J"
<u>72</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 19, 21 & 23	CP-2	RN 209 TCE BOX, STUDENT STAT NIMTY AT NORTH WALL VIA J.B. "
<u>₹₹</u>	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 10, 12 & 14	CP-2	RM 206 STUDENT STATION, MN AT SOUTH WALL VIA J.B. "G"
74	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 12 & 26	CP-2	RN 206 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "G"
75	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 2, 4 & 6	CP-2	RM 209 TCE BOX, STUDENT STAT MMTV AT SOUTH WALL VIA J.B. 1
76	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 6 & 8	CP-2	RM 204 TEACHER/PRINTER LOCAT AT NORTH WALL VIA J.B. "F"
77	1 - 3/4" E.M.T. 3#10 (P), 3#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 7, 9 & 11	CP~2	RM 202 STUDENT STATION, MA AT SOUTH WALL WA J.B. "E"
78	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 9 & 25	CP-2	RN 202 TEACHER/PRINTER LOCAL AT NORTH WALL VIA J.B. E
7 9	1 - 3/4" E.M.T. 1#10 (P), 1#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUIT 32	ACE BOX IN RM 108	RM 108 ADMIN. LOCATION IN SQUTHWEST CORNER
80	1 - 3/4" E.M.T. 2#10 (P), 2#10 (N), 1#10 (IG) & 1#10 (EG) CIRCUITS 28 & 30	ACE BOX IN RM 108	RM 108 MMTV/PRINTER IN NORTHWEST CORNER
81	1 - 3/4°C, 3#10 (P), 3#10 (N) 1#10 (IG) & 1#10 (EG) CCT 2,4,6	CP3	FIRST RACK RECEPTACLES MDF ROOM 212A
82	1 - 3/4°C, 4#10 (P), 4#10 (N) 1#10 (IG) & 1#10 (EG) CCT 7,8,9,10	CP-3	SECOND RACK RECEPTACLES MDF ROOM 212A
83	1 - 3/4°C, 2#10 (P), 2#10 (N) 1#10 (IG) & 1#10 (EG) CCT 20,22	CP-3	QUAD RECEPTACLES IN NDF ROOM 212A - NORTH
<u>84</u>	1 - 3/4°C, 1#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 22	CP-3	EAST QUAD RECEPTACLE IN NOF ROOM 212A - NORTH
(85)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 1/3/5	CP-1	PANEL CP-1 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>(86)</u>	1 - 3/4"C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG), CCT 2/4/6	CP-2	PANEL CP-2 TRANSIENT VOLTAGE SURGE SUPPRESSOR
<u>~</u> (87)	1 - 3/4°C, 3#10 (P), 1#10 (N) 1#10 (IG) & 1#10 (EG) CCT 11,13,15	CP-3	RM 212 SOUTH WALL WIREMA 6 WORKSTATIONS & 1 PRINT
~			RM 212 WEST WALL WIREHOL

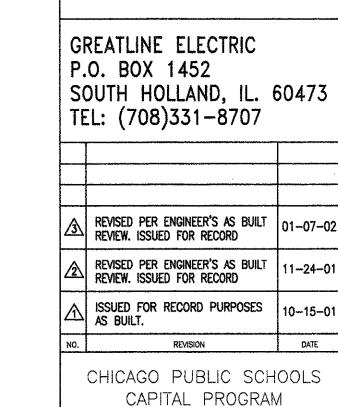
NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.





SYMBOL LIST



Chicago Public Schools

ARCHITECT OF RECORD

IRI / CEPCO ONE EAST WACKER DRIVE CHICAGO, IL 60601 SUITE 3322

ENGINEERS

Globetrotters® Engineering Corporation

300 South Wacker Drive

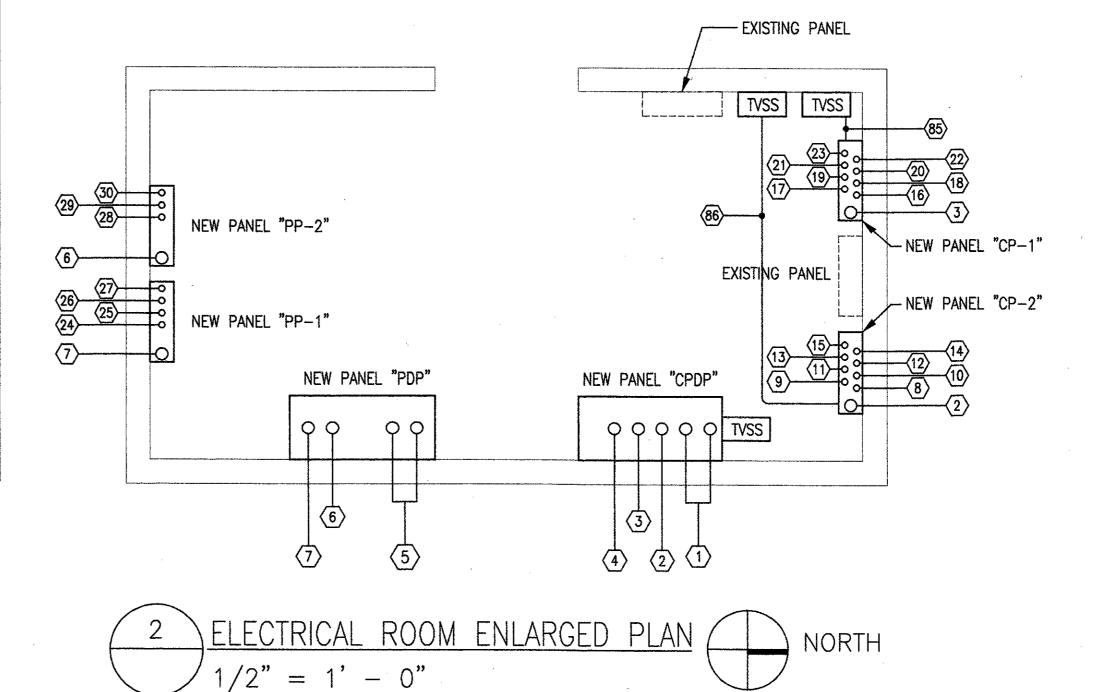
Chicago, Illinois 60606

CRISPUS ATTUCKS APPENDIX-B POWER 7 OF 8

CAPITAL IMPROVEMENT

CITY OF CHICAGO MAYOR RICHARD M. DALEY

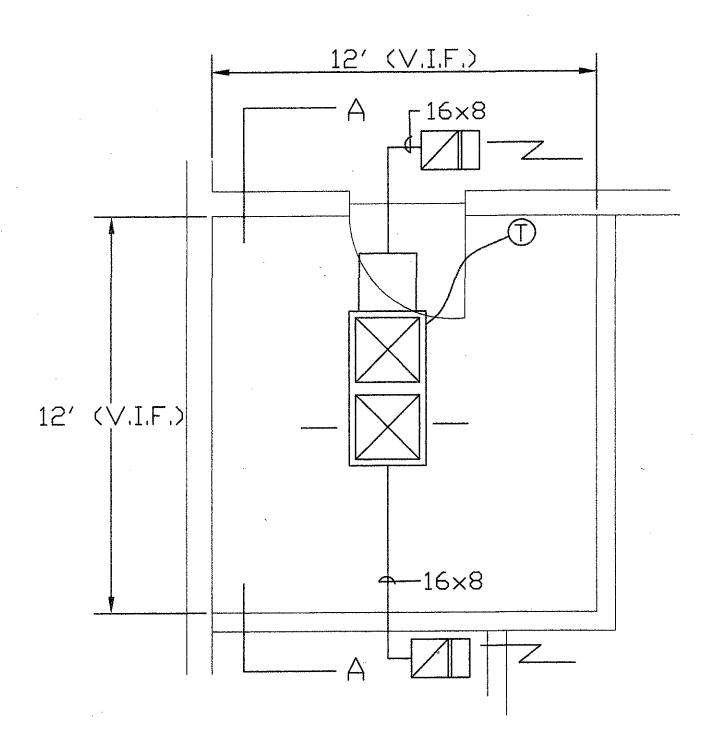
SYMBOL LIST , HOMERUN LEGEND & ENLARGED PLANS



				AIR	CON	DITION	ING UI	VIT S	CHEDULE									· ·	
	PERFORMANCE DATA				EVAPORATOR/CONDENSER FAN SECTION						EVAPORATOR/CONDENSER COIL						ELECT		
TAG	AREA SERVED	(BASED ON 8	DENSER COOLING CA 80F/67F EAT) SENSIBLE (MBH)	CFM	NO. FANS	DRIVE	MOT HP	EXT S.P IN H20	TOTAL UNIT FLA/MCA/MFS (AT 208/1/60)	FACE AREA SQ.FT.	ROWS	E.A.T. DB'F'	L.A.T. DB'F'	QTY.	TYPE	REFR	V/PH/HZ	BASED ON AIR TECH SYSTEMS	UNIT WGHT LBS.
AC-1	MDF RM	13.9	11	500/750	1/1	DIR/DIR	.25/.33	.3/.3	11.7/14.4/20	2.1/2.1	3/4	80/95	55/110	1/1	DX	R-22	208/1/60	MOD OHS-012-AS	150
							The state of the s												

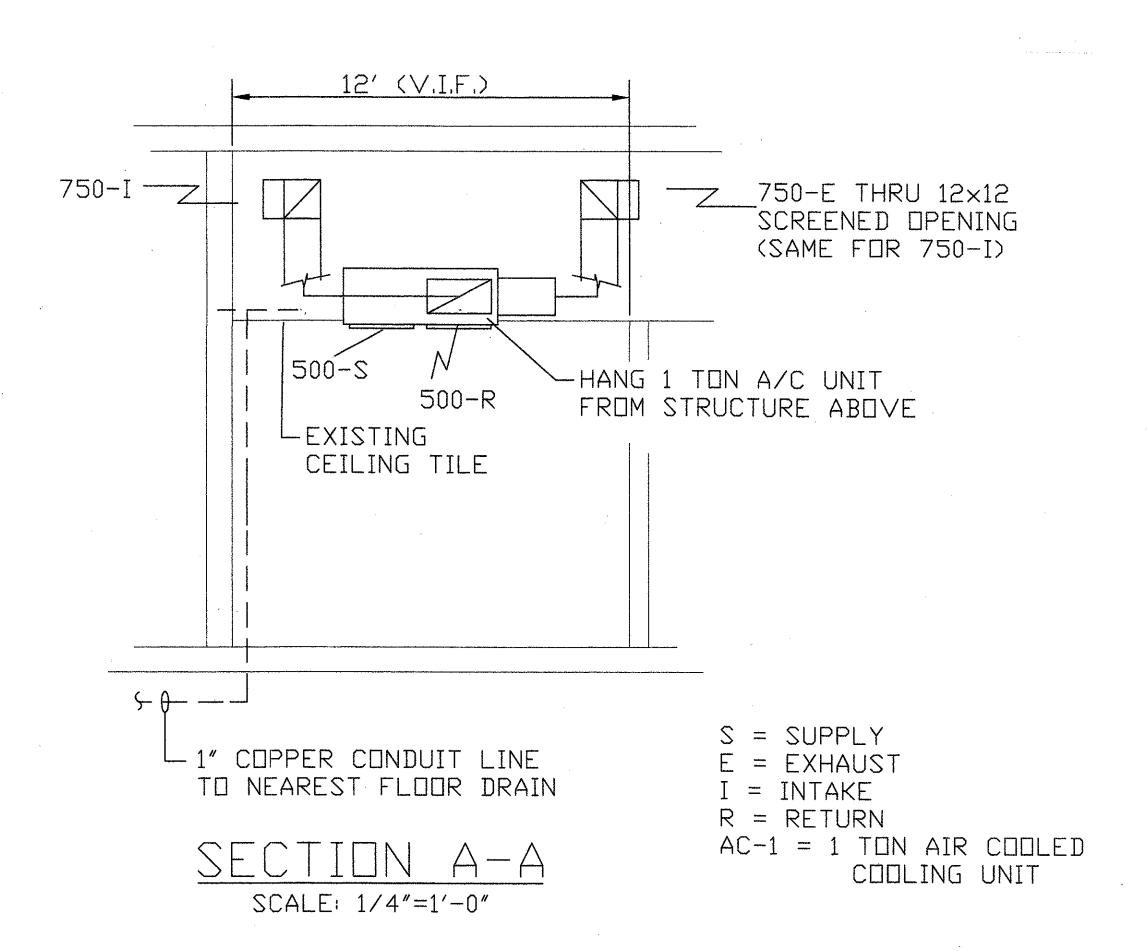
VOTES:

- 1. PROVIDE SUPPLY AND RETURN GRILLE KIT WITH 1"-20% FILTER FOR 2'x4' GRID.
- 2, PROVIDE INTEGRAL CONTROLS WITH WALL STAT, PLUS DRY CONTACT FOR BAS ALARM MONITORING,
- 3. PROVIDE REFRIGERANT RELIEF VALVE & PIPE DISCHARGE TO OUTSIDE (1" PIPE).
- 4. PROVIDE CONDENSATE DRAIN AS REQUIRED.
- 5. PROVIDE CONTROLLER W/STARTER.
- 6. PROVIDE 3/8" Ø ROD SUPPORT FROM CONCRETE SLAB ABOVE WITH VIBRATION
- ISOLATOR & UNIT-STRUT FRAME AS REQUIRED.
- 7. PROVIDE CUT-OUT IN EXISTING CEILING & PATCH AROUND UNIT TO MATCH EXISTING.



A/C UNIT MOUNTING DETAIL

SCALE: 1/4"=1'-0"



NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

<u>LEGEND</u>

"A" - NEMA 1 JUNCTION BOX

— AIR CONDITIONING UNIT RECEPTACLE

₩ - V4000 VERTICAL WIREMOLD

\$ - KEY SWITCH, 2P, 30A

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

Λ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-1
NO.	REVISION	ם
	,	

CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
8 OF 8

DRAWING TITLE

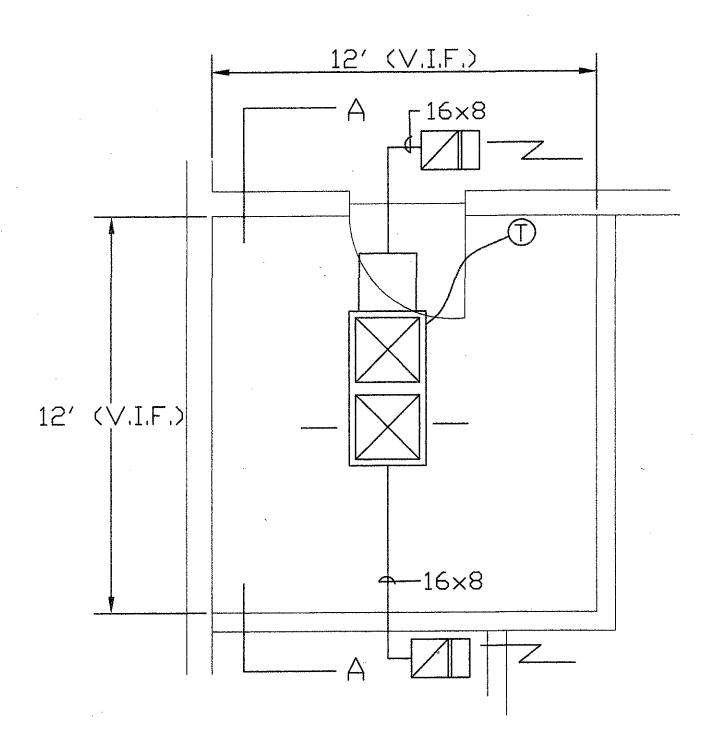
CEILING MOUNTED A/C UNIT DETAILS

SHEET NO. 2100-SK-E8

				AIR	CON	DITION	ING UI	VIT S	CHEDULE									· ·	
	PERFORMANCE DATA				EVAPORATOR/CONDENSER FAN SECTION						EVAPORATOR/CONDENSER COIL						ELECT		
TAG	AREA SERVED	(BASED ON 8	DENSER COOLING CA 80F/67F EAT) SENSIBLE (MBH)	CFM	NO. FANS	DRIVE	MOT HP	EXT S.P IN H20	TOTAL UNIT FLA/MCA/MFS (AT 208/1/60)	FACE AREA SQ.FT.	ROWS	E.A.T. DB'F'	L.A.T. DB'F'	QTY.	TYPE	REFR	V/PH/HZ	BASED ON AIR TECH SYSTEMS	UNIT WGHT LBS.
AC-1	MDF RM	13.9	11	500/750	1/1	DIR/DIR	.25/.33	.3/.3	11.7/14.4/20	2.1/2.1	3/4	80/95	55/110	1/1	DX	R-22	208/1/60	MOD OHS-012-AS	150
							The state of the s												

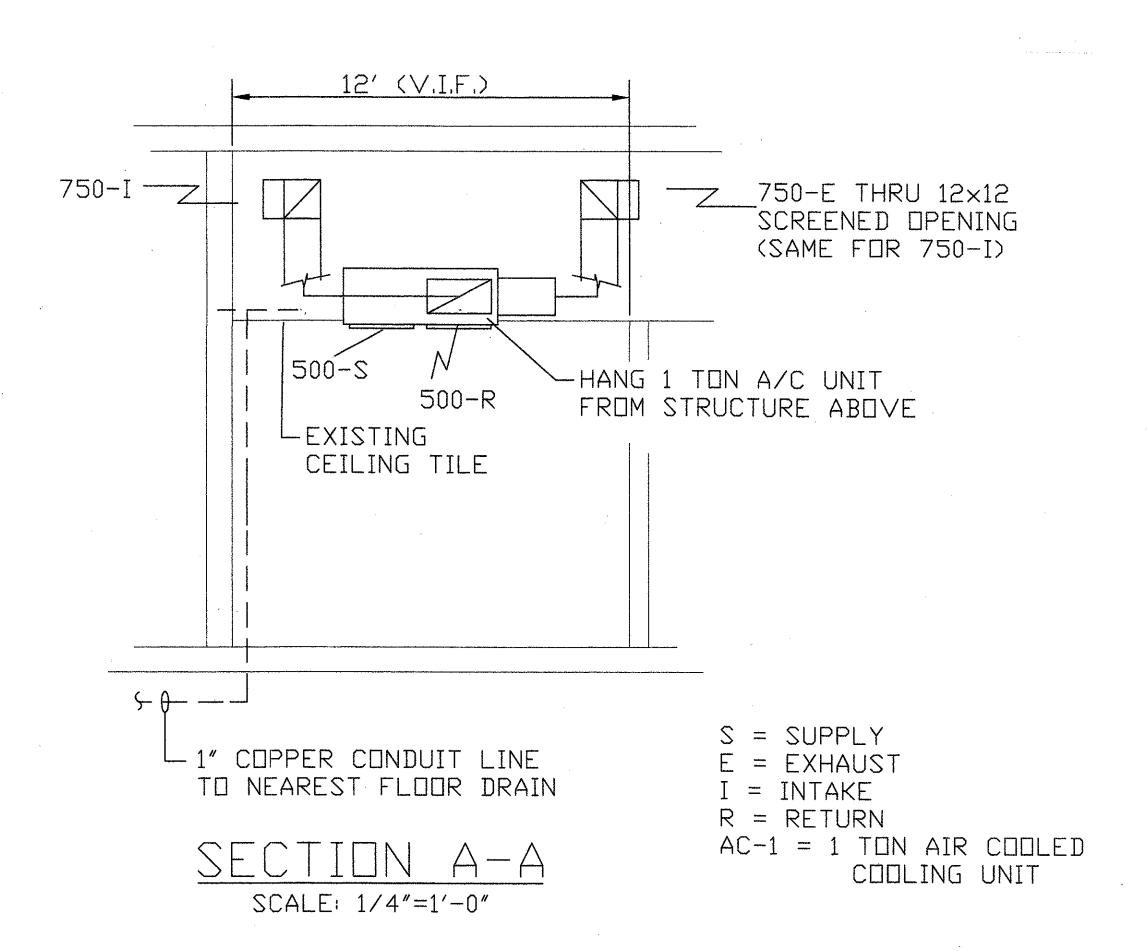
VOTES:

- 1. PROVIDE SUPPLY AND RETURN GRILLE KIT WITH 1"-20% FILTER FOR 2'x4' GRID.
- 2, PROVIDE INTEGRAL CONTROLS WITH WALL STAT, PLUS DRY CONTACT FOR BAS ALARM MONITORING,
- 3. PROVIDE REFRIGERANT RELIEF VALVE & PIPE DISCHARGE TO OUTSIDE (1" PIPE).
- 4. PROVIDE CONDENSATE DRAIN AS REQUIRED.
- 5. PROVIDE CONTROLLER W/STARTER.
- 6. PROVIDE 3/8" Ø ROD SUPPORT FROM CONCRETE SLAB ABOVE WITH VIBRATION
- ISOLATOR & UNIT-STRUT FRAME AS REQUIRED.
- 7. PROVIDE CUT-OUT IN EXISTING CEILING & PATCH AROUND UNIT TO MATCH EXISTING.



A/C UNIT MOUNTING DETAIL

SCALE: 1/4"=1'-0"



NOTE:

THESE RECORD DRAWINGS DESCRIBE THE INSTALLATION OF THE LAN EQUIPMENT, i.e.: CONDUITS, CABLES, CIRCUITS, SWITCHES, PANELS, OUTLETS, PENETRATIONS, ETC., AT THE SITE PERFORMED UNDER THE YEAR 2 BUILD SCOPE OF WORK. THE BACKGROUND DRAWINGS AND INFORMATION ON WHICH THEY ARE BASED ARE BELIEVED ACCURATE, BUT SHOULD NOT BE USED FOR ANY NEW CONSTRUCTION OR DESIGN WITHOUT FURTHER FIELD VERIFICATION.



Globetrotters®
Engineering Corporation
ENGINEERS ARCHITEC
300 South Wacker Drive

ARCHITECT OF RECORD

IRI / CEPCO
ONE EAST WACKER DRIVE
CHICAGO, IL 60601
SUITE 3322

<u>LEGEND</u>

"A" - NEMA 1 JUNCTION BOX

— AIR CONDITIONING UNIT RECEPTACLE

₩ - V4000 VERTICAL WIREMOLD

\$ - KEY SWITCH, 2P, 30A

GREATLINE ELECTRIC
P.O. BOX 1452
SOUTH HOLLAND, IL. 60473
TEL: (708)331-8707

Λ	ISSUED FOR RECORD PURPOSES AS BUILT.	10-1
NO.	REVISION	ם
	,	

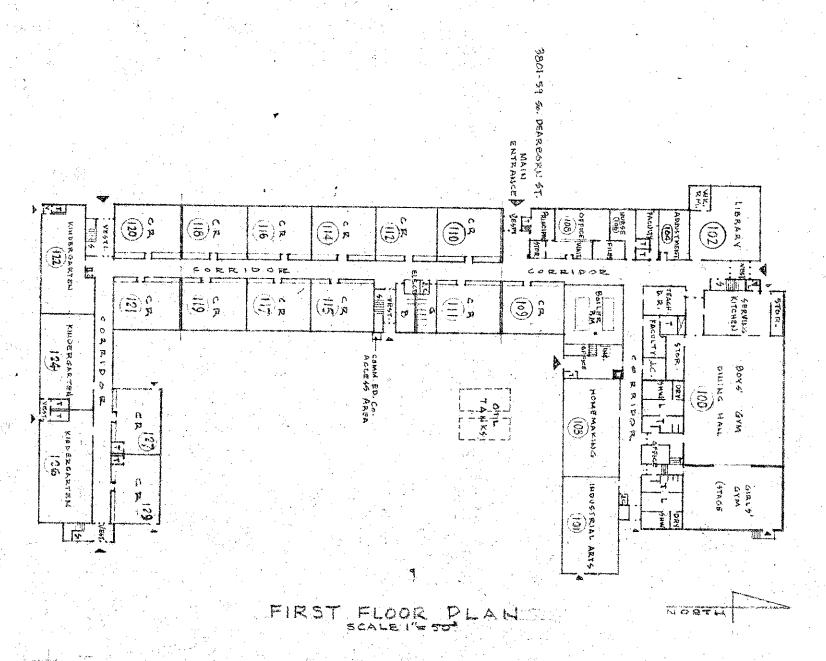
CHICAGO PUBLIC SCHOOLS
CAPITAL PROGRAM
CAPITAL IMPROVEMENT
CITY OF CHICAGO
MAYOR RICHARD M. DALEY

CRISPUS
ATTUCKS
APPENDIX-B
POWER
8 OF 8

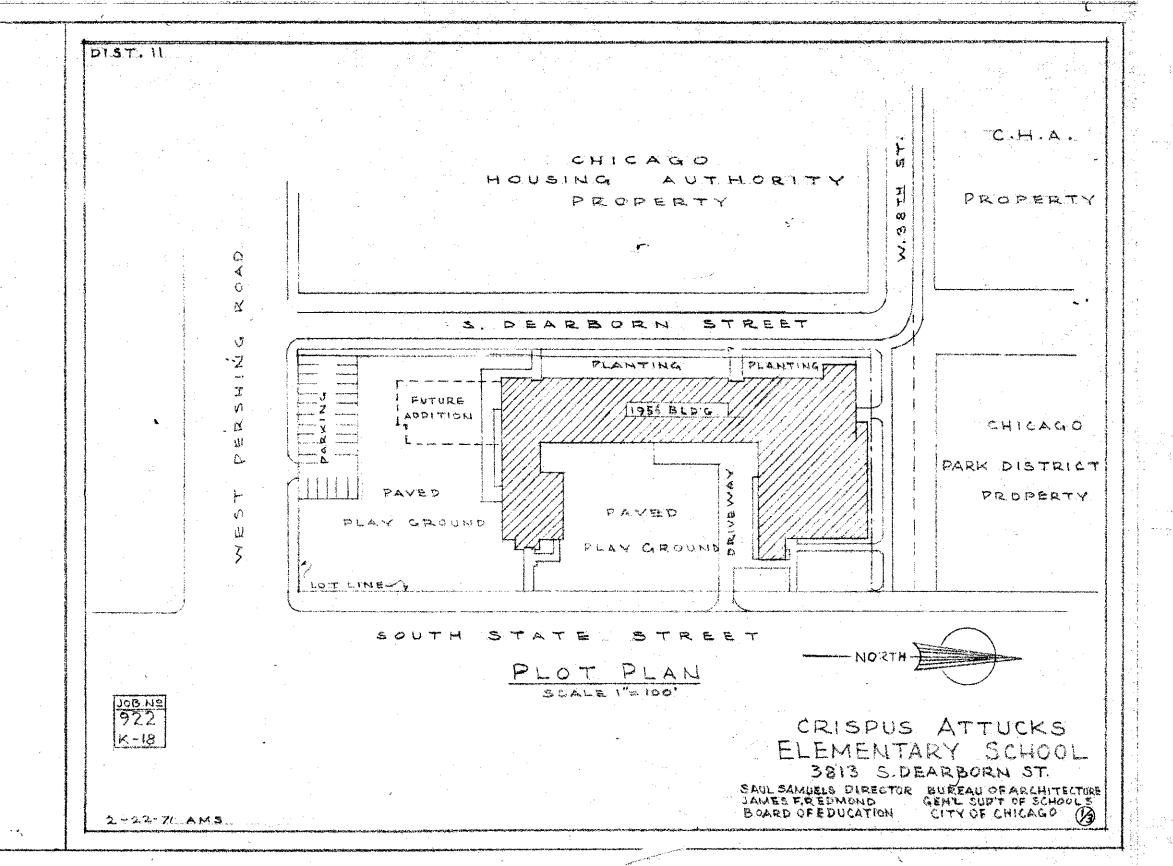
DRAWING TITLE

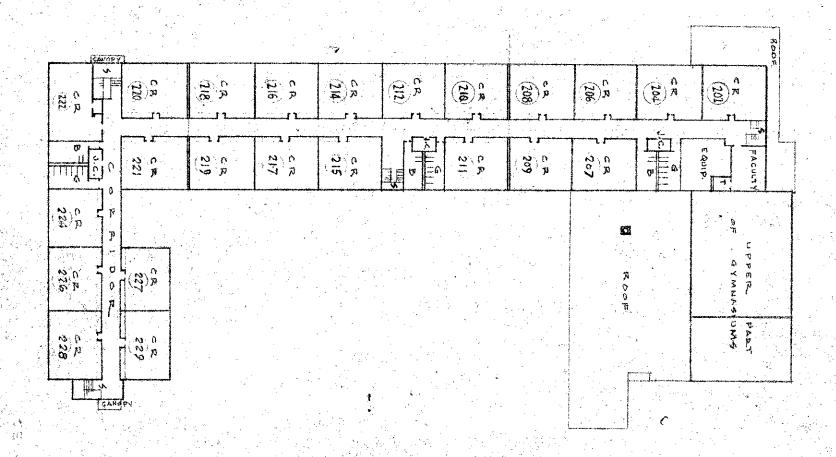
CEILING MOUNTED A/C UNIT DETAILS

SHEET NO. 2100-SK-E8



CRISPUS ATTUCKS ELEMENTARY SCHOOL 3813 S.DEARBORN ST





CRISPUS ATTUCKS
ELEMENTARY SCHOOL
3813 S.DEARBORN ST.

AND-BURK-MININGS OF ORFE

33)

Branch 1990 The Arrange and Arrange and Arrange and Arrange and Arrange and