MEMORANDUM OF AGREEMENT BETWEEN THE ILLINOIS HISTORIC PRESERVATION AGENCY THE ILLINOIS STATE BOARD OF EDUCATION AND THE ILLINOIS CAPITAL DEVELOPMENT BOARD CONCERNING THE DEMOLITION OF THE LINCOLN JUNIOR HIGH SCHOOL AND THE CENTRAL SCHOOL IN LINCOLN ELEMENTARY SCHOOL DISTRICT #27

WHEREAS, the Illinois State Board of Education (SBE) and the Illinois Capital Development Board (CDB) have consulted with the Illinois Historic Preservation Agency (IHPA) concerning the demolition of Lincoln Junior High School and the Central School in Lincoln Elementary School District #27 in accordance with the Illinois State Agency Historic Resources Preservation Act (20 ILCS 3420 et. seq.) [the Act]; and

WHEREAS, SBE, CDB and IHPA agree that the demolition of Lincoln Junior High School and Central School, buildings eligible for listing on the National Register of Historic Places, constitutes an adverse effect as defined in Section 3(d)(1) of the Act; and

WHEREAS, the Lincoln Elementary School District #27, has been consulted with and invited to concur in this memorandum of agreement;

NOW THEREFORE, SBE, CDB and IHPA agree that the following measures shall be implemented in order to take into account the adverse effect of the project on Lincoln Junior High School and Central School.

Stipulations

CDB shall ensure that the following measures are carried out.

 Lincoln Junior High School and Central School will be documented in accordance with Illinois Historic American Buildings Survey/Historic American Engineering Record (IL HABS/HAER) Standards and Guidelines. The general scope of work for the required IL HABS documentation is as follows:

A. IL HABS documentation numbers will be:

Lincoln Junior High School = IL HABS No. Lo-2001-1

Central School = IL HABS No. Lo-2001-2

- B. Level II documentation will be required.
 - (1) Drawings IL HABS Title Sheet, site plan, elevations and floor plans for each building on 24x36 inch IL HABS/HAER formatted mylars.
 - (2) $5 \ge x7 \ge print$. $4 \ge x5 \ge negative$ Large format, and photography of both buildings. Photographs will include exterior elevations, distinctive exterior architectural features, and significant interior spaces. Approximately fifteen (15) views per building.
 - (3) Written contextual history regarding the development of the Lincoln School District and the subject schools, a written architectural description of both the subject schools implementing the IL HABS/HAER written outline format.
- 2. Lincoln Elementary School District will award the IL HABS Documentation project to a consultant of its choice, provided the consultant is qualified to perform the work and agrees to meet IL HABS/HAER Standards.
- 3. IHPA will review the required IL HABS/HAER Documentation submittals, and accept or reject the 100% submittal in accordance with IL HABS/HAER Standards.
- 4. After IHPA acceptance, completed IL HABS/HAER Documentation will be deposited within the archives section of the Illinois State Historical Library. IHPA requires one standard and one microfiche copy of accepted documentation.
- 5. No demolition or alteration of the subject schools will be undertaken until the 100% IL HABS/HAER Documentation is accepted in writing by IHPA.
- 6. The Lincoln Elementary School District shall design and implement a local historic preservation curriculum for its schools. The curriculum shall be designed in consultation with the Illinois Historic Preservation Agency. A draft of this curriculum shall be delivered to the consulting parties by December 14, 2001 with implementation to begin the following semester.

Execution of this Memorandum of Agreement and implementation of its terms evidences that the SBE and CDB have afforded IHPA an opportunity to comment on the demolition of Lincoln Junior High School and Central School and have taken into account the effects of the undertaking on the subject schools in compliance with the Act.

ILLINOIS STATE BOARD OF EDUCATION

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ILLINOIS HISTORIC PRESERVATION AGENCY

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CONCUR:

LINCOLN ELEMENTARY SCHOOL DISTRICT #27

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